

MAHABUBABAD DISTRICT, TELANGANA STATE - 506163



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Criterion 2

Metric No.2.6.1

PROGRAMME OUTCOMES AND COURSE OUTCOMES

GOVERNMENT DEGREE COLLEGE

Thorrur MAHABUBABAD (Dist)-506163



DEPARTMENT OF ENGLISH

PROGRAMME AND COURSE OUTCOMES

DEPARTMENT OF ENGLISH - PROGRAM SPECIFIC OUTCOME (PSO)

Three text books – English For Advancement for the first and second semesters and English For Excellence for the third and fourth semesters and English For Careers – for fourth and sixth semesters have been prescribed. These text books aim at:

- Making the students realize the importance of the language both written and spoken
 in the present day scenario
- Provide thorough grounding in the basics of soft skills
- Equipping the students with communication skills and people skills

COURSE OUTCOMES

The following are Course Outcomes of English Course for Under Graduation Students.

- SEMESTER I
- · Infusing passion for reading and writing
- Filling up the gaps in language abilities left due to formal education
- Creating thorough grounding in all four language abilities reading, writing, listening and speaking
- · Improving their skills in the areas of grammar and vocabulary
- · Developing reading and writing skills
- Familiarizing the students with the culture of the region
- Providing value orientation through passages and anecdotes
- Enhancing knowledge of various aspects of language such as pronunciation, grammar, vocabulary, spelling, punctuation, conversation and writing
- Emphasizing the importance of extensive practice

SEMESTER II

- · Addressing the English language needs of students
- Enhancing the critical thinking capabilities
- Emphasizing on the use rather than usage of English; on how the language is used rather than how it should be used
- Exposing the students to a range of real-life contexts where the English language issued
- · Enabling the students to communicate information, opinions, ideas and feelings
- Integration of knowledge and skills

 Equipping the students to engage with the practical, emotional, intellectual and creative aspects of language

SEMESTER III

- Exposing the students to a range of real-life contexts where the English language issued
- Enabling the students to communicate information, opinions, ideas and feelings
- Integration of knowledge and skills
- Equipping the students to engage with the practical, emotional, intellectual and creative aspects of language

SEMESTER IV

- · Infusing passion for reading and writing
- Filling up the gaps in language abilities left due to formal education
- Creating thorough grounding in all four language abilities reading, writing, listening and speaking
- Improving their skills in the areas of grammar and vocabulary

SEMESTER V

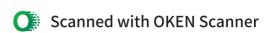
- · Developing reading and writing skills
- · Familiarizing the students with the culture of the region
- · Providing value orientation through passages and anecdotes
- Enhancing knowledge of various aspects of language such as pronunciation, grammar, vocabulary, spelling, punctuation, conversation and writing
- Emphasizing the importance of extensive practice

SEMESTER VI

- · Addressing the English language needs of students
- · Enhancing the critical thinking capabilities
- Filling up the gaps in language abilities left due to formal education
- Creating thorough grounding in all four language abilities reading, writing, listening and speaking

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DEPARTMENT OF ECONOMICS

PROGRAMME AND COURSE OUTCOMES

Name of the Programme: B.A. (CBCS) - Economics

Programme Outcomes: The BA programme in Economics has been designed with the objective to develop thorough knowledge of students in areas of economics so that they are able to use the knowledge to apply in real world economic problems. The course is intended to strong focus on theoretical and quantitative skills of Economics. The BA programme in Economics seeks to develop the following outcomes.

- 1. **Critical Thinking:** It prepares students to develop own and critical thinking to understand various socio-economic issues objectively and bridge the gap between theory and practice.
- 2. **Effective Citizenship**: It develops among students the empathetic social concern and equity centered national development and enable them to act and participate in civic life through volunteering and become a rational and an enlightened citizen.
- 3. **Ethics:** It makes the students to recognize different value systems and understand the moral dimensions of their decisions and accept responsibility for them.
- 4. **Environment and Sustainability**: Make t students to understand the issues of environmental contexts and especially sustainable development and strive to protect environment bringing awareness by social interaction.
- 5. Self-directed and Life-long Learning: Prepare students to acquire the ability to engage an independent life through entrepreneurship and self employment. Inculcate the attitude of life-long learning in the context socio-technological changes.

Programme Learning Outcomes: At the end of the programme, the students will have adequate knowledge and competency in the frontier areas of economics. The students will acquire additional specialization through optional courses. Students will be able to apply their

knowledge in economic issues and solve them based on their understanding of economic theory. Keeping the programme outcomes in view, the specific learning outcomes of BA Economics are:

Number	Programme Learning Outcomes							
PO 1	Students will be able to understand economics terminology, principles,							
POI	methodologies, tools of analysis and procedures							
PO 2	Students will be familiar with the knowledge and application of economics for the							
PO 2	formulation of policies and planning							
PO 3	Students will be able to understand the past, present economic conditions of the							
PO 3	country							
	Students will be able to understand the impact of government policies and							
PO 4	programmes implemented and will be able to assess the consequences of the							
	government policies/programmes on the stakeholders involved.							
PO 5	Student develops an awareness of career choices and the option for higher studies in							
ru 5	Economics.							

Courses Outcomes: The BA programme in Economics consists of different courses and optionals throughout its duration of six semesters of the programme. The following are the course outcomes.

Sl. No.	Semester	Course	Title of Paper	Number	Course Outcome
			_	CO 1	To understand the consumer behavior and utility analysis
		Dissiplina		CO 2	To make know the concept of production and production function
1	I	Discipline Specific Course	Micro Economics	CO 3	To make to understand the Revenue and Cost Concepts
		Course		CO 4	To know the concepts and classification of market structure
				CO 5	To recognize the business firm and understand the profit
		Discipline Specific Course	Macro Economics	CO 1	To be acquainted with the importance of Macro Economics and National Income
				CO 2	To know the theories of employment and income and the concepts of multiplier and accelerator
2	II			CO 3	To understand the types of investment and determinants of investment pattern
				CO 4	To grasp the functions and classification of money and theories of money supply
				CO 5	To learn the concepts of inflation and trade cycles

				CO 1	To know meaning and basic concepts of Statistics and methods of data collection
				CO 2	To understand the measures of central tendency and dispersion
3	III	Discipline Specific	Statistics for Economics	CO 3	To learn the meaning and uses of Correlation and Regression
		Course		CO 4	To have knowledge of meaning, uses and types of Index numbers
				CO 5	To be aware of meaning, uses and types of Time series
		Skill	Basics of		To know the basics of computer
4	III	Enhancem	Computer	CO 1	applications, operating system and MS
		ent	Applications	00.0	Office
		Course-I	in Economics	CO 2	To learn the data analysis using SPSS
		Skill Enhancem	Economics	CO 1	To understand the various aspects of Rural Development
5	III	ent	of Rural		To know about the Rural Credit and Self
		Course-II	Development	CO 2	Help Groups
		Course II			To have knowledge of the Structure of
				CO 1	Indian Economy, Natural Resources and
		Discipline Specific Course			National Income
				CO 2	To understand the importance of Indian
				CO 2	Agriculture sector
6	IV		Indian	CO 3	To know the importance of Indian
U	1 V		Economy	CO 3	Industry and Industrial Policy Resolutions
				CO 4	To understand the genesis, structure and composition of NITI Ayog
				CO 5	To be acquainted with trends and
					importance of service sector and New
					Economic Reforms
		Skill	_	CO 1	To know the methods of data collection
7	IV	Enhancem	Data		and analysis
		ent	Analysis	CO 2	To understand the Indian Official
		Course-III			Statistics To know Basic Issues of
		Skill	Entrepreneur	CO 1	Entrepreneurship and Economic
8	IV	Enhancem	ship and	COT	Development
0	1 4	ent	Development		To make aware of Financial Resources
		Course-IV	_ t · biopinont	CO 2	for new ventures of an entrepreneur
				00.1	To know the Economic Features of
				CO 1	Telangana
		Generic	Talangana		To understand Gross State Domestic
9	V	Elective	Telangana Economy	CO 2	Product, Poverty and Unemployment in
		Licetive	Leonomy		Telangana
				CO 3	To have the knowledge of Agricultural
					Sector in Telangana

				CO 4	To be acquainted with Industrial Sector and Service Sectors in Telangana
				CO 1	To understand the Nature and scope of agricultural economics
		D: : 1:		CO 2	To know the Production function analyses in agriculture
10	V	Discipline Specific Course –	Agricultural	CO 3	To notice Recent trends in agricultural growth in India
10	V	Optional (A)	Economics	CO 4	To have the knowledge of New agriculture strategy and Green revolution and its impact
				CO 5	To aware of Emerging trends in production - processing, marketing and exports
				CO 1	To know the Meaning and importance of Public finance
		Discipline		CO 2	To learn the theories, Growth and pattern of public expenditure
11	V	Specific Course – Optional (B)	Public Economics Economics of Environment	CO 3	To get the idea of various approaches to taxation and public debt
				CO 4	To understand the fiscal policy and its objectives and federal financial structure
				CO 5	To have the knowledge of State and Central budgets and Fiscal crisis and Fiscal sector reforms in India
				CO 1	To understand the Theory and Concept of Environmental Economics
		Discipline		CO 2	To know the inter linkage of Environment and Economics
12	V	Specific Course – Optional (C)		CO 3	To be acquainted with Economic development and environmental problems
				CO 4	To aware of Methods of Prevention, control and abatement of pollution
				CO 5	To assess the Indian environment policies and performance
				CO 1	To know the Economic Dimensions of Healthcare
		Discipline		CO 2	To understand the Institutional Issues in Healthcare Delivery
13	V	Specific Course –	Economics of Social	CO 3	To establish the relation between Education and Economic Growth
		Optional (D)	Sector	CO 4	To aware of Primacy of Energy in the Process of Economic Development
				CO 5	To get the idea of relation between Social Sector and Economic Development

					
	æ	0		CO 1	To learn the Theories of International Trade
		Discipline			CO 2
14	VI	Specific Course –	International		To understand the Tariff and Non-Tariff
14	V I	Optional	Economics	CO 3	Barriers to Trade
		(A)			To know the Concepts and Components
		(-1)		CO 4	of Balance of Payments
				CO 5	To aware of Internal Factor movements
				CO 1	To know the Concepts of Economic
		F	х	COT	Growth and Development
		Disciplina		CO 2	To understand the Factors effecting
		Discipline Specific		CO 2	Economic Development
15	VI	Course –	Development	CO 3	To learn various Theories of Economic
15	* 1	Optional	Economics		Development
		(B)		CO 4	To recognize Allocation of resources and
			9		Investment Criteria
				CO 5	To make out External resources for
					Financing Economic Development To know Meaning and classification of
		Discipline Specific Course – Optional (C)		CO 1	Industries
					To aware Market Structure and Market
				CO 2	Performance
1.0	* 77		Industrial	00.2	To assess the Industrial Development
16	VI		Economics	CO 3	Pattern under Five Year Plans
				CO 4	To recognize the sources of Industrial
				CO 4	Finance
			2	CO 5	To be conscious of Indian Industries and
			2	003	Problems
	7.			CO 1	To know the Meaning and scope of
			er ² 1		demography
		Discipline		COA	To recognize Population trends in the
		Specific		CO 2	twentieth century and social economic implications
17	VI	Course –	Demography		To notice the Trends in fertility rates in
		Optional		CO 3	developed and less developed countries
		(D)		~- :	To understand the Methods of population
				CO 4	projection.
				CO 5	To Factors affecting migration
				CO 1	To have the field work experience
				CO 2	To apply the theoretical knowledge of
18	VI	Project			economics in the related field
10	V I	Work	_	CO 3	To explore the problems in real society
				CO 4	To appreciate the research work done in
					the field of Economics



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DEPARTMENT OF HISTORY

PROGRAMME AND COURSE OUTCOMES

Name of the Programme: B.A.(CBCS)-History

Programme Outcomes: The BA programme in History has been designed with the objective to develop thorough knowledge of students in areas of history so that they are able to use the knowledge to apply in World history, Indian History, and Telangana History. The course is intended to strong focus on theoretical and quantitative skills of History. The BA programme in History seeks to develop the following outcomes.

