

# Government Degree College (Arts and Commerce), Adilabad

## PROGRAMME OUTCOMES (POs)

### GENERAL HIGHER EDUCATION PROGRAMS IN INDIA

**At the end of graduation, students of all undergraduate general degree programs will be able to**

**PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.Effective Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.

**PO4: Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO5: Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

**PO6: Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.

**PO7: Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

## **PROGRAMME SPECIFIC OUTCOMES (PSO2s)**

### **B. A.**

PSO21: Students are able to use correct English in oral as well as written form.

PSO22: The inculcation of human values has resulted into transformation of behavior.

PSO23: Students could interpret the literary works by critical analysis.

PSO24: Students could differentiate the great philosophers using their logic and literary capacity.

PSO25: To increase vision regarding modern political issues.

PSO26: To know the concept and process of globalization.

### **B. COM.**

PSO21: Demonstrate a grasp of theory, technically based skills and ethical perspectives relevant to core business areas, including marketing, statistics, financial accounting, management, accounting, finance, economics, information systems, strategic management, organizational behavior, and commercial law.

PSO223: Show basic understanding of subject matter related to marketing, statistics, financial accounting, management accounting, finance, economics, information systems, strategic management, organizational behavior and commercial law.

PSO23: Develop their own principles on models useful in business and commerce.

PSO24: Show the understanding and ability to apply the subject matter in hypothetical situations.

PSO25: Evaluate strengths and weaknesses, solve problems and make recommendations in business and commercial practices.

PSO26: Show ability to influence people and/or organizations in relation to business and commercial practices.

## **COURSE LEARNING OUTCOMES (CLOs)**

### **ENGLISH**

#### **General Objectives of I Semester and II Semester**

CLO1: Aimed at improving not only the language abilities of students but also their life skills

CLO2: The curriculum offers a comprehensive, holistic package of literature, language skills, grammar, vocabulary, conversation and reading passages to suit the present-day needs of the students.

CLO3: The curriculum is envisaged to be an all-round skill development tool set.

CLO4: It enhances the abilities of learners to face classroom and real-life situations.

CLO5: Phonetics are introduced to improve the English pronunciation and communication abilities of the students.

#### **General Objectives of III Semester and IV Semester**

CLO1: It contains engaging and relevant pieces of literature, followed by extensive and elaborate exercises in language and life skills, presented in a user-friendly manner.

CLO2: It contains selected literary pieces, offering glimpses of life and the world from different perspectives.

CLO3: Passages in the Reading Comprehension section include information about eminent personalities as well as art forms indigenous to Telangana State such as mimicry and the Perini dance form.

CLO4: These are followed by a number of exercises in grammar in each unit.

CLO5: It goes beyond classroom teaching and attempts to help students in coping with real life challenges.

CLO6: It also covers etymology, vocabulary, LSRW skills and communication and soft skills.

CLO7: It is expected that at the end of the course students would be able better their grasp of the language and increase their level of confidence in day-to-day activities in which English has come to play in integral role.

## **Course Learning Outcomes of General English**

### **Semester I:**

LO1: read the story “The Astrologer’s Day with comprehension

LO2: understand the theme/s and genre of the story

LO3: analyze the story for their structure and meaning, using correct terminology

LO4: discuss and evaluate the scene and outcome of the story

LO5: to understand the superstitions like palmistry that prevail in the Indian society.

LO6: understands the importance of the habit of reading in the essay by Francis Bacon “Of Studies”

LO7: Identify different types of ‘studies’

LO8: grasp the theme of the poem “The Poison Tree”

LO9: appreciate the beauty of the poem;

LO12: recite and memorize the poem

LO13: develop interest in poetry; develop values referred to in the poem

LO14: create interest in reading the play “The Rising of The Moon” by Lady Gregory.

LO15: understands and knows the main themes like freedom and liberty.

LO16: similarities between Indian and Irish freedom struggles.

LO17: universality of poverty pain and freedom.

LO18: Role play reading aloud the play in the class will enhance tone and intonation skills.

LO19: know the elements of language such as grammar, vocabulary, pronunciation etc.

LO20: learn use of articles, prepositions, correct spelling, one-word substitutes, antonyms and read the passage with comprehension and answer the questions about the passage.

**Semester II:**

LO1: read the story “With the Photographer” by Stephen Leacock with comprehension

LO2: understand the theme/s and genre of the story

LO3: analyze the story for their structure and meaning, using correct terminology

LO4: discuss and evaluate the scene and outcome of the story

LO5: relate the main theme of the story to his real life

LO6: understand the importance of good manners in the lesson A Treatise on Good Manners and Good Breeding” by Jonathan Swift.

LO7: role of good breeding in making an individual.

LO8: The usage and syntax of English in the late 17century.

LO9: know the elements of language such as grammar, vocabulary, pronunciation etc

LO10: learn use of question tags, phrasal verbs, degrees of comparison, suitable discourse markers, active and passive voice and read the passage with comprehension and answer the questions about the passage.

