

1. Title of the Practice:

Encouraging the students participation in academic and extra-curricular activities at national and state level

2. Goal:

The goal is to identify interested students and nurture their skills so that they could hone their skills to optimum level.

3. The Context:

The students who showed interest in curricular and co curricular activities are identified. They are encouraged by imparting motivational lectures. They are guided in all aspects by the lecturers. They are well equipped with the necessary skills and talent to face the competitions both within and outside the college campus.

4. The Practice

Students who have a passion /inclination for teaching were given opportunity to take part in the selection process of MANA TV live telecast presentation. They are guided at every step by the concerned lecturers.

Bright student are identified and are given student study projects

The students who are interested in co-curricular activities were given opportunity to participate in State level and National level competitions such as YUVATARANGAM, YUVAJANOTSAVALU.

5. Evidence of Success

- It is the record for the GDC (W) Begumpet college where every year students from various departments get selected for MANA TV live presentations.
- Every year students from commerce department get selected for campus recruitments from various job drives
- The number of students who got ranks and seats at various PG courses increased
- Students active participation in various departmental activities, NSS, NCC and sports have increased tremendously.

6. Problems Encountered and Resources Required

As the college had adopted the CBCS and Semester system the students had to lose working days

owing to their participation at District, State and National level competitions. we find lack of support and encouragement from the parents in some situations. But still we persisted and the students took extra classes to do well in academic and competitive exams. we are even trying to convince the parents to maximum extent possible through regular PTMs.

7. Responsible:

- entire teaching faculty of commerce department.
- NSS Programme Officers, Physical director, Cultural committee and

BEST PRACTICE – 2:

1. Title of the Practice. Mentorship practice

2. Objectives of the Practice

To Strengthen the bond between the teacher and taught and to provide academic support to the students.

3. The Context

To check indiscipline, irregularity and lack of motivation among the students, the Principal and the teachers thought of introducing Mentorship system to motivate the students. The practice yielded rich fruit. As a result students became more and more enthusiastic and started participating in all the curricular and extracurricular activities of the college.

4. The Practice

Each one of the lecturer is assigned the job of mentor and class incharges for each class ,and they are responsible for that particular class in all aspects.

The mentor meets them one hour every week and takes care of:
Mentoring and guiding them in academics and non-academic activities.

charting their progress through maintenance of progress records.

Ensuring that her wards are aware of all the facilities provided in the college such as library, computer centre, Internet facilities, placement cell, clubs, internships etc.

Instilling values of discipline, punctuality, regularity, innovation, confidence through one-to-one counseling, group dynamics; group activities, seminars for students, lively discussions, field trips etc.

Conducting parent– teacher interface meetings to inform parents about progression of their wards.

Acting as guide and counselor.

Staff members visit the houses of academically backward students to study their environment and counsel both parents and students.

After charting their progress in the progression register, Students are divided into weak, slow, advanced and strong learners. Accordingly the following measures are taken to provide knowledge to them.

Weak Learners:

- Crash course for 15 days.
- Remedial Classes
- Group Study.
- Slow Learners:

- Group discussions.
- Using OHP.
- PPT presentation.
- Revision.
- Advanced Learners:
- Classroom seminars
- Role plays.
- Preparing for competitions.
- Knowledge extension programs.
- Strong Learners:
- Classroom Seminars.
- Preparing for competitions.
- PPT presentations.
- Interaction with professional subject experts.
- Preparation for oral presentations.

6. Evidence of Success

Reports from the Heads of the departments revealed that more than 50% the students have shown remarkable change in their attitude to academic pursuits. It helped the students to improve their all round personalities and solve their problems.

7. Problems Encountered and Resources Required

It takes some time on the part of the teachers to trace out the slow learners. College has to bear the expenditure involved in posting the cards to the parents or sending the messages regarding the performance of the students. Though PTM's are arranged very few parents turn up to attend the meeting.