- 1. **Critical Thinking:** It prepares students to develop own and critical thinking to understand various socio-economic, Culture and Heritage of rulers in different Kingdoms from ancient to modern.
- 2. **Effective Citizenship**: It develops among students the empathetic social concern and equity centered national development and enable them to act and participate in civic life through volunteering and become a rational and an enlightened citizen.
- 3. **Ethics:** It makes the students to recognize different value systems and understand the moral dimensions of their decisions and accept responsibility for them.
- 4. **Environment and Sustainability**: Make the students to understand the issues of environmental contexts and especially sustainable development and strive to protect environment bringing awareness by social interaction.
- 5. Self-directed and Life-long Learning: Prepare students to acquire the ability to engage an independent life through the constant study of History and self employment. It inculcates the attitude of life-long learning in the context of socio-technological changes.

Programme Learning Outcomes: At the end of the programme, the students will have adequate knowledge and competency in the frontier areas of History. The students will acquire additional specialization through optional courses. Students will be able to apply their Knowledge in economic issues and solve them based on their understanding of historical theory. Keeping the programme outcomes in view, the specific learning outcomes of BA History are:

Number	Programme Learning Outcomes							
PO1	Students will be able to understand historical terminology, principles,							
	methodologies, tools of analysis and procedures							
PO2	Students will be familiar with the knowledge and application of history in their life.							
PO3	Students will be able to understand the past, present history conditions of the country							
PO4	Students will be able to understand the impact of history on government policies							
PO5	Student develops an awareness of career choices and the option for higher studies in History.							

Course out comes: The B.A programme in History consists of different Courses and optional thought out its duration of VI semesters of the programme. The fallowing of the course out comes

	HISTORY Course outcome							
S.No	SEMESTER	COURSE	TITLE OF PAPER	Number	Course outcome			
	I	Discipline Specific Course	History of India (From Earliest Times to c.700 CE) Paper-I	CO1	To know about the History and Its Relationship with other Social Sciences - Geographical Features of India Sources of Indian History.			
				India (From Earliest	CO2	To know about the Indus Valley Civilization - Its Features & Decline.		
1					CO3	To gain knowledge on Rise of New Religious Movements, Jainism and Buddhism.		
1				CO4	To gain knowledge of Ashoka and His Dharma Polity Administration - Society Economy Religion Literature - Art and Architecture.			
				CO5	To gain knowledge of Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants – Feudalism.			

				CO1	To Know the Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture.
		Discipline	History of India (c.700-	CO2	To Know the Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis Polity, Administration.
2	II	Specific Course	1526 CE) Paper – II	CO3	To know the : Bhakti and Sufi Movements and their Impact on Society and Culture – Emergence of Composite Culture.
				CO4	To know the importance Kakatiyas Polity Administration - Society and Economy - Literature and Religion Art and Architecture Yadavas Hoysalas and Pandyas Brief History.
				CO5	To gain knowledge of Vijayanagara Polity Administration - Society and Economy Religion Art and Architecture
	3 Discipline Specific	Discipline	History of India (1526-	CO1	To acquire knowledge to Establishment of Mughal Dynasty - Sources Shershah Sur and His Reforms -Brief Survey of political History of Mughals Akbar, Shah Jahan and Aurangzeb
				CO2	To acquire the knowledge Rise of Regional Powers - Marathas Shivaji and His Administration Peshwas -Sikhs.
3		1857 CE) Paper – III	CO3	To acquire the knowledge Advent of European Powers - Portuguese, Dutch, English and French, Anglo- French Rivalry - Expansion and Consolidation of British Power We Subsidiary Alliance	
			CO4	To know the Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement	
				CO5	To know the- Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results.

				CO1	To acquire knowledge regarding the Definition of Heritage and Culture: Tangible heritage
			Skill Enhancemen	CO2	To know the : Archaeological sites, Art and Architecture- Buddhist heritage, Jain Heritage
4	III	Discipline Specific Course	t Course - Paper - III Telangana Heritage and	CO3	To Acquire the knowledge about Hindu Temple architectural heritage- Role of Government Museums.
		Culture	CO4	To Know INTACH in preservation of Heritage Telangana- Kotilingala (Jagityal District), Peddabankur (Peddapalli District)	
				CO5	To know the Warangal - Heritage related Government Departments - Museums.
			History of India (1858- 1964 CE) Paper – IV	CO1	To Know the Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education
				CO2	To Know the Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj – Theosophical Society - Ramakrishna Mission
5	5 IV Speci	Discipline Specific Course		CO3	to know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress –Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era
				CO4	To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad
				CO5	To know the Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel

				CO1	To gain knowledge Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe –Geographical Discoveries
				CO2	The know the Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola
6	V	Discipline Specific Course	World History (1453-1815 CE) Paper-V	CO3	To have the knowledge Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII -Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies
				CO4	To understand the importance End of Feudalism – Industrial Revolution
				CO5	To know the American War of Independence (1776) – French Revolution (1789)
				CO1	To Know the Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas
				CO2	To know about Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History –Society – Economy
7	V	Discipline Specific Course	Telangana History (Earliest times to 1724 CE) Paper-V(A)	CO3	To know the importance Origin and Early History of Chalukyas of Badami and their Contribution to Culture- Chalukyas of Vemulavada & Mudigonda
				CO4	To know the Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra
				CO5	To know the: Qutb Shahis of Golconda – Origin and Political History

				Paper – VI	CO1	To Know the : Congress of Vienna (1815) – Principles and Impact; Metternich and his System –1830 and 1848 French Revolutions
8			Discipline	World History	CO2	To Know the First World War (1914-18) – Results –Treaty of Versailles
		VI	Specific Course	(1815-1950 - CE)	CO3	To Know the Establishment of United Nations Organization (1945)
					CO4	To Know the knowledge Second World War – Causes and Results
					CO5	To know the Colonization of Asia - India and China under Colonial Rule
			1		CO1	To know the Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan
				History of	CO2	To know the Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements
	9	VI	Discipline Specific Course	Telangana (1724-2014 CE)	CO3	To Know the Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51
			1 45 -	Paper - II (A)	CO4	To know the Discrimination, Dissent and Protest – Violation of Gentlemen's Agreement
	4	*			CO5	To know the Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001
					CO1	To know the Concept of tourism meaning, Nature scope ,Industry relevance of tourism
	10		Project	Culture Tourism in India	CO2	To know the Natural Resources ,Physical features of India
10	10	VI	Work	mula	CO3	To Know the Archaeological and Historical resources
		,		1	CO4	To know the Cultural resources, Important religions
					CO5	To know the Handicrafts and modern centers







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DEPARTMENT OF MATHEMATICS

PROGRAMME AND COURSE OUTCOMES

Name of the Programme: B.Sc (CBCS)-MATHEMATICS

Programme Outcomes:

Number	Programme Learning Outcomes
PO 1	Think in a critical manner.
PO 2	Know when there is a need for information, to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand.
PO 3	Formulate and develop mathematical arguments in a logical manner.
	Acquire good knowledge and understanding in advanced areas of mathematics and
PO 4	statistics, chosen by the student from the given courses.
	Understand, formulate, and use quantitative models arising in social science, business and
PO 5	other contexts.

Course Outcomes: The B.Sc. Physical Science programme in Mathematics consists of different courses and optional throughout its duration of six semesters of the programme. The following are the course outcomes.

S.NO	Semest er	Course	Title of Paper	Numb er	Course Outcome
				CO1	To enable the students to solve mathematical problems of daily life. We have to select the content and methods of teaching so that the students are able to make use of their learning of mathematics in daily life.
				CO2	To enable the students to understand the contribution of mathematics to the development of culture and civilization.
				CO3	To develop thinking and reasoning Power of the students.
		Discipline Specific Course	DIFFERENTIAL AND INTEGRAL CALCULUS	CO4	To prepare a sound foundation Needed for various vocations. Mathematics is needed in various professions such as those of engineers, bankers, scientists, Accountants, statisticians etc.
1				CO5	To prepare the child for further learning in mathematics and the related fields. School mathematics should also aim at preparing him for higher learning in Mathematics.
				CO6	To give the child an insight into the relationship of different topics and branches of the subject.
				CO7	To enable the child to understand popular literature. He should be so prepared that he finds no handicap in understanding mathematical terms and concepts used in various journals, magazines, newspapers etc.
				CO8	To teach the child the art of economic and creative living.
				CO9	To develop in the child rational and scientific attitude towards life.
2	II	Discipline Specific Course	DIFFERENTIAL EQUATIONS	CO1	To analyze real world scenarios to recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results.

				CO2	To recognize ODEs and system of ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation. To work with ODEs and systems of ODEs in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving ODEs and systems of ODEs with colleagues in the field of mathematics, science or engineering.
				CO1	Describe the real line as a complete, ordered field.
				CO2	Determine the basic topological properties of subsets of the real numbers.
		Discipline II Specific Course	REAL ANALYSIS	CO3	Use the definitions of convergence as they apply to sequences, series, and functions.
3	III			CO4	Determine the continuity, differentiability, and integrability of functions defined on subsets of the real line.
				CO5	Apply the Mean Value Theorem and the Fundamental Theorem of Calculus to problems in the context of real analysis.
				CO6	Produce rigorous proofs of results that arise in the context of real analysis.
				CO1	Assess properties implied by the definitions of groups and rings.
4	IV	Discipline		CO2	Use various canonical types of groups (including cyclic groups and groups of permutations) and canonical types of rings including polynomial rings and modular rings
4	IV	Specific Course	ALGEBRA	CO3	Analyze and demonstrate examples of subgroups, normal subgroups and quotient groups.
				CO4	Analyze and demonstrate examples of ideals and quotient rings.
				CO5	Use the concepts of isomorphism and homomorphism for groups and rings.
		Discipline	LINEAR	CO1	Solve systems of linear equations
5	V	Specific Course	ALGEBRA	CO2	Analyze vectors in R^n geometrically and algebraically.

				CO3	Recognize the concepts of the terms span, linear independence, basis, and imension, and apply these concepts to various vector spaces and subspaces.
				CO4	Use matrix algebra and the related matrices to linear transformations, compute and use determinants.
				CO5	Compute and use eigenvectors and eigenvalues.
				CO6	Determine and use orthogonality.
				CO1	To understand Geometrical terminology triangles, for angles, quadrilaterals, and circles.
		Discipling	ANALYTICAL	CO2	To measure angles using a protractor.
6	VI	Discipline Specific Course	SOLID GEOMETRY	CO3	To use geometrical results to determine unknown angles.
		Course		CO4	To recognise line and rotational symmetries.
				CO5	To find the areas of triangles, quadrilaterals and circles and shapes.
	VI	Discipline Specific Course	NUMERICAL ANALYSIS	CO1	Derive numerical methods for approximating the solution of problems of continuous mathematics.
				CO2	Analyze the error incumbent in any such numerical approximation.
7				CO3	Implement a variety of numerical algorithms using appropriate technology.
				CO4	Compare the viability of different approaches to the numerical solution of problems arising in roots of solution of non-linear equations, interpolation and approximation, numerical differentiation and integration, solution of linear systems.
		Discipline Specific Course	INTEGRAL TRANSFORMS	CO1	The vector-valued functions of a real variable and their curves and in turn the geometry of such curves including curvature, torsion and the Frenet-Serre frame and intrinsic geometry
8	VI			CO2	Scalar and vector valued functions of 2 and 3 variables and surfaces, and in turn the geometry of surfaces.
				CO3	Gradient vector fields and constructing potentials, Integral curves of vector fields and solving differential equations to find such curves.

			CO4	The differential ideas of divergence, curl, and the Laplacian along with their physical interpretations, using differential forms or tensors to represent derivative operations.
. "			CO5	The integral ideas of the functions defined including line, surface, and volume integrals - both derivation and calculation in rectangular, cylindrical, and spherical coordinate systems and understand the proofs of each instance of the fundamental theorem of calculus.
	ССС	CO6	Step input functions using the Laplace transform.	