**Semester III:**

LO1: read the story “The Touch” with comprehension

LO2: understand the theme/s and genre of the story

LO3: analyze the story for their structure and meaning, using correct terminology

LO4: discuss the issues about the upbringing of a girl child.

LO5: relate the main theme of the story (i.e. Is the sense of helplessness experienced by the father in his old age?)

LO6: Identify the main responsibilities of the children towards their parents

LO7: Gets clear ideas for acquiring knowledge

LO8: Know about the truthfulness as the key to a pure life

LO9: Understands the role of students in politics

LO10: appreciate the beauty of the poem “The Bat Messenger”

LO11: recite and memorize the poem

LO12: develop interest in poetry; develop values referred to in the poem

LO13: understands and knows the main theme/s i.e., the pathetic condition of a social outcast

LO14: create interest in reading the play “Ramanujan”

LO15: Sums up the significance of Ramanujan’s contribution to the field of mathematics

LO16: develop faster rates of reading and comprehension

LO17: Identify the Ramanujan’s achievements in mathematics

LO18: know the elements of language such as grammar, vocabulary, pronunciation etc.

LO19: learn use of suffixes, prefixes, correction of sentences, dialogue writing, making notes  
expansion of proverbs and writing letters

#### **Semester IV:**

LO1: read the story “Arjun” with comprehension

LO2: understand the theme/s and genre of the story

LO3: analyze the story for their structure and meaning, using correct terminology

LO4: discuss the effects of deforestation.

LO5: Understands the saying” Save Tree, Save Earth

LO6: Identify the main responsibilities of the people towards plantation and deforestation

LO7: Discuss the women’s position and role in our culture

LO8: Points out the social codes applicable to widow and those meant for a widower

LO9: Comment on the changes coming up about women in contemporary scenario

LO10: appreciate the beauty of the poem ‘Father Returning Home ’

LO11: recite and memorize the poem

- LO12: develop interest in poetry; develop values referred to in the poem
- LO13: understands and knows the main theme/s i.e., the plight of an old man in a metro city
- LO14: create interest in reading the play “Jatra”
- LO15: Discuss the disadvantages of the absence of humanism in the society
- LO16: develop faster rates of reading and comprehension
- LO17: Elucidate their idea of Humanism with reference to the play ‘Jatra’
- LO18: know the elements of language such as grammar, vocabulary, pronunciation etc.
- LO19: learn use of (simple, Compound, Complex) sentences, Correction of Sentences, E-Correspondence, Description of a person/place, Prepare resume and writing a report on the given idea

## **HINDI**

### **Semester I:**

- LO1: read the lessons with comprehension “Utsaha”, Charitra Ka Sanghatan”, “Baazar Darshan”, Bhabhi, Bharath me Sanskriti Sangam and Rashtra ka Swaroop
- LO2: understand the theme/s of the lessons
- LO3: analyze lessons for their structure and meaning, using correct terminology
- LO4: discuss and evaluate the scene and outcome of the lessons
- LO5: relate the problem of the main characters
- LO6: create interest in reading the non-detailed stories such as “Sadgati”, “Chota Jadugar”, “Praaya Chitt”, “Parada” and “Chief ki Daavat”
- LO7: understands and knows the main theme/s of the stories
- LO8: cultivate social and emotional intelligence
- LO 9: develop faster rates of reading and comprehension
- LO10: know the elements of language such as grammar, vocabulary, pronunciation etc.
- LO11: learn to rewrite sentences as directed based on correct gender, number, tense, case and voice;
- LO12: correct grammatically incorrect sentences; learns the usage of words into sentences

LO13: learns official hindi

## **Semester II**

LO1: read the lessons with comprehension such as “Dharti ka Swarga”, “Taayee”, “Ande ke chilke”, “Raajaneetika Bantwara”, “Swami Vivekananda” and “Paryaavaran aur Hum”

LO2: understand the theme/s of the lessons

LO3: analyze lessons for their structure and meaning, using correct terminology

LO4: discuss and evaluate the scene and outcome of the lessons

LO5: relate the problem of the main characters

LO6: create interest in reading the non-detailed stories such as “Dipty Collectory”, “Gadal, Hansoo yaa Roun”, “Wapasi”, “Seva” and “Siliya”

LO7: understands and knows the main theme/s of the stories

LO8: cultivate social and emotional intelligence

LO 9: develop faster rates of reading and comprehension

LO10 know the elements of language such as grammar, vocabulary, pronunciation etc.

LO11: learns Sandhi vichched, antonyms, letter writing etc.

