



## ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015-16

Prepared by

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**GOVERNMENT DEGREE COLLEGE, SIDDIPET**  
**(Autonomous)**

(Re-Accredited 'A' by NAAC)

Siddipet District, Telangana

gdcsiddipet@yahoo.com, Website: <http://gdcsiddipet.org.in>

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2014)

### Part – A

**AQAR FOR THE YEAR**

2015-16

#### 1. Details of the Institution

1.1 Name of the Institution

Government Degree College  
Siddipet

1.2 Address Line 1

Medak Road

Address Line 2

Prashanth Nagar

City/Town

Siddipet, Siddipet District

State

Telangana

Pin Code

502103

Institution e-mail address

gdcSiddipet@yahoo.com

Contact Nos.

08457 - 221110



Name of the  
Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC E-Mail address:

1.3 NAAC Track ID:

*(For ex. MHCOGN 18879)*

**OR**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:



1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.00	2006	29-11-2011
2	2nd Cycle	A	3.02	2011	29-11-2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: (dd/mm/yyyy)

06/06/2005

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 Submitted to NAAC on 31-5-2015
- ii. AQAR 2013-14 Submitted to NAAC on 24-2-2015
- iii. AQAR 2012-13 Submitted to NAAC on 11-12-2013
- iv. AQAR2011 -12 Submitted to NAAC on 29-11-2013

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(Eg. AICTE, BCI, MCI, PCI, NCI)



Type of Institution:

Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

PEI (Phy.Edu)

TEI (Edu)

Engineering

Health Science

Management

[Empty box for additional faculty/programme details]

Osmania University, Hyderabad

Others (Specify)

1.11 Name of the Affiliating

University (for Colleges)

[Empty box for name of affiliating university]

1.12 Special status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Autonomous status conferred on the college by the UGC from the academic year 2015 onwards, vide letter of the UGC dated 6-5-2015.

University with Potential for Excellence

[ - ]

UGC-CPE

[ - ]

DST Star Scheme

[ - ]

UGC-CE

[ - ]

UGC-Special Assistance Programme

[ - ]

DST-FIST

[ - ]

UGC-Innovative PG programmes

[ - ]

Any other (Specify)

[ - ]

UGC-COP Programmes

[ - ]







## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="NA"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="11"/>		
2.10 No. of IQAC meetings held:	<input type="text" value="06"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="2"/>	Faculty <input type="text" value="1"/>	
	Non-Teaching Staff and Students <input type="text" value="1"/>	Alumni <input type="text" value="1"/>	Others <input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>			
If yes, mention the amount	<input type="text" value="Rs. 3,00,000"/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos	<input type="text" value="0"/>	International <input type="text" value="0"/>	National <input type="text" value="0"/>
State	<input type="text" value="0"/>	Institution Level <input type="text" value="1"/>	
(ii) Themes	<input type="text" value="Choice Based Credit System (CBCS)"/>		

## 2.14 Significant Activities and contributions made by IQAC

**IQAC has been instrumental in**

- 1. Increase in quality measures**
- 2. Increase in the output of number of research papers,**
- 3. Increase in the number of Extension Activities and outreach activities**
- 4. Entire process of Autonomous status till its conferment**
- 5. Implementation of best and innovative practices.**
- 6. Sensitisation of all stakeholders towards quality sustenance**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
Autonomous status	1) Autonomous status was conferred on the college.
Cultural activities	2) No. of participations by students in cultural events enhanced
Exams	3) Appraisal of exam results was undertaken regularly.
Feedback	4) Meetings with various stake holders were convened and their feedback was analysed and implemented.
NCC	5) Cultural activities were conducted and NCC and NSS students got involved in all activities.
TSKC activities	6) Job Melas were conducted by the TSKC
Increase in research output	7) No. of ISSN/ISBN publications increased

*\* Attach the Academic Calendar of the year as Annexure. \*Annexure has been enclosed*





2.16 Whether the AQAR was placed in statutory body Yes  No

Management

Syndicate

Any other body

Provide the details of the action taken

- 1) **Staff council works as a catalytic agent in the successful implementation of IQAC activities. The AQAR was prepared after consulting all the stakeholders.**
- 2) **List of activities conducted by various departments was placed on the web site. A special activity register has been maintained.**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	-	-	-	-
PG	05	-	-	-
UG	17	-	-	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	--	-	--
Others	-	-	-	-
<b>Total</b>	<b>22</b>	<b>00</b>	<b>00</b>	<b>03</b>

Interdisciplinary				
Innovative				

##### 1.2 Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :

#### Choice Based Credit System (CBCS)



1.3 Feedback from stakeholders\*

Alumni  Parents  Employers(CCE)  Students (***On all aspects***)

Mode of feedback : Online  Manual  Co-operating schools   
(for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

*Please find the information regarding analysis in the annexure II*

1.3 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**The institution has adapted semester system in CBCS mode. Accordingly, the Autonomous Council and the Board of Studies are formed and the syllabi are adapted. The academic council will ratify the syllabi adapted by the departments.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes  No

**Criterion – II****2. Teaching, Learning and Evaluation**

## 2.1 Total No. of permanent faculty

Total	Asst. Professors/Lecturers	Associate Professors	Professors	Others
27	24 Asst. Professors + 1 Lecturer	2	Nil	1 Principal

## 2.2 No. of permanent faculty with Ph.D.

12

## 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others Lecturers		Total	
R	V	R	V	R	V	R	V	R	V
-	36	-	--	-	-	-	-	-	36

## 2.4 No. of Guest and Visiting faculty and Temporary faculty

9+11=20

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	40	07
Presented papers	03	29	04
Resource Persons	--	01	02



2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) **MANA TV live telecast presentations by students and faculty shows incremental increase.**
- 2) **Field trips / outreach activities were initiated**
- 3) **Usage of ICT methods by a few departments.**
- 4) **Involvement of students in the maintenance of fishpond, quotation boards etc.**

2.7 Total No. of actual teaching days during this academic year

**191**

2.8 Examination/ Evaluation Reforms initiated by the Institution

*(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)*

- **Paper Setting and External Evaluation are the major initiatives under Autonomous status for I semester students.**
- **Double Valuation is being done for PG Courses.**

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development / as member of **Board of Study**/Faculty/Curriculum Development workshop

-	-	<b>5</b>
---	---	----------

2.10 Average percentage of attendance of students

**65**



2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	239	6	10	15	11	41.68
B.Com	117	5	13	19	9	47
B.A	234	12	20	25	5	61.11

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching and Learning process:

The IQAC of the college has been active and conscious of the various developments in the rapid changes and ever evolving developments in the teaching learning ambience of the curriculum, especially in the higher education. So the IQAC combines its forces with the Research forum and other academic forums in bringing forth positive changes in the college.

- 1) Staff became course writers for three text books which meets the needs of 11 lakh students.
- 2) Recommends staff to opt for the R.C's and O.C.'s
- 3) Enhanced the number of Ph.D admissions of the staff.
- 4) Encourages the staff to apply for Seminars/ conferences
- 5) Encourages the staff to apply for workshops.
- 6) Encouraged departments to apply for Mo. U's.
- 7) Staff became resource persons at various seminars, workshops/ organizations.
- 8) Facilitates learning and teaching by creating a conducive and learner friendly environment.
- 9) Arranges interfaculty meetings and extension lectures.
- 10) Helps the staff in adopting and adapting the time tested best practices .
- 11) Encourages the staff to opt for innovative and best practices.



