



## Yearly Status Report - 2013-2014

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA
Name of the head of the Institution		Dr.P.Narayana Reddy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08727253305
Mobile no.		9849723034
Registered Email		knr.jammikuntajkc@gmail.com
Alternate Email		naacjmkt2019@gmail.com
Address		VEENAVANKA ROAD , JAMMIKUNTA
City/Town		JAMMIKUNTA ,KARIMNAGAR
State/UT		Telangana
Pincode		505122
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .B.Ramesh
Phone no/Alternate Phone no.	08727253305
Mobile no.	9866962589
Registered Email	knr.jammikuntajkc@gmail.com
Alternate Email	drbodduramesh@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gdcjammikunta.in/aqars-year-wise/">http://www.gdcjammikunta.in/aqars-year-wise/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gdcjammikunta.in/wp-content/uploads/2019/11/2013-14.pdf">http://www.gdcjammikunta.in/wp-content/uploads/2019/11/2013-14.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.37	2013	25-Oct-2013	24-Oct-2018

### 6. Date of Establishment of IQAC

02-Oct-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Establishment of Research Forum to promote research activity	18-Jul-2013 120	5
Encouraging the	06-Aug-2013	45

Departments to organise Field Trips and extension activities	60	
All the Departments have conducted student seminars	10-Oct-2013 45	53

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC, JAMMIKUNTA	Minor Project	UGC	2013 1	4.98
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Preparation and submission of AQAR .
- Internal Academic Audit
- Establishment of Research Forum to promote research activity
- Facilitating the faculty to attend seminars and publish papers
- Encouraging the Departments to organised Field Trips and extension activities
- Facilitating the faculty to apply for Minor Research projects and register for Ph.D.s

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
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Preparation for Reaccreditation	College is Reaccredited with Grade 'B' with CGPA
Internal Academic Audit	Departmental activities are documented and presented to NAAC PEER TEAM
Promoting research Activity	Three Minor Research Projects have been sanctioned by UGC A total of 10 Research articles were published in Peer reviewed and Non-Peer reviewed Journals. 7 Lecturers participated and presented papers in International seminars and 11 Lecturers participated and presented papers in National seminars Merit students were encouraged to take up study projects
Starting new courses	Proposals for starting 3 new PG courses in Telugu, English and Commerce and conversion of B.Sc.(Maths, Statistics, Computer Science) to B.Sc.(Maths, Chemistry, Computer Science) were submitted and the decision is pending with the Government
ICT usage	Extensive usage of PPTs by the faculty All the Departments have conducted student seminars
Outreach programmes	Awareness programmes on consumer rights, legal rights, RTI, Nirbhaya act etc, Blood donation camp, vanamahotsavam etc. were organised by various agencies like NSS, Consumer club, Women empowerment cell, RRC
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>NAAC PEER TEAM VISIT</td> <td>26-Sep-2013</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	NAAC PEER TEAM VISIT	26-Sep-2013
Name of Statutory Body	Meeting Date				
NAAC PEER TEAM VISIT	26-Sep-2013				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	26-Sep-2013				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2013				
Date of Submission	25-Jul-2013				

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Govt. Degree college, Jammikunta is affiliated to Satavahana University, Karimnagar. It has mechanism for well planned curriculum delivery and documentation. The college IQAC Prepares the Academic plan in the beginning of the year according to the CCE, Hyderabad guidelines. The Central Time Table Committee designs time table for all UG Programs as per Satavahana University, Karimnagar workload a norms. It is displayed on Notice Board of each and every Department. According to the Academic Plan Teachers of every department prepare the Annual Curricular Teaching Plan and Lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same. Teachers are expected to execute their course deliverable as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for effective curriculum implementation. Based on the result analysed of every course curriculum corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental activity registers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	16/11/2013	0	nil	nil

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nil	05/06/2013
BCom	Nil	05/06/2013
BA	Nil	05/06/2013
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	NIL	13/06/2013
BCom	NIL	13/06/2013

BA	NIL	13/06/2013
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### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	10/06/2013	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	10
BSc	Zoology	10
BSc	Computer Science and Applications	8
BSc	Computer Science and Applications	8
BCom	Commerce	4
BSc	Commerce	4
BCom	Commerce	6
BCom	Commerce	5
BCom	Commerce	5
BCom	Commerce	5
BCom	Commerce	6
BCom	Commerce	2
BSc	Physics	5
BA	History	5
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
GDC, Jammikunta obtained feedback from students in the 20 point, five grades.

