

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET  
(AUTONOMOUS)**

Re-Accredited with 'B' Grade by NAAC



**CHOICE BASED CREDIT SYSTEM  
(CBCS)**

**BOARD OF STUDIES IN PSYCHOLOGY**

**For**

**B.A PSYCHOLOGY II YEAR**

**UNDER GRADUATE PROGRAMME**

**IN**

**DEPARTMENT OF PSYCHOLOGY**

**Under MOOCs / Virtual Classroom**

**( w.e.f. 2020-2021 )**

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET**  
**(AUTONOMOUS)**  
**DEPARTMENT OF PSYCHOLOGY**  
**Constitution of Board of Studies 2020 - 21**

S.NO	CATEGORY	NAME & DESIGNATION
1	University Nominee	Dr. A. ANUPAMA Chairman Board of Studies Department of Psychology University college of Arts and Social Sciences Osmania University, Hyderabad
2	Subject expert from outside the college	Dr. P. SWATHI Head, Department of Psychology University college of Arts and Social Sciences Osmania University, Hyderabad
3	Incharge HOD/Chairman Board of Studies	Assistant Professor Department of Government Degree College for Women (A), Begumpet, Hyderabad
4	Subject expert from outside the college	Dr. T. DEEPTHI Assistant Professor Department of Psychology University College For Women, Koti Hyderabad
5	Member: Virtual Learning Faculty For Psychology	K. Srinivasa Chary Assistant Professor © Virtual Classroom Department of Psychology Government Degree College for Women (A), Begumpet, Hyderabad

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET  
(AUTONOMOUS)**

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Department of Psychology

Board of Studies Meeting on 28-01-2021

**AGENDA OF THE MEETING**

1. Approval of Choice Based Credit System (CBCS) for II year B.A Psychology (Under MOOCs/Virtual Classes) for the AY 2020-21.
2. Adoption of syllabus for III and IV Semesters of B.A. II year Psychology of Osmania University.
3. Scheme of Evaluation and Examination pattern to be followed.
4. Approval of Model Question Paper for Semester III & IV for the AY 2020-21.
5. Approval of list of panels of examiners for both semesters III & IV AY 2020-21.
6. Any other matter with the permission of the chair.



University Nominee

**Chairperson**  
Board of Studies in Psychology  
Osmania University,  
Hyderabad - 500 007

Members of BOS



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Hyderabad-500 007

Faculty of Social Sciences  
 B.A. PSYCHOLOGY under MOOCs / Virtual Classroom  
 GDC (W) Begumpet, Hyderabad  
 Scheme for CBCS in BA PSYCHOLOGY

Course	Semester-III	No. of Credits
DSC 1	SOCIAL PSYCHOLOGY	5 (4+1)
	Semester-IV	
DSC 2	ABNORMAL PSYCHOLOGY	5 (4+1)

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*Anjane*  
 Chairperson  
 Board of Studies in Psychology  
 Osmania University,  
 Hyderabad - 500 007

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET**  
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**DEPARTMENT OF PSYCHOLOGY**


**Board of Studies Meeting on 28 - 01 - 2021**

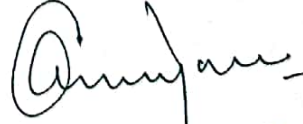
The Board of studies meeting for the Department of Psychology is held at 11:30 hours on 28 - 01 - 2021 in the Department of Psychology, Govt. Degree College for Women (A), Begumpet, Hyderabad.

**The following resolutions have taken in the meeting:**

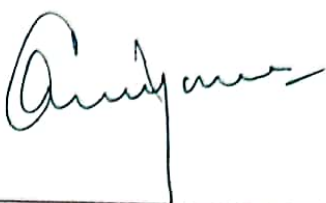
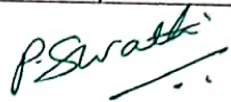