2.13 Initiatives undertaken towards faculty development:

A faculty forum was constituted to cater to the needs of the research for the faculty. It will work in consonance with the research forum.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	03
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	1
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	30
Others ( Human Values work shop etc.)	03
Others ( Preparatory workshop for MANA TV resource persons)	05
One day awareness work shop on CBCS system	32

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	19	1	1
Technical Staff	01	01	Nil	Nil





**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- |                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1) Teaching faculty are regularly made to interact and exchange their expertise amongst themselves.</p> <p>2) The library plays a crucial role in providing the latest research findings through INFLIBNET and other repositories. E-Resources will help enhance the browsing skills.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	05	Total sanctioned 8	03
Outlay in Rs. Lakhs	2.605,00	13,07500	15,70000	2,62,500

3.4 Details of research publications

	International	National	Others
Peer Review Journals	5	-	-
Non-Peer Review Journals	5	2	
e-Journals	5	-	-
Conference proceedings	1	07	-



3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 years (2014-16)	UGC SERO	20,90,000	17,72,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>		-	<b>20,90000</b>	<b>17,72,500</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (Specify)

3.10 Revenue generated through consultancy



3.11 No. of conferences/seminars Organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	2
Sponsoring agencies	Nil	Nil	Nil	Nil	N/A

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-



3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. Of Awards won in NCC:

University level  State level

National level  International level



3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="1"/>	NSS	<input type="text" value="2"/>	Any other <input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) The NSS units have made the adapted village and made it complete defecation free.
- 2) Extension activities to The Nehru Yuva Kendra, Siddipet
- 3) NSS unit II worked for the voter enrolment
- 4) The college hosted the district level cultural events for the commissionerate of College Education, Telangana named **YUVATARANGAM-2015**
- 5) Major voter enrolment camp which was appreciated by the RDO as the best of its kind
- 6) Blood donation by staff and students
- 7) Dr.Gopala Sudarshanam, Asst. Prof. of Commerce of the college worked as resource person for two sessions of CBCS summer camp/ workshop conducted by the state RUSA under the aegis of the commissionerate of College Education , Telangana.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.29 acres	-	-	13.29
Class rooms	33	-	-	33
Laboratories	28	-	-	28
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others				

#### 4.2 Computerization of administration and library

- 1) All the departments have been provided computers along with internet facility.
- 2) Salary details and other particulars of the staff are generated and maintained through computers
- 3) Integrated Library Management System- Library Automation Software **SOUL (Software of University Libraries)** 40900 Books Bibliographic information automated using through Online Public Access catalogue-OPAC/Webopac/Barcode Reader& Printer facility.
- 4) INFLIBNET **N-LIST** Subscription **Access to E-Resources ,E-Books and E-Journals** facility is available and ***User ID's and passwords*** have been given to the all staff , PG and UG Students.



## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<b>Text Books</b>	37282	3011667	27	22000	37,309	3033667
<b>Reference Books</b>	8356	5,24,118	170	50,000	8356	574118
<b>e-Books</b>	1,20,000		5000	---	125000	NLIST - Subscription
<b>Journals</b>	43	50,000	43	35415	43	87415
<b>e-Journals</b>	7000	5000	7000	5750	7000	10,570
<b>Digital /Electronic Theses Dissertations Database</b>		--	ShodhGanga ETD	---	----	free
<b>CD &amp; Video</b>	80	Free with books	15	free	95	With Books provided free
<b>Others (specify)</b>						3705770

## 4.4 Technology up gradation (overall)

	Total Computers	Total Labs	Inter net	Browsi ng Centres	Comput er Centres	Offic e	Depa rtme nts	Oth ers
Existing	135	3	4	-	3	1	17+5	
Added	-	-		-	-	-	-	
Total	135	3	4	-	3	1	22	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology . Upgradation (Networking, e-Governance etc.)

**EN -List ,INFLIBNET and other E-Resources, Student – computer ratio improved**





4.6 Amount spent on maintenance in lakhs:

i) ICT	0.7
ii) Campus Infrastructure and facilities	3.5
iii) Equipments	1.5
iv) Others	0.5
<b>Total:</b>	<b>6.2</b>



**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- 1) Student grievance redressal cell looks after the complaints/suggestions of the students**
- 2) Continuous feedback system ensures wide reach of activities**

**5.2 Efforts made by the institution for tracking the progression**

- 1) Class in charges will mentor students’ progress**
- 2) Each class has class counsellors**
- 3) Free Coaching for PG Entrance Tests is imparted**
- 4) Career Guidance Cell with the help of other departments tracks the progression the students**

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
2562	291	NA	----

(b) No. of students outside the state

**Nil**

(c) No. of international students

**Nil**

No	%
1435	65.1

Men

No	%
769	34.9

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physical Challenged	Total
227	946	113	1444	4	2734	103	836	157	1466	0	2562

Demand ratio 1:1.55

Dropout % : 3.51 %



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Coaching/ guidance for TSSET was imparted.
- 2) Employment and career guidance cell gives coaching for competitive exams.

No. of students benefitted **109**

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- 1) Career guidance cell had imparted training for students appearing for all exams.
- 2) Student sensitization programmes are conducted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	408	86	00

5.8 Details of gender sensitization programmes

- 1) “The Women empowerment cell” looks after the programme
- 2) On March 8 th 2015 International Women’s day was celebrated
- 3) As per the instructions of the CCE the college has constituted an **“INTERNAL COMPLAINTS CELL”**.



### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level

International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level

International level

Cultural: State/ University level  National level

International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	2097	80,97,619/-
Financial support from other sources	--	--
Number of students who received International/National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level

International level

Exhibition: State/ University level  National level

International level



5.12 No. of social initiatives undertaken by the students

3

5.13 Major grievances of students (if any) redressed:

Hostel Facility provided to students.

Bus facilities for some villages were provided because of the initiative taken by the college.



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Motto: Tamasoma Jyothirgamaya

#### **VISION:**

To impart quality education to students, to provide timely and uncompromising quality service to all the stake holders. To play a decisive role in nation's development by transforming students into value oriented and responsible citizens, to make the best of latest knowledge and technological advances, to modernize ourselves and protect the traditional values at the same time, to bridge the skill gap by building competencies and to strive for excellence in all walks of life.

#### **MISSION:**

- To seek and cultivate new knowledge, to engage vigorously and fearlessly in the pursuit of truth and to interpret traditional knowledge and beliefs in the light of new needs and discoveries.
- To provide the right kind of leadership in all walks of life by helping the individuals develop their potential
- Impart training to elicit the best from students.
- To provide value based education.
- To provide the right kind of work ethos, professional expertise and leadership qualities in their endeavours.
- To strive and promote quality and social justice.
- To foster good values among teachers and students and through them in society.



## 6.2 Does the Institution has a management Information System

No

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- 1) Four Asst. Professors of our staff are Members of the board of studies (BOS).
- 2) They play a key role in curriculum development.

### 6.3.2 Teaching and Learning

- 1) Faculty are encouraged to adapt themselves to the latest teaching methods.
- 2) Faculty are sensitized to attend RC's and OC's and other work shops.

### 6.3.3 Examination and Evaluation

- 1) The college works in consonance with and rules framed by the Osmania university
- 2) The exam branch downloads on line question papers and distributes around 3000 papers in 19 minutes
- 3) The college is an examination centre for important tests like EAMCET,POLYCET,LAWCET,Edcet.

### 6.3.4 Research and Development

- 1) Faculty are encouraged to undertake MRP'S
- 2) Faculty are fostered to organize seminars/ symposia etc.
- 3) Seven teaching faculty are pursuing their Ph.D's.



### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Two interactive white boards.
- 2) One Duplicating machine for fast printing.
- 3) Printers 18
- 4) 29 computers.
- 5) One UPS back up for computer ELLab.
- 6) 20 printers
- 7) 11 Scanners.
- 8) One Bar coding machine for library.
- 9) 3 UPS back-ups with battery
- 10) The JKC had purchased and using the bamboo board to teach.
- 11) One 2 TB Expansion disk to preserve the photos and other activities of the college
- 12) LCD projectors 13
- 13) Cameras and video cameras 03
- 14) Inverters 03
- 15) Audio podium 01

### 6.3.6 Human Resource Management

- 1) Faculty are encouraged to upgrade their know how incessantly by attending refresher courses
- 2) Teaching staff attend Refresher and orientation courses



### 6.3.7 Faculty and Staff recruitment

- 1) The state government recruits the faculty and staff by taking vacancy position from the CCE
- 2) Faculty on contract basis are engaged by the by the RJD recommendations of the principal.

