

**GOVERNMENT DEGREE COLEGE FOR WOMEN, BEGUMPET
(AUTONOMOUS)**

Re-Accredited with 'B' Grade by NAAC



**CHOICE BASED CREDIT SYSTEM
(CBCS)
BOARD OF STUDIES**

UNDER GRADUATE PROGRAMME

IN

DEPARTMENT OF ECONOMICS

(w.e.f. 2021-2022)

**GOVERNMENT DEGREE COLEGE FOR WOMEN, BEGUMPET
(AUTONOMOUS)**

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Department of Economics

Board of Studies Meeting on 11-10-2021 for the year 2021-22

AGENDA OF THE MEETING

- Approval and adoption of syllabus for V and VI Semesters of III year B.A.
- Ratification and prescribing of syllabus for I, II, III, IV Semesters of B.A. I&II year Economics ; adoption of the syllabus.
- Prescribing of syllabus for I and II Semesters of B.A. Economics, Ratification and adoption of the syllabus.
- Prescribing of syllabus for III and IV Semesters of B.A. II year Economics, adoption of the syllabus.
- Approval of one certificate Course in Banking and Finance for B.A. II and III years.
- Scheme of Evaluation and Examination pattern to be followed.
- Approval of Model Question Paper.
- Approval of list of panel of examiners for both semesters.
- Any other matter with the permission of the chair.

BOS

Chairman BOS



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DEPARTMENT OF ECONOMICS
GDCW (A) BEGUMPET, HYD-16.**

University Nominee




**Chairman
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Dept of Economics
Osmania University
Hyderabad-500 007**

Members of BOS

1. 

2. 
(DR.P.SATYANARAYANA)

3. 
Dr. Bala Srinivas

4. 

Dr.J.VENKATESWARLU
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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET
(AUTONOMOUS)
DEPARTMENT OF ECONOMICS
B.A. I, II & III YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
PATTERN OF EXAMINATION

Question paper pattern for theory examination for B.A. all combinations for all papers is given hereunder:

Internal Assessment

- Two internals of 40 marks each – Average of the two internals is considered for computation in Marks Memo.
- Internals shall be held at the end of every 10th week and 15th week of the semester.
- The time of duration for the internal shall be 60 minutes.
- Internals consists of three parts.

PART – A : Written test of 20 marks.

PART – B : Online test (Multiple Choice Questions) of 10 marks conducted four times after the completion of each Module.

PART – C : It consists of two activities

Assignment	-	5 Marks
Seminar/Debate/Quiz	-	5 Marks

- Internal Assessment Test with 1 Essay and 2 short questions from each unit.

End Semester Examination

- To be held in the month November/December and April/May months.
- 60 marks are allotted for the Main Exam per each semester.

Examination Pattern

Section – A: Short Questions

Open choice from each unit

5 out of 8 questions - each question carries 4 marks

5×4 = 20 marks

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P. Satya

Section – B: Essay Questions

Answer all questions with internal choice – each question carries 10 marks $5 \times 8 = 40$ marks

Total = 60marks

Resolved to accept the above following pattern of examination Board of Studies

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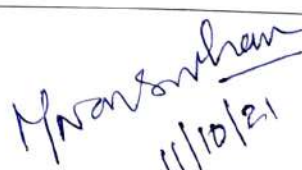
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DEPARTMENT OF ECONOMICS

Board of Studies Meeting for the year 2021-22

The Board of studies meeting is held at 2.00 P.M on 11-10-21 in the Department of Economics, GDCWomen(A), Begumpet.

The following members are present in the meeting are:

S.NO	NAME	ADDRESS	SIGNATURE
1	Dr. N.VijayaRaghavi Assistant Professor HOD & Chairman, BOS Dept. of Economics	Department of Economics Government Degree College for Women, Begumpet, Hyderabad.	 HEAD & CHAIRMAN, BOS DEPARTMENT OF ECONOMICS GDCW (A) BEGUMPET, HYD-16.
2	University Nominee: Prof.J.NarasimhaRao Chairman, BOS Osmania University Hyderabad	Department of Economics Osmania University Hyderabad	 Chairman Board of Studies Dept of Economics Osmania University Hyderabad-500 007
3	Dr. J. Venkateshwarlu Assistant Professor Subject Expert	Dept. of Economics Government Degree College, Jadcherla, Mahaboobnagar Dist.	 DR. J. VENKATESHWARLU Assistant Professor Department of Economics Government Degree College, Jadcherla Dist. Mahaboobnagar, 509301 (TS)
4	Dr. BalaSrinivas, Assistant Professor Subject Expert	Dept. of Economics Nagarjuna Government College Nalgonda, Nalgonda Dist.	 DR. BALA SRINIVAS Assistant Professor Department of Economics Nagarjuna Government College NALGONDA-508 0Q1, T.S.
5	Dr. P. Satyanarayana Assistant Professor Member	Dept. of Economics Government Degree College for Women, Begumpet, Hyderabad.	 P. Satyanarayana
6.	Visiting Faculty	Prof. Indrakanth RBI Chair in NIRD Visiting Professor, CESS	
7.	Industry Expert	M.Narasimham Faculty, ICWA, Hyderabad Chapter, Former Company Secretary in PM Telelinks Ltd. Secunderabad	 M. Narasimham 11/10/21

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DEPARTMENT OF ECONOMICS
Board of Studies Meeting for the year 2021-22

MINUTES RECORD

The Board of Studies Meeting of the Department of Economics was held on 11-10-2021 at 2:00 P.M in the Department of Economics, GDCW(A).Begumpet.