## **Semester III:**

LO1: grasp the theme of the poems “Nava Yuvakonse”, “Phul aur Kaanta”, “Bharath”, “Jeevan ka Adhikar”, “Mera Naya Bachpan”

LO2: appreciate the beauty of the poems

LO3: recite and memorize important lines of poems

LO4: develop interest in poetry; develop values referred to in the poem

LO5: knows and understands the history of Hindi literature from 1050 AD-1700 AD

LO6: reads and understands given essays

LO7: writes essays on various topics



#### **Semester IV:**

LO1: grasp the theme of the poems “Bhagvan Buddh ke Prati”, “Ve Muskuraate Phul Nahi”, “Kalam aur Talwar”, “Tu Kyoun Bhaitgaya hi Path Par” and “Anubhav Paripakva”

LO2: appreciate the beauty of the poems

LO3: recite and memorize important lines of poems

LO4: develop interest in poetry; develop values referred to in the poem

LO5: knows and understands the history of hindi literature from AD 1700-till date

LO6: learns translation English and Telugu to Hindi

#### **TELUGU**

#### **Semester I:**

LO1: read the story “Yugantham”, and “Enkanna” with comprehension

LO2: understand the theme/s and genre of the story

LO3: analyze the story for their structure and meaning, using correct terminology

LO4: Discuss and evaluate the scene and outcome of the story

LO5: Relate the problem of the main characters

LO6: Grasp the theme of the poems “Shakuntalopakhyanam”, “Godaguchi Katha”, “Tyaga Nirathi”, “Gajendra Moksham”, “Kasulu”, “Raju-Kavi”, “Gangireddu” and “Jaya Bheri”

LO7: Appreciate the beauty of the poems;

LO8: Recite and memorize important lines from the poems

LO9: Develop interest in poetry; develop values referred to in the poem

LO10: Create interest in reading the Non-detailed story “Rudrama Devi”

LO11: Understands and knows the main theme/s

LO12: Discuss the greatness of Rudrama Devi

LO13: Cultivate social and emotional intelligence

LO14: Develop faster rates of reading and comprehension

### **Semester II:**

LO1: Grasp the theme of the poems “Samvaranudi Tapassu”, Sreeranga Kshetra Mahima”, “Hanumath Sandesham”, “Subhashitamulu”, “Antarnadam”, “ ‘Pra’panchapadulu”, “Roddu Roler” and “Alvida”

LO2: Appreciate the beauty of the poems;

LO3: Recite and memorize important lines from the poems

LO4: Develop interest in poetry; develop values referred to in the poem

LO5: Reads the lessons Mamidi Pandu”, “Maa Ooru Poindi”, and “Idee Oka Kale-Perulu, Daarulu Gurthunchukovadam”

LO6: understands the main themes of the lessons

LO7: discuss the main points in the lessons

LO8: gives answer to questions on the lessons

LO19: create interest in reading the Non-detailed story “Rudrama Devi”

LO10: understands and knows the main theme/s

LO11: discuss the greatness of Rudrama Devi

LO12: cultivate social and emotional intelligence

LO 13: develop faster rates of reading and comprehension

LO15 know the elements of language such as grammar, vocabulary, pronunciation etc.

LO16: learn use of Sandhulu and Samasaalu

### **III Semester:**

LO1: read the story “Konda Mallelu” with comprehension

LO2: understand the theme/s and genre of the story

LO3: analyze the story for their structure and meaning, using correct terminology

LO4: discuss and evaluate the scene and outcome of the story

LO5: understands the main thematic concerns in the lessons “Ardharatri Arunodayam ” and “C.P. Brown Sahitya Seva”

LO6: Identify the main themes of the lessons i.e., Telangana Vimochana Dinam and the contribution of C.P. Brown to Telugu Language and Literature

LO7: grasp the theme of the poems “Dharmajuni Vakchaturyam”, “Vibheeshanuni Sharanagati” and “Gunanidhi Katha” from ancient poetry; “Raitu Prashasti”, “Gudiselu Kalipotunnai”, and “Aarta Geetham” from modern poetry

LO8: appreciate the beauty and figures of speech in the poems;

LO9: recite and memorize important lines of the poems

LO10: develop interest in poetry; try to inculcate the values referred to in the poem

LO11: create interest in reading the play “Chali Cheemalu”

LO12: understand and discuss and knows the main theme/s

LO13: cultivate social and emotional intelligence

LO14: develop faster rates of reading and comprehension

LO15: know the elements of language such as grammar, vocabulary, pronunciation etc.

#### **IV Semester:**

LO1: read the story “Nivuru Tolagina Nippu” with comprehension

LO2: understand the theme/s and genre of the story

LO3: analyze the story for their structure and meaning, using correct terminology

LO4: discuss and evaluate the scene and outcome of the story

LO5: understands the main thematic concerns in the lessons “Mana Grama Naamalu” and

LO6: Identify the main themes of the lessons the story behind the names of many telugu villages

LO7: grasp the theme of the poems “Naarada Ganamatsaryam”, “Vagdhana Bhangam” and “Narasimha Shatakam” from ancient poetry; and “Guru Dakshina”, “Naruda Nenu Naruda Nenu” and “Devarakonda Durgam” from modern poetry

LO8: appreciate the beauty and figures of speech in the poems;

LO9: recite and memorize important lines of the poems

LO10: develop interest in poetry; try to inculcate the values referred to in the poem

LO11: know the elements of language such as grammar, vocabulary, pronunciation etc.