### 6.3.8 Industry Interaction / Collaboration

**MoU - 3**

### 6.3.9 Admission of Students

- 1) The CCE started the on-line admission from this academic year onwards. This is purely on the basis of merit cum roaster.
- 2) Wide canvassing was undertaken to increase the number of Admissions into the Degree I - Year by constituting admission committees.
- 3) Wide publicity about the salient features of the college was broadcast on the local TV channel named “Dial Your Principal”, in June 2016.
- 4) A brochure was published and the highlights of the college and facilities offered by the college were disseminated

### 6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

### 6.5 Total corpus fund generated

-

### 6.6 Whether annual financial audit has been done

Yes  No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	In Charges
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes  Yes  No

For PG Programmes  Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**The college has been conferred on autonomous status on 6 May 2015, the reforms will be implemented, adapted and ingrained from the present academic year onwards.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Not Applicable**

6.11 Activities and support from the Alumni Association

- 1) The alumni association has promised to construct and facilitate the construction of permanent canteen.**
- 2) Alumni members are the members of the IQAC Committee who are instrumental in planning, designing and implementation of activities.**



6.12 Activities and support from the Parent – Teacher Association

- 1) Parents frequent the college regularly and give feedback.**
- 2) The feedback analysed and action was taken immediately**

6.13 Development programmes for support staff

- 1) Support staff are encouraged to improve their educational qualifications.**
- 2) Staff are encouraged to take departmental tests.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Eco Club was constituted to look after the sensitisation of students.**
- 2) Planting of saplings was initiated in campus by NSS volunteers. The volunteers played key role in HARITHA HARAM , in planting and protecting of saplings.**



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) **MANA TV Video Lessons by the faculty and students**
- 2) **Teaching through the latest ICT methods**
- 3) **Participation of students in Environmental protection activities increased.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) **No. Of ISSN and ISBN publications increased.**
- 2) **Participation of teaching staff to seminars increased**
- 3) **Gross enrolment increased.**
- 4) **The college registered the highest students in Degree I year in the Osmania University area.**

7.3 Give two Best Practices of the institution

*(Please see the format in the NAAC Self-study Manuals)*

- **The faculty have become resource persons to state level seminars, course writers to academic books.**
- **Improvement in the participation of students in academic and extra-curricular activities at national and state level**
- ***There is a gradual increase in the number of admissions into degree I year.***
- ***Instrumental in getting 25 lakhs rupees from the government for the women's hostel***
- ***Details are provided in the annexure***

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*



7.4 Contribution to environmental awareness / protection

- 1) **Participated in HARITHA HARAM and planted trees.**
- 2) **The NSS, NCC volunteers planted saplings in nearby villages.**
- 3) **The campus has prohibited polyethylene bags and tea cups**
- 4) **“SANJIVANI NATURE CLUB” looks after these activities**

7.5 Whether environmental audit was conducted?  YES  No

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

- 1) **The college was instructed to apply for university status by the CCE under the component I**
- 2) **The RUSA document was prepared and submitted to the Director RUSA and Ministry of HRD, New Delhi**
- 3) **The college had submitted proposal for granting autonomous status**
- 4) **The Expert Committee constituted by the UGC visited to the college on 15-09-2014 and 16/9/2014.**
- 5) **The status of fresh autonomy was conferred on the college by the UGC in its orders dated 6 May 2015**
- 6) **The college had drafted an IDP report to attract funds for development to the tune of 2 crore in two consecutive years.**
- 7) **The line estimates and other required documents are prepared as per the guidelines of the RUSA.**
- 8) **Mobilized funds to the tune of 4 lakhs from Maruti group, a prominent philanthropist of the town to construct an entrance at the north eastern corner of the college. The member of the group Sri Nethi Kailasam got the entrance arch constructed and dedicated it to the college on 1-1-2015.**



- 9) A letter request for the sanction of water purification plant was written to Sri. T. Harish Rao, the MLA of the local Constituency, who, readily sanctioned the said amount and had the RO plant constructed and dedicated it to the college on 1-1-2015 after inaugurating it.
- 10) The college has been providing pure water to the staff and students since 1-1-2015.
- 11) E- paper clippings of various activities of the college are collected and kept on the website.
- 12) The website was updated on regular basis.
- 13) The college has been pursuing the completion of women's hostel issue which requires 25 more lakhs. The govt. sanctioned the amount after considering the request of the government
- 14) The commerce department conducts a "blessing ceremony" to the final year B.Com students after the last working day. The college has decided to make it a practice and cover all the students from this year on.
- 15) Letters thanking the Principals of all the Junior colleges around the town are prepared and posted. They were well received.
- 16) Free medical eye check up camp for girl students was organised.
- 17) A PG student's request for a tricycle was forwarded to the collector and the positive report is expected.

*\*Please find SWOC analysis in the annexure*



8. Plans of institution for next year

- 1) To strive for the completion of the academic council meeting.
- 2) To get the ratification of all the Programmes/records in the governing body meeting.
- 3) To orient all the departments to adapt to the autonomous status.
- 4) Take all required measures to complete the women's hostel. To make the staff to adapt to the CBCS pattern.
- 5) To work for the complete automation of the library
- 6) To orient the staff to keep abreast of all latest activities in their respective fields/ disciplines.
- 7) To utilize the RUSA funds and strengthen the infra structure of the college
- 8) To construct 5 more class rooms.
- 9) Conduct seminars/ workshops.
- 10) Motivate the teaching staff to apply for more MRP's
- 11) Hasten the completion of women's hostel

Name: A.Vishweshwara Sharma

PRINCIPAL

M.Sc.,M.A.,M.Ed.,

(Signature of the Coordinator, IQAC)

Name: Sri A.Srinivasa Reddy M.Sc.



**SALIENT FEATURES OF THE  
ACADEMIC CALENDAR OF  
INTERNAL QUALITY ASSURANCE CELL  
(IQAC)  
FOR THE ACADEMIC YEAR 2015-16**

**ANNEXURE – I**



**The Following goals are plan of action will be under taken by the IQAC in the academic year 2015-16.**

1. Look after the regular updating of website and its monitoring on timely basis.
2. Motivating the staff to apply the MRP,s and National Seminars.
3. Motivating the staff to present live telecast lessons on MANA TV.
4. Work for improvement in the best practices and innovative practices.
5. Get the feedback from stake holders.
6. Analyse the feedback and prepare SWOC analysis report.
7. Prepare the departments for academic audit.
8. Motivate the Magazine committee and see that 'Lahari' College magazine released in this academic also.
9. Motivate the NCC In-charge for more participation of cadets in all activities.
10. To work for overall improvement of quality in all parameters.
11. Preparation of AQAR.
12. Recording of all quality related activities.
13. Initiating activities in the adapting the college in autonomous mode.
14. Striving for the coordination among all the departments in the attaining quality parameters.

**INTERNAL QUALITY ASSURANCE CELL  
(IQAC)  
FOR THE ACADEMIC YEAR 2015-16**



**GOVERNMENT DEGREE COLLEGE, SIDDIPET**

**(Autonomous)**

**(Re-Accredited with 'A' Grade by NAAC)**

**DISTRICT: Siddipet, TELANGANA**

**PIN CODE: 502103, Ph: 08457-222110**

**[gdciddipet@yahoo.com](mailto:gdciddipet@yahoo.com)**



### MESSAGE FROM THE PRINCIPAL

It is heartening to learn that the Internal Quality Assurance Cell of the college has taken up the task of writing the calendar 2015-16.