The following resolutions were taken in the meeting

- The Division of the syllabus for the 5th semester Discipline Specific Course Paper- V consists of **Public Economics** syllabus which is as follows.
- Unit – I: Introduction
- Unit – II: Public Expenditure
- Unit – III: Taxation and Public Development
- Unit – IV: Public Revenue, Fiscal Policy and Federal Finance
- Unit-V: Budget

The Division of the syllabus for the 6th semester Discipline Specific Course-Paper-VI consists of **International Economics** Syllabus which is as follows.

- Unit – I: Theories of International Trade
- Unit – II: Trade and Growth Gains from Trade
- Unit – III: Terms of Trade, Tariffs and Quotas
- Unit-IV: Balance of Payments
- Unit – V: International Funding Institutions The Board of Studies approved and adoption of syllabus as mentioned above.
- It is resolved to follow the prescribed text books and reference books as recommended by the BOS Chairman and members.
- It is resolved to approved the changes of syllabus in I,II,III&IV Semesters for 1st and 2nd Years.
- It is resolved to approved and adoption of Public Economics in Semester-V and International Economics in Semester-VI of B.A III Year.
- It is resolved to follow the existing Osmania University syllabus prescribed for Economics. 100 marks per semester. 60 marks to be awarded for external end evaluation and 40 marks for Internal evaluation.
- It is resolved to follow the following internal assessment scheme for 40 marks.

Internal Assessment I+II- (Written Test) - 20Marks

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Dr. G. BALA SRINIVAS
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Nagarjuna Government College
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MCQs	-	10 Marks
Assignment	-	5 Marks
Seminar	-	5 Marks
Total	-	40 Marks

- The maximum marks for the end semester theory examination is 60 marks and the pattern of examination is as follows:

Section – A: Short Questions

Five out of Eight questions with Open choice. Each question carries marks
5×4=20marks

Section – B: Essay Questions

Answer all questions with Internal Choice. Each question carries 15 marks
5×8=40
marks

Total =60 marks

- The Board approved the above mentioned examination pattern and scheme of evaluation.
- It is approved minor changes in the syllabus of 5th Semester and 6th Semester DSC and GE were recommended.
- The Board approved the panel of examiners mentioned.
- The duration of exam time for internals will be 45 minutes.
- Paper setting and valuation to be done by external examiners from the approval panel for external papers. .
- It is resolved to approve the one **Skill Enhancement Courses each** for III & IV Semesters for B.A. 2nd year students under CBCS for the academic year 2021-22.
- The division of syllabus for III & IV semester for the **SEC- 2 and 4** consists of 2 units under each semester.
- The division of syllabus for V & VI semesters for the core consists of 5 units under each semester.
- The board approved and adoption of syllabus as mentioned above.

[Signature]
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Assistant Professor
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[Signature]
HEAD & CHAIRMAN, BOSS
DEPARTMENT OF ECONOMICS
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[Signature]
P. Satya

- It is resolved to follow the prescribed text books and reference books recommended by the BOS, Osmania University.
- It is resolved to follow and ratify the prescribed Osmania University Syllabus for B.A. Economics 3rd year for the academic year 2021-22 onwards.

Date:

Chairman BOS

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Scheme of Study: 2021-22

Sem	Paper Code	Course	Teaching Hours	Credits	Internal Assessment	Theory Marks	Total Marks
I	DSC Paper-I	Micro Economics	5	5	40	60	100
II	DSC Paper-II	Macro Economics	5	5	40	60	100
III	DSC Paper-III	Statistics for Economics	5	5	40	60	100
	SEC-I	UGC Specified SEC-1 Communication Skills and Professional Skills	2	2	10	40	50
	Sec-II	Rural Development	2	2	10	40	50
IV	DSC Paper-IV	Indian Economy	5	5	40	60	100
	SEC-III	UGC Specified SEC-3 Leadership and Management Skills, Universal Human Values	2	2	10	40	50
	Sec-IV	Entrepreneurship Development	2	2	10	40	50
V	DSC Paper-V	Public Economics	5	5	40	60	100
	GE-I	Telangana Economy	4	4	40	60	100
VI	DSC PAPER VII	International Economics	5	5	40	60	100
	Project	Project (Project Report and Seminar)	4	4	50	50	100

Programme Outcomes

PO 1 Domain Expertise:

- Acquire comprehensive knowledge and skills.
- Make use of the knowledge in an innovative manner.
- Effectively apply the knowledge and skills to address various issues.

PO 2 Modern equipment Usage

- Use ICT effectively.
- Access, retrieve and use authenticated information.
- Access, retrieve and use authenticated information. Have knowledge of software applications to analyze data.

PO 3 Computing Skills and Ethics

- Develop rationale and scientific thinking process.
- Use technology intelligently for communication, entertainment and for the benefit of mankind.
- Ensure ethical practices throughout ones endeavors for the wellbeing of human race.

PO 4 Complex problem Investigation & Solving

- Predict and analyze problems.
- Frame hypotheses.
- Investigate and interpret empirical data.
- Plan and execute action.

PO 5 Perform effectively as Individuals and in Teams

- Work efficiently as an individual
- Cooperate, coordinate and perform effectively in diverse teams/groups.
- Prioritize common interest to individual interest.

PO 6 Efficient Communication & Life Skills

- Express thoughts in an effective manner
- Listen, understand and project views in a convincing manner.
- Decide appropriate media to share information
- Develop skills to present significant information clearly and concisely to interested groups.

