

GOVERNMENT DEGREE COLLEGE, DHARPALLY-5063

(Affiliated to Telangana University)

Accredited by NAAC with “B” Grade (CGPA 2.41)

The Continuous Internal Evaluation needs reforms to enhance learning level of students. The college follows the evaluation mechanism as prescribed by the affiliating University. The initiated reform is decentralization of assessment process that evaluates performance of the students internally. The reform has enabled the teachers to get a positive feedback on a student's overall understanding, the level of acquisition of subject knowledge and enhanced the teaching-learning process. The college have Examination Committee. The committee works towards making the internal examination process more transparent and objective. Students are made aware of the evaluation process through the following initiatives:

The orientation programmes at the beginning of the semester. Academic Calendar with approximate CIE dates Display on the College and Department Notice Board.

Examination Committee:

The Examination committee prepares the tentative Time- Table for Internal Evaluation Exams according to Academic Calendar of the University. The Final Time-Table is circulated in classrooms and put up on the Notice Board. The faculties set the question papers as per the pattern of the university examination. The evaluation reports are prepared within the stipulated time. The results are prepared and displayed by the committee on college website. The College also furnishes photocopies of answer sheets to candidates on demand.

Faculty:

All the faculty members orient the students regarding the Internal and External Assessment system in the classrooms at the beginning of the semester. They also announce the schedule. The Faculty conduct formative Tests to evaluate the achievement of objectives of the courses periodically. The formative Evaluation approach adopts the activities like Group Discussion, Seminar, oral.

Presentation, Quiz, Home assignment and Book review etc. The formative approach like seminars is evaluated on the basis of their presentation skill, knowledge, communication skill, fluency as well as response by the class. Group discussion evaluates presentation skill, awareness regarding social, cultural and political issues,

sport events, literature, etc. The maximum weightage for Internal Examination 20% marks. The performance of the students in the tests is reported to the students orally in the classrooms and displayed on the Notice Board. The remaining 80% of the marks are awarded through the External Semester Examination. The entry of internal marks is made online. Marks given in Tests, Home assignments etc. are aggregated then converted into grades. The semester end grade sheets have only grades. Pre semesters examinations are arranged before University Examinations.

The project report writing is assigned by various departments. The objectives of Project Report writing are to acquaint the students with mechanisms of research writing, topic selection, data collection, analysis and referencing. The project report writing develops critical thinking, analytical ability, collaborative learning skill and creativity amongst the students