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DEPARTMENT OF COMMERCE

PROGRAMME AND COURSE OUTCOMES

Program objectives:

The principal aims and objectives of learning Commerce as part of the courses are:

The B.Com program aims at producing qualified, skilled and trained personnel for the fields such as insurance, accounting, banking, marketing, stock markets, e-commerce and computer based accounting besides teaching jobs at different areas of commerce education. Indeed this program gets overwhelming response from various corners of the region. B. Com is one of the most sought after career oriented program offered at the under graduation and post graduation level. This program opens up huge career options and opportunities at the aspiring people in the field of commerce and management. This program also prepares one to start his or her own business as an entrepreneur. Based on the core purpose of the program, following will be listed as program objectives:

- ➤ Skill enhancement, knowledge acquisition and preparing students with all other needy abilities for employment are the vital elements in its primary objectives of the program.
- Preparing students to deal with the latest issues of commerce and management in one hand and nurture the competencies among them,

so as to constantly challenge and push themselves towards continuous improvement.

- ➤ Developing accounting and managerial skills besides imparting knowledge in networking and system based recording of business transactions
- Another pivotal objective of the program is ensuring the development of core competencies, such as written and oral communication, quantitative reasoning, financial literacy and critical thinking and evaluation of business results.

Specific objectives of the Program:

- B. Com program is one of the highly opted UG program by the students across the nation. Our state i.e., Telangana and even our College is not exemption to it. Perhaps this program caters the needs of the industry in general and its students, who pursue it as their discipline in particular. Therefore following objectives may be mentioned as specific objectives of the commerce program.
 - To develop economic understanding among the students.
 - ➤ To develop students to understand economic problems and their effects on the society and its multi Variety of stakeholders.
 - To promote sense of values that serve as the basis of economic planning and policy design of any institution.
 - ➤ It also aims at people's appreciation, attitudes, interests, perceptions and levels of behaviour in different organisations they work for.

S.No	Semester	Course	Title of paper	Number	Course outcome
				Co1	Understand the accounting principles, concepts and convention
				Co2	Analyze what bank reconciliation statement is and understand about rectification of errors and suspense account
1	I	B.COM	Financial accounting	Co3	Analyze the essentials of bill of exchange and its accounting treatment.
				Co4	Understand the various methods of calculating depreciation.
				Co5	Understand the methods of calculating profits under single entry System.
	I	B.COM	Business Organizati on and manageme nt	Co1	Provide understanding about business organization
				Co2	Create understanding about different business organization forms
2				Co3	Familiarize with Partnership form of organization and its comparison with sole proprietorship
				Co4	Provide understanding about kinds of companies and create awareness about multinational companies
				Co5	Get an idea about cooperative societies and Cooperative society movement in India
				CO1	Learn the accounting treatments, valuation of unsold stock and calculation of normal loss.
				CO2	Learn the accounting treatments in consignments, commission, Bad debts.
3	II	B.COM	Financial Accounting II	CO3	Prepare joint venture accounts and methods of maintaining accounts.
				CO4	Prepare joint venture accounts and methods of maintaining accounts.

				CO1	Understand the law and procedure of the contracts
				CO2	Analyse performance and the remedies
4	II	B.COM	Business	CO3	Get clear idea about the guarantee of the parties under the contract
			Law	CO4	Get an idea about various kinds of agencies and bailment and pledge
				CO5	Summarize sale of goods and rights and duties of buyer and seller
		B.COM		CO1	Explain the primary concepts of statistics, data collection, sampling and tabulation
	III		Business statistics	CO2	Understand the concepts of measures of central tendency and solve problems
5				CO3	Understand the various measures of dispersion and solve related problems
				CO4	Develop the ability to solve problems in correlation and regression analysis
				CO5	Calculate the index numbers and understand the concept of time series and their application
				CO1	Understand the procedure for
				CO2	preparing capital accounts Understand and analyse the
					preparation of accounts on admission of partners
6	III	B.COM	Advanced	CO3	Prepare accounts on retirement, death of partners
			accounting	CO4	Clarify the procedure for Dissolution and Insolvency
				CO5	Analyse the amalgamation, sale to a company and piece meal distribution

7	III	в.сом	Principles Of Insurance	CO2	provide a basic understanding of the Insurance Mechanism identify the relationship between Insurers and their Customers give an overview of major Life Insurance and General Insurance Products
8	III	B.COM	Practice Of Life Insurance	CO2 CO3 CO4	Explain insurance operation, including functions of insurance and insurance markets in India Determine the loss exposures of properties, human lives, business operations. Apply the knowledge of current information, theories and models. Compare various kinds of insurance plans as well as the contract selection criteria from a cost-benefit point of view. Create valuable insights into the key principles and practices that regulate the insurance.
9	IV	B.COM	Practice Of General Insurance	CO2 CO3 CO4	Graduates will demonstrate knowledge of the legal and ethical environment impacting business organizations. Graduates will demonstrate knowledge of the legal and ethical environment. Graduates will demonstrate an ability to engage in critical thinking by analyzing situations. Graduates will demonstrate an ability to work effectively with others Graduates will demonstrate knowledge of current information.

10	IV	в.сом	Regulation of Insurance Business	CO2 CO3 CO4	Explain insurance operation, including functions of insurance. Apply the knowledge of current information, theories and models. Evaluate the Regulation of Indian Insurance Legislation and Insurance Act1938. Examine insurance business conducting Legislation and its environment in India Develop valuable insights into the key principles.
11	IV	B.COM	Income Tax	CO2 CO3 CO4	Know about various basic concepts used in Income tax Act. Impart knowledge on the provisions of Income tax law and practice. Enable students to develop experience in identifying tax issues. Enable students to develop experience in identifying tax issues. Exemplify professional judgments and advice on issues relating to tax payable by Individuals, and companies.
12	V	в.сом	Business Economics	CO2 CO3	To understand the concepts of cost, nature of production. To understand the concepts of cost, nature of production. To analyse the causes and consequences of different Market conditions. To integrate the concept of price and output decisions of firms under various market structure.

				1	T
				~ -	The characteristics of
				CO ₁	Accounting; describing what
					useful information .
				CO2	Accounting principles and
					concepts used to guide
					recording.
				CO3	Functions of accounting in
					keeping a systematic record
					of financial transaction.
12	T 7	D CO.	Computerised	CO4	Cash book used to record
13	\mathbf{V}	B.COM	Accounting		the day to day cash
					transactions.
				CO5	Bank Reconciliation
					Statement as a report which
					compares the bank balance
					as per company's accounting
					records with the balance
					stated in the bank statement
				CO1	Students would classify costs
					and would be able to prepare
					cost sheet for manufacturing
		в.сом			
				CO2	and trading concerns Students would be able to
				002	reconcile cost and financial
			Cost Accounting		statements.
	V			CO3	Students would be able to
14				003	prepare contract account and
14					understand various aspects
					of contract costing including
					treatment of profit on
					incomplete contracts.
				CO4	Students would be able to
				004	prepare process accounts and
					statement of joint products
					and by-products.
				CO1	know the basic of research
				COI	
				CO2	and formation of problems
					Understand and apply the
					major types of research
			Research	CO2	designs and errors
4=	¥7¥	D COM	Methodology	CO3	Formulate clearly defined
15	VI	B.COM	And Project		scaling techniques and report
			Report	COA	writing
			I I	CO4	Analyze and summaries the
					basic terms such as mean,
					medium and mode.

16	VI	B.COM	Cost control And Management Accounting	CO2 CO3 CO4	Explains the relationship between cost accounting-financial accounting and managerial accounting. Explains the concept of management accounting Explains the importance of management accounting for businesses Explains fixed, variable, semi-fixed and semi-variable cost concepts Analyzes the relationship between the cost-volume and profit
17	VI	B.COM	Theory And Practical Of GST	CO2 CO3 CO4	of GST in case of businesses which are service-oriented







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DEPARTMENT OF PHYSICS

PROGRAMME AND COURSE OUTCOMES

Name of the Programme: B.Sc(CBCS)-PHYSICS

Programme Outcome:

StudentsofPhysicalScienceare expectedto

Number	Programme Learning Outcomes
PO1	Inculcate scientific thinking and awareness
PO2	Understand the basic concepts, fundamental principles, and the scientific Theories related to various scientific phenomena of Physics.
PO3	Acquire the skills in handling scientific instruments in the laboratory ,and Planning and performing experiments in a proper manner.
PO4	Explain the basic scientific principles and methods.
PO5	Analyse the applications of mathematics to the problems in physics and Interpret the mathematical results.

Course Outcomes: The B.Sc. Physical Science programme in Physics consists of different courses and optional throughout its duration of six semesters of the programme. The following are the course outcomes.

S.NO	Semest er	Course	Title of Paper	Number	Course Outcome
			. 350.	CO1	To understand the uses of vector calculus in the field of physics by studying Gauss's divergence theorem, Stoke's theorem &Green's theorem.
1		Discipline Specific	MECHANICS	CO2	To knowabout concepts of mechanics of particles & Rigid bodies.
		Course		CO3	To gain knowledge on concepts of central forces
				CO4	To gain knowledge of relativity, Galilean & Lorentz transformations, conceptof four vector formalism.
				CO1	To acquire the knowledge of fundamentals of vibrations, Simple Harmonic Oscillator-equation & it's solution, Lissajous figures etc.
2		Discipline Specific Course	WAVESAND OSCILLATIO NS	CO2	To Know the concept and applications of Damped Oscillator and coupled oscillator.
				CO3	To gain the knowledge of vibrations on strings, overtones, energy transport, transverse impedance.
				CO4	To understand the concepts of vibrations of bars.
		Discipline		CO1	To understand the concepts of KineticTheory Gases, Transport phenomena, basic laws of thermodynamics.
3	II		THERMAL	CO2	To acquire the knowledge of thermodynamic potentials and Maxwell's equations, concepts of low temperature physics.
3	"	Specific Course	PHYSICS	CO3	To acquire the knowledge of the Quantum theory of radiation, pyroheliometers.
				CO4	To understand the concepts of Statistical Mechanics, Maxwell-Boltzmann, Bose-Einstein, Fermi-DiracStatistics.
		Discipline Specific Course	OPTICS	CO1	To understand the concepts of Interference of Light by studying Interference phenomena.
4	IV			CO2	To acquire the knowledge of concepts of Diffraction phenomena.

				CO3	To understand the concepts of Polarization oflight.
				CO4	To gain the knowledge of the concepts of Aberrations.
5	III	Discipline Specific Course	ELECTROM AGN ETISM	CO1	To have the knowledge of concepts of electric field, electric flux, Gauss's lawand it's applications, concept of electric potential etc.
				CO2	The know the concepts of magnetic field and magnetic flux, Biot-Savart's law and it's applications, Ampere's law and applications etc.
				CO3	To have the knowledge of Faraday's laws of electromagnetic Induction, Lenz's law, concepts of self-induction and mutual induction.
				CO4	To understand the Maxwell's electromagnetic wave equations in free space & dielectric medium, Transverse nature of Electromagnetic waves. Polarization of Electromagnetic waves etc.
				CO1	To have the knowledge of concepts of electric field, electric flux, Gauss's law and it's applications, concept of electric potential etc.
	III	Discipline Specific Course	ELECTROM AGN ETIC THEORY	CO2	The know the concepts of magnetic field and magnetic flux, Biot-Savart's law and it's applications, Ampere's law and applications etc.
6				CO3	To have the knowledge of Faraday's laws of electromagnetic Induction, Lenz's law, concepts of self-induction and mutual induction. To understand the Maxwell's electromagnetic wave equations in free space & dielectric medium, Transverse Nature of Electromagnetic waves. Polarization of Electromagnetic waves etc.
				CO4	To know about Growth and Decay of LR, CR and LCR circuits Growth and Decay ,R,C and L-vector diagrams To gain the knowledge Network models, Network theorems.
7	V	Discipline Specific Course	SOLIDSTATE PHYSICS	CO1	To gain the knowledge on crystal structures and crystal systems, Lattice vibrations, theories of specific heat of solids.
				CO2	To know about concepts of magnetic properties of matter and dielectric properties of solids.