PO 7 Environmental Sustainability

- Understand sensibly the Environmental challenges.
- Think critically on environment sustainability measures.
- Propagate and follow environment friendly practices.

PO 8 Societal contribution

- Render service for the general good of the society.
- Involve voluntarily in social development activities at Regional, National, global levels.
- Have own pride in volunteering to address societal issues viz: calamities, disasters, poverty, epidemics.
- Be a patriotic citizen to uphold the values of the nation

PO 9 Effective Project Management

- Identify the goals, objectives and components of a project and decide the appropriate time of completion.
- Plan, organize and direct the endeavors of teams to achieve the set targets in time.
- Be competent in identifying opportunities and develop strategies for contingencies.

Programme Specific Outcomes of

Department of Economics

- PSO1 – To know the key changes in Indian and Global Economies.
- PSO2 – To know the Economic growth trends of Indian and World Economies.
- PSO3 – To analyse macro-economic policies including fiscal and monetary policies of India.
- PSO4– To understand the behaviour of financial and money markets and cost benefit analysis for making investments.
- PSO5– To develop the general ability of analysing economic problems and issues.
- PSO6 – To determine economic variable including inflation, unemployment, poverty, GDP, Balance of Payments problems, foreign exchange rates by using statistical methods.
- PSO7. Understand theoretical and practical aspects of Economics.
- PSO8. Evaluate Economic behaviour of Individuals and organisations.
- PSO9. Suggest the policy makers about desirable changes to be made in Micro and Macro Economic issues as future policy makers.
- PSO10. Gain ability to understand the economic problems of the nation.
- PSO11. Able to offer palatable solutions for economic challenges.
- PSO12. Attain Proficiency to analyze the economic decision of Government and non-Govt. entities.

GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET
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DEPARTMENT OF ECONOMICS
B.A. I YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
SEMESTER-I, **MICRO ECONOMICS**, Discipline Specific Course – Paper – I

Course Title: Micro Economics
Nature of Course: Core
Number of Credits: 5

Total Hours: 90

Course Objective:

This course exposes the student to the basic principles and application of Microeconomic Theory.

Course outcomes:

On completion of the Course, students will:

- CO1. Understand in details with examples Concepts of Micro and Macro Economics.
- CO2. Understand in depth Laws of Utility.
- CO3. Learn in details with examples meaning and properties of indifference curve.
- CO4. Deliberate in depth cost and revenue concepts.
- CO5. Specify the details of concepts of Marginal cost and Marginal revenue
- CO6. Understand the details of meaning and types of markets. .
- CO7. Learn in depth types of Imperfect Competition
- CO8. Deliberate the characteristics of Price Discrimination.
- CO9. Identify the classification and characteristics of Kinked Demand Curve.

Module I: Introduction and Consumer Behaviour

Definitions: Wealth, Welfare, Scarcity and Growth. Scope and Limitations. Importance of Economics. Concept of Utility. Cardinal and Ordinal Utility Analysis. Law of Diminishing Marginal Utility, Law of Equi- Marginal Utility. Properties of Indifference Curves, Concept of Budget Line, Consumer Equilibrium, Consumer Surplus. Price Consumption Curve, Income Consumption Curve, Derivation of Demand Curve with the help of Ordinal Utility Analysis. Concept of Price, Income and Substitution Effects.


Module II: Production Analysis

Concepts of Short Run and Long Run Production Function, Properties of Iso-Product Curves, Concept of Factor Price Line, Analysis of Least Cost Input Combination, Concept of Expansion Path and Economic Region of Production, Concept of Returns Scale and Types of Returns to Scale. Linear and Homogenous Production Function, Properties of Cobb-Douglas Production Function.

Module III: Cost and Revenue Analysis

Cost Concepts: Accounting, Real, Opportunity, Explicit Cost, Total Cost, Total Fixed Cost, Total Variable Cost, Average Cost, Average Fixed Cost, Average Variable Cost, Marginal


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Cost and the Relationship between Average and Marginal Cost, Derivation of Long Run Average Cost Curve. Economies of Scale: Internal and External Economies.

Revenue Concepts: Total, Average and Marginal, Relationship between Average Revenue and Marginal Revenue and Price Elasticity of Demand-Revenue Curves.

Module IV: Market Structure: Imperfect Competition

Monopoly :Equilibrium of a Monopolist with Price Discrimination, Degree of Price Discrimination, Welfare Loss Under Monopoly. Monopolistic Competition: Characteristics, Concepts of Product Differentiation and Selling Cost, Analysis of Resources Wastage under Monopolistic Competition. Oligopoly: Characteristics of Oligopoly, Reasons for Price Rigidity in Non-Collusive Oligopoly. Duopoly: AugustinCournot's Modern Version of Duopoly.

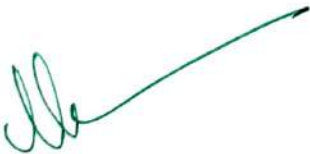
Module V: Analysis of Business Firm , Profit and Pricing Strategies

Characteristics of Business Firm, Objectives of Business Firm: Profit maximization, Sales Revenue maximization, Market shares maximization, Growth maximization. Profit Concepts: Accounting and Economic, Break-Even Point and Profit-Volume Analysis.

Pricing Strategies: Cost Plus Pricing, Marginal Cost Pricing, Rate of Return Pricing, Price Skimming, Penetration Pricing, Loss-Leader Pricing, Mark-Up Pricing and Administered Prices.