The feed back was analysed and appropriate actions were initiated. The Students feedback on subject teachers is obtained and analyzed on various teaching aspects the analysis data is maintained in the feedback analysis register. The low profile and negatively remarked teachers are motivated to improve their teaching record. The feedback system is helpful in finding the areas for the teachers to improve.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science	60	35	35
BA	History, Economics, Office Management	60	21	21
BCom	GENERAL	60	44	44
BCom	Computer Applications	60	50	50
BSc	Mathematics, Physics, Chemistry	30	14	14
BSc	Mathematics, Physics, Computer Science	30	14	14
BSc	Botany, Zoology, Chemistry	30	30	30
BSc	Micro Biology, Zoology, Chemistry	30	0	0

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2013	727	0	25	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	5	5	0	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GDC, Jammikunta has a Mentor Mentee system as per The Commissioner for Collegiate Education, Hyderabad Guidelines. Each Lecturer (Teacher) adopts the student and takes care of Academic, career development activities and extra curriculum activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
727	25	1 : 27

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	25	11	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2013	Nil	Lecturer	nil

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPCS	I,II III	20/03/2014	28/05/2014
BSc	MPC	I,II III	20/03/2014	28/05/2014
BSc	BZC	I,II III	20/03/2014	28/05/2014
BCom	GENERAL	I,II III	20/03/2014	28/05/2014
BCom	COMPUTERS	I,II III	20/03/2014	28/05/2014
BA	HEP	I,II III	20/03/2014	28/05/2014
BA	HEOM	I,II III	20/03/2014	28/05/2014

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Govt. Degree College, Jammikunta UG Programs Evaluation are done according to the guidelines of the Satavahana University, Karimnagar. The Academic Coordinator under the Exam Branch ensures to adhere the University Almanac for continuous internal Evaluation of the College. In the beginning of the Academic year Orientation given to students. According to it Internal Exams and Assignments are conducted to students. The schedule of internal evaluation was displayed on the Departmental Notice Board. After conducting Internal Exams the Results Analysis are done in the Principal's Academic review meeting. Necessary feedback and suggestions were recorded to improve the Academic Quality of the students in the Institution. The Remedial Classes will be conducted to



department wise slow learners and absentees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the Academic year. The Academic Calendar is prepared by the Govt. Degree College, Jammikunta. According to The academic schedule of the CCE, Hyderabad and almanac of Satavahana University, Karimnagar, The academic Calendar of the College is prepared. In which respective departments prepares the curricular plan, internal evolution plan with all other extra and Co curricular activities. The principal or Heads of the Departments monitors the effective implementation of Academic Plan

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcjammikunta.in/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129,366,398	BA	HEP, HEOM, HEP A	60	16	26.6
401,402	BCom	General, Computer Applications	115	75	65.2
445,441,468	BSc	MPCS, MPC, BZC	51	13	25.4

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcjammikunta.in/student-feedback/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	365000	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	08/09/2013

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	15/08/2013	nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	18/08/2013
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	3
National	Commerce	1	3
National	Zoology	1	2.5
International	Zoology	6	2.9
International	Chemistry	2	4
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2013	0	nil	0
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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nil	nil	nil	2013	0	0	nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	0	0
Presented papers	0	12	0	0
Resource persons	0	0	0	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program on Superstitions	NSS UNIT 1 , NSS UNIT 2 AND SSF	2	100
Awareness Program on RTI	NSS UNIT 1 , NSS UNIT 2 AND EENADU	2	100
Blood Donation Camp	NSS UNIT 1 , NSS UNIT 2 AND RED Cross	2	100
awareness program on Drug Abuse	NSS UNIT 1 , NSS UNIT 2 AND General Physician	2	101
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme	NSS UNIT 1 AND 2	VOTERS AWARENESS PROGRAM	2	100
Awareness programme	NSS UNIT 1 AND 2	HIV/AIDS awareness programme and rally	2	56

