← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET

Assignment Date : 21/01/2022

Number of Clarifications : 66

AISHE ID : C-25611

Last Date : 05/02/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.**	Provide Approved Minutes of relevant Academic Council/BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: (university/autonomous bodies) for the year 2016-17, 2017-18 ,	Approved Minutes of Academic Council/BOS meetings highlighting with regard to syllabus revision for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed.

1.1.2.1. Number of all Programmes offered by the institution during the last five years.

HEI Input :   69

1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years

HEI Input :   69

Attached Documents :

1.Minutes of relevant Academic Council/BOS meeting
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.1.2_1641974563_6826.pdf)
2.Details of program syllabus revision in last 5 years(Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.1.2_1641974764_6826.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.1.2_1641974854_6826.pdf)
4.Link for Additional Information
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%201/58507.pdf)

Supporting Document:
      1.1 MoM.pdf (https://assessmentonline

| 1.1.3 | **Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** |

1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
386	350	396	472	314

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
486	350	396	472	314

Remark :
DVV has made the changes as per SSR.

Attached Documents :

1.MoU's with relevant organizations for these courses, if any
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.1.3_1641975418_6826.pdf)
2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.1.3_1641975492_6826.pdf)
3.Average percentage of courses having focus on employability/ entrepreneurship(Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.1.3_1641975788_6826.xlsx)
4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.1.3_1641975854_6826.pdf)
5.Link for Additional Information
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%201/57050.pdf)

Provide Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development Provide Give the mapping of courses to employability / entrepreneurship / skill development for the

Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development along with the mapping of courses to employability / entrepreneurship / skill development for the year 2016-17, 2017-18 , 2018-19, 2019-20, and

Supporting Document:

mapping.pdf (https://assessmentonline

| 1.2.1 | **Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**

1.2.1.1. How many new courses are introduced within the last five years

HEI Input :   248
1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.**

HEI Input :   1918

Attached Documents :

1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.2.1_1641983220_6826.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.2.1_1641983265_6826.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.2.1_1641983327_6826.pdf) | Provide List of new courses introduced by the HEI for year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." | List of new courses introduced by the HEI for year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed.

Supporting Document:

    courses.pdf (https://assessmentonline. |
| 1.2.2 | **Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).**

1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.**

HEI Input :   59

Attached Documents :

1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.2.2_1641983478_6826.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.2.2_1641983620_6826.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.2.2_1641983792_6826.pdf)
4.Link for Additional Information (https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=130&id=15612) | Provide Circulars stating University/HEIs implementation of CBCS/Electives. Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent body for year 2020-21. | Circulars issued by Commissioner of Collegiate Education, Government of Telangana with regard to implementation of CBCS along with structure of the program clearly indicating courses, credits/Electives as approved by the

Supporting Document:

    document.pdf (https://assessmentonlir |

| 1.3.2 | **Number of value-added courses for imparting transferable and life skills offered during last five years.** |

1.3.2.1. How many new value-added courses are added within the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	3	2	4

Attached Documents :

1.List of value added courses (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.3.2_1641984880_6826.xlsx)
2.Brochure or any other document relating to value added courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.3.2_1641985540_6826.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.3.2_1641985084_6826.pdf)
4.Link for Additional Information (https://gdcts.cgg.gov.in/OtherPages.edu?
page=getButtonDetails&centreId=130&id=18284)

Provide List of the value added courses offered imparting transferable and life skills. Provide Brochure and Course content of Value added courses for year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

List of the value added courses offered imparting transferable and life skills along with Brochure/Course content of Value added courses for year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed.

Supporting Document:

document.pdf (https://assessmentonlir

| 1.3.3 | **Average Percentage of students enrolled in the courses under 1.3.2 above.** | Provide List of enrolled students in such courses for year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." | List of enrolled students for year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed. |

1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2271	1413	894	1042	1627

Attached Documents :

1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.3.3_1641985765_6826.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.3.3_1641986046_6826.pdf)
3.Link for Additional Information (https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=130&id=18284)

Supporting Document:

students.pdf (https://assessmentonline

| 1.3.4 | **Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)** | Provide Internship completion certificate from the organization where internship was completed. Provide Report of the field visit / field projects sample photographs of the field visit permission letter will be considered for year | Internship completion certificate from the organizations where internship was completed are enclosed for year 2020-21. |

1.3.4.1. Number of students undertaking field projects / internships / student projects

HEI Input :   2808

Attached Documents :

1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.3.4_1642593850_6826.xlsx)
2.Link for Additional Information (https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%201/59212.pdf)