				CO3	To understand the concept of band theory of solids, classification of solids, Hall effect and it is uses	
				CO4	To gain the knowledge on Lasers, construction, working principle and uses, concepts of Superconductivity and uses of per conductors.	
				CO1	To acquire knowledge regarding the concept of black body radiation, photoelectric effect, atomic spectra, Bohr's model and Somerfield's model.	
8	V	Discipline Specific Course	MODERN PHYSICS	CO2	To know the concepts of dual nature of matter, matter waves, Heisenberg uncertainty principleand applications.	
				CO3	To Acquire the knowledge about concept of nucleus, nature of nuclear forces and nuclear models.	
	VI	Discipline Specific Course	BASIC ELECTRONI CS	CO4	To Know the concept of radioactive materials, half-life, mean life, types of decay, nuclear reactions and elementary particles.	
				CO1	To understand the concepts of Network elements and network theorems.	
				CO2	To acquire the knowledge on Band theory of P-N junction diodes and uses of junction diode	
9				CO3	To understand the concepts of bipolar junction transistor, uses of BJTs.	
10	IV	Discipline Specific Course	WAVES& OPTICS	CO4	To Understand the concept of Binary number system, Decimal, Hexadecimal Number system, Boolean algebra, Logicgates, De-Morgan's theorems.	
				CO1	To gain the knowledge of vibrations on strings, overtones, energy transport, transverse impedance. The concepts of vibrations of bars.	
				CO2	To understand the concepts of Interference of Light by studying Interference phenomena.	
				CO3	To acquire the knowledge of concepts of Diffraction phenomena.	
				CO4	To understand the concepts of Polarization oflight.	
11	VI	Discipline Specific	ELECTRONI CS	CO1	To acquire the knowledge on Band theory of P-N junction diodes and uses of junction diode.	

		Course		
	,		CO2	To understand the concepts of bipolar junction transistor, uses of BJTs.
a a			CO3	To Understand the concept of construction and Characteristics of Photo Diode Solar cell FET,UJT,and Silicon controlled rectifiers
			CO4	To Understand the concept of Binary numbersystem, Decimal, Hexadecimal Numbersystem, Boolean algebra, Logic gates, De-Morgan's theorems.



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DEPARTMENT OF POLITICAL SCIENCE

Programme and Course Outcomes

Name of the Programme: B.A (POLITICAL SCIENCE)

Programme Outcomes:

The B.A. Programme in POLITICAL SCIENCE has been designed with the objective to develop through knowledge of students in areas of political science so that they are able to use the knowledge to apply in Understanding political thought, Western political thought, Indian political thought, Constitution and international relation the course is intended to strong focus on theoretical and quantitative skills of Political science. The BA Programme in political science seeks to develop the following outcomes.

Critical thinking: The concepts in various areas of POLITICAL SCIENCE instigate critical thinking skills in the learner.

Ethics: It makes the students to recognize different values systems and understand the moral dimensions of their decisions and accepts responsibility for them.

Research Aptitude: The practical knowledge in various concepts drives the research aptitude among the learners.

Environment Sustainability: The concepts relating to Population increasing and literacy development

Application: The acquired theoretical and practical knowledge of various concepts help in the application of thoughts in different day to day life activities.

Programme Specific Outcomes:

The B.A. PROGRAMME IN POLITICAL SCIENCE at the end of the programme ,the students will have adequate knowledge and competency in the frontier areas of political science .The students will acquire additional specialization through optional coerce .students will be able to

Knowledge in economic issues and solve them based on their understanding of historical theory .keeping the programme outcomes in view ,the specific learning outcomes of BA POLITICAL SCIENCE ARE;

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Number	Programme Learning Outcomes					
PO 1	Students gain knowledge and To understand about Indian Constitution					
PO 2	Students gain knowledge and understand the About Central Government ,State Government ,Local Government					
PO 3	Students will be able To understand about the Fundamental rights					
PO 4	Students will be able to understand the voter policy system and voter behavior					
PO 5	Students will be able to understand International relations foreign policy ,International organizations, and issues International					
PO 6	Students will Be able to understand the political philosopher Ideology					

Course Outcomes: The B.A. Programme in POLITICAL SCIENCE consists of six papers one in each Semester.

S.No.	Semester	Course	Title of the Paper	Number	Course Outcome
	1	Discipline Specific Course	UNDERSTAND ING POLITICAL THEORY	CO 1	To know debates on political theory
				CO 2	To know what is political
				CO 3	To know how to origin of political theories and its importance.
				CO 4	Students will gain knowledge and understand political values and theoretical perspective
					Students will gain knowledge and understand political values and theoretical perspective
				CO 5	Student will to know Ideology

			•		
	-			CO 1	To know Greek Political thought
		Discipline Specific Course	WESTERN POLITICAL THOUGHT	CO 2	Students will gain knowledge and understand the Medieval and early modern thought.
2.	II			CO 3	Students will gain knowledge and understand To know utilitarian political thought
				CO 4	Students will gain knowledge and understand the Philosophy of Dialectics
				Co 5	To know social contractualists
	Į.			CO 1	Students will gain knowledge and understand the State and society in ancient India
	III	Discipline Specific Course	INDIAN POLITICAL THOUGHT	CO 2	students will gain knowledge and understand Indian medieval political thought
3.				CO 3	Students will gain knowledge and understand Renaissance thought M.N.Roy ,Jyothirao Phule
				CO 4	Students gain knowledge and understand Reformists thought; M.K Gandhi, Dr.B.R.Ambedkar.
				CO 5	To know Socialist THOUGHT M.N.Roy ,Nehru, RM Lohia
4.	IV	Discipline Specific	CONSTITUTIO NAL AND POLITICS OF	CO 1	Students will gain knowledge and understand About Indian national movement
		Course	INDIAN	CO 2	Students will gain knowledge and understand fundamental rights

			· · · · · · · · · · · · · · · · · · ·		
				CO 3	TO know Union, State Governments powers
				CO 4	Students will gain knowledge and understand Electoral politics in India
				CO5	To know Issues in India politics
				CO 1	Students will gain knowledge and understand Regarding the world nations politics
		Discipline Specific	INTERNATION	CO 2	Students will understand the 1 st & 2 nd world wars
5.	V	Elective	AL RELATIONS	CO 3	Students will understand Cold war
				CO4	Students will understand the Indian foreign policy
				CO5	To know India relations USA,CHINA,PAKISTHAN,NEP AL,SRILANKA
1		Discipline	V	CO 1	TO Know elements of power Balance of power
6.	VI	Specific Elective	GLOBAL POLITICS	CO 2	Student will understand bipolarity, multipolarity, unipolaity
		Elective	TOLITIES	CO 3	Students willgain the knowlwdge Human rights, Terrorism
			<i>y</i>	CO 4	Students will understand the World BANK,IMF,UNCTAD
				CO 5	To know Disarmament Armsrace Arms control NPT,CTBT



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DEPARTMENT OF SERICULTURE

Programme and Course Outcomes

Name of the Programme: B.Sc CBCS) - SERICULTURE

Programme Outcomes:

The B.Sc. Programme in SERICULTURE is one of the basic sciences studied at undergraduate level. This program aims to develop the scientific temper and attitude among the learners which would in turn prove to be beneficial for the society. The program equips the learner with deep insight into the various concepts from sericulture in mulberry cultivation and raring. A lot of avenues are open for the students after completion of this program.

The B.Sc. Programme in Sericulture aims to inculcate the following outcomes in the learners.

Critical thinking: The concepts in various areas of Sericulture instigate critical thinking skills in the learner.

Logical Reasoning: The concepts studied learnt develop logical reasoning among the students.

Research Aptitude: The practical knowledge in various concepts drives the research aptitude among the learners.

Environment Sustainability: The concepts relating to Ecology and Biodiversity evokes the responsibility of the learner in the conservation of the environment.

Application: The acquired theoretical and practical knowledge of various concepts help in the application of thoughts in different day to day life activities.

Programme Specific Outcomes:

The B.Sc. Programme in Sericulture is intended to provide the students with both theoretical and practical knowledge General sericulture and Moriculture, Silk warm Biology and Rearing Technology, Silk warm and Seed Technology, Post Cocoon Technology, Mulberry and Silk warm Crop Protection, Enterpreneurship and development in Sericulture.

Number	Programme Learning Outcomes					
PO 1	Students gain knowledge and understand the Sericulture:Origin and history of sericulture silk route;Distribution of sericulture in world,components of sericulture end products of each components &thair economic importance,Environmental impact on sericulture,eco friendly activity of sericulture.					
PO 2	Students gain knowledge and understand the Acquire knowledge on various aspects of silkwarm biology & development, To acquaint with ecology of silkwarm rearing, To familiarise with improved rearin technologies, Develop confidence to se up farms on their own					
PO 3	Students will be able To understand about the seed technology, Silkwarm seed organisation and its importance, Gain knowledge about scientific procedure involved in egg production & hibernation, Schedules and importanc of mother moth examination and other related process in production of DFLs.					
PO 4	Students will be able to understand the introduce the cocoon and its significance in reeling, To acquaint with silk reeling technologies and its importance, To understand the process from cocoon to yarn.					
	Students will be able to understand To study the incidence symptoms and damage caused by pests and diseases of mulberry & silkwarm to acquaint with management of pest and diseases through different methods to prevent crop loss					
PO 6	Students will be able to Study the entrepreneurial opportunities in sericulture, To gain knoledge to become an entreprneur in various aspects of sericulture					

Course Outcomes: The B.Sc. Programme in Sericulture consists of six papers one in each Semester.

S.No.	Semester	Course	Title of the Paper	Number	Course Outcome
1.	I	Discipli ne Specific Course	General Sericulture and Moriculture	CO 1	Students will gain knowledge and understand the itroduction to sericulture origin and history of sericulture (mulberry,rearing ,seeling ,grainage and weaving)& economic importance.e
				CO 2	Students will gain knowledge and understand sericulture development & organization, economics on silk production, income generation through sericulture
				CO 3	Students will gain knowledge and understand the Moriculture and its botanical aspects History, history orgin, disrtibution and economical importance Anatamy of mulberry root stem, leaf, flower and fruit.
				CO 4	Students will gain knowledge and understand soils for mulberry cultivation soil sampling ,and testing Establishment and maintainnce of mulberry garden pruning of mulberry ,harvesting transportation and preservation of mulberry leaves

2.	II	Discipli	Silkworm	CO 1	Students will gain knowledge
		ne	Biology and	W.1.	and understand the general salient features of class
		Specific	Realing		insects .Biology of silkworm
		Course	Technology		bombyx mori - Life cycle of Bombyx mori
			****	CO 2	Students will gain knowledge and understand the general
					Morphology of B.mori egg larva ,pupa and moth
					Anatomy digestive
					,circulatory ,excretory ,nervous system and male
			V .		and female reproductive
					system ,structure and function of silk glands.
				CO 3	Students will gain knowledge
					and understand the Different types of rearing
					houses, procurement of DHS incubation, brushing
~					
-					
7		+ 1		CO 4	Students will gain knowledge
			v .		and understand the chawki rearing ,late
-					rearing, spining, harvesting, tro nsportation and marketing of
		1 2 -			cocoons mounting
3.	III	Discipli	Silk worm	CO 1	Students will gain knowledge
		ne	Seed		and understand The introduction ,concept and
		Specific	Technology		genearal account of silkworm
		Course			seed ,concept and significance ,maintanance of
					parent stock basic
					multiplication centres , planning for pure and hybrid

					multivoltine seed cocoons from markets deflossing, sorting & preservation pupal axamination & function.
				CO 2	students will gain knowledge and understand grainages location ,ground plan model, grainage disinfection and hygience conditions in grainage
				CO 3	Students will gain knowledge and understand processing of eggs ;selecton of moh ,coupling ,decopling,oviposition
					preservaton of moyh,preparation of strarch coated paper
				CO 4	Students gain knowlede and understand handing and preservation of eggs,acid treatment,preservation and handling of hibemated eggs
4.	IV	Discipli	Post Cocoon	CO 1	Students will gain
		ne	Technology		knowledge and understand
-		Specific	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		textile fibre -breaf
		Course			introduction to natural
# ·					&synthetic fibres and thair
					uses ,cocoon sorting -