Well chalked out plan supported by well laid out strategies yield fruitful results. This is the reason why the UGC insists on post accreditation activity register and constant monitoring by the IQAC's of the respective institutions.

In this scenario the IQAC committee must be appreciated for coordinating all departments in preparing this calendar. From the beginning the IQAC of the college has been playing a crucial role of facilitating and bringing out the best from the stake holders and motivating the staff to thrive for excellence in all aspects. The college will be celebrating sixty years of its inception this year. This adds one more feather to its cap. Conferring of autonomous status on our college by the UGC made us more humbled and once again shown the relevance of our college in the post liberalization, Globalization and privatization era.

**(Sri A. Srinivasa Reddy)**

# **ANNEXURE-II**

## **ANALYSIS OF FEEDBACK**



- 1) The feedback given by the various stake holders is sorted out.
- 2) The students' feedback regarding academic activities of the college was collected, analysed and action was initiated by the IQAC of the college
- 3) The coordinator of IQAC along with principal held a one on one meeting with the teaching faculty whose teaching needs some improvement.
- 4) The analysis of feedback regarding extra-curricular activities was done by the Grievance redressal cell.
- 5) Grievances given by girl students were looked after by the women empowerment cell
- 6) Feedback by Alumni association was analysed and action taken immediately after informing the head of the institution
- 7) Three complaint/suggestion boxes were installed at strategic locations.

# **ANNEXURE III**

## **Best Practices**

## BEST PRACTICE – I:

### 1. Title of the Practice:

Enriching circle of influence of the college by encouraging the teaching staff to become resource persons for various academic activities.

### 2. Goal:

To make the college a resource generator for human resources.

### 3. The Context:

The college will be most sought after and will radiate its influence only when its teaching staff become renowned. This is possible only when the feeder colleges recognize and acknowledge the talent of our staff. In this context the college had identified certain areas where we can improve upon.

### 4. The Practice

- Mr. A. Vishweshwara Sharma, Assistant professor of English, served as a subject committee member and course writer for Intermediate text books of I and II years.
- He was also a course writers for the I year UG text English book of Telangana University.
- Dr. Gopala Sudarshanam, Dr, P.Ayodhya Reddy and Mr. A. Vishweshwara Sharma imparted training for Junior lecturers as resource persons. The programme was named orientation for JL's.

### 5. Evidence of Success

The orientation was appreciated by the commissioner BIE.

### 6. Problems Encountered and Resources

Required Nil

### 7. Responsible:

Mr. A.Vishweshwara Sharma, Asst. Prof Of English  
Dr.G.Sudarshanam,Asst prof. Of Commerce  
Dr.P.Ayodhya Reddy, Assistant Professor of Zoology



## BEST PRACTICE – 2:

### 1. Title of the Practice:

Improvement in the participation of students in academic and extra-curricular activities at national and state level

### 2. Goal:

The goal is to identify interested students and nurture their skills so that they could utilise their skills to optimum level.

### 3. The Context:

The students who are interested in curricular and co curricular activities were identified. They were imparted motivational lectures. They were made to compete among their class mates at regular intervals.

### 4. The Practice

- ❖ Students who are interested in teaching were given opportunity to take part in the selection process of MANA TV live telecast presentation.
- ❖ The students who were interested in co-curricular activities were given opportunity to participate in state level and national level competitions such as YUVATARANGAM, YUVAJANOTSAVALU.

### 5. Evidence of Success

- The number of students who got ranks and seats at various PG courses increased.
- The Commissioner of Collegiate Education announced Rs. 50,000 cash incentive for the students who get a PG seat in central universities. Five students got opportunity for this.
- Students came out with flying colours as evidenced by their getting selected in district level, state level competitions of
  - YUVAJANOTSAVALU
  - YUVATARANGAM
- Osmania University level competitions for sports and cultural activities
- M. Maheshwari (B.Com II yr.) stood first in the **national level competitions** at Bhuvaneshwar, Odisha.
- One NCC cadet participated at Republic day parade in 2016, the third one in the consecutive 3 years.
- Three Students also got selected ( at state level)to teach a live telecast lesson on MANA TV.

### 6. Problems Encountered and Resources Required

As the college had adapted the CBCS and semester system the students had to lose working days owing to their participation at district, state and national competitions. But we persisted and the students took extra classes to come up well in competitive exams.



**7. Responsible:**

- NCC Officer
- NSS Programme Officers, Physical director, Cultural committee and
- MANA TV coordinator



## BEST PRACTICE –III

### **Title of the Practice:**

INFRASTRUCTURE : Construction of classrooms under RUSA

### **2. Goal:**

To construct 4 classrooms to meet the demand of growing strength

### **3. The Context:**

For the past 4 academic years the strength of students who join the college has been in steady increase mode. But the number of classrooms is not sufficient to meet the demands.

### **4. The Practice :**

The college has opted for the grants of RUSA under VII component.

### **5. Evidence of Success :**

The college was the first one to get the acceptance of the state RUSA for the grants.

The inauguration for the construction of building was done on 18 Feb 2016 and the rooms will be ready in two months to occupy.

### **6. Problems Encountered and Resources Required**

The college had to accept some academic and governance reforms under RUSA as the funds are norm based.

### **7. Responsible:**

The RUSA committee.

## ANNEXURE III

### BEST PRACTICE – I:

#### 1. Title of the Practice:

**Library User Awareness Programme:** for Better Utilization of the Library Print and Electronic Information Resources of by encouraging the students and teaching staff to become Academic and Research Strengthen.

#### 2. Goal:

To effective use of Library Information Resources and Services to Users of college, i.e Teaching staff and Students, engaging faculty in research programmes as well student also in study projects.

#### 3. The Context:

The college Library having rich collection, Degree first year students will enter into college most of the students are not having no idea about use of library, students conducting orientation of freshman/Reader. then they can utilize the available books and journals. Electronic information resources. Text Books, Reference Books Bibliographic data entered into Library Automation Software for University Libraries (SOUL) developed by INFLIBNET-Information Library Network, accessing the Resources with Bar-coded accessioned books. Periodicals such as Journals, Magazines, Newspapers.

#### 4. The Practice

- Conducted user awareness programme to students for effective use of library resources such as Books and periodicals. Old question papers of Examinations.
- Reference Services for project works, Assignments, Eloquation, Quiz, Essay writing at various level prizes by participating library readers.
- Career Guidance to Under graduate students further to Higher education PG, as well as Competitive Examinations.

#### 5. Evidence of Success

- Number of library users are visiting improved by open access Library management.
- Every year Students are getting Post Graduation in Central and State Universities, Competative Examinations. Open Access Library, satisfied with information resources Appreciated by the commissioner this library is model to the state of Telangana.
- Library Timings also Enhanced from 3:30 to 5:00pm.(Acual timings 9:3:30pm)
- Various Newspapers clipping Service by organizing different departments achivemts programmes conducted in Scientific management like monthly clips print and electronic date wise page wise index Event of organized department.

#### 6. Problems Encountered and Resources Required

Human Resources – Staff Technical

#### 8. Responsible:

**Mr. A.DurgaPrasad**, Asst. Prof of Library Science  
Library Committee Members& Faculty Dept. of  
Library Science, GDC Siddipet.