Supporting Document:

document.pdf (https://assessmentonli

| 1.4.1 | **Structured feedback for design and review of syllabus – semester-wise / year-wise is received from**

1) Students, 2) Teachers, 3) Employers,

4) Alumni

HEI Input :   A. All 4 of the above

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.4.1_1641989950_6826.pdf)
2.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/1.4.1_1641989868_6826.pdf)
3.URL for stakeholder feedback report (https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=130&id=18292)
4.Link for Additional Information (https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%201/57724.pdf) | Provide Sample of filled in feedback forms from various stakeholders. Provide Stakeholder feedback analysis report. Provide Action taken report of the Institution on feedback report as minutes by the Governing Council. | Sample of filled in feedback forms from various stakeholders, feedback analysis report, Action taken report of the HEI, as minutes of IQAC for year 2020-21 is enclosed.

Supporting Document:

file.pdf (https://assessmentonline.naac |
| 1.4.2 | **The feedback system of the Institution comprises of the following :**

HEI Input :   A. Feedback collected, analysed and action taken and report made available on website

Attached Documents :

1.URL for stakeholder feedback report (https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=130&id=18292) | Provide Stakeholder feedback report. Provide Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, and Board of Management for year 2020-21. | Stakeholder feedback report is enclosed. Due to covid, the Governing Body meeting could not be held and we are planning to conduct it shortly. We will present the Action taken report in Governing body meeting for ratification for 2020-21.

Supporting Document:

...pdf (https://assessmentonline.naac |

2.1.1	**Average Enrolment percentage (Average of last five years)**

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1425	1247	1345	810	704

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1620	1320	1485	1100	1090

Attached Documents :

1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.1.1_1641993276_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.1.1_1641993838_6826.pdf)
3.Link for Additional Information
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/58762.pdf)

"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/ body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "

Document relating to Sanction of intake and Approved admission list program-wise from Government for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed.

Supporting Document:

document.pdf (https://assessmentonlir

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** HEI Input :	" Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable) Provide Admission extract submitted to the state	G.O.Ms.No. 12, Higher Education(CE), Dated: 20-04-2018 indicating reservation policy is enclosed.

2020-21	2019-20	2018-19	2017-18	2016-17
1216	1047	1175	678	623

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.1.2_1641994764_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.1.2_1641994835_6826.pdf)
3.Link for Additional Information
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/58765.pdf)

Supporting Document:

    (1).pdf (https://assessmentonline.naa...

2.2.2	**Student - Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.2.2_1641996029_6826.pdf) 2.Link for Additional Information (https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=130&id=13455)	Provide the appointment letter of G. Sai manasa V.Rohini Dr. R. Sreelatha Dr. R.Sneha Mrs.B.Rukmini Devi Dr.T. Annie Sheron Dr K Usha Rani Dr. Rafiya Sultana Mrs.K. Saritha Rani Mrs.M.Prabhavathi Mrs.N Satyajit Rai	Appointment letters of specified faculty members are enclosed. Supporting Document: Orders.docx.pdf (https://assessmentor...

| 2.3.3 | **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

  2.3.3.1. **Number of mentors**

  HEI Input :   87

Attached Documents :

1.Upload year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.3.3_1641998194_6826.pdf)
2.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.3.3_1641998342_6826.pdf)
3.Link for additional information (https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/58598.pdf) | Provide Approved Mentor list as announced by the HEI for the year 2020-21. | Approved Mentor list for the year 2020-21 is enclosed.

Supporting Document:
     2.3.3.pdf (https://assessmentonline.na |
| 2.4.1 | **Average percentage of full time teachers against sanctioned posts during the last five years**

Attached Documents :

1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.4.1_1642429161_6826.xlsx)
2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.4.1_1641999262_6826.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.4.1_1642490823_6826.pdf)
4.Link for Additional Information (https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/56752.pdf) | Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) for the year 2016-17, 2017-18 , 2018-19 and 2019-20. | Sanction letters indicating number of posts issued by Commissioner of Collegiate Education, Government of Telangana for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed.

Supporting Document:
     2.4.1 DVV.pdf (https://assessmentonlin |

| 2.4.2 | **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** | Provide Doctorate Degree of G. Sai manasa V.Rohini Dr. R. Sreelatha Dr. R.Sneha Mrs.B.Rukmini Devi Dr.T. Annie Sheron Dr K Usha Rani Dr. Rafiya Sultana Mrs.K. Saritha Rani Mrs.M.Prabhavathi Mrs.N Satyajit Rai | Doctorate Degree certificate copies of specified candidates are enclosed. |

2.4.2.1. Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
43	31	21	12	13

Attached Documents :

1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.4.2_1642502427_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.4.2_1642001569_6826.pdf)
3.Link for Additional Information
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/56997.pdf)

Supporting Document:

(1).pdf (https://assessmentonline.naac

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**	Provide Experience certificates of fulltime teachers for year 2020-21.	Experience certificates of fulltime teachers for year 2020-21 are enclosed.