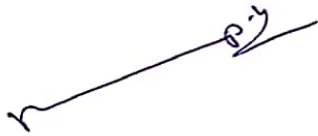
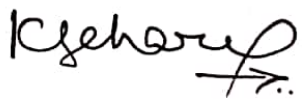
- i) The syllabus and Model question papers for **III & IV** Semesters for the year ~~2019-20~~ have been approved.
- ii) It is agreed and approved to have 100 marks for each paper in which 60 marks for external and 40 marks for internal assessment average of two (20 Marks for periodical test and 10 marks (MCQ) for CBT, 20 questions + 5 Assignment + 5 Student seminar) for Semesters **III and IV**
- iii) It is agreed and approved to prepare question papers unit wise in Part - B and Questions from entire syllabus covering for part - A for both the Semester **III & IV** semesters.
- iv) It is approved to pass end exam one has to get a minimum of 40 % marks (24 marks mandatory in external and on the whole 40 marks)
- v) It is agreed and approved the list of examiners for paper setting for **III & IV** semesters.

Contd.... Page ... 6

  
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Board of Studies in Psychology  
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Hyderabad - 500 007

The following members are present in the meeting:

S. No	NAME	ADDRESS	SIGNATURE
1	<b>Dr. A. ANUPAMA</b> Chairman BOS, Department of psychology University Nominee	Department of Psychology University college of Arts and Social Sciences Osmania University, Hyderabad.	
2	<b>Dr. P. SWATHI</b> Professor & Head, Subject Expert	Department of Psychology University college of Arts and Social Sciences Osmania University, Hyderabad.	
3	<b>Dr. N. VIJAYA RAGHAVI</b> Incharge HOD & Chairman BOS	Department of Government Degree College for women (A), Begumpet, Hyderabad	
4	<b>Dr. Deepti Tomy</b> Assistant Professor Subject Expert	Department of Psychology University college for Women- Koti, Osmania University Hyderabad	
5	<b>K. Srinivasa Chary</b> Assistant Professor © Virtual Classroom	Department of Psychology Government Degree College for Women (A), Begumpet, Hyderabad	

**SEMESTER – III**  
**B.A (U.G) COMMON CORE SYLLABUS**  
**DSC-3 (DISCIPLINE SPECIFIC CORE PAPER): SOCIAL PSYCHOLOGY**

**Objectives:**

- To orient students about basic concepts of social psychology and major theoretical perspectives in social psychology
- Understand how theory motivates research and how research modifies theoretical statements about human social behavior
- Learn how classic research, such as the Milgram paradigm, shaped social psychology and the culture
- Understand cross-cultural differences and similarities in social behavior

**MODULE – I: Social Perception – Understanding Others**

- Definition, Nature, Scope and Methods of Social Psychology (Observation Method, Survey Method, Correlational Method, Field Study and Experimental Method).
- **Attribution:** Theories of Attribution (Heider's Common Sense Theory, Jones and Davis's Correspondent Inference Theory, Kelly's Co-variation Model and Weiner's Three-Dimensional Model); Errors in Attribution (Fundamental Attribution Error, Actor – Observer Effect, Self Serving Bias)
- **Impression formation and Impression Management:** Techniques of Impression Management
- **Communication:** Definition, Nature and Types of Communication; Communication patterns (Circle, Wheel, Chain and Y patterns); Barriers to Effective Communication; Rumors and Propaganda

**MODULE– II: Attitude & Prejudice**

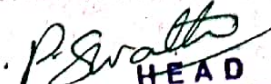
- **Attitude:** Nature and Definition; Distinctive Features of Attitudes
- **Formation of Attitudes:** Classical and Operant Conditioning, Social Learning Theory
- **Attitude Change:** Balance Theory, Cognitive Dissonance, Self- Perception and Psychological Reactance
- **Measurement of Attitudes:** Likert Method of Summated Ratings, Bogardus Method of Social Distance, Thurstone's Equal Appearing Intervals Method, Osgood and Tannenbum's Semantic Differential Scale
- **Prejudice and Discrimination:** Nature and Origin of Prejudice, Causes of Prejudice; Techniques of Reducing Prejudice

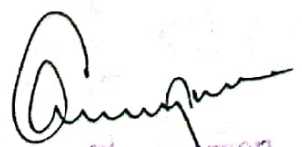
**MODULE- III: Pro-Social Behaviour and Aggression**