	2 000				
				- 1	objectives &proceedure
	Ξ			CO 2	Students will gain knowledge
					and understand the cocoon
					handling ,cocoon stiffling
			, i		cocoon cooking,
				CO 3	Students will gain knowledge
					and understand silk reeling
					;evaluation of silk reeling
		Ī			units charaka ,cottage basins
					,Re reeling and packing
					;objectives grant reeling hank
	,				preparation lacing skeining
					booking baling and bunding
			2 V	CO 4	Students will gain knowledge
					and understand Raw silk
					tsting and grading; objective
	200				of testing grading ,raw silk
	= " " " " " " "				testing , -visual, winding
	1				evenness cleanes neatness
					tenacityand elongati
5.	V	Discipli	Mulberry and	CO 1	Students will gain knoledge
		ne	Silk worm crop		and understand the collection
		Specific	protection		of diseases from mulberry
		Elective	41 31 5		,identification ,isolation
_ 1					culturing and preservation
	•				_

and the second second	W. V.				
				CO 2	Students will understand
					pest predators and parasites
2					defination, mulberry pests
					leaf eating catr pillers ,mealy
					bugs ,mulberry predators
				*	,intigrator
				CO 3	Students will understand
					pest intoduction mode of
					infection ,classification of
	7.	-			silkworm diseas ,protozone
	The National Control				diseas ,bacterial diseas of
					silkworm, viral diseas diseas
					of mulberry & its
					management
		F		CO 4	Students will understand the
					dermes -tied beetles -life
					cycle ,factors responsible
					,indian uzifly nature ,nature
	×				of damage and prevention
					prevention preedotors of silk
=	_ =				worm
6.	VI	Discipli	Entrepreneursh	CO 1	Students will understand the
		ne	ip	a	entreprenuership
		Specific	Development		development
		Elective	in Sericulture		;objectives, qualities of an
					entrapreneurship and section

	of a potential
•	entreaprenership
CO 2	Student will understand the
	insectary facilities and
	eqyipment ; location
	environmental building
	specification ;mass
	production of insect
	pathogens
CO 3	Students will gain
	knowledge EDP in raising
	mulbery saplingb
	EDP in orgaization of chwki
1.	rearing centre
	EDP in silkworm egg
	production & rearing
	EDP in reeling
CO 4	Students will understand
	the mechanization in
	mulberry cultivation silk
	worm egg production and
	silkworm rearing activities
	and economics
	CO 3

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DEPARTMENT OF ZOOLOGY

Programme and Course Outcomes

Name of the Programme: B.Sc CBCS) - ZOOLOGY

Programme Outcomes:

The B.Sc. Programme in Zoology is one of the basic sciences studied at undergraduate level. This program aims to develop the scientific temper and attitude among the learners which would in turn prove to be beneficial for the society. The program equips the learner with deep insight into the various concepts from classical zoology to applied zoology. A lot of avenues are open for the students after completion of this program.

The B.Sc. Programme in Zoology aims to inculcate the following outcomes in the learners.

Critical thinking: The concepts in various areas of zoology instigate critical thinking skills in the learner.

Logical Reasoning: The concepts studied learnt develop logical reasoning among the students.

Research Aptitude: The practical knowledge in various concepts drives the research aptitude among the learners.

Environment Sustainability: The concepts relating to Ecology and Biodiversity evokes the responsibility of the learner in the conservation of the environment.

Application: The acquired theoretical and practical knowledge of various concepts help in the application of thoughts in different day to day life activities.

Programme Specific Outcomes:

The B.Sc. Programme in Zoology is intended to provide the students with both theoretical and practical knowledge in vast areas of Animal Science. This programme aims at comprehensive understanding of Animal Diversity and Classification, Animal Physiology, Animal Behavior, Cell Biology, Genetics, Molecular Biology, Developmental Biology, Immunology, Animal Biotechnology, Ecology, Evolution and Zoogeography.

Number	Programme Learning Outcomes					
PO 1	Students gain knowledge and understand the animal diversity among Invertebrates, the characteristic features and classification of different phyla in Invertebrates.					
PO 2	Students gain knowledge and understand the animal diversity among Vertebrates, the characteristic features and classification of different classes in Vertebrates.					
PO 3	Students will be able to comprehend the various physiological processe that occur in animals and appreciate different types of behavior in animals.					
PO 4	Students will be able to understand the structure and function of Cell and Cell organelles, principles of genetics, molecular biology and developmental biology.					
	Students will be able to understand the fundamentals of Immunology and the concepts in Animal Biotechnology and appreciate the applications of different biotechnological principles.					
PO 6	Students will be able to learn the concepts of ecology, zoogeography and understand theories of evolution.					

Course Outcomes: The B.Sc. Programme in Zoology consists of six papers one in each Semester.

S.No.	Semester	Course	Title of the Paper	Number	Course Outcome

1.	1	Discipline	Animal Diversity	CO 1	Students will gain knowledge and
		Specific	- Invertebrates		understand the general characters
		Course			and classification of Protozoa up to
					orders, structure and life history of
					Elphidium, Locomotion and
-					Reproduction in Protozoa,
	· .				Epidemiology of Protozoan
			•		Diseases. Students gain knowledge
					and understand the general
-					characters and classification of
					Porifera up to orders, structure and
					life history of Sycon, Canal System
					in Sponges, Types of cells and
					spicules in Porifera.
	3				* -arr+0 * /-
				CO 2	Students will gain knowledge and
			in the second		understand the general characters
					and classification of Cnidaria,
= = =	1. "		72		Platyhelminthes, Nematehelminthes
					up to classes, structure and life
					history of Obelia, Schistosoma,
_	=				Dracunculus. Polymorphism in
					Cnidarians, Corals and Coral reef
		<u> </u>		2	formation and Parasitic adaptations
				3	in Helminthes.
				CO 3	Students will gain knowledge and
	_ " - " "				understand the general characters
					and classification of Annelida and
			g-		Arthropoda up to classes, structure
1.			F		and life history of Hirudinaria and
	_				Palaemon. Evolutionary significance
					of Coelom and Coelomoducts,
				1-	Metamerism and Economic
9			1	7 -0	importance of Annelida, Crustacean
					larvae, Insect Metamorphosis,

Uneful and Harmful Insects and Structure and affinities of Peripanus. CO 4 Students will gain knowledge and understand the general characters and classification of Moltusea and Echinodermata up to classes, structure and life history of Pile, Asteriaz Students also know about Pearl formation, Torsion and Detorsion in Gastropods, Echinoderm larvae and their evolutionary significance, Autotomy, Regeneration and Symmetry of Echinoderms. 2. III Discipline Specific Course Vertebrates CO 1 Students will gain knowledge and understand the general characters and classification of Hemichordates up to classes, structure and affinities of Balanogloszus and larval significance. Students also know and understand the general characters and classification of Chordates up to orders, Salient features of Urochordata, Retrogressive Metamorphosis in Urochordata, Salient features of Cyclostomana, Comparison of Petrompson and Appinion. CO 2 Students will gain knowledge and understand the general characters and classification of Pisces and Amphibians up to orders, Digestive,							
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features of Cyclostomata, Comparison of Petromyzon and Myxine. CO 2 Students will gain knowledge and understand the general characters and classification of Pisces and			m:			-8,	
Comparison of Petromyzon and Myxine. CO 2 Students will gain knowledge and understand the general characters and classification of Pisces and				2.			affinities of Cephalochordata, Salient
Myxine. CO 2 Students will gain knowledge and understand the general characters and classification of Pisces and	f = 3						features of Cyclostomata,
CO 2 Students will gain knowledge and understand the general characters and classification of Pisces and	=		=		× .		Comparison of Petromyzon and
understand the general characters and classification of Pisces and							Myxine.
understand the general characters and classification of Pisces and						CO 2	Students will gain knowledge and
and classification of Pisces and				'	, Š.		
						L. gira	
Amphibians up to orders, Digestive,							
							Amphibians up to orders, Digestive,

	i.		1	T	Respiratory, Circulatory, and
					Nervous system of Scoliodon and
				- E	
	*				Respiratory, Circulatory, and
		14			Nervous system of Rana. Students
			1,00		also know and understand different
					types of fins, types of scales and
			-		Migration in Fishes, Parental Care in
ľ					Amphibians, Neoteny and
			H Mari		Paedogenesis, Metamorphosis in
- 2					Amphibians and its hormonal
1					control.
	*			CO 3	Students will gain knowledge and
					understand the general characters
					and classification of Reptilia and
			• **	ž-	Aves up to orders. Digestive,
		. *			Circulatory, Respiratory and
	a 71 ·		*	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Nervous System of Calotes and
					Columba. Temporal fossa in Reptiles
					and its evolutionary importance,
	* =			1- 1-	Distinguished characters of
					Poisonous and Non-poisonous
	4				Snakes. Migration in Birds and
	Y II	4 _	*		Flight adaptations in Birds and
- :			, š .		Dentition in Mammals.
			Talifi	CO 4	Students will gain knowledge and
					understand the general characters
					and classification of Mammalia up to
				4	orders, Digestive, Circulatory,
		,			Respiratory and Nervous System of
					Rabbit, Dentition in Mammals and
-		4.			
2	III	Discipline	Animal Dhymiala	601	Aquatic adaptations in Mammals.
3.	1111		Animal Physiology	CO 1	Students will gain knowledge and
		Specific	and Animal		understand about Enzymes
		Course	Behavior		definition, classification, inhibition
					and regulation, Digestion of
			j. Če		

		Υ			Controlled - Proteins Links and
25				=0.4	Carbohydrates, Proteins, Lipids and
			, v.	332	Cellulose, Absorption and
					Assimilation of digested food, role
					of gastrointestinal hormones in
- (7.				digestion, classification of animals
	•		• 10		on the basis of excretory products,
					structure and function of Nephron,
		×			Urine formation and Counter current
				-	mechanism, Concept and mechanism
					of Homeostasis, Hormone regulation
12					of blood glucose levels in human
1 7					being, water and ionic regulation by
					fresh water and marine animals,
	2	*			
			n Ÿt		thermoregulation in human being,
					osmoregulation in marine, fresh and
		70			brackish water animals.
				CO 2	Students will gain knowledge and
		1.1			understand the definition of
					respiration, respiration mechanism,
					external, internal and cellular
					respiration. Students gain
					knowledge on different respiratory
		120			pigments, transport of respiratory
					gases, regulation of respiration -
					nervous and chemical mechanism,
					Types of Circulation, Open and
			Ç. T		Closed, Structure of Mammalian
			4		Heart, types of Hearts, Heart
ä					functions and Blood Clotting
			- 27		
	• •		A.	96.5	Mechanism.
*	Jack *			CO 3	Students will gain knowledge and
	* 1	1 III = 1			understand different types of
			100 miles	i sileat	Muscles, Ultrastructure of skeletal
				The same	muscle fiber, Mechanism and
32.1		1			chemical changes during Muscle