References Books:

1. M L Seth : Micro Economics
2. M L Jhingan: : Micro Economics
3. H L Ahuja: : Modern Micro Economics
4. Koutsayanis; : Modern Micro Economics
5. Stonier and Hague : Micro Economics
6. Salvatore : Micro Economics
7. SchaumSeries : Micro Economics



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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET
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DEPARTMENT OF ECONOMICS
B.A. I YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
SEMESTER-I, MICRO ECONOMICS, Discipline Specific Course –Paper – I

QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION

Time: 2 ½ Hrs

Max. Marks: 60

SECTION – A

I. Answer any Five out of Eight questions. Each question carries 5 marks. 5×4=20marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION – B

II. Answer All questions with Internal Choice. Each question carries 10 marks. 5×8=40marks

9. a
(or)
b
10. a
(or)
b
11. a
(or)
b
12. a
(or)
b
13. a
(or)
b

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B.A. I YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)

SEMESTER-II, **MACRO ECONOMICS**, Discipline Specific Course – Paper II

Course Title: Macro Economics

Nature of Course: Core

Number of Credits: 5

Total Hours: 90

Course Objective:

This course introduces students to the basic concepts in Macroeconomics, definition, measurement and variables like GDP, consumption, savings, investment and Balance of Payments.

Course Outcomes:

On completion of the Course, students will:

CO1. Identify in details with examples Key variables of Macro Economics.

CO2. Understand in details with examples Concepts of National Income.

CO3. Identify in depth Marginal Efficiency of Capital.

CO4. Specify the details of Concept of Multiplier.

CO5. Identify the characteristics of Keynesian Macro Economics.

CO6. Deliberate in depth Liquidity Theory of money.

CO7. Identify the characteristics of Demand for Money.

CO8. Identify in details with examples Concept of Inflation.

CO9. Learn the classification and characteristics of Trade Cycles.

Module- I: Introduction Macro Economics – Concept of Circular Flow of Incomes – National Income Analysis: Concepts and Components – Methods of Measurement – Difficulties and Limitations in the Estimation of National Income.

Module- II: Theories of Income and Employment Keynesian Theory of Income and Employment: Effective Demand – Consumption Function: Average Propensity to Consume (APC) and Marginal Propensity to Consume (MPC) – Factors Determining Consumption Function – Savings Function: Average Propensity to Save and Marginal Propensity to Save Concepts of Multiplier and Accelerator

Module- III: Investment & Theories of Interest Rate Capital and Investment: Types of Investment, Determinants of Level of Investment – Marginal Efficiency of Capital and Marginal Efficiency of Investment, Neo-Classical and Keynesian Theories of Interest

Module - IV: Supply of Money & Demand for Money Functions and Classification of Money – Money Supply – Measures of Money Supply with reference to India: M1, M2, M3 and M4 – Classical Theories of Money: Fisher's and Cambridge Versions of Quantity Theory of Money – Keynes' Theory of Money and Prices. – Demonetization

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Module- V: Inflation & Trade Cycles Inflation: Concept, Types, Causes and Measurement – Effects of Inflation – Measures to Control Inflation – Concepts of Phillips Curve, Deflation and Stagflation – Trade Cycles: Concept, Causes and Phases of trade cycle.

Reference Books:

- 1) Ackley, G (1976) : Macro Economics: Theory and Policy, Macmillan, New York
- 2) Shapiro, E (1996) : Macro Economic Analysis, Galgotia Publications, New Delhi
- 3) Hansen A H (1953): A Guide to Keynes, McGraw Hill, New York
- 4) Keynes JM (1936): The General Theory of Employment, Interest and Money.
- 5) MC Vaish : Macro Economic Theory
- 6) HL Ahuja : Macro Economic Theory & Policy
- 7) VanithaAgarwal: Macro Economic Theory & Policy, Pearson Education
- 8) HL Ahuja : Macro Economic Analysis
- 9) Gupta, SB : Monetary Economics: Institutions, Theory and Policy
- 10) M.L. Seth : Macro Economics, Lakshmi NarainAgarwal, Agra, 2006


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DEPARTMENT OF ECONOMICS
B.A. 1 YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
SEMESTER-II, **MACRO ECONOMICS**, Discipline Specific Course –Paper – II

QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION

Time: 2 ½ Hrs

Max. Marks: 60

SECTION – A

I. Answer any Five out of Eight questions. Each question carries 5 marks. 5×4=20marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION – B

II. Answer All questions with Internal Choice. Each question carries 10 marks. 5×8=40marks

9. a
(or)
b
10. a
(or)
b
11. a
(or)
b
12. a
(or)
b
13. a
(or)
B


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PANEL OF EXAMINERS 2021-22

S.NO	Paper III	Paper IV
1	Dr. D. Muniswamy , Assistant Professor, BJR College, Hyderabad. Cell Number: 9550636464, 8500234870.	Dr.Ch. Anuradha , Assistant Professor, Govt. Degree College, Khairthabad, Hyderabad, Cell Number: 9014486435, 8919392419.
2	Dr. BalaSreenivas Assistant Professor of Economics N.G.College(A), Nalgonda Cell Number:9491595813	Mr.P.VenkateswarRao , Assistant Professor, Govt. City College(A), Hyderabad. Cell Number: 9963945825.
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DEPARTMENT OF ECONOMICS
B.A. II YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
SEMESTER-III, RURAL DEVELOPMENT ,
SKILL ENHANCEMENT COURSE-II

Credits : 2

TOTAL HOURS : 30

Module-I Aspects of Rural Development Concept of Rural Development, Rural Development vs. Agricultural Development, Role of NGOs in Rural Development, Rural Non-farm sector and Rural Development, Decentralized planning and Participatory development, role Panchayats in decentralized in rural development.

