

**A Report on the Two Day Workshop for Faculty on
Student-Centered Teaching and Learning**

**Organized by
Department of English
GDCW, Begumpet**

7-8 April, 2022

Report on Two Day Workshop for faculty on Student-Centered Learning and Teaching

The Department of English conducted a two-day workshop on *Student-Centered Learning and Teaching* on 7 and 8 of April, 2022 for all the teaching faculty of the College. The faculty was divided into 2 groups based on the subjects they teach, each group comprised of 40-42 teachers.

The main purpose of the workshop was to acquaint the teachers with innovative learner-centered teaching methods in the classroom. To conduct the programme, experienced English Teachers who are also certified ELF Master Trainers were invited from GDC, Vidyanagar. The workshop involved many group activities where the teachers participated and interacted actively.

The schedule for the workshop was prepared and circulated to the participants. The Day wise program with parallel sessions is as follows:

Day 1 (7 April, 2022) - Session 1: The workshop began with the topic ‘**What is Student-Centered Learning? Why SCL?**’ where the participants had to work on the work sheet with questions on the tools which make the classroom interactive, qualities of good instructions, examples of open ended questions, technology used in classroom followed by few self assessment questions.

The second worksheet dealt with ‘Traditional Vs Student-Centered Teaching where ‘teacher talk time’ and ‘student talk time’ were discussed which was followed by the importance of Communicative Learning. The session concluded with an activity on ‘Classroom Interaction Patterns.’
(Resource Person- Mr. M. Nagaraju)

Day 1- Session 2:

The session dealt with the topic ‘**Classroom Management Techniques.**’ The participants were supplied with a template of Lesson Plan which covered learning objectives, learning outcomes, background information, assessment, lesson, resources/materials used. The 6 major aspects from Blooms taxonomy and 8 Multiple Intelligences were explained vividly to prepare an effective Lesson Plan.

(Resource Person-Ms Anita Abraham)

Day 1- Session 3: The post lunch session was on ‘**Multiple Intelligences and Learning Styles**’ which emphasised on the eight MIs which the learners possess and how they make use of the dominant MIs to learn and master a language or an aspect of learning. The Multiple Intelligences are Logical/Mathematical, Visual, Kinaesthetic, Verbal/Linguistic, Auditory, Naturalistic, Intrapersonal and Interpersonal. The session also covered the various learning styles learners use to learn and become adept in the subject.
(Resource Person-Dr Suchitra Singh)

Day-1 Session 4: The last session was on the importance of **Task Based Learning**. The advantages of Task Based Learning (TBL) over the Present, Practice, Produce (PPP) Approach was explained followed by the 3 stages of TBL- Pre task where the task is introduced, Task where students plan and report the activity and Post Task where the teacher reviews the task.

The six types of Tasks were discussed at length; they are listing, ordering and sorting, matching, comparing, problem solving and sharing personal experiences and storytelling.

(Resource Person-Ms Bangla Bharati)

Day 2 (8 April, 2022) Session 1:

The second day of the workshop began with **SWOC Analysis**. The participants were given a work sheet to prepare a personal SWOC Analysis which was followed by discussion. The participants were made to identify few key academic and non-academic strengths they possess and also list 3 skills or qualities which make their classrooms student centric. The session concluded with a self assessment on '*How good is my English Language*'?

(Resource Person- Mr. M. Nagaraju)

Day2- Session 2: The second session dealt with the topic '**Online and Blended Teaching/ Learning.**' The participants were given inputs on preparing an Action Plan for Blended Learning. The differences in the series of learning events like *before class, during class and after class* in traditional learning methods and blended learning were discussed elaborately in the session.

(Resource Person-Dr Suchitra Singh)

Day 2 Session 3: The third session was on the topic '**Role of Testing and Assessment in Teaching/ Learning.**' The participants were asked to work on an Assessment Literary questionnaire and rate their level of satisfaction on the knowledge they have on Testing. The next task was to answer few questions on Course books and text books. The session covered the important aspect of Continuous Internal Evaluation (CIE) and End semester evaluation and checked whether there is a balance between the two as per the needs of the students. The session concluded with a worksheet on teacher's perception on CIE.

(Resource Person-Ms Anita Abraham)

Day 2 Session 4: The post lunch session began with the fourth session of the day titled '**The Need for Soft Skills in Student-Centered Classroom.**' The session began with the importance of soft skills and interpersonal skills. The methods to develop soft skills and self confidence in students were explained with an essential 6-point presentation. The session concluded with few activities.

(Resource Person-Ms Bangla Bharati)

Day 2 Session 5: The last session involved the participation of teachers as per the groups they were divided into the previous day. The groups were segregated as per the subjects. One or two teachers from all the subjects presented in the practicum class for 10 minutes.

The Workshop ended with a formal Vote of Thanks by the Department of English in the presence of the Principal of the institution.

Picture Gallery





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