

**GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)
BEGUMPET, HYDERABAD-16**

Affiliated To Osmania University, Re-Accredited With 'B+' Grade by NAAC



DEPARTMENT OF HISTORY

SYLLABUS (2017-18)

**Faculty of Social Sciences
GDCW (A), Begumpet, Hyderabad
Scheme for CBCS in BA HISTORY**

Year	Semester	DSC/ GE/ DSE/ SEC	Paper	Title	Credits	Hours
I	I	DSC 101	Paper - I	History of India (From Earliest Times to c.700 CE)	5	5
	II	DSC 201	Paper – II	History of India (c.700 -1526 CE)	5	5
I I	I I I	DSC 301	Paper – III	History of India (1526-1857 CE)	5	5
	I V	DSC4 01	Paper - IV	History of India (1858-1964 CE)	5	5

**GOVERNMENT DEGREE COLLEGE FOR WOMEN
(AUTONOMOUS)
BEGUMPET, HYDERABAD
(Re-accredited by NAAC with “B” Grade)
B. A. I year, Revised Semester wise Syllabus
Subject: History
Semester - I**

Paper – I : History of India (From Earliest Times to c.700 CE)

COURSE CODE:HIS101

Course Outcome:

On completion of the course, students will:

- Learn in details with examples Pallavas of Kanchi
- Learn in depth development of urban centres
- Learn the characteristics of Mauryan empire
- Understand in depth trade routes
- Understand in details with examples Art and architecture

Module-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre- History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.

Module-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations – Vedic Literature – Society – Economy - Polity – Religion.

Module-III: Rise of New Religious Movements – Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander’s Invasion and Its Impact.

Module-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma – Polity – Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture; The Satavahanas; Sangam Age – Literary Development.

Module-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

Semester - II
Paper-II:
History of India (c.700-1526 CE)
COURSE CODE:HIS201

Course Outcome:

On completion of the course, students will:

- Understand the details of Rashtrakutas
- Write down the characteristics of Islamic intellectual traditions
- Identify the classification and characteristics of regional languages and literature
- Identify in depth Merchant guilds of south India

Module-I: The Age of Rajputs Society, Economy and Culture - Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.

Module-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society – Religion - Economy - Art and Architecture - Growth of Education and Literature – and the decline of Delhi Sultanate.

Module-III: Bhakti and Sufi Movements Prominent Bhakti and Sufi Saints their Preaching's - Impact on Society and Culture - Emergence of Composite Culture.

Module-IV: Kakatiyas – Polity – Administration - Society and Economy - Literature and Religion

– Art and Architecture – Yadavas – Hoysalas and Pandyas – their contribution to South Indian Culture.

Module-V: Vijayanagara – A Brief survey of Political History – Polity - Administration - Society and Economy – Religion – Art and Architecture – Language and Literature - The Brief History of Bahamanis and their Contribution to the Deccan Culture.

Recommended Books:

A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001. Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.

K.A. Nilakanta Sastri, *A History of South India*.

Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III. Romila Thapar, *Early India (From the earliest to AD 1300)*.

Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.

Upinder Singh, *A History of Ancient and Medieval India*. Vipul Singh, *Interpreting Early and Medieval India*.

**GOVERNMENT DEGREE COLLEGE FOR WOMEN
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BEGUMPET, HYDERABAD

(Re-accredited by NAAC with “B” Grade)

B. A. II year, Revised Semester wise

Subject: History

Semester - III

Paper III: History of India (1526-1857 CE)

COURSE CODE:HIS301

Course Outcome:

On completion of the Course, students will:

- Write down the characteristics of Persian and turkish tradition
- Understand in depth Sultanate political structure
- Learn in details with examples Bhakti movement
- Identify the details of Sufi cult
- Understand in details with examples Monetization

Module-I: Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb -Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.

Module-II: Rise of Regional Powers - Marathas – Shivaji his Military Achievements, and his Administration – The Rise of Peshwas – and their role in Maratha History - The Third Battle of Panipat – The Rise of Sikhs. – Ranjit Singh – Rise of Princeley States – Hyderabad – Avad - Junagarh – Mysore – Kashmir.

Module-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley’s Subsidiary Alliance – Dalhousie’s Doctrine of Lapse.

Module-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.

Module-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

Recommended Books:

A.L. Srivastava, *History of India from A.D. 1000 to 1707*.

A.R. Desai, *Social Background of Indian Nationalism*. Bipan Chandra, *A History of Modern India*.

Harbans Mukhia, *The Mughals*.

John F. Richards, *The Mughal Empire*, CUP, New Delhi, 1995.

R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).

R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Madras, 1995. Satish Chandra, *Medieval India*, Vol. II.

Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995. Tarachand, *A History of the Freedom Movement in India*, Four Volumes.

V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period)*.

V.D. Mahajan, *Modern Indian History*.

Telugu:

B. Laxminarayana Rao, *Bharatadesa Swathantra Charitra (Part-3)*, (Trans.), Telugu Academy, 2005.

Bipan Chandra, *Adhunika Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.

B.A. First & Second Year Indian History Text Books (English & Telugu Medium-CBCS) 2016-17.

J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.

V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.

Semester - IV
History of India (1858-1964 CE)

COURSE CODE:HIS401

Course Outcomes:

On completion of the Course, students will:

- Understand in depth Baburs invasion
- Understand in depth of Mughal rule under Akbar
- Learn in details with examples Art and architecture of Mughal
- Learn in depth of Conquest of Bengal

Module-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.

Module-II: Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.

Module-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.

Module-IV: Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties - Peasant and Workers Movements.

Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India

- Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

Recommended Books:

A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.

Bipan Chandra (et.al.), *India's Struggle for Independence*, Penguin Books, Kolkata, 2001. Bipan Chandra, *A History of Modern India*.

Kenneth Jones, *Social and Religious Reform Movements in India*.

R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).

R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.

S. Gopal, *Jawaharlal Nehru – A Biography*.

Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras,

1995. Tarachand, *A History of the Freedom Movement in India*, Four Volumes.

V.D. Mahajan, *Modern Indian History*.

Telugu:

B. Vijaya Bharati, *Mahatma Jyothirao Phule* (Translation), Hyderabad Book Trust, 2004.

Bhoopati Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part – 3), (Translation), Telugu Academy, 2005.

Bipan Chandra, *Adhunika Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.

J. Durga Prasad and Others, *Bharatadesa Charitra (upto 1526-1964 A.D.)*, Telugu Academy, 2006.

V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.