



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA
Name of the head of the Institution		Dr. B. LEELA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08727253305
Mobile no.		9963611601
Registered Email		knr.jammikuntajkc@gmail.com
Alternate Email		naacjmkt2019@gmail.com
Address		Veenavanka Road
City/Town		JAMMIKUNTA
State/UT		Telangana
Pincode		505122
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. B. Ramesh
Phone no/Alternate Phone no.	08727253305
Mobile no.	9866962589
Registered Email	knr.jammikuntajkc@gmail.com
Alternate Email	naacjmkt2019@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcjammikunta.in/aqars-year-wise/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcjammikunta.in/aqars-year-wise/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.37	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	02-Oct-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To house IQAC in a separate chamber, and to monitor the College activities as per the	09-Jun-2014 1	10

recommendation of peer team.		
To prepare and adhere the Action-Plan, encouragement for Minor/Major Research plans.	16-Jun-2014 1	14
Proposal to conduct one-day workshop on	16-Aug-2014 1	5
Faculty are motivated towards usage of ICT	21-Aug-2014 1	6
Proposals for MRP received. Students seminar is planned. Proposed a National Seminar on Telugu. One-day International Seminar is proposed by the Department of Chemistry..	24-Jan-2015 1	9
To device Annual Academic Plan for the year . To set a proposal to RUSA projects.	07-Apr-2015 1	11
One day International Seminar in Emerging Trends in green chemistry	23-Jan-2015 1	98

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 Nil	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Safe Drinking Water RO plant is installed in the College premises	
LCD TV is installed for ManaTV Lessons	
Utilized the fund of Rs. 3,00,000 for upgrading the IQAC.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of Hostel for women students	The girl student got rid of commuting from their homes from long distant villages.
Internal Academic Audit	Got appreciation from the Commissioner of Collegiate Education, with A grade.
Promoting Research activity	10 Faculty members sent proposal for MRP, of which 6 MRP sanctioned.
Promoting to conduct Seminars/Workshop	1.Department of Telugu organized a National Seminar. 2.Department of Chemistry orgsnized 1-day International Seminar. 3. Department of Physics has organized 1-day District level workshop
Promoting for the usage of ICT	College has purchased 6 LCD Projectors from UCG budget.
Outreach programme	A workshop to the students was organized on preparation of PPT and its presentation in Studens Seminar. This has resulted into vast usage of PPTs in Students and Staff.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Jan-2015
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Govt. Degree college, Jammikunta is affiliated to Satavahana University, Karimnagar. It has mechanism for well planned curriculum delivery and documentation. The college IQAC Prepares the Academic plan in the beginning of the year according to the CCE, Hyderabad guidelines. The Central Time Table Committee designs time table for all UG Programs as per Satavahana University, Karimnagar workload and norms. It is displayed on Notice Board of each and every Department. According to the Academic Plan Teachers of every department prepares the Annual Curricular Teaching Plan and Lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same. Teachers are expected to execute their course deliverable as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for effective curriculum implementation. Based on the result analysis of every course curriculum corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental activity registers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	03/06/2014	0	Nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Afzal-Ul-Ulma	nil	11/01/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	nil	04/01/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	10/05/2015	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	10
BSc	Zoology	10
BSc	Computer Science	8
BSc	Computer Science	8
BSc	Computer Science	8
BCom	Commerce	4
BCom	Commerce	4
BCom	Commerce	6
BCom	Commerce	5
BCom	Commerce	5
BCom	Commerce	5
BCom	Commerce	6
BCom	Commerce	2
BSc	Physics	5
BA	History	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

GDC, Jammikunta obtained feedback from students . the 20 point five scale feedback was analysed and appropriate actions initiated. The Students feedback on subject teachers is obtained and analyzed on various teaching aspects the analysis data is maintained in the feedback analysis register. The low profile and negatively remarked teachers are motivated to improve their teaching record. The feedback system is helpful in finding the areas for the teachers to improve.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEPS	60	37	37
BA	HEOM	60	24	24
BCom	GENERAL	60	11	11
BCom	Computer Applications	60	36	36
BSc	MPC	30	3	3
BSc	MPCS	30	16	16
BSc	Botany, Zoology, Chemistry	30	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	546	0	27	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	20	5	5	0	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentor Mentee system as suggested by Commissioner of Collegiate Education, Hyderabad

the students are divided at the ratio 1:21 for this system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college.

Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between

Mentees and Mentor that Focuses on the need of the student. This system establishes consistent communication with parent helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hardworking, outgoing, and friendly and have a strong passion for being of service to others. The system is keeping the track record of the students and poor students are motivated in various ways to enhance their knowledge the mentors keep the record of their allotted students and after analysing the progress of their students required remedial measures are taken to get progress this system helps the college on focusing the progress of each individual student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
546	27	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	27	9	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	NILL	Lecturer	NILL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP, HEOM	I, II, III YEAR	10/03/2015	19/05/2015
BSc	MPC, MPCS, BZC	I, II, III YEAR	10/03/2015	19/05/2015
BCom	GENERAL, CA	I, II, III YEAR	10/03/2015	19/05/2015

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Govt. Degree College, JAMMIKUNTA UG Programs Evaluation will be done according to the guidelines of the Satavahana University, Karimnagar. The Academic Coordinator and Exam Branch implements the University Almanac for continuous internal Evaluation of the College. In the beginning of the Academic year Orientation given to students. According to it Internal Exams and Assignments will be conducted to students. The schedule of internal evaluation was displayed on the Departmental Notice Board. After conducting Internal Exams the Results Analysis will be done in the Principal's Academic review meeting. Necessary feedback and suggestions were recorded to improve the Academic Quality of the students in the Institution. The Remedial Classes will be

conducted to department wise slow learners and absentees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the Academic year. The Academic Calendar is prepared by the Govt. Degree College, Jammikunta According to The academic schedule of the CCE, Hyderabad and almanac of Satavahana University, Karimnagar, The academic Calendar of the College will be prepared. In which respective departments prepares the curricular plan, internal evaluation plan with all other extra and Cocurricular activities. The principal or Heads of the Departments monitors the effective implementation of Academic Plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcjammikunta.in/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HEP, HEOM	47	17	36.17
B.SC	BSc	MPC, MPCs, BZC	63	16	25.3
B.COM	BCom	BCOM GEN, BCOM CA	56	27	48.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcjammikunta.in/student-feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	5	0
Minor Projects	730	UGC	3	2.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	04/01/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Nil	Nil	Nil	13/12/2015	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	04/01/2015
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept.of Zoology	1	5
National	commerce	1	3.5
International	zoology	4	5
International	computers	1	3.5
International	political science	1	2.5
International	english	2	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2014	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2014	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	3	0
Presented papers	1	23	0	0
Resource persons	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Ragging Awareness Program	NSS UNIT 1 and UNIT 2	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Program on AIDS awareness	NSS UNIT 1 and UNIT 2	Public Rally	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
nil	nil	nil	27/12/2015	27/12/2015	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	27/09/2015	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
630436	630436

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul	Partially	1.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8421	205857	619	84983	9040	290840
Reference Books	3500	155000	0	0	3500	155000
e-Books	0	0	0	0	0	0
Journals	15	25000	0	0	15	25000
e-Journals	1	5000	0	0	1	5000
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0

Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2014
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	71	40	1	0	20	2	8	1	0
Added	0	0	0	0	0	0	0	0	0
Total	71	40	1	0	20	2	8	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Chemistry Proton Nuclear Magnetic Resonance Spectroscopy	https://www.youtube.com/watch?v=HeiQeJHw8Pw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
158500	133652	110000	96535

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA Procedures and Policies for maintaining and utilizing physical, academic and support facilities PHYSICAL FACILITIES: The College has the physical facilities like playground gym, science laboratories and library, which are accessible to all the of the college. The admission is carried out by online method through a portal DOST, run by the state government. The expenses towards drinking water, maintenance of toilets,</p>

are met from the special fees.. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Class rooms and the related systems are maintained regularly. The maintenance of UPS is regularly done. The R. O. System (Drinking Water facility is done regularly) Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from restructured courses budget and Govt. quarter Budget. **ACADEMIC AND SUPPORT FACILITIES :** The Academic support facilities like library, the sports and other platform supporting overall development of the students like NSS etc. Accession to library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like fumigation and keeping library clean is done frequently by NonTeaching Office Subordinate staff. The Physical Education Department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of the department consisting well equipped Gym Indoor games like caroms, chess etc.,