					Contraction, Twitch, Tetanus,
		- 1			Summation, and Treppe fatigue.
_					Students gain knowledge and
		•	- :51		understand the structure of Neuron,
			v-		transmission of Nerve Impulse,
				ē.	Synaptic transmission and
					Neurotransmitters. Students gain
					knowledge and understand the
	,				structure of endocrine glands,
					secretion and function of pituitary,
- "-				ti	thyroid, parathyroid, adrenal and
			1 =		pancreas. Hormone action and
					concept of secondary messengers,
			1		male and female hormones,
					hormonal control of menstrual cycle
					in human beings.
				CO 4	Students gain knowledge and
		*	Va.		understand the types of behavior,
					taxes, reflexes, tropisms, types of
	8		- ×		learning, conditioning, Social
			•	4.1	behavior, communication and
	er e				biological rhythms.
4.	IV	Discipline	Cell Biology,	CO 1	Students will gain
		Specific	Genetics and	ž	knowledge and understand
		Course	Developmental		the ultra structure of Animal
÷			Biology		cell, Structure and function
	1		,		of Plasma membrane, cell
			* 4		organelles like endoplasmic
					reticulum, golgi complex,
				9	ribosomes, lysosomes,
					mitochondria and nucleus,
				74.	structure and types of chromosomes, cell division,
			100	1,441	mitosis and meiosis, cell
				121.5	cycle and its regulation.
	9	lal = =	d 11-,	CO 2	Students will gain knowledge
			4		Jamana

			'		, , , , , , , , , , , , , , , , , , ,
			1		and understand the structure
					of DNA, RNA and types of
		25			RNA, DNA replication.
					Protein synthesis, Gene
	-				expression, Molecular
					biology techniques like
- 1		200			Polymerase Chain reaction
			· ·		and Electrophoresis.
			V:	CO 3	Students will gain knowledge
	100.0			0.	and understand Mendel
W. Land					Law's of Inheritance and
* 0-					Non - Mendelian Inheritance,
	Ar.				Linkage and Crossing over,
-					Sex determination and Sex -
	ř				linked Inheritance,
					Chromosomal Mutations,
4 4					Deletion, Duplication,
*					Inversion, Translocation,
					Aneuploidy, Polyploidy,
-	43				Gene Mutations , Inborn
	1.5				Errors of Metabolism.
				CO 4	Students will gain knowledge
10			3.5	No.	and understand
					Gametogenesis, Fertilization,
					Types of eggs, Types of
					Cleavages, Development of
97			a.	==	frog up to the formation of
				W.	primary germ layers,
					formation of fetal membrane
				-	in chick embryo and their
					functions, types and
		that and a	21		functions of placenta in
3		1.42			mammals, Regeneration in
_		2 11-12-	1.2		Turbellarians and Lizards.
5.	V	Discipline	lmmunology and	COI	Students will gain knowledge
		Specific	Animal		and understand basics of
		Elective	Biotechnology		Immune System like cells
			1		

					and organs of Immuno
					system, Types of immunity
					and Major
					Histocompatibility.
				CO 2	Students will understand the
= =					structure and function of
					Antibody, Types of
-					antibodies, Diversity,
		20			Monoclonal antibodies,
	1 1 2 E				Antigen, Antigen - antibody
22		*			reactions, Hypersensitivity
4.00			v .		reactions and Autoimmunity
					and Immunodeficiency
				1	diseases
	**			CO 3	Students will understand the
		d I	"		concept and scope of Animal
					Biotechnology, Recombinant
				1	DNA technology and its
					applications, Cloning
		35		14.4	Vectors, Cloning methods,
					Enzymes used in r DNA
	3	P 1			technology and Transgenesis.
	*:			CO 4	Students will understand the
	1 2				concepts of In vitro
			¥.,		fertilization, Embryo transfer,
					Stem cells, Hybridoma
				* **	technology, Polymerase
2					Chain Reaction, Animal
					Bioreactors and also the
				· · · ·	applications of all these
6.	VI	Dissipi	17 1		techniques.
0.	V1	Discipline	Ecology,	CO 1	Students will understand the
*		Specific	Zoogeography		structure and function of
		Elective	and Evolution		Ecosystem, types of
					ecosystems, Bio-geochemical
-				Parties.	nutrient cycles, Energy flow
		3			in the ecosystem, Food chain,

	Y			
Air-				Food web and Ecological
September 1				pyramids and different kinds
-	121112			of Animal associations.
	·		CO 2	Student will understand the
	36 E			Concept of species,
	1 21			Population dynamics and
-				Growth curves, Community
				Structure and Dynamics of
				Ecological Succession,
8	1	4=		Ecological adaptations,
				Environmental pollution,
				Wild Life Conservation,
			CO 3	Students will gain knowledge
				on climatic and faunal
1 5				peculiarities of different
				zoogeographical regions,
				Wallace line, Discontinuous
				distribution and Continental
				drift.
			CO 4	Students will understand
				theories of evolution, forces
				of evolution, isolation,
-				speciation, causes and role of
				extinction in Evolution.

APi

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GOVERNMENT DEGREE COLLEGE THORRUR

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Website:https://gdcts.cgg.gov.in/torrur.edu

DEPARTMENT OF TELUGU PROGRAMME AND COURSE OUTCOMES

Name of the Programme: B.A,B.Com & B.Sc (CBCS)-TELUGU

Programme Outcome:

<u>SEMESTER I &II</u>:

- 1. To inculcate respect to mother tongue in general and Telugu in specific among the students.
- 2. To educate the students about Telangana history, culture, language and literature
- 3. To inculcate human values, women empowerment and to improve imagination power among the students.
- 4. To give a perfect outlook about classical, neo classical, modern, post-modern trends in Telugu literature.
- 5. To motivate to write poetry, stories, literary essays etc.
- 6. To expose the students to the structural aspects, of the language through grammar

SEMESTER III AND IV:

- 1. To enlighten the students about the writers of the Telangana region who have been neglected in the past.
- 2. To inculcate moral values and spiritual outlook through literature.
- 3. To expose the students to literature created for the upheaval of the suppressed classes, especially Dalit's.
- 4. To explain the glory of the Telangana by texts related to the heroes of Telangana, History of the region and cultural uniqueness of Telangana
- 5. To educate the students about the ill effects of modern culture
- 6. To inculcate passion for reading
- 7. To introduce the beauty of prosody in the language in order to make them write poetry metrically.

SEMESTER V AND VI:

- 1. To introduce the kavitha prakriyas to among the students and make them to write poetry on their own choice.
- 2. To improve the skills on understanding and how to write the essay writing.
- 3. To introduce the vachana sahithyam to the students to improve skills to write vachana kavitha on their own.
- 4. To introduce the various types of sahithya prakriyas to the students made him to know the huge varieties of telugu sahithyas.
- 5. To introduce the skills on journalism.
- 6. To introduce the project and research work in telugu sahithyam

Course Outcomes:

The B.A, B.Com & B.Sc. programme in Telugu consists of different courses and optional throughout its duration of six semesters of the programme. The following are the course outcomes.

S.N O	Seme ster	Course	Title of Paper	Numb er	Course Outcome
				COI	Mahabharata visheshalu
		-	Shakunthalo	CO2	Aadikavi Nannaya, Akshara Ramyatha
		2	pakhyanam	CO3	Parichina Telugu sookthulu
	,			CO4	Parichina leavity and A
				COI	Parichina kavitvam Adyanam
			11	CO2	Palkurki somana kavitha vaibhavam
			Goda guchi katha		Modati Telugu Puranam, Basava Puranam
				CO3	Dwipada Kavitha Parichayam
				CO4	Modati Sathaka kartha Palkurki somana
				CO1	Addanki Gangadharudu
			Samvaruni	CO2	Ibrahim Kuthubsha (Malkibharamudu)
			Thapassu	CO3	Thapathi Samvaranopakhyanam Parichayam, 16 sathabdapu kavitha parichayam
		D:	Kaasulu	CO1	Gurajada Apparao, Aadunika Telugu Kavitha Vaithalikudu
	I	Discipline	ixaasuiu	CO2	Tholikathanika Diddubatu
	1	Specific	*	CO3	Kanyasulkam Natakam
		Course	1.7	CO1	Gurram Jashuya
			Dain & Vari	CO2	Aadunika Kavithva Parichayam
			Raju & Kavi	CO3	Gabbilam Dalitha Kavitha Prathika
				CO4	Navayuga Kavi Chakravarthy, Kavi Kokila
			Gangireddu	CO1	Dr.Palla Durgaiah
				CO2	Telangana Culture & Tradition
_	1		Jayabheri	CO1	Srirangam Srinivasa Rao
1					Maha Praethanam Allumi I
1				CO2	Maha Prasthanam Abhyudaya Kavithva Parichayam
				CO3	Siprali Kavithalu
		2		CO1	Sandulu
			Vyakaranam	CO2	Samasalau, Telugu Bashalo vati Pramukhyatha
				CO1	Rudramadevi Navala
			Upavachakam		Voddiraju Sodarulu, Telangana Charithra mariyu
			o pavacnakam	CO2	visheshalu
			0 1 1	CO1	Bammera Pothana
		,	Gajendra	CO2	Andhra Maha Baghavatham Adhyanam
			Moksham	CO3	Sahaja Pandithudu
				CO1	Kavayithri Molla
			Hanumath Sandesham	CO2	Kanda Ramayanam, Ramayanamulo Hanumanthuni Vaibhayam
				CO3	Sundara Kanda
	1	D:- : "		CO1	Yenugu Lakshamana Kavi
	II	Discipline			Subhashita Thrishathi, Neethi Sathaka
	11	Specific Course	Subhashithamulu	CO2	Parichayam, Murtimathya nirmanam
		Course		CO3	Eelakuchi Balasaraswathi, Yenugu Lakshmana
		P =			Kavi, Pushpagiri Thimmana
				CO1	Dasharathi Krishnama Charya
			Anthranadam	CO2	Agni Dhara, Abhyudaya Kavitha Adhyanam
				CO3	Thimiramutho Samaram
				CO1	Dr.C.Narayana Reddy
			Prapancha Padulu	CO2	Adhunikandra Kavithvamu – Sampradayalu,
				002	Prayogalu

			CO3	Vishwabhara ,Loka reethi thelipe sahithyam
		Alwida	CO1	Koumudi, Shamshuddin
		Tiwida	CO2	Makdum Mohiuddin
		Snehalatha Lekha	COI	Rayaprolu Subbarao
			CO2	Bhava Kavitha Parichayam, Adhyanam
		Grammer	CO1	Alankaralu, Telugu bhashalo vati pramukhyatha
			CO2	Sabdhalankaralu, Ardalankaralu
		DHARMJUNIVA	CO1	Mahabharata visheshalu
	y)	KCHATURYAM.	CO2	Tikkana natakeeyata,
		RCII/(10I(1/IIVI.	CO3	Parichina Telugu padabandalu
	4		CO4	Parichina kavitvam
		OT DIA VIDITALIA	CO1	Sreenadhuni kavitvam
		GUNANIDHIKA	CO2	Puruni prdhanyata
		THA.	CO3	VidyaPradhanyata
			CO4	Chatuyulu
			CO1	Gona Budda Reddy
		VIBHEESHANA	CO2	Ranganadha Ramayanam
		SHARANAGAT		Telugu Sahithyamulo Dwipada and Tholi
	Discipline	HI	CO3	Ramayanam
III	Specific	RAITHU	CO1	Vanamamalai Jagannadha Charyulu
	Course	PRASHASTHI	CO2	Raithu Ramayanam
	-	GURU DAKSHINA	CO1	Ambati Lakshmi Narasimha Raju
			CO2	Vijaya Vijayam
			CO3	Mahabharatha Parichayam
		GUDISELU KALIPOTHUNN AYI CHALI	CO1	Dr.Boyi Bheemanna
			CO2	Paleru nundi Padmasri varaku
			CO3	Vachana Kavitha Parichayam
			CO1	Natakavisheshalu
			CO2	Gramarajikeeyalu
		CHEEMALU	CO3	Devalayam aastulu
		CHEENHE	CO4	Gramasarpanchadhikaradurviniyogam.
		NARADA	COI	Pingali Surana
		GANA	CO2	Kalapurnodayam
		MATSARYAM	CO2	
				Prabhanda Kavya Patanam
		VAGDANA	CO1	Asoori Maringanti Venkata Narasimha Charyulu
=		BHANGAM	CO2	Talanka Nandini Parinayam
			CO3	Mahabharatha Katha
		NARASIMHA	CO1	Satakam viseshaalu
		SATHAKAM	CO2	Dhariamsalu
***	Discipline	STITITUM NOT THE	CO3	Neetivisheshalu
IV	Specific		CO4	Bhakthivisheshalu
	Course	NARUDA	CO1	Kaloji Narayana Rao
		NENU	CO2	Nagodava Pusthaka Adhyanam
	,	NARUDA NENU	CO3	Vachana Kavitha Adhyanam
			CO1	Devarakonda Bala Gangdhar Thilak
		AARTHA	CO2	Amruthamkurisina Rathiri
		GEETHAM	CO3	Vachana Kavitha
		ODD 1111 III.	COS	vachana Kavitna
		DEVARAKOND	CO1	Dr.Mukurala Rama Reddy