# **ANNEXURE IV**

**List of Students who were  
selected in various P.G.  
Courses**



**Govt. Degree College, Siddipet**  
Autonomous College, Accredited by NAAC with A Grade  
**PG Entrance Ranks-2015-OU/KU/HCU**

Sl.No.	Entrance /Subject	Name of the student	Rank secured
1	M.Sc.-Microbiology	Md.Khaza Mohinudhin	28
2	M.Sc.-Zoology	1.P.Geetha	22
3	M.Sc.-Zoology	2.Rajashekar	115
4	M.Sc.-Zoology	3.Swamy	154
5	M.Sc.-Zoology	4. K.Sharadha	203
6	M.Sc. Fisheries	T.Parasharamulu	Open quota AU
7	M.Sc. Botany	N.Naresh	61
8	M.Sc-Physics	Srinivas Reddy- 6914349/10/7/93	227
9	M.Sc.-Computer Science	C.Venkatesh 6301020/09/08/1994	209
10	M.A.-History	B.sampath Kumar	43
11	M.A.Political Science	A.Naresh 2723003	99
12	M.A.Pub.AdMn.	A.Naresh 2918077	109
13	M.A. Pol. Sc	Prashanth	118
14	M.A.-Telugu	K. Mahesh	171
15	M.A. Economics	S.Ramesh	283
16	M.Com.	Manasa	570
17	M.Ed.	B.Raju	18
18	M.Sc. -Chemistry	M. Ramachandram	724
<b>TS -ED-CET-2015 (B.Ed.)</b>			
19	Social studies	M . Satish Reddy	State 5 <sup>th</sup>
20	Social studies	B.Sampath kumar414010295	202
21	Social studies	V. Bhanuchander 414010283	256
22	Mathamatics	Vasantha	311



<b>TS AP State Eligibility Test</b>			
23	Zoology	1.Dr.N Raj kumar	Qualified
24	Zoology	2.Vishwanatham	Qualified
25	Botany	3.Roopa	Qualified
26	Botany	4.Devaraj	Qualified
27	Telugu	5.Babu	Qualified
28	Telugu	6.Annapurna	Qualified
<b>TS-PECET-2015</b>			
29	B.P.Ed	D.Nehru, D.P.Ed	47
30	B.P.Ed	K.Prasad, B.P.Ed.	146
31	B.P.Ed	B.Rekha, D.P.Ed.	157
32	B.P.Ed	G.Sravankumar,B.P.Ed	206
33	B.P.Ed	Prabhakar	250
34	M.A. Telugu	K Mahesh	170
35	M.A. Telugu	G.Ganesh	241
36	M.A. Telugu	B.Ramesh	324
37	M.A. Telugu	M.Raju	416
38	M.A. Telugu	B.Mahender	937
39	M.A. Telugu	B.Bharathi	1180
40	M.A. Telugu	T.Sathyapal	437
41	M.A. Telugu	A.Vanaja	522
42	M.A. Telugu	J.Lingam	3012
43	M.A. Telugu	M.Sathish	2881
44	M.A. Telugu	B.Swamy	1691
45	M.A. Telugu	K.Shyamala	1678
46	M.A. Telugu	N.Srihari	1631
47	M.A. Telugu	J Venu	22 Hcu



**Govt. Degree College ,Siddipet**  
Autonomous College, Accredited by NAAC with A Grade  
**PG Entrance Ranks-2016-HCU PU OU KU PU TU MGU SU**

Sl.No.	Entrance /Subject	Name of the student	Rank secured
<b>PG ENTRANCE RANKS for the Year 2016 OU/HCU/KU/PU/SU/MGU/TU</b>			
1	M.Sc. Mathematics	Ch. Sai Kumar	HCU 9573225305
2	M.Sc. Mathematics	V Kishan	HCU 9550994087
3	MLISC Library science	Laxman Nenavath	PU 9010192025
4	M.A. Telugu	Babu sabhavath	HCU 9603142839
5	M.A. Telugu	Banesh Mudavath	HCU 9848640081
6	M.A. Telugu	Kalpana K	HCU 7569402683
7	M.sc Chemistry	V Ramanachary	203 Rank OU
8	MA Telugu	P Rekha	678 Rank OU
9	B.ped	B.Naresh	1160 Rank OU
10	M.com	K.Yadagiri	1579 Rank OU
11	M.sc Zoology	K.vijaya laxmi	193 Rank OU
12	MA Public Admn	E.Anand	44 Rank OU
13	M.sc Zoology	B.Rekha	582 Rank OU Ph:No:772272987
14	M.sc Zoology	E Divya	163 Rank OU Ph:No:7095396477
15	M.sc Botany	A.Mounika	133 Rank OU
16	M.sc Zoology	A.Mounika	25 Rank OU 9912605498
17	M.sc Zoology	S.Soundarya	741 Rank OU Ph:No:8618403155
18	MA Political Science	M.Srikanth	59 Rank OU
19	M.sc Physics	V.Asha Reddy	21 Rank OU
20	Msc.Botany	S.Soundrya	726 Rank OU Ph:No:861843155
21	M.sc Mathematics	G.Raju	60 Rank OU
22	MA Political Science	S.Babu	41 Rank OU/12n Ku
23	MA Political Science	S.Ramanjaneyulu	43 Rank OU
24	M.sc Zoology	M Venkatesh	160 Rank OU
25	M.sc Botany	B Suma	106 Rank OU





26	MA Telugu	Kn Kalpana	54 Rank OU
27	M.Sc Maths	Sagar B	106 OU
28	M.Sc Chemistry	J swamy	207 OU /13 KU
29	M.Sc Chemistry	Sampath kumar	TU
30	M.A. Economics	Aruna	100 KU
31	M.A. pub Admn.	Arjun	48 OU
32	M.A. Telugu	M Renuka	318 OU
33	M.A. Telugu	N Pavanitha	1364 OU
34	ICET	K karnakar	17176 Rank KU 9885099484
35	M.sc Botany	M Venkatesh	Rank OU
36	M.Com Commerce	Mahesh	61 KU
37	M.Com Commerce	Mahesh	864 OU
38	M Com Commerce	Chintala Krishna	59 ku
39	M.Sc Physics	Simran	1104
40	M.Sc Physics	Raj naik	1400
41	M.Sc Botany	G Mamtha	677 6025-12-445019
42	M.Sc Botany	K Pooja	641 6025-13-445509
43	M.Sc Zoology	Salaha Begum	101
44	M.Sc Zoology	N sujatha	377
45	M.Sc Zoology	M Sravani	2538
46	M.Sc.Chemistry	K Karunakar	4986
47	M.Sc.Chemistry	M.Sandhya	5006
48	M.A. Telugu	E nLakshmi	139
49	M.A. Telugu	B Bikshapathi	154
50	M.A. Telugu	M Renuka	380
51	M.A. Telugu	Shivaji rathod	1023
52	M.A. Telugu	N Navaneetha	1364
53	M.A. Telugu	G savithri	1727
54	M.A. Telugu	V raju	2259
55	M.A. Telugu	G srinivas	2483

# SWOC Analysis





## **Methodology:**

This SWOC Analysis is based on the results obtained through

- (i) Surveys among the stakeholders- viz., the teaching staff, the non-teaching staff, the students and the community members (including Alumni members, Businessmen, members of the society) and the entrepreneurs in and around Siddipet.
- (ii) Discussions with other stakeholders like philanthropists, NGO's, Academicians and administrators.
- (iii) Records available with the Principal's office and administrative office.
- (iv) Records available with the Academic Cell.
- (v) IQAC Reports. (vi) NAAC Peer Team Report.
- (vii) Records of the Examination Branch
- (viii) College Activity Register.
- (ix) Old hand books of the college for the demographic, financial and other variants of data of the students secondary sources like:
  - (A) Records of the Municipality
  - (B) Files of Revenue Department obtained from the RDO- Siddipet
  - (C) Census Report-2011.
  - (D) <http://www.telangana.gov.in>
  - (E) <http://www.medak.telangana.gov.in>
  - (F) Other records like newspapers, periodicals, journals, monograms and copies college magazines were used.