- **Pro-Social Behaviour:** Difference between Pro-social Behaviour and Altruism; Concept of Bystander Effect; Steps in Pro-social Behaviour
- **Factors influencing Pro-social Behavior** (Situational & Personal factors (Self interest, moral integrity and moral hypocrisy), Emotional and Dispositional factors
- **Aggression:** Nature and Concept of Aggression

COMMON CORE FOR UG PSYCHOLOGY- CBCS 2019-20

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- **Determinants of Human Aggression** – Social (Frustration, Provocation, Displaced aggression, Media violence and heightened arousal, Personal (Type A and Type B, Narcissism and Gender differences) and Situational Factors (Alcohol consumption, High Temperatures)

#### MODULE – IV: Groups, Leadership and Socio-Cultural Psychology

- **Groups:** Nature, Types, Structure of a Group (Status, Position, Roles and Norms); Functions of a Group; Groups and Individual Performance (Social Facilitation, Social Loafing)
- Decision Making by Groups: Polarisation, Risky Shift, Group think
- Group Dynamics: Conformity, Compliance, Obedience, Cooperation, Competition and Cohesiveness
- **Leadership:** Nature of Leadership, Traits of a Leader; **Types of Leaders:** Autocratic, Democratic and Charismatic Leaders; Classic Studies on Leadership, Leader Behavior
- **Socio-Cultural Psychology in Indian Context:** Culture and cultural identity development; Understanding major cultural variables in Indian context (gender, religion, caste, social class, language and regionalism); Cultural transition; Acculturation, assimilation and alienation; Psycho-Social effects of Migration; Disadvantaged Groups; Programmes and Policies

#### Reference Books

1. Baron.R.A & Byrne.D. (2006). *Social Psychology (10th Edition)*. Pearson Education Inc., New Delhi.
2. Brehm, S.S. and Kassin, S.N. (1996). *Social Psychology, 3rd edition*. Boston : Houghton Mifflin Company.
3. Cordeiro, P.A., Reagan, T.G. & Martinez, L.P. (1994). *Multiculturalism and TQE*. California: SAGE
4. Crisp, R.J. and Turner, R.N. (2007). *Essential Social Psychology*. New Delhi: Sage Publications India Pvt Ltd.
5. Gamst, G.C., Liang, C.T.H., Der-Karabetian, A. (2011). *Handbook of Multicultural Measures*. La Verne: SAGE.
6. Lippa, L.A. (1990). *Social Psychology*. Wadsworth Publishers, California.
7. Misra, G. and Dalal, A.K. (2001). *Social Psychology in India: Evolution and Emerging trends*. Edited by Ajit.K.Dalal and Girishwar Misra. New Directions in Indian Psychology, Volume I: Social Psychology. New Delhi: Sage Publications India Pvt.Ltd.
8. Myers, D.G (2002). *Social Psychology, 7th International edition*. New York: McGraw Hill Companies.
9. Parameswaran, E.G., & Beena, C., (2015). *Encyclopedia of Social Psychology (4 Volumes)*, NeelKamal Publications, New Delhi
10. Raven, B.H. & Rubin, J.Z.. (1983). *Social Psychology*. John Wiley & Sons. New York
11. Taylor, S .E, Peplau, L.A and Sears, D.O. (2006) *Social Psychology, 12th edition*. New Delhi: Pearson Prentice-Hall of India Pvt Ltd.

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**SEMESTER – III**  
**BASICS OF STATISTICS AND EXPERIMENTAL PSYCHOLOGY**  
**DSC-3 (CORE COURSE PRACTICUM – 1)**

**PART-A: BASICS OF STATISTICS**

**Objectives:**

- To familiarize students with fundamental concepts in statistics and graphical representation of data.
- To help students understand the importance of normal probability curve and descriptive statistics.