Awareness programme	NSS UNIT I AND II	Awareness programme on seasonal diseases	2	105
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	25/08/2013	22/09/2013	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ASHAVARSHA FINE CHEMICALS PRIVATE LIMITED	24/08/2013	INTERACTIVE SESSIONS ,SUMMER PROJECTS, AND FIELD STUDIES	10
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.98	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL software	Partially	2.2	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8111	156869	311	49988	8422	206857
Reference Books	3500	155000	0	0	3500	155000
Journals	15	25000	0	0	15	25000
e-Journals	1	5000	0	0	1	5000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	15/08/2013
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	71	40	1	0	20	2	8	1	0
Added	0	0	0	0	0	0	0	0	0
Total	71	40	1	0	20	2	8	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Chemistry Proton Nuclear Magnetic Resonance Spectroscopy	<a href="https://www.youtube.com/watch?v=HeiOEJHw8Pw">https://www.youtube.com/watch?v=HeiOEJHw8Pw</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

129950

129950

760000

562176

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA Procedures and Policies for maintaining and utilizing physical, academic and support facilities

**PHYSICAL FACILITIES:**  
The College has the physical facilities like playground gym, science laboratories and library, which are accessible to all the of the college. The admission is carried out by online method through a portal DOST, run by the state government. The expenses towards dirking water, maintenance of toilets, are met from the special fees.. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Class rooms and the related systems are maintained regularly. The maintenance of UPS is regularly done. The R. O. System (Drinking Water facility is done regularly) Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from restructured courses budget and Govt. quarter Budget.

**ACADEMIC AND SUPPORT FACILITIES :** The Academic support facilities like library, the sports and other platform supporting overall development of the students like NSS etc. Accession to library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like fumigation and keeping library clean is done frequently by NonTeaching Office Subordinate staff. The Physical Education Department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of the department consisting well equipped Gym Indoor games like caroms, chess etc.,

<http://www.gdcjammikunta.in/facilities-procedures-and-policies/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	STATE SCHOLARSHIP SOCIAL WELFARE SCHEME	969	1599113
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Language lab	19/11/2013	58	TSKC
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	Competitive Examinations	210	405	65	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbes, SBI Life Insurance, Ellico Limited, Suvarna Avani Estates, Mahindra Finance, ICICI	100	25	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	7	BA	HISTORY, ECONOMICS, OFFICE MANAGEMENT	SATAVAHANA UNIVERSITY, KATKIYA UNIVERSITY, TELANGANA UNIVERSITY	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	0
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	nil	National	0	0	0	0
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The GDC, Jammikunta has a student council. The student council Represents in various committees of the college. All classwise and Groupwise student representatives represents different committees of the College. ie. in IQAC 2 students members, purchasing resolution committee, 2 students members, in NSS Captain student representative etc. Represents the views of student community of the college. Every year these student committee members changes according to the CCE, Hyderabad, Govt. of Telangana State.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The GDC, Jammikunta administration is decentralised according to the state Government regulations. The head of institution interacts with the HOD's of concerned Departments. Periodical meetings organised with all Teaching NonTeaching every month. The academic issues were discussed and finalised



according to the CCE, Hyderabad, Govt. of Telangana State. 2. The IQAC Committee meets every month and discusses about the progression of the institution according to the propose action plan of the IQAC

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	inclusion of field work , industrial visit and educational excursion for under graduate students
Teaching and Learning	Proper time table is prepared as per the UGC norms and followed very strictly . Traditional methods of teaching using Chalks and boards is followed. However , Teacher teach the subjects through LCD , Projector, Internet and Models. We have language lab and Computer lab where we take our students to do all the internet oriented learning. This is very useful for them touupdate the subject. To make the learning as complete one interaction of students is encouraged. Regular class tests , quiz internal test are conducted to make the learning as easier and complete one.
Examination and Evaluation	Our college is affiliated to satavahana university , it conducts year wise pattern examination. it evaluates through center valuation and gives result. however the internal assessment is done carefully by the staff members by awarding marks as per the university instructions
Research and Development	Our college has seven Ph.D faculty members and six faculty members have registered for Ph.D for doing research. Our staff members have got Major and Minor projects with various funding agencies from state and central Government
Library, ICT and Physical Infrastructure / Instrumentation	Digitalised Library /ICT softskill training
Human Resource Management	Our students are simple and down to earth . whenever necessity arises they involve themselves in offering voluntary suppo to the society. Many students participated in Prime minister Modi GreenCleen india , swatch barat drive and cleaned the a to eradicate dengue out break with in premises and

	the NSS students did various awareness programs
Industry Interaction / Collaboration	The institution has collaboration with teaching institutions and other colleges for giving value added courses for student. seminars and workshops are held by inviting eminent industrial experts corporate speakers. industrial visits are conducted for students. placement cell arranges campus interviews for recruiting our students

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The practical Examinations marks were uploaded to the affiliated Satavahana University

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2013	nil	nil	nil	0
<a href="#">View File</a>				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2013	nil	nil	15/08/2013	15/08/2013	0	0
No file uploaded.						