### **A BIRD'S EYE VIEW OF SWOC ANALYSIS**

#### **STRENGTHS:**

##### **(i) Human Resources:**

- One of the oldest institutions with abundant experience and reputation.
- Committed, qualified and experienced teaching and non-teaching staff;
- CPDC – College Planning and Development Council with eminent persons in the society;
- Catering to the students from Telangana districts and far away districts.
- The College got Autonomy from 2015 for six years. This will enable it to opt for new certificate courses, skill enhancement courses. This will help attain a place on quality radar.
- The academic issues will be dealt with by academic council and academic, administrative and financial issues will be looked after and governed by the Governing Body of the College.

##### **(ii) Physical Resources/ Infrastructure:**

- **Location** – accessible to surrounding villages.
- **Land** –13 Acres 29 Guntas land.
- **Buildings** – Arts Block, Science Block, PG Block, Study Centres of O.U., BRAOU PGRRCDE, etc.
- Fully computerized Examination Branch that could conduct examinations for about 2000 students at a time.
- Well furnished, semi automated, separate library building with more than 45000 Books, Magazines, Periodicals and Journals.

#### **WEAKNESSES:**

- (i) Unfilled vacancies in Teaching & Non-teaching posts.**
- (ii) Absence of full-length automation in the academic and administrative affairs.**
- (iii) Leakage of Old Buildings.**
- (iv) Need to tap the full potential of the Alumni Association and local Philanthropists.**
- (v) Lack of centralized Computer facility and Internet access.**
- (vi) Lack of Indoor stadium and full-fledged Sports and games facility.**
- (vii) Non-utilization of the English Language Lab to the full potential.**
- (viii) Weak Security and surveillance system.**
- (ix) Lack of Regular Health check-up**



- IT& Lab equipment
- **Other facilities:**  
MANA TV. E-  
Class Room.  
Seminar Hall.  
Public Addressing System.  
Open-air stage very large  
auditorium with the capacity to  
accommodate 700 audiences  
'Quadrangle'.  
Purified water facility. etc..

**(iii) Financial Management & Resource mobilization that will be mobilized:**

- UGC Grants.
- Funding Agencies.
- Restructured Courses.
- Distance Education Courses.
- Donations.
- Alumni Association.
- CPDC for Third Year Students.
- Funds generated from rents of College ground for a few days in a year.

**(iv) Student support Services:**

- NSS with 6 Units.
- NCC.
- JKC.
- Red Ribbon Club.
- Anti Ragging Committee.
- Complaint Box.
- Grievance Redress Cell.
- Women Empowerment Cell.
- Citizen's Rights Chart.
- Remedial Coaching for slow learners.
- Regular Updating of College Website to give information of the activities of the college for stakeholders.

**(v) Past Experiences:**

- Building blocks for learning and success- 59 year old college



- Galaxy of eminent Principals and Assistant Professors who laid strong academic and administrative foundations
- **State Best Teacher Awardees**
- Alumni with state, national and international level reputation
- **Consistent academic results**
- **NAAC-A Grade**
- **Reputation in the community**  
– Alma Mater for eminent statesmen, judges, industrialists, scientists, etc.
- **Offering specialized subjects like Micro biology & Fisheries**
- **The Most Sought after college within the Telangana area**

**(vi) Stakeholders' support:**

- **Enjoys the support of stakeholders** - students, parents, public, teaching & non-teaching staff, Govt. organizations, etc.
- Consistent increase in the intake of students every year- stands as a proof of reputation
- Valuable suggestions from parents
- Sponsorship from Parents and public

**(vii) Community involvement** – in the form of Alumni association, individual philanthropists.

- Cash prizes distributed (Rs. 50,000.00)

**(viii) Equitable Access:**

- Majority students from SC, ST, BC and OBC sections
- 70% of the students are first generation learners and 75% are under Below Poverty Line.
- 80% rural students
- Merit cum Roster System.
- Scholarship and fee-reimbursement.



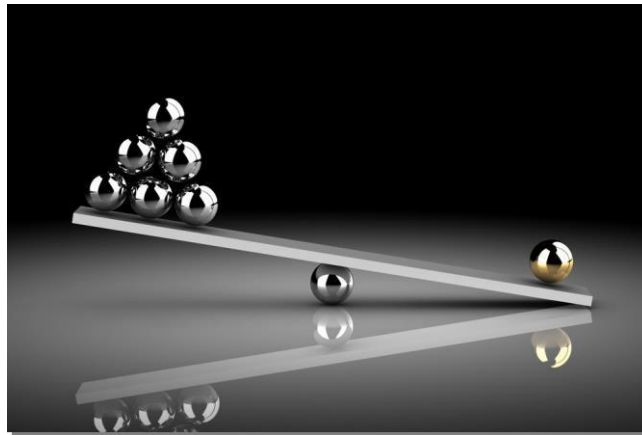
<p><b>(ix) Academic achievements:</b></p> <ul style="list-style-type: none"><li>• Consistent performance in obtaining more than 80% examination results.</li><li>• Encouraging No. of PG admissions</li><li>• Jobs in Defense.</li><li>• Students passed NET,SLET, JRF etc.</li><li>• Students bagged State and district level Merit awards in cultural and sports performances.</li><li>• New Ph.Ds added every year( of staff)</li><li>• NCC Students participate on RD parade.</li></ul> <p><b>(x) Research Work:</b></p> <ul style="list-style-type: none"><li>• <b>International papers are being published by faculty every year on incremental basis.</b></li><li>• <b>Total ISSN &amp; ISBN Publications increased.</b></li></ul> <p><b>(xi) Outreach Programmes in Neighbourhood:</b></p> <ul style="list-style-type: none"><li>• Service activities by 6 units of NSS</li><li>• Red Ribbon Club activities in health awareness.</li><li>• JKC Training to Full Time Mentors.</li></ul> <p><b>(xiii) Employability training:</b></p> <ul style="list-style-type: none"><li>• Tally as a compulsory program for B.Com.</li><li>• Training at JKC in employable skills.</li><li>• Certificate course in Communication Skills.</li><li>• Add on Courses</li><li>• Workshops and awareness programmes on Career planning and employment opportunities by DRC, etc.</li></ul>	
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<b>OPPORTUNITIES:</b>	<b>CHALLENGES:</b>
<p>(i) <b>There is a scope for the full fledged Urdu medium college and in Urdu course in P.G. discipline.</b></p> <p>(ii) <b>Optimum utilization of land for landscaping-</b> Landscaping, nursery, herbarium, etc.</p> <p>(iii) <b>Scope for exploring IT&amp;C and Internet-</b> Automation of administrative and academic activities, Digital class rooms, WI-FI internet connection, Website enhancement, etc.</p> <p>(iv) <b>Scope for digitalization of Library/ Knowledge Management System-</b> Digital library management system with kiosks for online access, etc.</p> <p>(v) <b>Scope to evolve as a Premier institution-</b> Center of Potential for Excellence, Community College, University, etc.</p> <p>(vi) <b>Scope for Innovative and Industry-specific courses –</b> Fisheries, Horticulture, Forestry, Tourism &amp; Hotel Management, etc.</p> <p>(vii) <b>Scope for Industry tie-ups and MoUs –</b> Industries, Shopping Malls, Hotels, Study Circles, Study centers of Open Universities, etc.</p> <p>(viii) <b>Scope for strengthening of Career Guidance and Placement Cells-</b> Strengthening of JKC, inter-departmental coordination, continuous career counseling and guidance activities, etc.</p> <p>(ix) <b>Scope for establishment of a Dispensary within the campus –</b>Regular medical</p>	<p>(i) <b>Decline in the quality of Intake students-</b> due to better marketing and advertising strategies of private colleges owing to cut throat competition among themselves.</p> <p>(ii) <b>Increased competition from the Private Colleges-</b> due to professionally managed employability skills training programmes and career guidance and placement cells.</p> <p>(iii) <b>Land utilization/ occupation for non-academic activities –</b> Allocation of college land for construction of hostels and other government offices</p> <p>(iv) <b>RTI and related litigations –</b> due to lack of automated information dissemination systems and absence of updating of information on the college website.</p>