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

  2.4.3.1. **Total experience of full-time teachers**

HEI Input :   10252

Recommended Input :
7252

Remark :
DVV has excluded experience of who has left the college.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.4.3_1642429305_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.4.3_1642002090_6826.pdf)

Right column:
Provide Experience certificates of fulltime teachers for year 2020-21.

Experience certificates of fulltime teachers for year 2020-21 are enclosed.

Supporting Document:

document.pdf (https://assessmentonlir

2.5.1 **Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

  2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	48	45	45	45

Attached Documents :

1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.5.1_1642002320_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.5.1_1642002405_6826.pdf)
3.Link for Additional Information
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/57003.pdf)

Right column:
Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details. Provide Notified exam date and result declaration date year wise/semester for the year 2016-17, 2017-18 , 2018-19 and 2019-

Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details, along with notified exam date, result declaration date year wise/semester for the year 2016-17, 2017-18 , 2018-19 and 2019-20. 2020-21 is enclosed.

Supporting Document:
    2.5 .1.pdf (https://assessmentonline.n

| 2.5.2 | **Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years** |

2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
75	62	33	39	45

Attached Documents :

1.Number of complaints and total number of students appeared year wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.5.2_1642002586_6826.pdf)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.5.2_1642002593_6826.pdf)
3.Link for Additional Information
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/57005.pdf)

Provide Minutes of the grievance cell / relevant body Provide List of students applied for revaluation certified by Registrar / Controller of Examinations for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.

Minutes of the examination branch committee along with list of students applied for revaluation certified by Controller of Examinations for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed.

Supporting Document:
2.5.2 DVV.pdf (https://assessmentonlir

| 2.6.3 | **Pass Percentage of students(Data for the latest completed academic year)**

    2.6.3.1. **Total number of final year students who passed the examination conducted by Institution.**

    HEI Input :   1049
    2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**

    HEI Input :   1144

Attached Documents :

1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.6.3_1642003514_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/2.6.3_1642003525_6826.pdf)
3.Link for the annual report
(https://gdcts.cgg.gov.in/Uploads/GalleryFolders/130/Criterion%202/56768.pdf) | Provide Certified report from the Head of the Institution indicating pass percentage of students program for year 2020-21. | Certified report from the Principal indicating pass percentage of students program wise for year 2020-21 is enclosed.

Supporting Document:
    2.6.3 DVV.pdf (https://assessmentonlin |

3.1.2   **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

   3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

Attached Documents :

1.Minutes of the relevant bodies of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.1.2_1642426627_6826.pdf)
2.List of teachers receiving grant and details of grant received
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.1.2_1642426692_6826.xlsx)
3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.1.2_1642426644_6826.pdf)
4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.1.2_1642426650_6826.pdf)

Provide Sanction letter of seed money to the faculty is mandatory Provide Budget and expenditure statements signed by the Finance Officer and CA indicating seed money provided and utilized for year 2020-21.

Sanction letter of seed money to the faculty is enclosed. These are ongoing projects and 25% advance was sanctioned to the concerned lecturers income expenditure statement will be prepared after submission of utilization

Supporting Document:

   money.pdf (https://assessmentonline.r

| 3.1.3 | **Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years** | Provide Photo copies of the award letters of the teachers for year 2016-17, 2017-18. | Photo copies of the award letters of the teachers for year 2016-17, 2017-18 are enclosed. |

3.1.3.1. The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	5

Attached Documents :

1.List of teachers and their international fellowship details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.1.3_1642426820_6826.xlsx)
2.e-copies of the award letters of the teachers
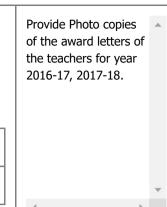(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.1.3_1642501469_6826.pdf)

Supporting Document:

awards-DVV.pdf (https://assessmentor

3.2.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3.62	6.3	13.99	17.43

Attached Documents :

1.List of project and grant details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.1_1642427056_6826.xlsx)
2.e-copies of the grant award letters for research projects sponsored by government and non-government
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.1_1642426919_6826.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.1_1642426924_6826.pdf)

Photo copies of the grant award letters for research projects sponsored by government or non-government sources for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

Photo copies of the grant award letters for research projects sponsored by government or non-government sources for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 are enclosed.