**MODULE - I: Fundamental Concepts**

- Importance of statistics in psychology.
- Psychological measurement scales (Nominal scale, Ordinal Scale, Interval scale & Ratio scale).
- Introduction to Techniques of data collection (Questionnaires, Inventories, Scale Check Lists)


**Data Representation**

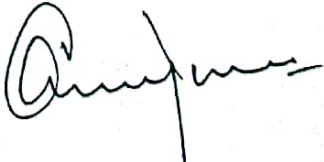
- Constructing a Grouped frequency distribution and Cumulative frequency distribution
- Graphical Representation of data (Frequency Polygon, Histogram, Cumulative frequency graph, Cumulative percentage curve (Ogive) and Pie diagram)

**MODULE - II: Normal Distribution and Descriptive Statistics**

- **Normal distribution:** Characteristics and Applications of Normal probability curve; Deviation from normality (Skewness and Kurtosis)
- **Descriptive Statistics**
  - Measures of central tendency (Meaning, Computation, Advantages and Disadvantages of Mean, Median and Mode), The Effects of Linear Transformation on Central Tendency Measures.
  - Measures of Variability (Meaning, Computation and Uses of Range and Quartile Deviation, Average Deviation, Variance; Standard Deviation from Raw Scores and Grouped Scores)
  - Computation of Percentiles and Percentile Ranks

**Note:** The practical exam will be conducted for 25 marks. The test should consist of definitions, short notes, calculation of problems and interpretation of statistical data.

  
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### References:

1. Aron, A., Aron, E.N., & Coups, E.J. (2007). *Statistics for Psychology. (4thEd.)* India: Pearson Education, Prentice Hall.
2. Chadha, N.K. (1991) *Statistics for Behavioral and Social Sciences*. Reliance Pub.House: New Delhi
3. Coakes, S. J., & Steed, L. (2009). *SPSS: Analysis without anguish using SPSS version 14.0 for Windows*. John Wiley & Sons, Inc.
4. Coolican, H. (2006). *Introduction to Research Methodology in Psychology*. London: Hodder Arnold.
5. Ferguson, G. A. (1959). *Statistical analysis in psychology and education*.
6. Garrett, H. E. (1937). *Statistics in Psychology and Education*.
7. Singh, A. K. (1986). *Tests, measurements and research methods in behavioural sciences*. Tata McGraw-Hill.
8. King, B.M. & Minium, E.W, (2007). *Statistical Reasoning in the behavioral Sciences*. USA: John Wiley & Sons.

### PART-B : EXPERIMENTAL PSYCHOLOGY

#### Objectives:

- To teach students about understanding behaviour through experimentation in laboratory
- To train the students to analyse and report the data from experiments and see its relevance to the phenomenon

#### List of Experiments

Note: Conduct Eight Experiments selecting at least one from each area.

1. **Psycho-Physics**
  - a. Reaction time
  - b. Two-Point Threshold
  - c. Method of Average Error – Muller- Lyer Illusion
  - d. Method of Minimal Changes – Brightness discrimination
  - e. Constant Stimuli Method – Size Constancy
2. **Attention**
  - a. Span of Attention for visual stimuli
  - b. Division of Attention with similar and dissimilar tasks
  - c. Effect of auditory and visual distraction on Attention
3. **Learning**
  - a. Trial and error Learning
  - b. Insight Learning
  - c. Bilateral Transfer of Learning
  - d. Massed Vs Spaced Learning
  - e. Part Vs Whole Learning Method
  - f. Serial Learning - Positioning Effect
  - g. Habit Interference
  - h. Effect of Knowledge on Results

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**SEMESTER –IV**  
**B.A (U.G) COMMON CORE SYLLABUS**  
**DSC-4 (DISCIPLINE SPECIFIC CORE PAPER):**  
**ABNORMAL PSYCHOLOGY**

**Objectives:**

- To introduce students to the fundamental concepts and scientific principles underlying abnormal human behaviour
- To increase awareness about mental health problems in society
- To create a foundation for higher education and a professional career in clinical psychology

**MODULE- I: Understanding Normality, Abnormality and Stress**

- Concepts of normality and abnormality
- Classification: DSM V and ICD 10
- **Stress:** Nature, Characteristics of Stressors, Types of Stress
- Factors Predisposing a person to stress (Personality and Social Factors)
- Immune System and Stress
- Coping with Stress
- Adjustment Disorder, Acute Stress Disorder and Post-Traumatic Stress Disorder

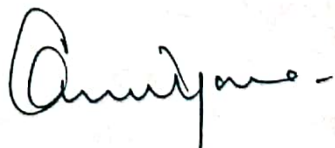
**MODULE- II: Anxiety Disorders, Somatic Symptom and Related Disorders**