			CO3	Vachana Kavitha
		ARDHARATRI	CO1	Vachanakavitvam visheshalu
		ARUNODAYA	CO2	Telaganasamajikamshalu
		AKUNODATA	CO3	Naijam palana
			CO4	Rajakarladuscharyalu
		CP BROWN	CO1	Janumaddi Hanumath Sasthri
		SAHITHYA	CO2	CP Brown Charithra
		SEVA	CO2	Telugu Basha Seva
		MANAGRAMA	CO1	Dr.Kapilavayi Lingamurthi
		NAMALU	CO2	Grama Charithralu
		MINITIPLIMOTAG	CO1	Katha sahityam visheshalu
		NIVURUTOLAG INANIPPU	CO2	Patrowchityam
		INAMIPPU	CO3	Atmavisvasam, pattudala
			CO4	Jrutagyatabhavam
		KONDA	CO1	Illindala Saraswathi Devi
		MALLELU	CO2	Girijana Hrudayala Avishkarana
		WINEELE	CO3	Swarna Kamalalu
		TZ A YZTOTY A	CO1	Brief introduction on pandhyam
		KAVITHA PRAKRIYALU	CO2	Brief introduction on Telugu Song
		FRARRITALU	CO3	Brief introduction on Telugu Vachana Kavitha
	Discipline Specific		CO4	Introduction of Lagu Kavithas
		7 7 7	CO5	Introduction of Urdu Kavithas
		TELUGU VYASAM	CO1	Introduction of Vyasam
			CO2	Vyasa Parinamam
V			CO3	Types of Vyasa Rachana
	Course		CO4	The Various Topics on Essay Writings
			CO5	Telugu Language usage in Essay writing.
		0.0	CO1	Research on Culture
		VACHANA	CO2	Usage on Literary Adhyana
		SAHITHAYM	CO3	Preface
			CO4	Book Review
		1	CO5	Folk Literature
			CO1	Natakam
		SAHITHYA	CO2	Navala
		PRAKRIYALA	CO3	Kathanika
		PARICHAYAM	CO4	Life History
			CO5	Upanyasa Kala
	Discipline	, ,	CO1	Vaartha
VI	Specific	JOURNALISM	CO2	Vaartha Nirmanam
	Course	LO MOULIKA AMSHALU	CO3	Vaartha Kathanalu
		AMSHALU	CO4	Interviews
			CO5	Anuvadam
-			CO1	Projects
		PROJECT	CO2	Adhyanam
		PARICHAYAM	CO3	Parikalpana



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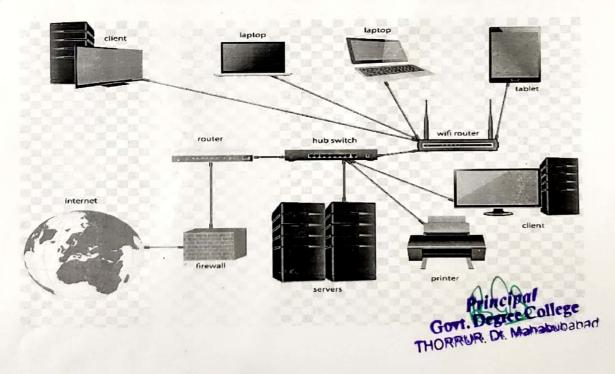
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DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS

PROGRAME AND COURSE OUTCOMES



Programme Outcomes

- Student should be able to understanding of the basic operations of a computer system, specifically in terms of the systems hardware and software components use computer applications software.
- Develop ability to analyze a problem, identify and define the computing requirements, which may be appropriate to its solution.
- To prepare students to undertake careers involving problem solving using computer science and technologies.
- Develop ability to pursue advanced studies and research in computer science.
- To produce entrepreneurs who can innovate and develop software product.
- They can able to solve problems and discuss, comment on the social impact
 of the widespread use of computer technology and automate simple tasks in
 specific applications.

Programme specific outcome

The students can get the knowledge and skills during the end of the degree course.

- By goodness of the preparation they can turn into a Banking jobs, Data Entry Operator, Clerical Jobs, Government as well as Private employments and so on.
- Students will prove themselves in different professional exams like C.A., C S, CMA, TSPSC, and UPSC.
- Students will be able to do their higher education and can make research in the field of Computer Science and Applications.



5.No	Semester	Course	Credits	Course Outcome
1	BSC (MPCs) Semester-I	Programming In C	5	Explore algorithmic approaches to problem solving. 1) Ability to analyze a problem and devise an algorithm to solve it. 2) Able to formulate algorithms, pseudo codes and flowcharts for arithmetic and logical problems. 3).Ability to implement algorithms in the C language. 4). Develop modular programs using control structures and arrays in C.
2	B.Com.(CA) semester-I	Information Technology	5	Students will be able to acquire basic knowledge Technology and its applications in the areas of business.
3	B.A (HPCA) semester-I	Introduction to Computers Programming In C	5	Students will be able to acquire basic knowledge/skills in Computers and C-Language
4	BSC (MPCs) semester-II &B.A(HPCA) semester-II	Öbject Oriented Programming In C++	5	Able to understand the concept of object oriented programming. Use the benefits of object oriented design and understand when it an appropriate methodology use. Design object oriented solutions for small systems involving multiple objects.
5	B.Com.(CA) semester-II	Programming with C and C++	5	Explore algorithmic approaches to problem solving. a problem and devise an algorithm to solve it. Able to formulate algorithms, pseudo codes and flowcharts for arithmetic and logical problems. Ability to implement algorithms in the C language. Develop modular programs using control structures and arrays in C.
7	B.Com.(CA) semester-III	Relational Data Base Management System	5	Able to understand database concepts and database management system software Analyze and desing areal database application.

8	B.A (HPCA)	Pol		
	semester-II	Relational Database Management System	5	Able to understand database concepts and database management system software Analyze and desing areal database application. Develop and evaluate a real database application using a database management system. Able to develop application using PL/SQL &front end tools.
9	BSC (MPCs)			
10	semester-IV	System	5	Understand fundamental concepts of database. Understand user requirements and frame it in data model. Ability in creations, manipulation and querying of data in database. Ability to solve real world problems using appropriate set, function, and relational models. Ability to design E-R Model for given requirements and convert the same into database tables.
10	B.Com. (CA) semester-IV	Web Technology	5	Able to understand Of Creation Web Page And Creating Style Sheets, Tables, Forms, Lists. And To Develop Mathematical Programs using Control Statements
11	B.A (HPCA) semester-IV	Multimedia Applications	5	The aim of this course is to provide the conceptual Knowledge of Multimedia design which enables the student to develop the skill of Multimedia Applications.
12	BSC (MPCs) semester-V B.A(H.P.CA) Semester-V	Programming in Java	5	Understand to implement object oriented programming concepts. Understand how to design graphical user interface in Java programs. Understand how to design and develop AWT ,Packages. And To Develop Mathematical Programs using Control Statements.

14	BSC (MPCs) semester-V BSC (MPCs) semester-VI BA(HLP.CA) Semester-VI	I Commerce Web Technology	5	Students will be able to acquire basic knowledge Learning E-Business And Electronic Transactions. To Learn How to pay Digital Payments Able to understand Of Creation Web Page And Creating Style Sheets, Lables, Forms, Lists. And To Develop Mathematical Programs using Control Statements. Using Java Scripting And VB Scripting For Webpage Developing.
15	B.Com (C.A) Semester-VI	Multimedia Systems	S	The alm of this course is to provide the conceptual Knowledge of Multimedia design which enables the student to develop the skill of Multimedia Applications, Uses, Digital Audio, Digital Video, and Image Formats And Sound Editing.

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DEPARTMENT OF BOTANY

PROGRAMME OUTCOMES

- Students will be able to understand the fundamental theories , concepts and applications in theareas of Botany , Zoology and Chemisrty
- 2. Emphasizes the diversity in plants and animals, create an awareness on the environment and the society
- 3. Apprice the significance of Botany, Zoology and Chemistry in day to day life
- Students get aquainted with the skills in the proper handling of instruments and chemicals andhence can function effectively as professionals in life science based industries
- 5. Through this program students will be able to pursue higher education and focus on scientificresearch and apply this knowledge in both real life and laboratory.

S.NO	PAPER	NUMBER	COURSE OUTCOME
01	SEMESTER-1 TITLE:	CO1	To gain knowledge about microbial diversityand their economic importance
,	Microbial diversity of lower plants		To understand the phylogeny of plants
	lower plants	Co3	To know about various plant diseases and theircontrol measures
		Co4	To understand life cycles of different algalplants
		Co5	To understand organization of thallus in algaeand fungi
		Co6	To know the evolution of sporophyte inbryophytes
		Co7	To understand the stelar evolution and seedformation habit in pteridophytes

02	SEMESTER-2	604	
02	SLIVILSTEN-2	CO1	To gain knowledge about life
	TITLE:		cycles ofgymnosperm plants
	Gymnosperms,	Co2	To gain knowledge about
	Taxonomy Of		fossils and fossilization
	Angiosperms and	Co3	To point have to be a
	Ecology		To gain knowledge about geological time scale
		Co4	To recognize major groups of vascular
			plantsand their phylogenetic
			relationships
		Co5	To gain knowledge about various plants family
		Co6	To understand ecological relationship
			betweenorganisms and their environment
		Co7	To identify diversity of life forms in an
	*		ecosystem
		Co8	To understand adaptations of
			plantcommunities
		Co9	To understand plant succession
03	SEMESTER-3	Co1	To gain knowledge about plant cells,
	TITLE		tissuesand their functions
	TITLE: plant anatomy		
	and embryology		
		Co2	To understand anomalous secondary
			growthpatterns in various stems
		Co3	To know the structure and
/			development of monocot and dicot
			embryos and endosperms
		Co4	To study the function and
		, , , , , , , , , , , , , , , , , , ,	morphology of pollen grains and
			their classification
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64	SEMESTER-4	Co1	To gain knowledge about the structure of celland cell oraganells and their functions
	TITLE: cell biology , plant physiology	Co2	To gain knowledge about cell divisions in plants
		Co3	To understand plant physiological processesand metabolism
		Co4	To explain the role of micro nutrients in plantgrowth and development
		Co5	To study about photosynthesis and respiration
05	SEMESTER-5 TITLE: Economic Botany	Co1	To gain knowledge about various crops andtheir nutritional and commercial value
		Co2	To understand various processes to extract oils ,processing of rubber and sugar
		Co3	To understand various medicinal plants andtheir value
06	SEMESTER-6 TITLE :tissue	Co1	To understand the main techniques of invitroculture of plant cells and tissues
	culture and	Co2	To understand the culture of various organs
	biotechnology	Co3	To know the main technique of genetic manipulation in plants
		Co4	To understand the importance of trans genicplants
		Co5	To understand the importance of tissue culture and biotechnology





GOVERNMENT DEGREE COLLEGE, THORRUR MAHABUBABAD DISTRICT DEPARTMENT OF CHEMISTRY

PROGRAMME AND COURSE OUTCOMES

Programme outcomes: The B.Sc Programme in Chemistry has been designed with the objective to develop through knowledge of students. So that they are able to use the knowledge in doing practical's. The course is intended to strong focus on practicals. The B.Sc Programme in Chemistry seeks to develop the following outcomes.