Supporting Document:

received.pdf (https://assessmentonline

| 3.2.2 | **Percentage of teachers having research projects during the last five years** | Provide E-copies of letters of (teacher's name) from the University indicating the name of the Guide / co-guide recognized for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." | The college opted out the metrics related to guide ship. However photo copies of teachers having research project is enclosed. |

3.2.2.1. Number of teachers having research projects during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	1	3	6

Attached Documents :

1.Names of teachers having research projects
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.2_1642427107_6826.pdf)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.2_1642427120_6826.pdf)

Supporting Document:

letters-DVV.pdf (https://assessmentonl

| 3.2.3 | **Percentage of teachers recognised as research guides** | Provide Photocopies of letters from the University indicating the name of the Guide / co-guide recognized Provide Data pertaining only to teachers of the Institution during the assessment period for year 2020-21 if | This metric is OPTED OUT by the institution. |

3.2.3.1. Number of teachers recognized as research guides

HEI Input :   0

Attached Documents :

1.Upload copies of the letter of the university recognizing faculty as research guides
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.3_1642611531_6826.pdf)

3.2.4	**Average percentage of departments having Research projects funded by government and non-government agencies during the last five years**

3.2.4.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	1	2	5

3.2.4.2. **Number of departments offering academic programes**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	22	19	19	19

Attached Documents :

1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.4_1642427185_6826.pdf)
2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.4_1642427367_6826.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.2.4_1642501555_6826.pdf)
4.Paste link to funding agency website (https://sero.ugc.ac.in/)

"Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

The relevant documents are enclosed.

Supporting Document:

letters.pdf (https://assessmentonline.n

| 3.3.2 | **Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.** | Provide detailed report for Awareness in making online resumes by RISE SHARP TECHNICAL PVT LTD Training on Personality development Training on Life skills and Job skills by Naandi(Mahindra Pride Classroom) 3 Day | Detailed report of specified program in DVV are enclosed. |

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	16	11	04	05

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.3.2_1642427520_6826.pdf)
2.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.3.2_1642427606_6826.xlsx)

Supporting Document:

DVV.pdf (https://assessmentonline.naa

| 3.4.1 | **The Institution ensures implementation of its stated Code of Ethics for research through the following:** | Provide Web link of the approved code of Ethics Provide Code of ethics as approved by the appropriate board of the university for year 2020-21. | Web link of the approved code of ethics as approved by research committee is provided for year 2020-21. |

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee

3. Plagiarism check through software

4. Research Advisory Committee

HEI Input :   A. All of the above

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.4.1_1642502528_6826.pdf)

Supporting Document:

of ethics.pdf (https://assessmentonline

3.4.2	**Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years**	Provide Letters of award of PhD to students guided by teachers of the institution Provide Teacher-wise list of students awarded PhD during for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	This metric is OPTED OUT by the institution.

3.4.2.1. How many Ph.Ds are registered within last 5 years

HEI Input :   0

3.4.2.2. Number of teachers recognized as guides during the last five years

HEI Input :   0

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.4.2_1642611346_6826.xlsx)

3.4.3	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**	Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	Web-link in institutional website which redirects to the journal webpage published in UGC notified list for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is provided.

3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
52	36	35	29	34

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.4.3_1642598057_6826.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.4.3_1642598102_6826.pdf)

Supporting Document:

details.pdf (https://assessmentonline.r

3.4.4	**Number of books and chapters in edited volumes / books published per teacher during the last five years**

3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18	09	08	07	05

Attached Documents :

1.List books and chapters in edited volumes / books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.4.4_1642428104_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.4.4_1642428007_6826.pdf)

Provide Cover page, content page and first page of Text book of General Microbiology Text book of Microbial Diversity Tourist Vision 2K20 (Greater Hyderabad) Role of Non-Governmental organizations in Telangana State

Relevant documents are enclosed.

Supporting Document:

page.pdf (https://assessmentonline.na

3.5.1   **Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**

   3.5.1.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.96	0.15	0	0	0

Attached Documents :

1.List of consultants and revenue generated by them
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.5.1_1642597175_6826.xlsx)
2.Audited statements of accounts indicating the revenue generated through consultancy and corporate training
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.5.1_1642597233_6826.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.5.1_1642502969_6826.pdf)

Provide schedule of Audited statements of accounts indicating the revenue generated through consultancy. Provide CA certified copy attested by head of the institute Provide Letter from the beneficiary of consultancy along with

Audited statements of accounts certified by CA indicating(highlighted) the revenue generated through consultancy is enclosed. Letters from the beneficiary of consultancy along with honorarium paid details for year 2019-20, and 2020-21 is enclosed.