Module-II Rural Credit and Self Help Groups Role of National Bank for Agriculture and Rural Development (NABARD) for rural development, Constraints of micro-enterprises in rural areas, credit need for rural non farm sector, the concept of micro credit, Micro credit role of Grameen Bank, SHG's in India Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) and rural development.

References

1. Katar Singh , Rural Development : Principles, Policies and Management, Sage Publications, New Delhi
2. K.G. Karmakar, Rural Credit and Self-Help Groups. Sage Publications, New Delhi
3. S.Sau, Rural Industrialization –Development Trajectory in India. Farma K.L.M., Kolkata
4. Misra D. and Puri K. Indian Economy. Himalaya Publishing House
5. Datt and Sundharam (Revised by G.Datt and A. Mahajan) , Indian Economy, 70th edition, S. Chand
6. N. Narayanasami, Participatory Rural Appraisal: Principle, Methods and Applications, Sage Publications, New Delhi, 2009.
7. Vasant Desai, A Study of Rural Economics, Himalaya Publishing House, New Delhi
8. Mahi Pal, —Panchayati Raj and Rural governance, Economic and Political Weekly, Jan. 10-16, vol. XXXIX, 2004, No.2, p.13 16.
9. Raghava, D. V. Rao, Panchayats and Rural Development, Ashish Publishing House, New Delhi, 1980.
10. Ram Reddy, Pattern of Panchayati Raj in India, Heritage Publishers, New Delhi, 2


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SEMESTER-III, RURAL DEVELOPMENT ,
SKILL ENHANCEMENT COURSE-II
MODEL QUESTION PAPER FOR SEMESTER EXAMINATION

Time: 1 Hour

Max. Marks: 40

PART - A

I. ANSWER ANY FOUR OUT OF SIX

4X4=16M

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART - B

II. ANSWER ANY TWO

2X12=24M

1. (a)
(or)
(b)
2. (a)
(or)
(b)


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B.A. II YEAR, ECONOMICS, CHOICE BASED CREDIT SYSTEM SYLLABUS(2021-22)

SEMESTER-III, STATISTICS FOR ECONOMICS,

Discipline Specific Course, Paper -III

Course Title: Statistics for Economics

Nature of Course: Core

Number of Credits: 5

Total Hours: 90

Course Objective:

This course introduces the student to collection and presentation of data. Discusses how data can be summarized and analyzed for drawing statistical inferences.

Course outcome

On completion of the Course, students will:

CO1. Understand the classification and characteristics of Census versus Sample Survey.

CO2. Specify the details of Measures of Central Tendency

CO3. Learn about the Measures of Dispersion.

CO4. Understand in depth Karl Pearson Method

CO5. Learn in details with application, Index Numbers

CO6: Learn the details of Introduction to Time series.

Module– I: Meaning and Basic Concepts of Statistics:

Population and Sample, Frequency Distribution Introduction to Statistics, Cumulative Frequency – Graphic and Diagrammatic Representation of Data –Types of Data: Primary and Secondary Data –Methods of Collecting Data: Census and Sampling Methods (Random, Non-random Sampling Methods)

Module– II: Measures of Central Tendency and Dispersion Measures of Central Tendency:

Mean, Median, Mode – Properties of Good Average – Comparison of Different Averages
Measures of Dispersion, Absolute and Relative Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation and Variance.

Module– III: Correlation and Regression:

Meaning and Types – Karl Pearson's Correlation Co-efficient – Spearman's Rank Correlation
–Regression: Meaning and Uses of Regression.

Module– IV: Index Numbers:

Aspects and Difficulties in the Construction of Index Numbers - Types of Index Numbers:
CPI and WPI – Methods of Index Numbers – Laspayer's, Paasche's and Fisher's Indices.

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Module- V: Analysis of Time Series:

Meaning and Uses – Components of Time Series Analysis: Secular, Seasonal, Cyclical and Irregular Variations – Methods of Measurement of Secular Trends: Graphic, Semi-Averages, Moving Averages.

Reference Books:


1. Allen, RGD : *Mathematical Analysis for Economists*, Macmillan Press, London.
2. Bharadwaj RS : *Mathematics for Economics and Business*, Excel Books, New Delhi.
3. Nagaraj Das : *Basic Statistics*.
4. S.P. Gupta : *Statistics*


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DEPARTMENT OF ECONOMICS
B.A. II YEAR, ECONOMICS, CBCS(2021-22)
SEMESTER-III, STATISTICS FOR ECONOMICS
Discipline Specific Course, Paper -III
QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION

Time: 2 ½ Hrs

Max. Marks: 60

SECTION – A

I. Answer any Five out of Eight questions. Each question carries 5 marks. 5×4=20marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION – B

II. Answer All questions with Internal Choice. Each question carries 10 marks. 5×8=40marks

9. a
(or)
b
10. a
(or)
b
11. a
(or)
b
12. a
(or)
b
13. a
(or)
b

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DEPARTMENT OF ECONOMICS
B.A. II YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
SEMESTER-IV, ENTREPRENEURSHIP DEVELOPMENT
SKILL ENHANCEMENT COURSE-IV

Credits : 2

TOTAL HOURS : 30

Module-I : Basic Issues of Entrepreneurship and Economic Development

Basic features of Entrepreneurship, Entrepreneurship and its linkages with economic development, Growth of entrepreneurship in India- Role of entrepreneurship in Economic Development and problems of rural entrepreneurship in India.

