

GENDER INCLUSIVE HIGHER EDUCATION

Dr. Challoju Jyothsna, Asst. Professor of Political Science, Tar Govt College(A)
Sangareddy kpjyodl@gmail.com,

Abstract

According to the AISHE (All India Survey on Higher Education) 2019-20 report, total enrolment of women in India in higher education is 49%.

Women are not a homogenous category. Their education is determined by socio-religious conditions. The socio-cultural environment of Indian society exerts influences on all aspects of a woman's life. Women in India achieve a high echelon on the educational front despite social challenges. Women from all sections of society have entered the realm of higher education. At the national level, there has been a rise of 18% in female enrolment in higher education from 2015 to 2019.

Gender inclusive higher education is a necessary precondition for the human development. It is necessary because many women are inherently driven to bring people together to achieve something bigger than themselves. They often motivate and inspire others to think in new ways and overcome obstacles. Women excel in communication skills, in a professional setting; they demonstrate an ability team building and work well with others.

They are not only motivated to complete the tasks; they have an astute, wide-angle view of what is most beneficial for their careers in the long run. These aspects call for gender inclusive higher education which is enlisted in the new education policy also.