<p>check-up, insurance for students, etc.</p> <p>(x) <b>Scope for more employment opportunities.</b></p> <p>(xi) <b>Scope for Community College</b></p> <p>(xii) <b>Potential to be elevated to be a University.</b></p> <p>(xiii) <b>The RUSA Committee was formed to look after the construction of new building, repair and renovation and purchase of computers, books etc..</b></p>	
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### **STRENGTHS:**

The surrounding area of 30 Sq.km has around 30 Degree Colleges, which will come under the University. The delegation of administration will be effective if University status is granted. The College had submitted document for the Up-gradation to university status under component-I to RUSA. The RUSA state committee is in favour of sanctioning the status. But as per the exiting norms the college should be an autonomous one and should have an 'A' grade. By 2014 the college didn't have the Autonomous status. So, the RUSA state directorate instructed the Principal of the College to apply for Autonomous status. This was done and we are about to approach the RUSA for funds under Component-I so that the College will be up-graded to the university.



Since its inception, the college has passed through many stages, crossed a number of mile stones and earned a prominent position in Telangana region. The college has produced a number of position holders and has won a good number of prizes in curricular and co-curricular activities. The institution makes all efforts to ensure the participation of students in all curricular and extra-curricular activities at regional, State and National level.

The academic achievements of the college in the last 59 years under the jurisdiction of Osmania University are the hall marks of its services to the society in general and youth of this region in particular. Every year, many students bag University seats in various post- graduation and professional courses. The main strengths are stated here.

- 1) NAAC 'A' Grade college with dedicated and qualified staff
- 2) Well equipped JKC lab which caters to the needs of rural students.
- 3) Strong Alumni association
- 4) Physical resources like Infrastructure and adequate laboratories.
- 5) Location of the college building at a prime location.
- 6) One N.C.C. and six NSS units.
- 7) College land is 13.29 acres.
- 8) The college is already offering Post Graduate courses in Five disciplines.

The above mentioned will have a strong documentary evidence which will be provided overleaf. The above mentioned fact makes us a strong contender for the University status by way of up gradation.

#### **WEAKNESSES:**

A University requires an array of ubiquitously accepted standards in infrastructure. Our college has adequate facilities for degree students. In case of up gradation to University we require the following infrastructure.



The college has ample space for the buildings to be constructed. The above mentioned buildings will be useful to create the ambience of university.

The college had been visited by the expert team for autonomy (by the UGC) inspect and submit a report on granting autonomy. The autonomous team will prefer the college to have an administrative building on its own. Though the college has adequate classrooms, the college needs a separate building to conduct efficient administration. Moreover after the college becomes autonomous it needs a separate examination branch, which, if were to be adjacent to the classrooms or other rooms, may have some unwarranted problems. The college has been conferred on autonomous status.

Though the college has a well equipped library building and has a strong support of en - list soft copies of books and journals, apart from 45000 odd hard bound titles, it needs a few books to meet the demands of the ever growing up to date know how. Our college has started many courses since its inception. Based on the demand computer courses were started. The college needs at least 100 more computers. A full-fledged state- of- the art cafeteria will cater to the needs of the rural students who come from faraway places. Laboratories are well furnished. But frequently changing syllabus forces us to renovate and purchase new equipment for all labs. Renovation of toilets is another need which cannot be overlooked.

### **OPPORTUNITIES:**

The college has been serving the students of around hundred villages surrounding siddipet. The students come from 3 neighbouring districts. As the region caters to very backward area, the funds will be of much help the poor. The status will enrich the region.



Students from four neighbouring districts study in the college. Majority of the students are poor and hail from far off villages. They have immense potential

that could be tapped and channeled to serve the country. The town and its adjacent villages have enormous potential of being connected by good road facilities. Courses like JKC will pave way for the students' bright future. The JKC has been instrumental in molding the future of the students by creating awareness among its students about the prospects of post graduate courses. The above mentioned students of limited means need special attention in areas such as communication skills and analytical abilities.

### Challenges:

There is some requirement of infrastructure. Though there are PG Courses running the University status will enhance the capacity of intake. So the construction of the buildings must be taken on war footing.



The college has its own system of encountering and successfully overcoming minor Challenges. It has its own organizational checks and balances. The major Challenges are the skill gap and un-employability of some of the left outs. Though this may be because of various socio economic factors which are out of purview of the college and fall under the circle of concern, they will be dealt with in near future.

### SOME IMPORTANT OBSERVATIONS ON SWOC ANALYSIS

The inferences arrived at were formed from the data collected over a period of time. The weakness part of the analysis was taken from the questionnaires of students. Every point mentioned in the analysis has the documentary evidence.

The SWOC analysis helps us frame the strategic plan in paving way for the building of better college environment. Though there is no denying fact that the college has the history of serving the needs of the plus two passed outs and graduates, the latter two parts of the SWOC force us to look at the other side of the



coin. We have to make sure that the strengths will be helpful in meeting challenges and Challenges.

The separate administrative building will make sure that administration runs smoothly without being disturbed by daily din and clutter of class room environment. Once the autonomous status is granted the administration will play more responsible role in paving way for more effective examination system. The college will implement semester system for high achievements.

Well equipped laboratories will help us direct students go and pursue research in their endeavour. The science stream of students will have spacious labs. But the changing of syllabus frequently and introduction for the past few years forces us to look for new equipment. Though high quality equipment is available, it is not sufficient as it does not meet the growing number of students. There are only 30 computer systems in the ELL (English Language Lab) which are also being used by JKC students. The number of students who enroll themselves with the JKC is at least 50 in a batch. Each batch lasts for 90 days. Purchasing of 25 computer systems will be useful in imparting language skills and it could be useful for other computer courses. The newly purchased systems will be put in a well furnished separate lab which will be used for campus recruitment drives also. As some of the teaching staff are about to start their Minor research projects (M.R.P's) with the help of smart board and interactive white boards, they will be kept in the class room where these systems are kept. In the stop gap period the projector, which is readily available, will be used.

A newly built canteen will be of much use to the students who come from far off places. Snacks, Tea and coffee have become the proverbial elixirs of life. They will help human engine run effectively. It will be placed at a respective distance from the college building. A few class rooms will be built with 28 lakh rupees. With the introduction of new courses it has become inevitable for us to look for new rooms. The toilets for boys need renovation. The renovation will be done and this helps us build a healthy and conducive environment.



# ANNEXURE IV

## SUPPORTING DOCUMENTS

- 1) Conferment of autonomous status by UGC ( letter dated 6-5-2015)
- 2) The G.O. copy of Sanctioning a matching grant of Rs. 25 lakh for women's hostel by the Govt. Of Telangana
- 3) Sample Appreciation letter of principal to the principals of various junior colleges



डॉ. मंजू सिंह  
संयुक्त सचिव  
Dr. Manju Singh  
Joint Secretary



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग  
**University Grants Commission**  
(मानव संसाधन विकास मंत्रालय, भारत सरकार)  
(Ministry of Human Resource Development, Govt. of India)  
यह्यदुरशाह ज़फ़र मार्ग, नई दिल्ली-110002  
Bahadur Shah Zafar Marg, New Delhi-110002  
दूरभाष Phone : कार्यालय Off : 011-23239876  
Fax : 011-23232297 E-mail : manjusingh.ugc@nic.in

**BY SPEED POST**

No.F. 22-1/2015(AC)

April, 2015

The Registrar,  
Osmania University  
Hyderabad 500 007

29 APR 2015

Sub:- Conferment of Fresh Autonomous Status to Government Degree College, Diddipet, Medak Dist, Telangana State-502 103 affiliated Osmania University, Hyderabad

Sir/Madam,

This is with reference to the proposal submitted by Government Degree College, Diddipet, Medak Dist, Telangana State-502 103 affiliated Osmania University, Hyderabad under the UGC scheme for autonomous colleges.