Supporting Document:

   Statement.pdf (https://assessmentonli

| 3.5.2 | **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).** | Provide schedule of Audited statements of account indicating the revenue generated through training for 2019-20 and 2020-21 signed by Competent authority. | CA Audited statements of account indicating the revenue generated through training for 2019-20 and 2020-21 is enclosed. |

3.5.2.1. Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.53	18.75	0	0	0

Attached Documents :

1.List of training programmes, teachers and staff trained for undertaking consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.5.2_1642503023_6826.pdf)
2.List of facilities and staff available for undertaking consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.5.2_1642503085_6826.xlsx)
3.Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.5.2_1642597241_6826.pdf)

Supporting Document:

accounds.pdf (https://assessmentonlin

| 3.6.2 | **Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years** | Provide E-copy of the award letters for 2016 International Academic Conference Community Services Youvatarangam-2017 Yuvatarangam-2017 National Short Film Contest-2018 Educational Research Visited USA for Raising | Relevant documents related to DVV are enclosed. |

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	05	03	03	08

Attached Documents :

1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.6.2_1642514218_6826.xlsx)
2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.6.2_1642514276_6826.pdf)

Supporting Document:

document.pdf (https://assessmentonlir

| 3.6.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** |

3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
72	37	47	42	23

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57	25	38	28	13

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57	25	38	28	13

Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.6.3_1642597563_6826.pdf)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.6.3_1642597519_6826.xls)

Provide Detailed report for Telangana ku Haritha Haram Installation of Rotaract clubs Blood Donation Camp programme Clean and Green Programme Azadi 70 Yaad Karo Qurbani - Freedom Run rally Social Harmony,

Relevant documents are enclosed. DVV is requested to consider the following programs 2016-17 S.No. 25 - A day at orphanage, 2017-18 S.No. 26 - One day state level seminar on role of youth on national integration, 2020-21 S.No. 144 - Workshop on

Supporting Document:
3.6.3.pdf (https://assessmentonline.na

3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3511	2386	2207	1856	1847

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2440	1982	1706	1086	1106

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2440	1982	1706	1086	1106

Attached Documents :

1.Reports of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.6.4_1642597801_6826.pdf)
2.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.6.4_1642597767_6826.xlsx)

Provide participation certificate of any 50 students for Telangana ku Haritha Haram Installation of Rotaract clubs Blood Donation Camp programme Clean and Green Programme Azadi 70 Yaad Karo Qurbani - Freedom Run rally

Relevant documents are enclosed. DVV is requested to consider the following programs 2016-17 S.No. 25 - A day at orphanage, 2017-18 S.No. 26 - One day state level seminar on role of youth on national integration, 2020-21 S.No. 144 - Workshop on

Supporting Document:
      3.6.4 .pdf (https://assessmentonline.n

3.7.1	**Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

   3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
594	213	398	501	1414

Attached Documents :

1.Number of Collaborative activities for research, faculty etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.7.1_1642594531_6826.xlsx)
2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.7.1_1642594538_6826.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.7.1_1642594543_6826.pdf)

Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

College has an MoU with ASMITA RESOURCE CENTRE FOR WOMEN since 2007. But the MoU page is faded and is not legible. However we are here with submitting letters of correspondence by ASMITA regarding conduct of various

Supporting Document:

     list.pdf (https://assessmentonline.naac

3.7.2	**Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**	Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21."	College has an MoU with ASMITA RESOURCE CENTRE FOR WOMEN since 2007. But the MoU page is faded and is not legible. However we are here with submitting letters of correspondence by ASMITA regarding conduct of various

3.7.2.1. **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	9	2	6

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.7.2_1642596665_6826.pdf)
2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/3.7.2_1642595369_6826.xlsx)

Supporting Document:

    list.pdf (https://assessmentonline.naac

4.1.4	**Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**	"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19 and 2019-	Relevant documents are enclosed.

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4.13	10.04495	42.01428	331.38889	71.59177

Attached Documents :

1.Upload Details of Expenditure , excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.1.4_1642591504_6826.pdf)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.1.4_1642591513_6826.pdf)

Supporting Document:

    4.1.4.pdf (https://assessmentonline.na

4.2.2	**Institution has access to the following:**	"Provide E-copy of the letter of subscription /member ship in the name of HEI. "Provide Screenshots of the facilities claimed with the name of HEI for year 2020-21.	E-copy of the letter of subscription /member ship in the name of HEI along with screenshots of the facilities claimed with the name of HEI for year 2020-21 is enclosed.
	1. e-journals		
	2. e-ShodhSindhu		
	3. Shodhganga Membership		
	4. e-books		
	5. Databases		
	6. Remote access to e-resources		
	HEI Input : A. Any 4 or more of the above		Supporting Document:
	Attached Documents :		
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.2_1642520404_6826.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.2_1642518759_6826.xlsx) 3.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.2_1642520070_6826.pdf)		f (https://assessmentonline.naac.gov.ir

| 4.2.3 | **Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** | "Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and | Relevant documents are enclosed. |