Module-II: Financial Resources for new ventures of an entrepreneur:

Source of finance, capital structure, Institutional support to enterprises- National Small Industries Board- State Small Industries Development Corporation- District Industrial estates- Indian Experience, Stages of growth, types of growth strategies of expansion, Diversification, joint venture, merger and subcontracting.

References:

1. S.S. Khanka Entrepreneurial Development, S Chand & Company Ltd.
2. David . H. Holt- Entrepreneurship New Venture Criterion
3. Poornima M. Entrepreneurship Development and Small Business Enterprises (2nd Edition Pearson)
4. Datt and Sundaram (Revised by A. Mahjan), Indian Economy, 70th Edition, S Chand.
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DEPARTMENT OF ECONOMICS
B.A. II YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
SEMESTER-IV, ENTREPRENEURSHIP DEVELOPMENT
SKILL ENHANCEMENT COURSE-IV
MODEL QUESTION PAPER FOR SEMESTER EXAMINATION

Time: 1 Hour

Max. Marks: 40

PART - A

I. ANSWER ANY FOUR OUT OF SIX

4X4=16M

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART - B


II. ANSWER ANY TWO

2X12=24M

1. (a)
(or)
(b)
2. (a)
(or)
(b)


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DEPARTMENT OF ECONOMICS
B.A. II YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
SEMESTER-IV, INDIAN ECONOMY, Discipline Specific Course –Paper – IV

Course Title: Indian Economy
Nature of Course: Core
Number of Credits: 5

Total Hours: 90

Course Objective:

This course examines sector-specific trends in key indicators and their implications in the Indian Economic development.

Course outcomes:

On completion of the Course, students will:

- CO1. Understand the characteristics of Indian economy.
- CO2. Identify the characteristics of Indian agriculture and Marketing policies.
- CO3. Know the classification and characteristics of New Industrial Policy.
- CO4. Specify in depth Public and Private Sector.
- CO5. Identify in depth of New Economic Reforms.
- CO6. Understand in depth LPG Policies.

Module – I : Structure of the Indian Economy

Indian Economy at the time of Independence. Changes in the composition of National Income and Employment; Natural Resource Base: Land, Water, Forest, Mineral and Metal Resources; Sustainable Development.

Module – II : Indian Agriculture

Importance and Role of Agriculture. Trends in Agricultural Production and Productivity. Land Reforms, Green Revolution. Agricultural Finance. Agricultural Marketing. Agricultural Price Policy. Food Security in India.

Module – III : Indian Industry and Service Sector

Structure, Growth and Employment of Industry; Industrial Policy Resolutions : 1948, 1956 and 1991; Growth and Problems of Small Scale Industries; Service Sector- Growing Government College (A) Nalgonda-508 001. T.S.

Module – IV : Planning in India

Meaning & Definition- Need of Planning – Types of Planning. Five – Year Plans. Objectives, Strategies, Resource Allocation; Evaluation and Performance of The Indian Economy under Planning Era: M.T.A. Yog

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Module – V : Economic Reforms and Globalisation

New Economic Reforms: Liberalisation, Globalisation, Privatisation and their Implications in India.

References :

- SK Misra and Puri : Indian Economy, Himalaya Publishing House
- Ishwar C Dhingra : The Indian Economy: Environment and Policy, SC Chand & Sons, New Delhi RC Dutt
- KPM Sundaram : Indian Economy


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DEPARTMENT OF ECONOMICS

B.A. II YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)

SEMESTER-IV, **INDIAN ECONOMY**, Discipline Specific Course –Paper – IV
QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION

Time: 2 ½ Hrs

Max. Marks: 60

SECTION – A

I. Answer any Five out of Eight questions. Each question carries 5 marks. 5×4=20marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION – B

II. Answer All questions with Internal Choice. Each question carries 10 marks. 5×8=40marks

9. a
(or)
b
10. a
(or)
b
11. a
(or)
b
12. a
(or)
b
13. a
(or)
b

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DEPARTMENT OF ECONOMICS

B.A. III YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)

INDIAN ECONOMY

QUESTION PAPER PATTERN FOR INTERNAL ASSESSMENT

Duration of exam: 1 Hr.

Max. Marks: 15

Section – I

Answer any FIVE from the following

5×2 1/2=5 marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section – II

Answer any ONE from the following

1×10=10 marks

9. a.
(or)

b.


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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET
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DEPARTMENT OF ECONOMICS
B.A. II YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
Certificate Course in Banking and Finance

Credits:2
Hours:30

Course Objective:

This course deals with basics of Financial Economics to equip the students with basics of financial economics to enable them to face the challenges of financial market.

Course Outcome:

- 1) Students will know about the financial institutions in India
- 2) Students will understand the basic financial structure in India.

Module 1: Banking-RBI-Functions-Commercial Banks-Credit Creation-Banking Multiplier-Bank Rate- CRR-SLR-Repo Rate-Reverse repo- Credit Control.

Module 2. Structure of the Financial System: NBFCs, -Capital Markets: Stock Markets-SEBI- Insurance Sector- IRDA- Mutual Funds-AMFI.

Reference Books:

- 1) Bhole, L.M. (1999), Financial Institutions and Markets, Tata McGraw Hill Company Ltd., New Delhi.
- 2) Johnson, H.J. (1996) Financial Institutions and Markets, Tata McGraw Hill, New Delhi.
- 3) Khan, M.Y. (1996) Indian Financial System, Tata McGraw Hill, New Delhi.
- 4) Machiraju, M.R. (1999) Indian Financial Systems, Vikas Publishing House, New Delhi.
- 5) Ohlson, J.A. (1987), The Theory of Financial Markets and Institutions, North Holland, Amsterdam.
- 6) Prasad, K.N. (2001) Development of India's Financial System, Sarup & Sons, New Delhi.