LO12: learn the use of Alankaralu and Chandassu

## **POLITICAL SCIENCE**

### **I Semester**

#### **Paper I: Political Theory**

LO1: Know the definitions, scope and importance of Political Science

LO2: Compare Political Science with other social sciences and know the relation between Political and other social sciences

LO3: develop familiarity with different approaches to study of politic and ability to apply these to political problem and political behavior

LO4: Learn various concepts used in the study of Political Science

LO5: Understand the process of Origin of State: know various theories of Origin of State

### **II Semester**

#### **Paper II: Political Institution**

LO1: Get to know the concepts of State, Nation and Civil Society

LO2: Comprehend the concepts and theories of Sovereignty, Monism and Pluralism

LO3: Learn about Liberty, Equality, Rule of Law and Kinds of Rights

LO4: Compare and Contrast various forms of Government such as Democracy, Unitary and Federal etc.

LO5: Get the knowledge of Theory of Separation of Powers between Legislature, Executive and Judiciary

### **III Semester**

#### **Paper III: Indian Constitution and Social Dynamics**

LO1: Know about Nationalist Movement and Constitutional Development, Making of Indian Constitution

LO2: Understand the importance of Fundamental Rights and Directive Principles

LO3: Learn about Union Government and the powers and functions of various heads of Government

LO4: Get to know State Government and the powers and functions of various heads of State Government

LO5: Know about Social and Political Movements in India

#### **IV Semester**

##### **Paper IV: Indian Political Process**

LO1: Understand the relations between Centre and the State Relations and know the Recent Trends in these relations

LO2: Know about the Local Self-Government in India, Panchayat Raj and Urban Local Bodies

LO3: Learn about Political Process, Political Parties, Pressure Groups, Media etc

LO4: Understand the Electoral Politics, Powers and Functions Election Commission, Voting Behaviour, Electoral Reforms etc.

LO5: Know about and Understand Statutory Commissions for Protection of Rights etc.

#### **III Year**

##### **Paper III: Political Thought**

LO1: Know about the Ancient Political Thought and Theories of various Thinkers such as Manu, Koutilya, Gautama Buddha etc

LO2: Know about the concepts such Varna Dhrma, Danda Neeti, State and Society, Dhamma and Sangha

LO3: Understand the history of Modern Political Thinkers such as Gandhi, Nehru, Ambedkar, M.N.Roy etc.

LO4: Understand the concepts such as Ahimsa, Satyagraha, Democratic Socialism, Annihilation of Caste, Radical Humanism

LO5: Know and Understand Western Political Thoughts of Aristotle, Plato, St. Thomas, Machiavelli, Thomas Hobbes, John Locke, J.J. Rousseau, Bentham, J.S. Mill, Hegel, Marx, Gramsci etc.

#### **Paper IV: International Relations**

LO1: Know about the Scope, Nature, Evolution, Significance of International Relations

LO2: Understand History of International Relations and important incidents such as First World War, Second World War and their impact on International Relations

LO3: Learn about the concept of International Powers, Super Power, Regional Power, Elements of National Power etc.

LO4: Comprehend the elements of International Political Economy, International Financial Institutions such as World Bank, WTO and their functions and role

LO5: Understand the concepts of Globalization and its impact on developing nations,

LO6: Get the knowledge of International Organs such as UNO, its Structure and Role, the need for revision of Charter, Regional Organizations (European Union, SAARC, ASEAN etc.)

LO7: Learn about the importance and significance of International Security, Arms Race, Arms Control, Disarmament, Issues in Nuclear Politics, Foreign Policy and Recent Trends

LO8: Know about the Contemporary Issues such as Environment, Women Rights, and Terrorism etc.

#### **PUBLIC ADMINISTRATION**

##### **Semester-I**

LO1: know the basic concepts, principles & Theories of Public Administration

LO2: appreciate the efforts and contribution of administrative thinkers to develop Public Administration as a subject

LO3: understand the historical evolution of Public Administration

LO4: acquire the Knowledge for preparation of competitive exams

LO5: understand the importance & role of Public Administration in the society & Public life

LO6: know the organization, Principles, Administrative Procedure policy making process & limitations

LO7: acquire the event organization skills & Administrative skills in real life

LO8: acquire skills to become good employees and good Administrators in future

### **Semester-II**

LO1: appreciate the development dynamics & emerging trends in Public Administration

LO2: Compare the Indian Administrative system with Administrative systems of other countries

LO3: understand the importance & role of Public services in the emergence and development of new state of Telangana

LO4: understand the role of civil society & Non Governmental Organizations in Administration

LO5: identify multi dimension problems in Governance

LO6: understand the present status of Public Administration in the Context of Liberalization & Globalization

LO7: improve Political Awareness and citizen participation in Govt Welfare Activities

### **Semester-III**

LO1: Understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration

LO2: Identify the transformative role of Indian Administration

LO3: Bring out the multi-dimensionality of problems and processes of Indian Administration

