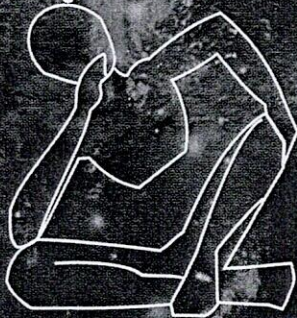


226
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a foundation course in
HUMAN VALUES and
professional ethics

Presenting a universal approach to value education
– through self-exploration

What is
my role in
this existence?



R R Gaur R Sangal G P Bagaria

Brief Contents

<i>Preface</i>		xv
<i>Acknowledgements</i>		xix
<i>About the Authors</i>		xxi
<i>Note for Students</i>		xxiii
<i>Symbols Used for Hindi Alphabets</i>		xxix
<i>An Introductory Overview of the Book</i>		xxxi
SECTION I: INTRODUCTION TO VALUE EDUCATION		
Chapter 1	Understanding Value Education	3
Chapter 2	Self-exploration as the Process for Value Education	11
Chapter 3	The Basic Human Aspirations – Continuous Happiness and Prosperity	27
Chapter 4	The Program to Fulfil Basic Human Aspirations	35
SECTION II: UNDERSTANDING THE HARMONY AT VARIOUS LEVELS		
Chapter 5	Understanding the Human Being as Co-existence of Self ('I') and Body	59
Chapter 6	Harmony in the Self ('I') – Understanding Myself	89
Chapter 7	Harmony with the Body – Understanding <i>Sanyama</i> and <i>Svāsthya</i>	117
Chapter 8	Harmony in the Family – Understanding Values in Human Relationships	127
Chapter 9	Harmony in the Society – From Family Order to World Family Order	161
Chapter 10	Harmony in Nature – Understanding the Interconnectedness and Mutual Fulfilment	179
Chapter 11	Harmony in Existence – Understanding Existence as Co-existence	199
SECTION III: IMPLICATIONS OF THE RIGHT UNDERSTANDING		
Chapter 12	Providing the Basis for Universal Human Values and Ethical Human Conduct	217

Chapter 13	Basis for the Holistic Alternative towards Universal Human Order	225
Chapter 14	Professional Ethics in the Light of Right Understanding	231
Chapter 15	Vision for Holistic Technologies, Production Systems and Management Models	241
Chapter 16	Journey towards the Holistic Alternative – The Road Ahead	251
	<i>Appendices</i>	259
	<i>Glossary</i>	273
	<i>References</i>	281

Order 225
231
241
251
259
273
281

Detailed Contents

<i>Preface</i>	xv	• What is the Solution?- The Need for Right Understanding	44
<i>Acknowledgements</i>	xix	• Our Program: Understand and Live in Harmony at all Levels of Living	47
<i>About the Authors</i>	xxi	• Our State today	50
<i>Note for Students</i>	xxiii	• Our Natural Acceptance for Harmony at all Levels of our Living	51
<i>Symbols Used for Hindi Alphabets</i>	xxix	• Human and Animal Consciousness	54
<i>An Introductory Overview of the Book</i>	xxxi	• Summary	55
SECTION I: INTRODUCTION TO VALUE EDUCATION			
Chapter 1: Understanding Value Education	3	SECTION II: UNDERSTANDING THE HARMONY AT VARIOUS LEVELS	
• Need for Value Education	3	Chapter 5: Understanding the Human Being as Co-existence of Self ('I') and Body	59
• Basic Guidelines for Value Education	7	• Human Being is more than just the Body	59
• The Content of Value Education	8	• Understanding Myself as Co-existence of the Self and the Body	61
• The Process of Value Education	8	• Understanding Needs of the Self and Needs of the Body	61
• Summary	9	• Understanding the Activities in the Self and the Activities in the Body	69
Chapter 2: Self-exploration as the Process for Value Education	11	• Understanding the Self ('I') as the Conscious Entity, the Body as the Material Entity	76
• Starting to observe inside	11	• Exercise on distinguishing Needs of the Self ('I') and Body	78
• What is Self-exploration? What is its Purpose?	12	• Exercise on Distinguishing Activities of the Self ('I') and Body	80
• Content of Self-exploration	17	• Understanding the Body as an Instrument of 'I' ('I' being the Seer, Doer and Enjoyer)	83
• Process of Self-exploration	18	• Summary	86
• Natural Acceptance	21	Chapter 6: Harmony in the Self ('I') – Understanding Myself	89
• What is the State today?	22	• Why should I study Myself?	89
• What is the way out? What do we need to do?	23	• Getting to know the Activities in the Self ('I')	90
• Summary	25	• How are the Activities in 'I' Related?	95
Chapter 3: The Basic Human Aspirations – Continuous Happiness and Prosperity	27	• The Activities in 'I' are Continuous	97
• Continuous Happiness and Prosperity – Our Basic Aspirations	27	• What is the Problem today?	98
• Exploring Happiness and Prosperity	28	• Effects of the Problem...	100
• A Look at the Prevailing Notions of Happiness and Prosperity	31	• What then is the Solution?	106
• Some Possible Questions/Confusions	32	• Result of Realization and Understanding – Living with Definiteness...	110
• Summary	33	• Summary	114
Chapter 4: The Program to Fulfil Basic Human Aspirations	35		
• Basic Requirements for Fulfilment of Human Aspirations	35		
• What is our State today?	40		
• Why are we in this State? – Living with Wrong Assumptions	42		