#### 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	04/11/2013	10/11/2013	6
refresher course in political science and Public	1	15/11/2013	05/12/2013	21

administration				
refresher course in Research methodology	1	09/12/2013	31/12/2013	21
Refresher course in English	1	02/01/2014	22/01/2014	21
Orientation Course	1	11/10/2013	16/11/2013	21
Orientation Course	1	10/06/2013	06/07/2013	25
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	25	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Government welfare schemes	State Government welfare schemes	state government scholar ships

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In this institution at end of every academic year internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education are department of auditor and comptroller general Hyderabad. The complete audit was done by the RJD officials in the academic year 201314. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidences

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE ACADEMIC CELL	Yes	IQAC ,GDC,Jammikunta
Administrative	No	NIL	Yes	Principal ,GDC,Jammikunta

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Related Procedures 2. Feed Back On Regular Basis  
3. Suggestions taken to improve student performance level

6.5.3 – Development programmes for support staff (at least three)

1. OC and RC Training Were To Completed In Due Course Of Time. 2. Regular Staff Meetings In Every Month. 3. Supporting The Staff In ALL Academic Activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

2. 1. Admission Campaign started for improving admissions, 2. Focusing on research by faculty. 3. Determine courses , curriculam methods on education and training in pursuit of Excellence

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Awareness Program on Voters Awareness Program	25/01/2014	25/01/2014	25/01/2014	1
2013	Awareness Program on HIV/AIDS awareness programme and rally	02/12/2013	02/12/2013	02/12/2013	1
2013	Awareness Program Awareness programme on seasonal diseases	20/11/2013	20/11/2013	20/11/2013	1

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
International Women equality Day Extension Lecture	18/11/2013	18/11/2013	48	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met the renewable energy sources Waste Management Steps including Solid Waste Management The college take possible measures of waste management. i) Preventing the Proper utilization of power and paper. ii) The college has kept waste bins at different places and in th class rooms and in the campus also kept the waste bins in the toilets. iii) The college has developed a dump yard to dump the waste materials. iv) Every third Saturday is been observed as Clean and Program of the Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1	1	20/09/2013	1	Lecture on Nirbhaya Act	Legal Issues	49

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	17/11/2013	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National youth day	12/01/2013	13/01/2013	78

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco club conducts clean and green activities. Roof top water is stored and used as a substitute for distilled water Eco club advocates for banning of plastic carry bags Chemical fertilizers and pesticides are not used and organic manure is used for the plants in the garden of the college campus
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7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Power Point Presentations by the teachers and students • Online videos • Molecular models and preparation of clay models of extinct animals and connecting links

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcjammikunta.in/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To transfer the pupils of this remote area into a knowledge society by making higher education accessible to them. To make every young men and women of this region, inculcate Creativity, innovative spirit and scientific temperament. And also to help the youth to scale to heights of excellence in their lives. To strengthen the college with all infrastructural facilities and make them available to the students. • To train the students with enhanced curriculum to strengthen their job opportunities. • To promote and envisage ethical and cultural values among the students with an intention to regenerate the ideal Indian dynamic spirit. • To create a conducive atmosphere higher learning and make the young students acquire potential knowledge to empower themselves and utilize it to the betterment of the society. • To equip the students with essential global competitive skills so as to meet the demands of the society

Provide the weblink of the institution

<http://www.gdcjammikunta.in/institutional-distinctiveness/>

### 8. Future Plans of Actions for Next Academic Year

Government Degree College, Jammikunta is planning to construct new building adjacent to the present old building. To cater to the needs of the of the Jammikunta rural students the college administration requested the higher authorities to start the PG Courses. The college administration is keen in initiating the efforts to start NCC wing in the college