On the basis of the report of the UGC Expert Committee and on the basis of the recommendations of the Standing Committee, the Commission at its meeting held on 23.04.2015 decided to grant autonomous status to Government Degree College, Diddipet, Medak Dist, Telangana State-502 103 affiliated Osmania University, Hyderabad under the UGC scheme for autonomous colleges for a period of six years w.e.f. 2015-2016 to 2020-2021.

Osmania University Hyderabad may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our records. The admissible grant under this scheme will be released to the College as per its eligibility, according to the norms as laid down in the XII Plan Guidelines for Autonomous Colleges by The Joint Secretary, UGC South Eastern Regional Office, PB No. 152, APSFC Building, 4th Floor, 5-9-194, Chirag Ali Lane, Hyderabad – 500 001.

Yours faithfully,

*Manju Singh*  
(MANJU SINGH)









21. Recommendations of the Committee


Tenure recommended by the Expert / visiting Committee with Six years time period be indicated as per XI Plan Guidelines.


The Committee unanimously recommends to the UGC for Fresh Autonomous status to the Government Degree College, Siddipet, Medak Dist. Telangana State for a period of six years w.e.f. 2015-16 to 2020-2021 and implement it as per the UGC guidelines of Autonomy.

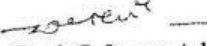
Signature of the Experts with their full Name


  
(Prof. A. S. Dua)  
Chairman

  
(Dr. Jothi Kumaravel)  
Member

  
(Dr. Nitin Nayak)  
Member

  
(Sri. B. Kanaka Chary)  
State Govt. Nominee

  
(Prof. G. Laxmaiah)  
University Nominee

  
(Sri. G. K. Pasrija)  
Coordinating Officer, UGC

Place : Siddipet,  
Date : 16.09.2014.





PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION,  
TELANGANA STATE, HYDERABAD  
Present Smt. A. VANI PRASAD, I.A.S.,  
RC.No.33/PNP/2013

Dated:10.02.2015

Sub:- Non Plan- Sanction of Matching Grant for Construction of Women's Hostel Building in Govt., Degree College, Siddipet – Administrative Sanction for the Current financial Year 2014-15 – Orders Issued.

Ref:-1)G.O Ms. No. 135, Fin & Plg (FW-BG) Department, Dated: 20.9.2000

2)G.O Ms. No. 278, Finance (TFR-1) Department, Dated: 22.9.2006

3) G.O.Rt.No.936 Finance (EXP..HE) Dept., dated:-24.10.2014.

4) G.O.Rt. No.246 H.E (C.E) Dept, Dated 05.11.2014.

5) Endorsement No.629/M (Irrg, Mktg, M & G & LA) 2014,k

mdt:16.10.2014 from Sri T. Harish Rao, the Minister for Irrigation, Marketing, Mines & Geology and Legislative Affairs  
\*\*\*

In terms of financial powers delegated to the Heads of Department in the reference 1<sup>st</sup> read above and in pursuance of the guidelines issued by the Government for drawal of funds by the Non Engineering in the reference 2<sup>nd</sup> read above the Commissioner of Collegiate Education hereby accords Administrative Sanction for an amount of Rs.25,00,000/- (Rupees Twenty Five Lakhs Only) from the budget as per the orders issued in G.O 3<sup>rd</sup> and 4<sup>th</sup> read above and in pursuance to the reference 5<sup>th</sup> read above the administration sanction is hereby accorded towards Matching Grant for balance works with regard to Construction of Women's Hostel Building" in Govt., Degree College, Siddipet, Medak District.

The Expenditure id debitable to the following head of account

- " 2202- General Education
- 03 – University and Higher Education
- M.H.001 – Direction and Administration
- SH.(01) – Head Quarter Office
- 270- Minor Works
- 271 – Other Expenditure (Non-Plan)".

AO  
W.D. 12/9/15

The Executive Engineer, APEWIDC, Medak District is requested to take up the balance works with regard to Construction of Women's Hostel Building" in Govt., Degree College, Siddipet, Medak District, duly following the procedures laid down in the reference 2<sup>nd</sup> read above. Further the Executive Engineers, APEWIDC concerned are informed that if they fail to entrust the work within the reasonable time the LOC would be withdrawn and re-distributed to the other needy colleges.

GOVT. DEGREE COLLEGE, SIDDIPET.  
inward No. 23  
Date: 12/02/15

The Principal, Govt., Degree College, Siddipet, Medak District is requested to submit the Utilization Certificate from the Executive Engineer's concerned duly counter signed by the Pay and Accounts Officer, further the Principal is requested to submit satisfactory work completion Certificate from the concerned Executing Agency counter signed by the Principal of the college.

The Principal, Govt., Degree College, Siddipet, Medak District is also requested that a copy of these orders should be brought to the notice of the District Collector, Medak, immediately, on receipt thereof, so that the implementation and execution of work by the Executing Agency can be monitored closely at District level under District Collector Supervision as per G.O.Ms.No.27 H.E (CE.I-2) Dept., dated:07.04.2010.

The Director of Works and Accounts, Hyderabad is requested to authorize the amount to the Pay and Accounts Officer, Hyderabad, for honouring the claims.

The receipt of this proceeding should be acknowledged.

**(Orders of the Commissioner of Collegiate Education have been obtained in the note file)**

**A.Vani Prasad**  
Commissioner of Collegiate Education

To  
The Principal, Govt., Degree College, Siddipet, Medak District.  
The Executive Engineer APEWIDC, Medak District.  
The Director, Works Accounts, M3 Block, I Floor,  
Manoranjan Complex,  
M.J. Road, Hyd..  
The PAO's/APAO (W & P), Medak District.  
Copy to the Accountant General, A.P. & Telangana, Hyderabad.  
Copy to A-II Section of the office for necessary action (Two copies)  
Copy to C.A.O. of this office.  
S.C.-2.

// True Copy Attested //

Assistant Director of Collegiate Education .



OSMANIA UNIVERSITY  
HYDERABAD – 500 007

No: 42/CDC/91/OU/2015

Dt. 29-5-2015

**ORDERS**

**Sub:** Conferment of fresh autonomous status to Government Degree College, Siddipet Medak from the academic year 2015-2016 to 2020-2021 – Orders – Issued.

**Ref:** 1. Lr. No. F.22-1/2015(AC), dt.29-4-2015, from the Joint Secretary, University Grants commission, New Delhi – 110 002  
2. Your Lr. No. Rc No-E1/Aut/230/2015 dt: 12-05-2015

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Based on the approval of the University Grants Commission, New Delhi and the Standing Committee of Academic Senate, the University has accorded permission for conferment of autonomous status to **Government Degree College, Siddipet, Medak** for a period of six years with effect from **2015-2016** subject to the guidelines of the UGC and general rules of affiliation of Osmania University.

  
REGISTRAR

To  
The Secretary / Principal  
**Government Degree College,**  
Siddipet,  
Medak - 502 103

**Copy to:**

1. The Director, Directorate of Academic Audit, OU
2. The Director, Directorate of P.G. Admissions, OU
3. The Controller of Examinations, OU
4. The Deputy Registrar (Academic), OU
5. The Secretary to Vice-Chancellor, OU
6. The P.A. to Registrar, OU
7. The Joint Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi-02.





ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015-16

Prepared by

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**GOVERNMENT DEGREE COLLEGE, SIDDIPET  
(Autonomous)**

(Re-Accredited 'A' by NAAC)

Siddipet District, Telangana

gdcsiddipet@yahoo.com, Website: <http://gdcsiddipet.org.in>