- Phobias, Panic Disorder and Generalized Anxiety Disorder
- Somatic Symptom Disorder, Conversion Disorders, Dissociative Amnesia
- Obsessive Compulsive Disorder
- Dissociative Identity Disorder

**MODULE- III: Mood Disorders, Schizophrenia, Personality Disorders and Suicide**

- **Depression:** Characteristics and Symptoms
- **Bipolar Disorder:** Characteristics and Symptoms
- **Schizophrenia:** Criteria and Symptoms (Positive & Negative)
- **Personality Disorders**
- **Suicide:** Type of attempts, gender differences, Risk factors (Mental disorders, Negative life events, Suicide contagion, Personality and Cognitive factors, Biological Factors), Prevention

  
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## MODULE – IV: Neuro-Developmental, Neuro-Cognitive, and Addictive Disorders, Approaches and Treatment

- **Neuro-Developmental:** ADHD, Autism Spectrum disorder
- **Neuro-Cognitive disorders:** Alzheimer's Disease, Parkinson's disease, Delirium
- **Addictive Disorders:** Alcoholism, Nicotine Dependence, Psychoactive Drugs
- **Biological Approaches:** Brain Dysfunction, Biochemical Imbalances, Genetic Abnormalities, Drug Therapies, ECT & Brain stimulation techniques, Psychosurgery.
- **Psychological Approaches:** Psychodynamic, Behavioural, Cognitive, Humanistic, Family Systems Approach
- **Socio cultural Approaches:** Cross cultural issues; Culturally specific therapies
- **Prevention:** Prevention Programs; Common elements in Effective treatments

### References

1. American Psychiatric Association: "*Diagnostic and Statistical Manual of Mental Disorders*". DSM-5 (5th Ed).
2. Buss, A.H. (1999). *Psychopathology*. N.Y. John Wiley
3. Butcher, J.N, Mineka, S. & Hooley, J.M (2013). *Abnormal Psychology*. 15th Edition. New Delhi: Pearson Education
4. Carson, R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2014). *Abnormal Psychology*. 16th Ed. N.J, USA: Pearson Education
5. Irvin, G. Sarason & Barbara, R. Sarason. (2006). *Abnormal Psychology*. 11th Edition. Prentice Hall India.
6. Lemma. A. (1997). *Introduction to Psychopathology*, N.Y.: Sage
7. Nolen-Hoeksema, S. (2008). *Abnormal Psychology*. 4th Edition
8. Parameswaran, E.G. & Beena, C. (2002). *Invitation to Psychology*. Hyderabad: Neelkamal Publications.
9. World Health Organization. (2008). *ICD-10: International statistical classification of diseases and related health problems* (10th Rev. ed.). New York, NY: Author.



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**SEMESTER – III**  
**B.A (U.G) COMMON CORE SYLLABUS**  
**SEC-1: LIFE SKILLS**

**Objective:** To orient and equip students on various life skills that will enable them to understand self and others

**Module 1:** Definition and nature of Life Skills, Significance of Life Skills: WHO and UNESCO's views on Life Skills

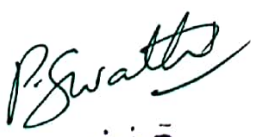
**Module 2:** Core Life Skills- Self – Confidence; Time Management; Communication Skills; Management of Disruptive emotions (Anger); Interpersonal Relations


**References:**

Brian, Clegg. (2004), Crash Course in Personal Development, Kogan Page Limited, London, UK.

Robert, M. Sherfield, Rhonda J. Montgomery, Patricia G. Moody (2011), Developing soft skills, 4<sup>th</sup> Edition, Pearson Education.

Note: This paper needs to be taught using exercises and games and teacher should use interactive sessions.

  
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**SEMESTER – III**  
**B.A (U.G) COMMON CORE SYLLABUS**

**SEC-2- Applications of Psychology in Professional Settings**

*Objective:* To introduce to the students the significance of Psychology and its application in various settings of life.

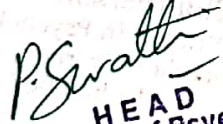
**MODULE- 1:** Nature, Definition and Scope of Psychology; Concept and Characteristics of Behaviour; Branches of Psychology (Pure and Applied).