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DEPARTMENT OF ECONOMICS
B.A. III YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
SEMESTER-V, TELANGANA ECONOMY
GENERIC ELECTIVE (or) INTER-DISCIPLINARY COURSE - I

Credits : 4

TOTAL HOURS: 60

Course Objective:

This Course provides the students with the knowledge of Telangana Economy and prepares the students with the skills required for competitive examinations.

Course Outcome:

- On completion of the Course, students will:
- CO1. Identify the details about the State Domestic Product
 - CO2. Learn the characteristics of Population.
 - CO3. Identify the details of trends in Agriculture.
 - CO4. Understand the details of Unemployment.

Module- I: Telangana Economy-Introduction

Economic Features of Telangana, Demographic Features of Telangana- Occupational Distribution of population in Telangana- Sectoral Distribution of population.

Module- II: Gross State Domestic Product, Poverty and Unemployment

Growth and Trends in Gross State Domestic Product and Per capita income in Telangana- Sectoral Contribution to Gross State Domestic Product. Poverty and Unemployment in Telangana: Trends, Causes & Concentration of Economic Power.

Module- III: Agriculture Sector

Growth of Agriculture in Telangana Economy- Trends in Agricultural Production and Productivity. Agrarian Structure and Land Reforms, Irrigation sources Trends- Mission Kakatiya, Agricultural Credit and Rural Indebtedness.

Module- IV: Industrial Sector and Service Sector

Structure of Telangana Industry- Its Growth and Pattern Industrial Policy of Telangana- ISIPASS Special Economic Zones. Importance of Service Sector in Telangana- Growth and Pattern of Development of Service Sector in Telangana.

References:

1. Rao S Kishan and Rahul A Shastry (2009); Andhra Pradesh Economy – Dynamics of Transformation with a focus on Regional Disparities, National Academy of Development.
2. Hanumantha Rao and S. Mahender Dev (2003); Andhra Pradesh Development – Economic Reform and Challenges Ahead, Centre for Economic and Social Studies, Hyderabad.
3. Kankalatha Mukund (1999); "Andhra Pradesh Economy in Transition; Centre for Economic and Social Studies, Hyderabad and Book Links Corporation, Hyderabad.

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B.A. III YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
GENERIC ELECTIVE (or) INTER-DISCIPLINARY COURSE - I
SEMESTER-V, TELANGANA ECONOMY
MODEL QUESTION PAPER PATTERN

Time : 2½ hour
Marks : 60

SECTION – A


I. Answer any Five out of Eight questions. Each question carries 4 marks. $5 \times 4 = 20$ marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION – B

II. Answer all questions with Internal Choice. Each question carries 10 marks:: $4 \times 10 = 40$ marks

9. a
(or)
b
10. a
(or)
b
11. a
(or)
b
12. a
(or)
b


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GDCW (A) BEGUMPET, HYD-16.


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P. Satya

GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET
(AUTONOMOUS)
DEPARTMENT OF ECONOMICS
B.A. III YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
TELANGANA ECONOMY
QUESTION PAPER PATTERN FOR INTERNAL ASSESSMENT

Duration of exam: 1 Hr.

Max. Marks: 20

Section - I

Answer any Five from the following

5×2=10 marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section - II

Answer any ONE from the following

1×10=10 marks

9. a.
(or)
b.


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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET
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DEPARTMENT OF ECONOMICS
B.A. III YEAR, ECONOMICS, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
SEMESTER-V, PUBLIC ECONOMICS, Discipline Specific Course – Paper – V

Course Title: Public Economics
Nature of Course: Core
Number of Credits: 5

Total Hours: 90

Module I: Introduction

Meaning, Scope and Importance of Public Finance; Evolution of public finance; Public and Private finance; Public goods and Private goods; Principle of Maximum Social Advantage.

15hrs

Module II: Public Expenditure

Meaning - Classification of Public Expenditure. Theories of Public Expenditure (Wagner's Law and Peacock Wisemans) –Causes of increase in Public Expenditure – Effects of Public Expenditure.

15hrs

Module III: Taxation and Public Debt

Approaches to taxation - Benefit approach and Ability to pay approach - incidence and shifting of taxation-Types and Classification (Direct and Indirect) and VAT, GSTPublic debt- Meaning, Classifications, Causes and Effects of Public Debt.

18 hrs

Module- IV: Public Revenue, Fiscal Policy Federal Finance

Sources of Public Revenue - Taxes, Administrative Revenues, Commercial Revenues, Gifts and Grants. Deficit Finance; Sources of Central, State Revenue in India. Fiscal Policy –Meaning - objectives of Fiscal Policy in India; Fiscal Policy Vs. Monetary Policy; Fiscal Responsibility. Federal financial structure and its main features.

22 hrs

Module V: Budget

Budget – Classification of budgets- Economic, Functional, Organisational, Classifications of budgets- performance of programming and zero based budgets- surplus, balanced and deficit budget- concepts of budget deficit and their implications- State and Central budgets; Functions of Finance Commission.