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2.1943	0.059	0.059	4.13199	4.04165

Attached Documents :

1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.3_1642520656_6826.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.3_1642521018_6826.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.3_1642521021_6826.pdf)

Supporting Document:
    4.2.3.pdf (https://assessmentonline.na

| 4.2.4 | **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** | Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20-08/feb/20. | Relevant documents are enclosed. |

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :   67

Attached Documents :

1.Details of library usage by teachers and students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.4_1642521662_6826.pdf)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.2.4_1642521677_6826.pdf)

Supporting Document:

    final.pdf (https://assessmentonline.naa

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Student - computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.3.2_1642588888_6826.pdf)	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in for year 2020-21.	Relevant documents are enclosed. Supporting Document: bills.pdf (https://assessmentonline.naa

4.3.4	**Institution has the following Facilities for e-content development**
	  1. **Media centre**
	  2. **Audio visual centre**
	  3. **Lecture Capturing System(LCS)**
	  4. **Mixing equipments and softwares for editing**
	
	HEI Input : A. All of the above
	
	Attached Documents :
	
	1.Upload Additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.3.4_1642595247_6826.pdf)
	2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.3.4_1642594236_6826.xlsx)
		Provide Documentary evidence for the available facilities for e- content development. Provide Geotagged photograph of available facilities for econtent development for year 2020-21.	Relevant documents are enclosed.
			
			Supporting Document:
			
			facilities.pdf (https://assessmentonline

4.4.1   **Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

    4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8.54000	51.55055	13.86082	4.79970	14.85228

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1.68	8.04	5.69	1.26	7.06

   Remark :
   DVV has considered only Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary as per shared report in 4.5

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.4.1_1642590831_6826.pdf)
2.Details about assigned budget and expenditure on physical facilities and academic facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.4.1_1642590498_6826.xlsx)
3.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/4.4.1_1642590824_6826.pdf)

"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the

Relevant documents are enclosed.

Supporting Document:

   Budget.pdf (https://assessmentonline.

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

　　5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2176	1854	1488	903	761

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.1_1642412252_6826.pdf)
2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.1_1642412261_6826.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.1_1642586116_6826.xlsx)
4.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.1_1642412275_6826.pdf)

Provide sanctioned letter of any 50 students benefitted by ST Development BC Welfare-233 students benefited:Rs.3,99,000/- Sanctioned EBC Minority Merit Scholarships for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21

Sanctioned letter of 62 students benefitted by ST Development, BC Welfare-233 students benefited with Rs.3,99,000/-, Sanctioned EBC Minority Merit Scholarships for 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 all are

Supporting Document:
　　5.1.1.pdf (https://assessmentonline.na

5.1.2	**Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years**

    5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
41	301	47	58	28

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.2_1642412372_6826.pdf)
2.Number of students benefited by scholarships and freeships besides government schemes in last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.2_1642412380_6826.pdf)
3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.2_1642414125_6826.xlsx)

Provide sanctioned letter of any 20 students benefitted by ST Development BC Welfare-233 students benefited:Rs.3,99,000/- Sanctioned EBC Minority Merit Scholarships for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21

This metric is about Non - Govt. scholarship, but the query raised in the DVV is different hence it is not applicable. However The Data for Non Government Scholarships is enclosed.

Supporting Document:

f (https://assessmentonline.naac.gov.in

5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability**	Provide Web-link to particular Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology for 2020-21. Provide Copy of circular /brochure	Weblinks for specified programs in DVV are enclosed. However for webinars/online events geo tagged photographs cannot be provided. Screen shots of webinars are enclosed.