LO4: Understand the form and substance of Indian Administration

LO5: Appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society

### **Semester-IV**

LO1: know the Administrative history of Telangana State

LO2: appreciate the Administrative reforms taken place in Indian Administration

LO3: identify the role of state Govt in Indian Administration

LO4: understand the relationship between central state & Local Governments

LO5: appreciate the emerging issues, recent trends in state Administration

LO6: develop ability to solve problem, capacity & redress citizen grievances

LO7: apply (use) RTI ACT in real life when they are in trouble and injustice

## **III YEAR: III PAPER**

### **Management of Resources**

CLO1: Explain the importance of physical, human and financial resources and their effective management in organizations

CLO2: Demonstrate a basic understanding of different tools used in forecasting and planning physical, human and financial resource needs

CLO3: Describe the meanings of terminology and tools used in managing resources effectively

CLO4: Record governmental regulations affecting major stakeholders in management of resources

CLO5: Analyze the key issues related to administering the physical, human and financial elements

#### **IV PAPER: Rural and Urban Governance in India**

LO1: gets the knowledge of local self-government and different types of local governments

LO2: understand the composition and working process of local governments

LO3: understand the role of local governments in rural and urban development

LO4: identify the importance of decentralization of power in democracy

LO5: acquires the skills to become political leaders in future

LO6: responds to the local issues in real life situations

LO7: know the legal and administrative procedures of local governments

LO8: participate in welfare activities of government in future

#### **HISTORY**

##### **Semester I: HISTORY OF INDIA (FROM EARLIEST TIMES TO C.700 AD)**

LO1: knows about the definitions of history, its relationship with other social sciences and sources of Indian history

LO2: understand the ancient and Vedic period

LO3: comprehend the concepts of religious movements

LO4: knows about the foundation of different dynasties and developments

LO5: gets the knowledge of Gupta period and

##### **II SEMESTER: HISTORY OF INDIA (700 AD – 1526 AD)**

LO1: students will develop their knowledge about multiple culture life Rise of Regional States and Bhakti movement



LO2: Gets to know about the Arab and Delhi Sultanate conquest of Sind

LO3: comprehend the concept of Bhakti and Sufi Movements and their impact on society

LO4: understands various aspects of Kakatiya administration

LO5: acquires the knowledge of Vijayanagar Administration and Bahamanis and their contribution of the Deccan culture

### **III SEMESTER: HISTORY OF INDIA (1526 AD-1857 AD)**

LO1: knows about the establishment of Mughal Dynasty

LO2: comprehend the rise of regional powers

LO3: understand the Advent of European Powers

LO4: learns about the European policies

LO5: Compare the decline of rural cottage industries and urban handicrafts

### **IV SEMESTER: HISTORY OF INDIA (1858—1964 CE)**

LO1: Understand about the Beginning of Colonial Rule and impact of policies

LO2: Get to know about the Socio-Religions reforms movements

LO3: Get the knowledge about factors for the Nationalism and freedom struggle

LO4: Know about the Revolutionary Movements

LO5: Get the knowledge about emergence of communal policies

### **PAPER III: HISTORY OF THE MODERN WORLD (FROM 1453 AD TO 1950 AD)**

LO1: Know about the Renaissance and Geographical Discoveries

LO2: Get the knowledge of Emergence of Nation State in Europe

LO3: Compare and contrast various Revolutions

LO4: Understand the Industrial Revolution and its Impact

LO5: Get the knowledge about World War Courses and Consequences

LO6: Get to know the UNO, its contribution to world peace

### **PAPER IV: HISTORY AND CULTURE OF MODERN TELANGANA (FROM 1724 TO 2014 AD)**

LO1: Know the sources are History of Telangana

LO2: Get the knowledge about Foundation of Asaf Jahi Dynasty

LO3: Compare and contrast various Rules of Mir Usman Ali Khan

LO4: Understand the Role of Andhra Mahasabha and Constitutional Reforms

LO5: Comprehend the concepts of Anti Nizam and Anti Feudal Movements

LO6: Understand about discrimination, dissent and protest and formation of Telangana state

## **ECONOMICS**

### **Semester I**

LO1: understand nature, Definition and scope of economics concepts of wealth, Importance of growth and Analysis of static and dynamic methods etc.

LO2: recognize the utility analysis, cardinal and ordinal/approaches and understand the law of diminishing marginal activity

LO3: acquire knowledge of demand, Law of demand, elasticity of demand

LO4: understand the supply, Law of supply, Supply function supply curve in perfect and imperfect market conditions

LO5: know about the production, Linear and Non linear production function as well as law of variable production and internal and external economics etc

### **Semester II**

LO1: Understand the concept of costs, Revenue and their interrelation as well as learn the difference between average and marginal cost etc...

LO2: Learn concept of firm, Industry and classification of markets, Perfect competition and price determination etc...

LO3: Learn about monopolistic competition, Cournot model and kinky demand curve etc..

LO4: Acquire knowledge of concepts of marginal productivity such as marginal revenue product etc...