20hrs

References:

- Atkinson, A Band J.E Siglitz (1980) : Lecturers on Public Economics, Tata McGraw Hill, New York.
- Auerbach, A J and M. Feldson (Eds.)(1985) : Handbook of public Economics, Vol.1, North Holland Amsterdam.
- Buchanan, J M (1970): The Public Finances, Richard D Irwin, Homewood.
- Goode, R (1986): Government Finance in Developing Countries, Tata McGraw Hill, New Delhi.
- Houghton, J M (1970): The Public Finance: Selected Readings, Penguin, Harmondsworth.
- Jha, R (1998): Modern Public Economics, Routledge, London.
- Menutt, P (1996): The Economics of Public Choice, Edward Elgar, U.K.
- Musgrave, R A and P. B Musgrave (1976): Public Finance in theory and Practice, McGraw Hill, Kogakusha, Tokyo.
- S. K. Singh, Public Economics

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DEPARTMENT OF ECONOMICS
B.A. III YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
SEMESTER-V, PUBLIC ECONOMICS, Discipline Specific Course-Paper-V
QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION

Time: 2 ½ Hrs

Max. Marks: 60

SECTION – A

I. Answer any Five out of Eight questions. Each question carries 4 marks. $5 \times 4 = 20$ marks


- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION – B

II. Answer all questions with Internal Choice. Each question carries 8 marks $5 \times 8 = 40$ marks

9. a
(or)
b
10. a
(or)
b
11. a
(or)
b
12. a
(or)
13. a
(or)
b


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DEPARTMENT OF ECONOMICS
B.A. III YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
PUBLIC ECONOMICS
QUESTION PAPER PATTERN FOR INTERNAL ASSESSMENT

Max. Marks: 20

Duration of Exam: 1 Hr.

Section - I

5 × 2 = 10 marks

Answer any Five from the following

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section - II

1 × 10 = 10 marks

Answer any ONE from the following

- a
- (or)
- b

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DEPARTMENT OF ECONOMICS
B.A. III YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2021-22)
SEMESTER-VI, INTERNATIONAL ECONOMICS
Discipline Specific Course – Paper –VI

Course Title: International Economics
Nature of Course: Core
Number of Credits: 5

Total Hours: 90

Module - I: Theories of International Trade: Theories of absolute advantage, comparative advantage and opportunity costs; Theorem of factor price equalization; - Heckscher - Ohlin theory of trade, Leontif Paradox.

Module - II: Trade and Growth Gains from Trade.-Trade as an Engine of Economic Growth. Concepts of Terms of Trade Factors affecting Terms of Trade- Singer-Prebisch secular deterioration of Terms of Trade.

Module – III : Terms of Trade and Tariffs, Quotas

Gains from Trade – Trade as an Engine of Economic Growth. Concepts of Terms of Trade – Factors affecting Terms of Trade, Tariffs, Quotas, Optimum Tariff;

Module – IV : Balance of Payments

Concepts and Components of BOP, Equilibrium and Disequilibria in Balance of Payments, Types of Disequilibria. Remedial Measures to Control Disequilibrium

Module-V: International Institutions:

IMF and its functions- World Bank and its functions and WTO – Structure and functions- FDI.

References :

- Soderston B. (1990) : International Economics, Macmillan Press LTD. London
- Kindle Berger Cp (1973) : International Economics RD Irwin Concepts Wood
- Vaish MC and Sudhama Singh (2000) : International Economics, Himalaya Publishing House, New Delhi
- Salvatore, D L (1997) : International Economics, Prentice Hall NJ
- Mithani DM (2000) : International Economics, Himalaya, Mumbai

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DEPARTMENT OF ECONOMICS
B.A. III YEAR, CHOICE BASED CREDIT SYSTEM (2021-22)
SEMESTER-VI, INTERNATIONAL ECONOMICS, Discipline Specific Course-Paper- VII
QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION

Time: 2 ½ Hrs

Max. Marks: 60

SECTION – A

I. Answer any Five out of Eight questions. Each question carries 4 marks. $5 \times 4 = 20$ marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION – B

II. Answer all questions with Internal Choice. Each question carries 8 marks $5 \times 8 = 40$ marks

9. a
(or)
b
10. a
(or)
b
11. a
(or)
b
12. a
(or)
b
13. a
(or)
b

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Project/Dissertation Work- Credits 4

Project work/ Dissertation is considered as a special course involving application of knowledge insolving/analyzing/exploring a reallife situation/difficult problem. Project / Dissertation work will be of 4 credits. Studied subject specific project work can be handled, with a view to develop creative thinking, team spirit and skill. The project work at preliminary level should be assigned to students, in groups. Project report in the form of dissertation is prepared and submitted by the students. It will be evaluated by the External and Internal Examiners. Head of the Department will chair the evaluation panel and proceedings of viva voce. It carries a maximum of 100 marks.

Project guidelines:


1. Understand the subject broadly.
2. Choose a topic of interest.
3. Refer to the books; interact with subject specific experts.
4. Try to understand the basic principles of data and use the tools of Statistics.
5. Select the topic applicable locally to know the importance of the subject in daily life, markets and nearby relevant industries.
6. Put together, latest technology and methods, basic knowledge on selected theme, Importance/need, locally applicable.
7. Summarize three years knowledge on the subject, go through skill enhancement course, correlate to real life and choose the project work.
8. Books to refer and faculty with research experience are essential to handle project.
9. Analyze your data and draw a conclusion.
10. Communicate the results.
11. Work division among the group members should be followed.
12. Maximum number of students in group should not exceed 5.

Project Evaluation:

Maximum Marks:100

1. Project Report 60 Marks
2. Seminar Presentation 40 Marks


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- P. Satya*
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