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

HEI Input :   A. All of the above

Supporting Document:

Attached Documents :

final.pdf (https://assessmentonline.naa

1.Details of capability enhancement and development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.3_1642417537_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.3_1642417543_6826.pdf)
3.Link to Institutional website (https://gdcts.cgg.gov.in/OtherPages.edu?
page=getButtonDetails&centreId=130&id=18474)

5.1.4	**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
3142	2726	2462	1303	1674 | Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.4_1642579586_6826.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.4_1642417634_6826.pdf)	Provide Copy of circular/brochure of Power Tools Workshop on Confidence, leadership and entrepreneurship Two day workshop on Entrepreneurship Orientation Programme (EOP) Seminar on the	Copy of circular for programs mentioned in the dvv along with along with the Year-wise list of students attending each of these schemes signed by Principal for year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 are enclosed. Supporting Document: document.pdf (https://assessmentonlir
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5.1.5	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**
	
	1. Implementation of guidelines of statutory/regulatory bodies
	2. Organisation wide awareness and undertakings on policies with zero tolerance
	3. Mechanisms for submission of online/offline students' grievances
	4. Timely redressal of the grievances through appropriate committees
	
	    HEI Input : A. All of the above
	
	Attached Documents :
	
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.5_1642418139_6826.pdf)
	2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.5_1642414317_6826.pdf)
	3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.1.5_1642414323_6826.pdf)
		Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for 2020-21.	Proceedings of principal constituting various committees including ICC, Grievance-redressal are enclosed for year 2020-21.
			
			Supporting Document:
			    5.1.5 final.pdf (https://assessmentonlir

| 5.2.1 | **Average percentage of placement of outgoing students during the last five years** | Provide Annual reports of Placement Cell. Provide List of students placed along with placement details for year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." | Annual reports of Placement Cell along with list of students placed during year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 are enclosed. |

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
111	91	274	129	299

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.2.1_1642414395_6826.pdf)
2.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.2.1_1642593592_6826.pdf)
3.Details of student placement during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.2.1_1642593331_6826.xlsx)

Supporting Document:

Placements.pdf (https://assessmenton

| 5.2.2 | **Percentage of student progression to higher education (previous graduating batch).** | Provide List of students progressing to higher education programme for year 2020-21. | List of students progressing to higher education programme for year 2020-21 is enclosed. |

5.2.2.1. Number of outgoing student progressing to higher education.

HEI Input :   438

Attached Documents :

1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.2.2_1642414464_6826.pdf)
2.Details of student progression to higher education
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.2.2_1642414470_6826.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.2.2_1642414484_6826.pdf)

Supporting Document:

final.pdf (https://assessmentonline.naa

| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** | Provide Qualifying certificates of students in the said examinations for year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available. | *OPTED OUT METRIC* This Metric is opted out by the HEI |

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.2.3_1642611588_6826.xlsx)

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** |

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
41	43	58	27	14

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.3.1_1642414526_6826.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.3.1_1642414534_6826.pdf)

Provide E-copy of the award letters Provide Any supporting document relevant to the metric for year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. DVV has not consider certificate of participation and excellence.

E-copy of the award letters for year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 are enclosed. DVV is requested to consider certificate of excellence as though the Certificates are published as "Certificate of Excellence". In the

Supporting Document:

document.pdf (https://assessmentonlir

| 5.3.3 | **Average number of sports and cultural events / competitions organised by the institution per year** | "Provide Report of the Haritha Haram Anti-drug Campaign Blood Donation Camp Mavlankar Camp College level Poster presentations and Jewellery making competitions were Swach Bharath Pakwada (essay) Hindi | Reports of the programs specified in DVV are enclosed. |

5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
55	31	46	27	15

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.3.3_1642414653_6826.pdf)
2.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.3.3_1642414657_6826.pdf)
3.Number of sports and cultural events / competitions organised per year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.3.3_1642414661_6826.xlsx)

Supporting Document:
      5.3.3 dvv.pdf (https://assessmentonlin

| 5.4.2 | **Alumni financial contribution during the last five years (in INR).** | Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Provide List of alumnus/alumni with | This being a Government college, cannot accept cash but only kind is accepted. Hence Audited statement cannot be enclosed. An year wise list of Alumnus/alumni with their contribution (in kind) to the institution is enclosed. |

   HEI Input :   B. 10 Lakhs - 15 Lakhs

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/5.4.2_1642414932_6826.pdf)
2.Link for additional information (https://gdcts.cgg.gov.in/OtherPages.edu?
page=getSubMenus&centreId=130&id=11619)

Supporting Document:

      f (https://assessmentonline.naac.gov.i

| 6.3.2 | **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** |

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
61	53	5	11	8

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.3.2_1642487006_6826.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.3.2_1642487012_6826.pdf)
3.Link for additional information (https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=130&id=15619)

"Provide E-copy of letter/s indicating financial assistance to Dr.Soundarya Joseph Dr. M. Sundara Murthy T. Aruna kumari V.V Mallika V.V. Mallika C. Shanti Mrs.RamaLaxmi DR. K . Geeta Dr.K.Geeta K . Aruna Kumari K. Aruna

E-copy of letters indicating financial assistance to specified faculty along with the list list of teachers receiving financial assistance for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is enclosed.