LO5: Know about the wage, Collective bargaining as well as classical and Neo-Classical theory of interest etc...

### **Semester III**

LO1: Be aware of meaning, Nature, Scope and importance of Macro Economics along with National Income etc...

LO2: Understand the classical theory of complement, Wage cut policy and Keynesian theory of employment etc...

LO3: Know about the money and money supply, M1, M2, M3, M4 theories of money etc...

LO4: Learn the trade cycles meaning and causes of inflation and understand the effects of inflation with measurer to control inflation

LO5: Acquire a knowledge of banking and stock market and its function as well as about NBFC

#### **Semester IV**

LO1: Understand the meaning and scope of public finance and difference between public and private finance etc...

LO2: Be aware of public revenue and its sources, Classification also direct and indirect taxes methods etc...

LO3: Know about the public expenditure, Determination of public expenditure and Wagner's Law etc...

LO4: Acquire the knowledge of International trade, Role of international trade in economic development etc...

LO5: Recognize the concepts, Components and determinants of balance of payment and disequilibrium in balance of payments etc...

#### **III Year Paper -III**

LO1: Know Concepts of Development meaning of Economic growth and development – Measures of Economic Development – GNP, PCI, PQLI and HDI

LO2: Understand Structure of the Indian Economy Demographic features – Size and growth of the population – Age and Sex composition- Rural and Urban population – Occupational distribution – Population policy etc...

LO3: Learn New Economic Reforms – Liberalization, Privatization and Globalization in India – Inclusive Growth

LO4: Analyze Indian Agriculture nature and importance; Trends in agricultural production and productivity; Factors determining productivity etc...

LO5: Discuss Indian Industry and Services structure and Growth of Indian – Industrial policies of 1956 and 1991, Growth and problems of Small Scale Industry etc...

### **III Year Paper –IV**

LO1: Understand the meaning and scope of public finance and taxation; distinguish between public and private finance; learn the principles of Maximum Social Advantage; identify the difference between Public goods and Private goods; trace the sources of Public revenue etc.

LO2: know about of public expenditure and public debt; classify public expenditure; come to know the reasons for the growth of public expenditure; analyze Wagner's law, Peacock-Wiseman hypothesis; classify Public debt; identify the causes and effects of the growth of India's public debt

LO3: Learn in detail the theories of International Trade; distinguish between inter-regional and international trade; understand the importance of international trade; know and analyze theories of international trade etc.

LO4: Acquire the knowledge of protection and balance of payments; define Tariffs; distinguish types of tariffs; know the effects of tariffs; learn the concept of Optimum Tariff; Balance of Payments, Disequilibrium in Balance of Payments and Measures to correct it and Depreciation

LO5: understand the recent trends in Foreign Trade in India, EXIM policy, changing role of IMF, IBRD, WTO and their impact on India; know the concept of outsourcing

### **COMMERCE**

#### **Semester I: Information Technology:**

LO1: learn the major concepts in the functional area of Accounting, Marketing, Finance information technology & Management

LO2: know Legal Social Ethical and Economic Environments of Business in a global context

LO3: understand and solve the business problems through information systems & technology

LO4: apply and solve the Organization problems using technology enhanced approaches

LO5: respond to Design & Implement the information systems

LO6: analyze Business Concepts and functions in an Integrated Manner

**Business Economics:**

LO1: Learn Business Economics concepts & principles which are useful in understanding the general economic environment

LO2: Know the concept of marginal cost, opportunity cost for analysis & decision making in the business environment

LO3: Understand the local and global business environment

LO4: Apply effective written and Oral Communication Skills to business Situations

LO5: Respond and acquire critical thinking skills in business situations

LO6: Analyze and apply and Ethical understanding and perspective to business situation

**Business Organization:**

LO1: Learn the basic forms of ownership organization such as sole trade, partnership, Joint Hindu Family & Joint Stock Company & mutual funds

LO2: Understand the nature and purpose of different types organization

LO3: Understand Basic Concept Organizational Structure

LO4: Apply Different ways in which Organizations may be structure

LO5: Describe the main departments or functions of Business Organization

LO6: Explain the advantages & Disadvantages of Centralized & Decentralized Organization

**Financial Accounting-1**

LO1: acquire conceptual knowledge of basis of Accounting

LO2: know and understand basic Accounting Concepts

LO3: Understand Accounting & Preparation of final Accounts of sole trader

LO4: apply process in Business transactions

LO5: Respond to Financial Accounting changing student learning style through a Variety of learning models and multi media

LO6: Analyze financial statements of sole trading

## **B.COM (CA): Information Technology**

### **Semester I**

LO1: Know the concepts of computer, MS-Office and Internet

LO2: Understand and Execute the programs like Ms-Office, Excel, Power Point etc..