Chapter 7: Harmony with the Body – Understanding <i>Sanyama</i> and <i>Svāsthya</i>			
• Our Body - A Self-organized Unit	117	• Harmony from Family Order to World Family Order: Universal Human Order	176
• Harmony of 'I' with the Body: <i>Sanyama</i> and <i>Svāsthya</i>	117	• Summary	176
• What is our State today?	118	Chapter 10: Harmony in Nature – Understanding the Interconnectedness and Mutual Fulfilment	179
• What is the way out?	119	• The Four Orders in Nature	179
• Understanding and Living with <i>Sanyama</i>	120	• Interconnectedness and Mutual Fulfilment (<i>Paraspartā aur Paraspara Pūrakatā</i>)	180
• Correct Appraisal of our Physical needs	120	• Recyclability and Self-regulation in Nature	183
• Summary	123	• Understanding the Four Orders	183
	124	• Things (<i>Vastu</i>)	185
Chapter 8: Harmony in the Family – Understanding Values in Human Relationships	127	• Activity (<i>Kriyā</i>)	185
• Family as the Basic Unit of Human Interaction	127	• Innateness (<i>Dhāranā</i>)	188
• Harmony in the Family	128	• Natural Characteristic (<i>Svabhāva</i>)	190
• Justice (<i>Nyāya</i>)	130	• Basic Activity	192
• What is the State today?	131	• Conformance (<i>Anu-saṅgītā</i>)	193
• Values in Human Relationships	132	• Human Beings -, Our State today	194
• Trust (<i>Vīsvāsa</i>)	133	• What is the way out?	196
• Respect (<i>Sammāna</i>)	143	• Summary	196
• The Basis for Respect	144	Chapter 11: Harmony in Existence – Understanding Existence as Co-existence	199
• Assumed Bases for Respect Today	146	• An Introduction to 'Space' (<i>Śūnya</i>)	199
• The Problems due to Differentiation	148	• Co-existence of Units in Space	200
• Difference between 'Attention' and 'Respect'	149	• 'Limited' and 'Unlimited'	201
• What is the way out?	150	• 'Active' and 'No-activity'	202
• Affection (<i>Sneha</i>)	151	• 'Energized' and 'Energy in Equilibrium'	202
• Care (<i>Mamatā</i>)	154	• 'Each Unit Recognizes.....Space is Reflecting & Transparent'	202
• Guidance (<i>Vātsalya</i>)	154	• 'Self-organized', and 'Self-organization is Available'	203
• Reverence (<i>Shraddhā</i>)	154	• 'Existence is Co-existence'	204
• Glory (<i>Gaurava</i>)	154	• What are we doing today?	210
• Gratitude (<i>Kritāgyatā</i>)	155	• Where do we want to be?	213
• Love (<i>Prema</i>)	155	• Summary	213
• Harmony from Family to World Family: Undivided Society	156		
• Summary	158	SECTION III: IMPLICATIONS OF THE RIGHT UNDERSTANDING	
Chapter 9: Harmony in the Society – From Family Order to World Family Order	161	Chapter 12: Providing the Basis for Universal Human Values and Ethical Human Conduct	217
• Extending Relationship from Family to Society	161	• Values in Different Dimensions of Human Living	218
• Identification of the Comprehensive Human Goal	162	• Universal Values naturally emerging from the Right Understanding	219
• Where are we today?	164	• Definitiveness of Ethical Human Conduct	220
• Programs Needed to Achieve the Comprehensive Human Goal: The Five Dimensions of Human Endeavour	165	• Identification of <i>Svatva</i> leading to <i>Svatantratā</i> and <i>Svarājya</i>	222
• Education-Right Living (<i>Śikshā - Sanskāra</i>)	165	• Development of Human Consciousness	222
• Health-Self-regulation (<i>Svāsthya-Sanyama</i>)	166	• Implications of Value-based Living	223
• Justice-Preservation (<i>Nyāya-Surakshā</i>)	166	• Summary	224
• Production-Work (<i>Utpādana-Kārya</i>)	167		
• Exchange-Storage (<i>Vinimaya - Koṣa</i>)	170		
• What is our State today?	172		