<http://www.gdcjammikunta.in/facilities-procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	state government Social welfare scholarships	869	1026050
b)International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching in Chemistry	22/01/2015	10	Dept of Chemistry
Remedial Coaching in Computer Science	23/01/2015	10	Dept of Computer Science
Remedial Coaching in Physics	08/01/2015	13	Dept of Physics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	00	0	0	0	0
2015	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hetero Lab Limited, ICICI Bank, Eureka Forbes, Appollo Pharmacy, Innov Source, Tikon a digital Networks, Spectra India Housing Limited, Varun Motors	317	101	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2	BA	Economics	Kakatiya University	MA Economics
2015	2	BA	Economics	Satavahan University	MA Economics
2015	3	BA	Office Management	Satavahana University	MA Economics
2015	1	BSc	Physics	Kakatiya University	MSc Physics
2015	8	BSc	English	Kakatiya University	MA English

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	nil	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Nil	National	0	0	0	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute any student council separately, but with the help of mentors, the Principal nominates the class representatives for each class, as the opinion of students is also considered in designing, planning and in implementation of the programs. The college allows to conduct the CRs meetings along with the senior faculty members, whenever required during the academic year. The CRs meetings are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The suggestions with regards to the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports etc are finalized in College Development Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory subcommittees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of subcommittees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though the curriculum is designed and developed by the affiliating university, the staff is motivated to get the updated with the strategies adopted by the university. The college adopts the yearwise scheme of curriculum in addition to that the college conducts the internal examinations such as quarterly, halfyearly, and three unittests.
Teaching and Learning	Wide access to internet facility to inculcate online learning management resources. Learning through field work, industrial visit, summer school.
Examination and Evaluation	The examination and evaluation is conducted by the affiliating university as per yearwise scheme. The teaching faculty of the college are drafted to execute the examination and to evaluate, as per the norms of the university.
Research and Development	College has accorded the provision for the faculty members to take up the Minor/Major Research projects, and Faculty Development Program from UGC. The teaching faculty is motivated for research publications, paper presentations in national and international conferences.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is kept open to teachingfaculty and students for referring the books, journals, periodicals, and the usage of ICT for preparation of presentation. Teaching faculty get updated by the articles published in the news papers, and periodicals. The students utilize the library infrastructure for preparing the students seminar and for the

	competitive exams.
Human Resource Management	As the Human Resource Management, the students extend their voluntary service to the need of society, take part in shouldering the responsibility at the local festivals like Sammakka Saralamma Jathara, where a large group of people gather, in which our NSS volunteers take initiative in guiding the devotees for assisting the law order and for clean green of the site.
Industry Interaction / Collaboration	The college maintains interactions with the number of industry houses like, ICICI, Eureka Forbes, SBI life insurance, Airtel, Sri Mitra etc. These organizations participate in the campus placement drive organized by the college every year.
Admission of Students	The admission is done as per the guidelines framed by the affiliating university. The seats are filled by the merit of the qualifying examination, adopting the roster system of reservation policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS communication system for dissemination of information including the regular notices to all stake holders.
Administration	The college administration is supervised by the Principal with the decentralized power of execution. The teaching faculty works under the guidance of various departments in charges. The office runs with the coordination of Superintendent. The college administration is monitored and followed by the correspondence of the Commissioner of Collegiate Education.
Finance and Accounts	The Finance and Accounts are maintained by the Office Superintendent. A regular check is done with regard to the proposals of scholarships renewals. A periodic audit is been done by the AAA.
Student Admission and Support	The admission is done as per the guidelines framed by the affiliating university. The seats are filled by the merit of the qualifying examination, adopting the roster system of reservation policy. The eligible students are provided with the scholarships awarded by the welfare departments of the State Government.

Examination	The examination and evaluation is conducted by the affiliating university as per yearwise scheme. The teaching faculty of the college are drafted to execute the examination and to evaluate, as per the norms of the university.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	NIL	NIL	NIL	0
2015	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	15/04/2015	15/04/2015	0	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC on Gender Studies in HCU	2	13/02/2015	05/03/2015	20
RC in AU	1	07/03/2015	27/03/2015	20
OC in MANUU	1	04/12/2014	31/12/2014	28
OC in Osmania University	1	19/06/2014	16/07/2014	28
OC in HCU	1	04/07/2014	02/08/2014	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	27	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Government Service Rules	State Government Service Rules	State government social welfare scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As it is a Public Funded Institution, the external audit is conducted by the authorities such as Comptroller General Accounts and Regional Joint Director of Collegiate Education, Government of Telangana. However, at end of every academic year, an Internal Financial Audit is conducted by a team comprising of the Principal, Office Superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Finance Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents attends the meetings regularly to discuss students problems. The Alumni meetings are also conducted in which some of the parents are also members.