LO3: Execute the programs like MS-Word, Excel and Internet

LO4: Able to a apply with help of daily life activities

### **Semester II**

#### **Principles of Management**

LO1: Learn the concept of planning, Organizing, Delegation and Decentralization, Co-Ordination & Control

LO2: Know and be able to communicate the management evolution and how it will affect further managers

LO3: Understand Major Internal processes of a business system and the environment in which it operates

LO4: Evaluate the influence of historical force on the current practice management

LO5: Analyze Quantitative and quantitative in information to isolate and formulaha best control/methods

#### **Foreign Trade**

LO1: Learn To gain knowledge of Indians foreign trade procedure policies and international institutions

LO2: Know comparative advantage and it formal expression and interpretation with in different theoretical models

LO3: Understand the major recent development in the world trading system

LO4: Apply BE able to apply partial equilibrium and general equilibrium models in analyzing the economic effects

LO5: Respond Develop Communication Skills through the presentation of work interactions during tutorial session and appropriate use of the discussion

LO6: Analyze the major models of international trade and be able to distinguish b/n them in terms of their assumptions of economic implications

### **Financial Accounting-II**

LO1: Learn the concepts of bills of exchange consignment and joint venture accounts from incomplete records and nonprofit organizations

LO2: Know the different type of Accounts belongs to various business

LO3: Understand Accounting & Preparation of various business forms

LO4: Apply the processing of accounting transaction of various business forms

LO5: Respond Learning styles can change through different learning models

LO6: Analyze Student can analysis the business forms Accounting statements

### **Managerial Economics**

LO1: Learn the nature and scope of managerial economics market analyses macro economics fiscal policy

LO2: Know the demand and Supply are part and parcel of fundamental analysis of economics

LO3: Understand the markets like oligopoly & duo poly & monopoly and business cycles and finance commission role

LO4: Make Optional business decisions by integrating the concepts of economics mathematics and statistics

LO5: Respond to real-world business problems with a systematic theatrical framework

LO6: Analyze the demand and supply conditions and assess the position of a company

### **Semester-III**

#### **Programme in C:**

LO1: Learn complete knowledge of 'C' languages learning basic programming constructs they can easily switch over to any other language in future

LO2: Know a defensive programming concept ability to handle possible errors during programme execution

LO3: Understand a concept of object thinking within the frame work of functional model

LO4: Apply this concept of programming and software code organization within the frame work and procedural programming paradigms

LO5: Respond a defensive programming concept ability to handle possible errors during program execution

LO6: Analyze to define and manage data structures based on problem subject domain

### **Business Statistics:**

LO1: Learn the concept of basic statistical concepts such as statistical collection, statistical series, measures of central tendency, dispersion and correlabon & regression analysis

LO2: Know statistical method for solving practical problems

LO3: Understand the place and role of statistical methods in monitoring economic phenomena

LO4: Apply knowledge to solve simple tasks using computer (MS Excel)

LO5: Respond Independency calculate basic statistical parameters

LO6: Analyze Modeling and analysis is frequently placed within a business context, with roughly equal emphasis on theory and its application

### **Entrepreneurial development & Business Ethics:**

LO1: Learn the major concepts in the functional areas of accounting, marketing, finance, information technology, and management

LO2: Know Leagal, Social, Ethical, and economic environments of business in a global context

LO3: Understand manage people, process, and resources within a diverse organization

LO4: Apply knowledge of leadership concepts in an integrated manner

LO5: Respond entrepreneurship/small Business option are prepared to pursue professional development opportunities

LO6: Analyze integral/external factors factor effecting a business organization to evaluate business opportunities



### **Advanced Accounting:**

LO1: Learn Accounting techniques and methods for the formation dissolution, partner changes, earnings distribution & liquidation of partners

LO2: Know identify current issues related to financial accounting and financial reporting

LO3: Understand awareness of the organizational social and environmental context of accounting

LO4: Apply acquire skills required to apply management accounting techniques to organizational cost

LO5: Respond demonstrates and determine the impacts on parent company's financial statements

LO6: Analyze information flows in an organization and develop conceptual models of organizational relationships

### **Semester III**

#### **B.COM (CA)**

#### **Programming with C:**

LO1: Know the concepts of Introduction to C, Data types, Functions, Arrays, User defined data types in C

LO2: Understand the concepts above

LO3: Execute the programs on above topics and Lab

LO4: Programmes in their daily life

#### **Semester IV: Income Tax II:**

LO1: Learn the concept of agriculture income, Income from salaries income from house property, profits and gains of Business or profession

LO2: Know a broad understanding of Tax

LO3: Understand summarize the tax environment and the federal tax compliance process

LO4: Apply principles of tax law to complex legal problems, and critique the tax

LO5: Respond measure taxable income

LO6: Analyze interpret tax aspects of individual investment planning and personal activities

### **Auditing:**

LO1: Learn concept of Audit process including the professional standards applicable to the financial statement

LO2: Know application of Auditing procedures to select transaction cycles

LO3: Understand sampling methodologies commonly used within the audit profession

LO4: Apply Ethical & legal responsibilities of financial statement auditors the public accounting profession

LO5: Respond, develop & demonstrate problem solving and critical thinking skills essential to solve unstructured auditing problems

LO6: Analyze and assess manual and information systems

### **Corporate Accounting:**

LO1: Learn this courses covers the characteristics of the corporate accounting environment and its financial reporting requirements for companies

LO2: Know the basic principles of accounting for investments in associates

LO3: Understand an understanding of the accounting requirements for a corporate group and familiarly with the theory underlying the methods used to account for inter-company investran

LO4: Apply to prepare consolidated accounts for a corporate group

LO5: Respond a communicate accounting policy and statutory recommendations and justify conclusions with reference to relevant laws and accounting standards

### **III YEAR**

#### **BUSINESS LAW**

LO1: Learn acts relating to business, i.e. contract act, sale of Goods act, consumer protection company law etc..