to World	176
an Order	176
- Understanding	
al Fulfilment	179
	179
al Fulfilment	
(atā)	180
n in Nature	183
s	183
	185
	185
	188
(va)	190
	192
	193
ay	194
	196
	196
-	
stence	199
(nya)	199
	200
	201
	202
librium'	202
e is	202
ization	203
	204
	210
	213
	213
NS OF THE	
DING	
Universal	
Conduct	217
of	
	218
ing from	
	219
Conduct	220
	222
usiness	222
ig	223
	224

Chapter 13: Basis for the Holistic Alternative towards Universal Human Order	225
• Identification of Comprehensive Human Goal	225
• Vision for the Holistic Alternative	226
• Basis for Humanistic Education and Humanistic Constitution	227
• Universal Human Order and its Implications	229
• Summary	229
Chapter 14: Professional Ethics in the Light of Right Understanding	231
• Profession – In the Light of Comprehensive Human Goal	232
• Ensuring Competence in Professional Ethics	233
• Issues in Professional Ethics – The Current Scenario	234
• Inherent Contradictions and Dilemmas and their Resolution	236
• Summary	238
Chapter 15: Vision for Holistic Technologies, Production Systems and Management Models	241
• The Holistic Criteria for Evaluation	242
• A Critical Appraisal of the Prevailing Systems	244
• Learning from the Systems in Nature and Traditional Practices	245
• Holistic Technologies and Systems – Typical Case Studies	246
• Summary	248
Chapter 16: Journey towards the Holistic Alternative – The Road Ahead	251
• Appreciating the Need for Self-Exploration	252
• Facilitating the Understanding of Harmony at various Levels	252
• Steps for Evolution at the Individual Level	253
• Steps for Transition at the Level of Family, Society and Profession	254
• Promoting Mass Awareness and moving towards Humanistic Education	255
• Evolving Holistic Models of Living	256
• Amending Policies, Programs and Social Systems in tune with Comprehensive Human Goal	256
• Is the Transition too Difficult?	256
• Concluding Remarks	257
• Summary	257
Appendices	259
Appendix 1: Activities of the Self ('T, <i>Jivana</i>)	261
Appendix 2: Ethical Human Conduct or the Humane Conduct	263
Appendix 3: Typical Course Syllabus	267
Glossary	273
References	281

a foundation course in
HUMAN VALUES and
professional ethics

Presenting a universal approach to value education
— through self-exploration

This textbook, designed for a foundation course on Human Values and Professional Ethics, is an outcome of the long-drawn search, visualization and extensive experimentation by the authors and their colleagues towards evolving an effective and universally acceptable methodology for introducing value education in the present curricula of technical and other professional institutions. Thus, it is in response to a long-felt and urgent need to integrate value education with professional skills in the present-day education system. A unique methodology focusing on the right understanding of the human reality vis-à-vis rest of existence has been systematically presented. This involves the discovery of the inherent harmony and co-existence in the existence through self-exploration, forming the basis of universal human values and facilitating transformation towards a holistic world-view or the 'human consciousness'. The book is presented in three main sections, namely:

- Introduction to Value Education
- Understanding the Harmony at various Levels
- Implications of the Right Understanding in Life and Profession.

Unlike the conventional treatment, the issues in Professional Ethics are analyzed in the context of right understanding with the main focus on the development of Ethical Competence in the individuals. The book concludes by proposing several salient steps to undertake the journey towards holistic and value-based living.

Salient Features

The unique features of this book are:

- It presents a universal approach to value education by developing the right understanding of reality through the process of self-exploration.
- The whole course is presented in the form of a dialogue, whereby a set of proposals about various aspects of the reality are presented and the students are encouraged to self-explore and self-verify these on the basis of their natural acceptance and experiential validation.
- The prime focus throughout the book is towards affecting a qualitative change in the consciousness of the reader, a change in the world-view rather than on mere information transfer.
- While introducing the alternative holistic world-view and its implications, a critical appraisal of the consequences of the prevailing world-view is also made to enable the students to discern the difference in their own right.
- The style of presentation is kept simple and student-friendly with ample repetitions to bring home the core concepts. Each chapter ends with a summary and selective review questions to facilitate understanding.
- A model course syllabus along with exercises and guidelines for practice sessions is given in the appendix and a glossary for key terms is also appended. A Teacher's Manual for this course is also available.

This innovative book along with the Teacher's Manual will go a long way in facilitating the introduction of value education inputs in the professional institutions, technical universities and other institutions of higher learning.

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