6.5.3 – Development programmes for support staff (at least three)

The office support staff attends training programs related to their office work. The office members are trained at the college level by the computer faculty for computer related training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The faculty is encouraged to do research activities ICT based training is provided to the faculty under IQAC. The faculty and students are encouraged to adopt best practices at college level society level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Preparation of Annual Action Plan for 201516	18/08/2014	18/08/2015	30/09/2015	11
2014	Increasing enrollment ratio.	09/06/2014	09/06/2014	28/06/2014	14
2015	Initiative to conduct students seminar, faculty to apply MRP	24/01/2015	24/01/2015	31/01/2015	11

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness rally on at atrocities and sexual harassment against women and children	19/09/2014	19/09/2014	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2014	0	0	22/07/2014	0	NIL	NIL	0
2015	0	0	08/04/2015	0	NIL	NIL	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	15/04/2015	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	22/04/2015	22/04/2015	0

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has taken the possible measures of waste management for preventing the use of polythene bags inside the campus by installing wastebins at different places and in the class rooms. The college has developed a dump yard to dump the waste materials, inclinators for burning pads nappy vending machine is installed in toilets for students staff. Liquid Waste Management The Dept of Chemistry collect the rain water and after purification used as distilled water in the lab . • The waste water comes from the purified drinking water filter unit is re used in the toilets. Rain Water harvesting Structures and Utilization in the Campus • The Dept. of Chemistry collect the rain water and purification used as distilled water in the. In rainy season the rain water is also used for plants in the campus. • Rain water "Utilized in Botany, Biotechnology Zoology Departments for practical purpose. Green Practices: Most of the students of this institution belong to villages. They use public transport Local students come to college on bicycles. • Most of the staff of the college use to come by public transport like bus and train. • Use of public transport avoid pollution ensure eco friendly environment. • Use of plastic polythene bags are abolished inside the college campus and use of paper bags are encouraged. • As our college office and library is fully computerized hence most of the work is done paperless. • Our college campus is green landscaping with trees and plants. A botanical garden is available in the college campus and special measures are taking to develop it, by Dept of Botany to prevent Protect the plants greenery in the campus a gardener use to water the plants twice in a day. • The Haritha Haram Committee and NSS units are taking all the measures to create a green campus through plantation. The college keeps regular contact with Forest Department for supply of saplings from various nurseries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Just A Minute (JAM), with a purpose to speak only English for describing the subject contents in various departments. 2. Getting text format from text book, (PDF editing) by the department of Computer Science. 3. Plantation of medicinal plants in the campus by the department of Botany. 4. Collecting news paper clippings and make available to the students on the bulletin board.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcjammikunta.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College Jammikunta is one of the oldest colleges in the north Telangana Region established in 1965. Since it is well connected with Rail and Road ways, the students from far off places like Jangaon and Sirpurkaganagar also pursued UG courses from this college during sixties and seventies, of last century. The Alumni of the college is contributing much in Social, Cultural and Political fields of the area. It is running UG programmes in Arts, Commerce and sciences. It is catering to the academic needs of the backward and mostly agrarian region of Jammikunta with good infrastructure. The Campus is of 20 Acres of area. 10 Acres with play ground, a well equipped Gym is available in the college. A New 3 storied building construction is under progress. Two state of the art Computer labs, well equipped INFLIBNET member Library are serving the needs of the students. ICT enabled class Rooms quenching the cognitive thirst of the students in collaboration with TSKC. Experienced and qualified teachers dealing the students professionally to realize the goals of the institution. The faculty is imparting quality education to the students and orienting them to pursue higher studies. Activities related to academic, cultural, games and sports are devised to recognize and encourage the inherent talents of the overall students in general and backward and marginalized students in particular. The institution is doing its best to tap the knowledge and skills of the students to make them better human resources on the whole to make them best citizens and human beings.

Provide the weblink of the institution

<http://www.gdcjammikunta.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

Government Degree College, Jammikunta is planning to shift into the new building constructed adjacent to the present old building. To cater to the needs of the of the Jammikunta rural students the college administration requested the higher authorities to start new PG courses . the college administration is keen in initiating the efforts to start NCC wing in the college