- 1. <u>Critical thinking</u>: It prepares students to develop own and critical thinking to understand objectives of various practical.
- 2. <u>Effective participants</u>: It develops among students to effectively participate in a laboratory by qualitatively and quantitatively.
- 3. <u>Ethics</u>: It makes students to recognize different experiments and understand the methods of procedure.
- 4. <u>Self directed and lifelong learning</u>: It will prepare students to acquire the ability to engage a self dependent and self employment.

<u>Programme learning outcomes</u>: At the end of the programme, the students will have adequate knowledge and acquire additional specialization through optional courses. Students will be able to apply their knowledge in Chemistry practicals solve them based on their understanding of Chemistry.

Keeping the programme outcomes in view, the specific learning outcomes of B.Sc Chemistry are

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Number	Programme learning outcomes
PO1	Students will be able to understand in Organic Chemistry, methodologies, principles of metallurgy procedures.
PO2	Students will be familiar with the knowledge and mechanism of Organic Chemistry for the strategies.
PO3	Students will be able to understand the impact of derivation in physical Chemistry.
PO4	Students develops the awareness of general Chemistry and the consequences of drugs, Polymers.

<u>Course outcomes</u>: The B.Sc. programme in chemistry consists of different courses and optional throughout its duration of Six semesters of the programme. The following are the course outcomes.

S.No	Semester	Course	Title of paper	Number	Course outcomes
		, ,		CO1	To understand the Inorganic Chemistry and elements of s and p blocks.
1	I	Discipline	Chemistry-I	CO2	To known structural theory in Organic Chemistry.
		specific course		CO3	To make to understand the atomic structure and Elementary quantum mechanics.
				CO4	To recognize the general principles of Inorganic qualitative analysis.
		,		CO1	To be understand the chemistry Zero and d-block elements.
			The same of the sa	CO2	To know the



2	П	Discipline specific course	Chemistry-II	CO3	mechanism of Organic compounds. To be acquainted with the importance of Electro Chemistry. To learn the Theory of
					Quantitative analysis and understand dilute solution and Colligative property.
				CO1	To understand the Coordination complexes and metal carbonyls and OMCs.
3	III	Discipline specific course		CO2	To know carboxylic acids and its derivatives
			Chemistry- III	CO3	To understand the Thermodynamics statements and functions.
				CO4	To be aware of Evaluation of analytical data.
				CO1	To understand the essential elements of Bio inorganic chemistry
				CO2	To know the classification of sugar and Hetero cyclic compounds.
4	IV	Discipline specific	Chemistry- IV	CO3	To understand the Chemical Kinetics.
		course		CO4	To know about Theories of bonding and colloids, surface Chemistry.

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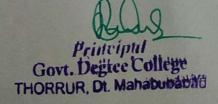
5	IV	Skill enhancem ent course-IV	Remedial method of pollution	CO2	To know the remedial method of pollution, causes and controlling measures. To understand the drinking water and soil fertility standards and analysis.
6	V	Discipline specific elective (A)	Spectroscop y and Chromatogra phy	CO2 CO3	To have the knowledge of molecular spectroscopy. To understand types of spectroscopy and their application. To know the separation techniques of chromatography. To learn the principles, Development and Extraction of
7	V	Discipline specific elective (B)	Metallurgy, Dyes and Catalysis	CO2 CO3	chromatography. To know the general principles of metallurgy and production of Non ferrous metals. To understand the natural and synthetic Dyes. To learn Homogeneous and Heterogeneous catalysis. To have to understand the characteristics of enzymes catalysis

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	8	V	Skill enhancem	Water	CO1	To understand different types of Water Resource management
			ent course-V	Resource management	CO2	To know the application of Water Resource management.
					CO1	To understand terminology of drugs.
	9	VI	Discipline	Medicinal	CO2	To know about enzymes and receptors.
			specific elective	Chemistry	CO3	To learn the synthesis and therapeutic activity of drugs.
			(A)		CO4	To have the knowledge of molecular messengers, vitamins and micronutrient.
					CO1	To know the classification of pesticides and formulation.
	10	VI	specific a	Agriculture of the desired of the de	CO2	To understand the classification of formulas and uses of fertilizers.
			(B)		CO3	To learn the classification of fuels and their calorific value
				C	CO4	To have to learn petroleum and its products, petrochemicals
134		information!			15 17 18	and non petroleum fuels.



DEPARTMENT OF DAIRY SCIENCE

Programme and Course out comes Name of the programme: 13.5c Dairy Science

Programme Outcomes:

The B.Sc programme in Dainy Science is one of the basie sciences studied at U.G level.

This program aims to develop the Scientific temper and attitude among the learners which would in turn prove to the beneficial for the Society.

The program equips the learner with deep insight into the Various Concepts from Dairy Science in Animal-Husbandry and Dairying. A Lot of avenues are open for the Students after Completion of this programme.

The B.Sc programme in DAIRY SCIENCE aims to inculcate the following outcomes in the learners.

- Critical thinking: The Concepts in Various areas of Dairying instigate critical thinking skills in the learner.
- Logical Reasoning: The concepts studied learnt develop logical reasoning among the Students.
- Research Aptitude! The practical knowledge in Various concepts drives the research aptitude among the learners.
- Environment Sustainability: The concepts relating to Ecology and Biodiversity, evokes the responsibility of the learner in the conservation of the environment.

Programme Specific Outcomes.

The B.Sc Programme in Dairy Science is intended to provide the students theoretical and practical knowledge. Animal thusbandry, Dairy Cattle outrition, Dairy Cooperative Societies, principles of Dairy chemistry and Dairy microbiology.

PRISECT	pleas of
Number	Programme Learning outcomes
POI	Students gain knowledge and understand common terms and definitions in Animal Husbandry, cattle and Buffalo Population and its distribution. Breeds of Dainy cattle buffalow and goats. Symptoms of Sick Dainy animals, Maintenance of high level of fertility in the herd.
P02	students gain Knowledge and understand Digestive System and vole of Nutrients in Dairy Cattle.
	and role of Nutriens in Iding feeding Standards, Balanced rations for Dairy Cattles. Geoding Standards, Balanced rations for Dairy Cattles. Utilization of Agricultural and industrial by-products for live stock feeding
P03	Students will be able to wickerement of milk. of Daisying, Methods of procurement of milk. pricing of milk and marketing of milk. pricing of milk and marketing of milk.
P04	students will be able to understanted temperation of milk. methods of pasteurization, sterilization of milk. packaging of milk, market milk.
P05	students will be able to study Composition of milk significance of colostrums. Factors affecting Composition and yield of milk. Physico-chemical properties of milk. chemistry of major constituents of milk.
P06	Students will be abber to study classification and Composition of Butter, cheese: Condensed and Evaporated milks and Indegenous milk products.

COURSE OUT COMES: The B.Sc programme in Dairy Science. Consists of Six papers one in each semester.

	12-1	J			
d1. S	Semester	Course.	Title of the paper	Number	
7	I		Dairy Husba- ndry - I	COI	Students will gain knowledge of Commen terms and Definitions in Animal Husbandry. Breeds of Dairy Cattle, Buffaloes & Goats. Indigenous, Exotic and Cross bred cattle breeds.
,					students will gain knowledge and understand Anatomy & Development of Udder. Let down of writk milking procedure and practices for clean with production. proper cleaning of milking area.
				C03	students will gain knowledge. and understand the methods: of milking. methods of Selection of Dairy animals. Unified Scare card system, Body Condition Scare System.
				C04	Students will gain knowledge, and understand Systems of Dairy Cattle breeding. Multi ovulation and Embryo transfer technique. Cloning and Transgenic animals.
2	II		Dairy Hus- bandry-II		Students will gain Knowledge and understand Systems of Housing of Dairy Cattle. Criteria for Selecting Site for establishing Dairy farm buildings. Water Requirement of Dairy arrivals.
					Uno/ Students will gain knowle- dge and understand symptoms of Sick Dairy animals Bacterial, Viral, parasitic and Nutritional deficiency diseases and their Control.

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	II		ndry -II	c03	Management of different classes of Dairy arrimals
					management practices for
					Dairy farm. Castration, Groo-
					oning, Deworoning, Vaccination
				C04	Maintenance of high level of fertility in the hexa. Reasons for low fertility,
					Methods of maintaining high level of fertility in the herd etc. will gain knowledge.
3	Ш		Dairy cattle. Nutrition	<u>co1</u>	students will gain knowledge and understand Digestive system and role of Nutrients
 					indains cattle. classification of feeds and
		-5			fadder.
14.1		-2		C02	Students will gain Knowledge Types of fodder varieties. cultivation practices of fodder crops.
			ride.		
				C03	Students will gain knowledge & understand feeding Standards'
	ί		- 1	,	Balanced rations for Dairy
					General feeding practices with regard to management.
				1	Students will gain Knowledges and understand utilization of agricultural and Industrial
					by-products for livestock feeding. Urea treatment of Paddy Straw.
,	πŢ	4	Dairy Deve-	C0 - 1	Students will gain Knowledge. and understand Advantages
4	ΙV		cooperative	- 4	of Daisying. Principles is volved
			societies.		in successful daisging. Bysterns of dairy forwing.
					U , Z
	17	4	!		To a

	Ath	 		
THE STATE OF THE S	IV			students will gain knowledge and understand methods of procurement of milk. Transportation of wilk.
			,	Students will gain knowledge. and understand cooperative. Dairging. Primary milk producers cooperative society objectives and functions.
	·	`	C04	students will gain knowledge. for Dairy development programs implemented in India. operation flood program. Economics of maintaining Dairy form. Estimating the Production Cost of milk.
5	Ā	Dairy che- vristry	C0 1	chidonal will goin knowledge
				Students will gain knowledge & understand factors affecting Composition and field of milk. Age of the animal season. Interval between milking. Stage of milking, Estruses, milker and Drugs.
				Students will gain knowledge & Understand physico-chemical properties of milk colour, flavour Densily, Specific gravity, Boilings freezing Point. General property, pH and acidity.
			C04	students will gain knowledge & understand chemistry of major constituents of milk. FSSAI specifications for milk.
			I	

Dairy Micro Co 1 biology. Dairy Micro Co 1 biology. Dairy Micro Co 1 biology. Students will gain knowledge, and understand Types of micro-organisms based on temperature, hequirement. Psychrophilic, mesophilic, thermophilic and thermodusic micro organisms. Co 2 Students will gain knowledge of Chemical changes observed during storage of smilk and abnormal fermentations observed in milk. Co 3 Students will gain knowledge of understand microbiological examination of milk. Milk borne diseases: Bacterial, Wiral and other diseases. Co 4 Students will gain knowledge of understand cleaning and Samitization of Dairy equipment. Commonly used detergents and Samitization.	35 - X	- 447		2	- P.
CO 2 Students will gain knowledge of chemical changes observed during storage of milk and abnormal fermentations observed in milk. CO 3 students will gain knowledge of understand microbiological examination of milk. Milk borne diseases: Bacterial, Viral and other diseases. CO 4 Students will gain knowledge of understand cleaning and samitization of Dairy equipment. Commonly used detergents and Samitizers. Methods of cleaning	6	VΙ	Dairy Micro.		organisms present in milk. Types of microorganisms based on temperature, requirement. Psychrophilic, mesophilic, thermophilic and thermoduric microorganisms.
raination of milk. milk borne diseases: Bacterial, Viral and other diseases. CO 4 Students will gain knowledge & understand cleaning and Sanitization of Dairy equipment. commonly used detergents and Sanitizers. Methods of cleaning				C02	students will gain knowledge of chemical changes observed during
Samitization of Dairy equipment. commonly used detergents and Samitizers. Methods of cleaning			Total Control of the	co3	mination of milk.
					Sanitization of Dairy equipment. commonly used detergents and Sanitizers. Methods of cleaning

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