Supporting Document:

final.pdf (https://assessmentonline.naa

| 6.3.3 | **Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** | " Provide Event Brochures and reports of Awareness programme on Vitamin D by NIN Hyderabad Workshop on Green Living Concepts and Ayurvedic Self Care 3 day Yoga and meditation program Yoga Awareness | Event Brochures and reports of specified list of programs is enclosed. |

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	5	6	6

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.3.3_1642487118_6826.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.3.3_1642487126_6826.pdf)

Supporting Document:

DVV_final.pdf (https://assessmentonlin

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**	Provide e-copy of certificate of program attended by Ms.M.Anusha Dr. C. Jyothsna Dr. K. Vijay Kumar Dr.P.S.Rajani Dr. D. Radhika Dr. N. Vijaya Raghavi Dr.T.Kavitha Dr. D. Radhika DR.Soundarya Joseph Dr.Rafiya	e-copy of certificates of program attended by specified teachers is enclosed.

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
62	153	31	45	40

Supporting Document:

document.pdf (https://assessmentonli

Attached Documents :

1.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.3.4_1642511226_6826.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.3.4_1642487260_6826.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.3.4_1642487254_6826.pdf)

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**	"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	EXEMPTED/ OPTED OUT

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.4.2_1642611628_6826.xlsx)

| 6.5.3 | **Quality assurance initiatives of the institution include:** | "Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for year 2020-21. " | ISO certificate for year 2020-21 is enclosed. |

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

HEI Input :   All of the above

Supporting Document:

Attached Documents :

    certificate.pdf (https://assessmentonlin

1.Upload e-copies of the accreditations and certifications
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.5.3_1642511041_6826.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.5.3_1642586269_6826.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/6.5.3_1642586284_6826.pdf)
4.Paste web link of Annual reports of Institution (https://gdcts.cgg.gov.in/OtherPages.edu?
page=getButtonDetails&centreId=130&id=18418)
5.Link for additional information (https://gdcts.cgg.gov.in/OtherPages.edu?
page=getSubMenus&centreId=130&id=11013)

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : B. 3 of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.2_1642333284_6826.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.2_1642333631_6826.pdf)	Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for year 2020-21.	Bills for the purchase of equipment for the Solar energy, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment for year 2020-21 is enclosed. Supporting Document: document.pdf (https://assessmentonlin
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.4_1642338929_6826.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.4_1642339051_6826.pdf)	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	The college has well established water management system bore well, municipal water connection, water sumps are all existing for more than 40 years now and Hyderabad Metropolitan Water Supply and Sewerage Board (HMWSSB) Supporting Document: document-1.pdf (https://assessmentor

| 7.1.5 | **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

HEI Input :   A. Any 4 or All of the above

Attached Documents :

1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.5_1642498441_6826.pdf)
2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.5_1642409731_6826.pdf)
3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.5_1642409740_6826.pdf) | Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other | Relevant circulars for year 2020-21 are enclosed.

Supporting Document:

    document.pdf (https://assessmentonlin |

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**	Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for year 2020-21.	Report on environmental promotional activities conducted beyond the campus with photographs with caption and date for year 2020-21 are enclosed.

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

HEI Input :   A. Any 4 or all of the above

Attached Documents :

1.Reports on environment and energy audits submitted by the auditing agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.6_1642411622_6826.pdf)
2.Certification by the auditing agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.6_1642413041_6826.pdf)
3.Certificates of the awards received
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.6_1642413643_6826.pdf)
4.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.6_1642413979_6826.pdf)

Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for year 2020-21.

Report on environmental promotional activities conducted beyond the campus with photographs with caption and date for year 2020-21 are enclosed.

Supporting Document:

CAMPUS.pdf (https://assessmentonline

7.1.7	**The Institution has disabled-friendly, barrier free environment**	Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards	Relevant bills are enclosed.

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

HEI Input :   A. Any 4 or all of the above

Attached Documents :

1.Policy documents and information brochures on the support to be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.7_1642414415_6826.pdf)
2.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.7_1642422375_6826.pdf)
3.Details of the Software procured for providing the assistance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.7_1642510217_6826.pdf)
4.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.7_1642511046_6826.pdf)

Supporting Document:

divyangan.pdf (https://assessmentonli

| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** | Provide Policy document on code of ethics provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, | Relevant policy documents, circulars along with photos are enclosed. |

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :   A. All of the above

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.10_1642588709_6826.pdf)
2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.10_1642589135_6826.pdf)
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104307/7.1.10_1642588875_6826.pdf)

Supporting Document:

Document.pdf (https://assessmentonli