


ACTION TAKEN REPORT

Year: 2018 -2019

- Feedback is a right means to know about the opinion of the stakeholders on the syllabus content and its transaction including its effectiveness.
- We have a mechanism of continuous analysis of the feedback on syllabus from the students and the teachers.
- The IQAC prepares a Questionnaire on various aspects of syllabi and courses.
- This Questionnaire is distributed to the students randomly, the feedback is collected and analyzed. Besides the students, the questionnaire is also distributed to the teachers randomly. The feedback obtained from the students and the teachers is analyzed to identify the strengths and weaknesses of the curriculum offered, with a view to strengthen the teaching -learning process and environment.

The analysis report of the feedback collected for the academic year 2018-19 has been summarized based on the data enumerated through distribution of response sheets on ten parameters with five options for each parameter. The questionnaire is framed on the aspects of syllabus, content of the syllabus; its applicability and its relevance to the societal needs; its usefulness in pursuing higher studies etc. On the whole, majority stakeholders are content with the curriculum, structure of the courses, and its transactions.


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