LO2: Know contract legality, consideration, contract of sale, discharge of a contract consumer rights

LO3: Understand acts and law of business, company related law, intellectual property, Management & winging up of companies

LO4: Apply cases of contract act and able to create a written contract filing a case on consumer protection

LO5: Respond knows the practical problems relating to the sale of Goods Act. Cases of companies act

LO6: Analyze students are expected to know the model for at a complaint & legal environmental

### **Corporate Accounting:**

LO1: Learn the knowledge of accounting standards preparation of final accounts preparation of financial statements of insurance & bank companies

LO2: Know basic accounts standards and financial statements of a company that may be bank or insurance company

LO3: Understand companies' amalgamation and internal Reconstruction and can understand transaction variance between banks & insurance and other companies

LO4: Apply the knowledge in different companies, Accounting process when Amalgamation & Reconstruction

LO5: Respond student can prepare final accounts using computers

LO6: Analyze student can analyze the differences between different corporate accounts

### **Auditing:**

LO1: Learn concepts of Auditing planning of Audit and control vouching Report writing

LO2: Know concept of Auditing, vouching, Rights duties of Auditor, Audit Report

LO3: Understand Audit reports, Business letters, and Business reports. Types of Audit, Audit planning & control

LO4: Apply use audit concepts and variables like risk assessment materiality internal controls documentation of evidence

LO5: Respond auditing and assurance concepts to read – world o evidence

LO6: Analyze issues currently facing the professional judgment and ethical implications

### **Business Communication:**

LO1: Learn basic communication process – organizational communication – verbal-non verbal communication and report writing

LO2: Know level communication in business organization Intra- Intra Personal communication business enquires – report skills

LO3: Understand communication importance in business organization dimensions of communication in organizations network

LO4: Apply preparation of written communication aids i.e. business letters for calling for a post for interviews appointment orders etc.

LO5: Respond student can prepare letters with the help of computers and get feedback from communication system

LO6: Analyze Communication process in business organization by using verbal- non verbal communication tools and feedback analysis

**Business Communication:**

LO1: Learn essential business skills primary aims and knowledge of communication in the business environment

LO2: Know Oral, Written and visual communication

LO3: Understand capable of effectively monitoring, analyzing and adjusting their own communication behavior

LO4: Apply communication theories

LO5: Respond effectively to cultural communication differences

LO6: Analyze the concept will communicate ethically, responsibly and effectively as local, national, international and global citizens and leaders

**Principles of marketing:**

LO1: Learn the concept develop a basic understanding of consumer market analysis marketing planning and marketing management

LO2: Know individual components of a marketing mix

LO3: Understanding of marketing terminology and concepts

LO4: Apply the organizational processes involved in the planning implementation and control of marketing activities

LO5: Respond knowledge of regulatory and ethical factors considered essential to making marketing decision

LO6: Analyze identify wants and environmental factors that shape marketing activities for certain target markets

### **Rural Marketing:**

LO1: Learn the concept like relevance and scope of rural market in India

LO2: Know to acquaint the students with the appropriate concepts and techniques in the area of rural marketing

LO3: Understand the concept and methodology for conducting the research in rural market

LO4: Apply adoptions to the rural marketing mix (4A'S)

To meet the needs of rural consumers

LO5: Respond to the environment prevailing these dynamic involved in the behavior of rural consumer

LO6: Analyze identify the challenges and opportunities in the field of rural marketing for the budding managers and also expose the student to the rural market environment

### **B.COM (CA)**

#### **Web Programming**

LO1: Student will know the concepts of HTML, VB Script, ASP, DHTML, and XML

LO2: Student will have to understand the above topics

LO3: Student will have to learn the programs on above topics

LO4: Student will execute the above topics

LO5: Student will learn how to create web page and execute on browser using tags

### **B.COM (CA) III YEAR**


#### **RELATIONAL DATABASE MANAGEMENT SYSTEMS**

LO1: know the concepts of Database, SQL, PL/SQL, E-R Models

LO2: understand and create database and various models of database

LO3: learn to create the database, modify database and drop the database

LO4: apply the concepts in daily life and create databases on general entities like college, hospital and company etc.

  
**Principal (FAC)**  
Govt. Degree College Arts & Commerce  
ADILABAD-(T.S.)