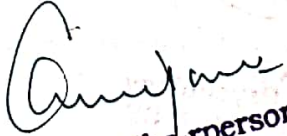
**MODULE-2:** Psychology in Professional Settings (Educational settings, Public and Private Organizations, Hospitals, Legal, Forensic, Non-Governmental Organizations, Sports, and Research Institutions).

**References:**

- Parameswaran, E.G. & Beena, C. (2002). Invitation to Psychology. Neel Kamal Publication Pvt Ltd.
- Saundra, K. Ciccarelli. & Noland, J. White. Psychology. Pearson Prentice Hall.

**Note:** This paper needs to be taught using exercises, checklists and activities and teacher should use interactive sessions.

  
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**SEMESTER – IV**  
**B.A (U.G) COMMON CORE SYLLABUS**  
**SEC-3 (SKILL ENHANCEMENT COURSE): STRESS MANAGEMENT AND WELL-  
BEING**

**Objective:** To understand the main symptoms and sources of stress and learn ways of coping with stress to enhance well- being.

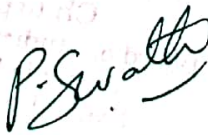
**MODULE- 1: Stress:** Nature of stress, symptoms of stress, sources of stress (environmental, social, physiological and psychological), Effect of Stress on Physical and mental health.

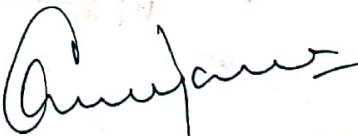
**MODULE- 2: Managing stress:** Methods (yoga, meditation, relaxation techniques, problem focused and emotion focused approaches); Concept and types of well- being.

**References**

1. DiMatteo, M.R. & Martin, L.R. (2002). *Health psychology*. New Delhi: Pearson.
2. Neiten, W. & Lloyd, M.A (2007). *Psychology applied to Modern life*. Thomson Detmar .
3. Taylor, S.E. (2006). *Health psychology*, 6th Edition. New Delhi: Tata McGraw Hill.

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**SEMESTER – IV**  
**B.A (U.G) COMMON CORE SYLLABUS**  
**SEC-4- Health Behaviour and Lifestyle**

**Objective:** To understand the concepts of health behavior and life style, to know the factors that affect and enhance health behavior.


**MODULE-1:** Nature and Significance of Health Behaviour; Components of health behavior; Factors affecting health behaviours (Habits, Substance abuse, Sexual risks).

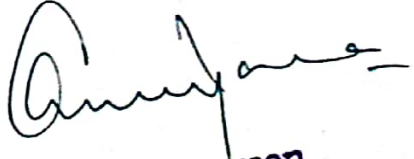
**MODULE-2:** Enhancing Health Behaviours (Changing attitudes, beliefs, and Life style Choices; Diet and exercise).

**References:**

- Sarafino, E.P. (1990). Health Psychology: Biopsychosocial Interactions (3rd Edition). John Wiley & Sons
- Taylor, S.E. (2006). Health psychology, 6th Edition. New Delhi: Tata McGraw Hill.

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SEMESTER – IV  
INFERENCEAL STATISTICS AND EXPERIMENTATION ON BEHAVIOURAL  
PHENOMENON

DSC-4 (CORE COURSE PRACTICUM -2)

**PART-A: INFERENCEAL STATISTICS**

**Objectives:**

- To familiarize students with inferential statistics
- To help students understand the importance of non-parametric statistics

**MODULE -I: Sampling and Inferential Statistics**

- Sampling: Probability and Non-Probability Sampling
- Meaning and types of hypothesis (alternative hypothesis and null hypothesis)
- Hypothesis testing; Levels of Significance; Degrees of Freedom
- Type I and Type II Error
- t-Distribution and t-test
- Assumptions and computation of t for independent (small and large samples) and correlated samples

**MODULE-II: Correlation and Chi-square**

- Meaning of correlation; Coefficient of correlation
- Types of Correlation: Positive and Negative Correlation, Partial and Multiple Correlation
- Assumptions and Computation of Pearson's Product Moment Correlation and Spearman's Rank Order Correlation.
- Meaning and uses of Chi-square as a test of independence; Computation of chi-square for 2x2 fold contingency table
- Nature and definition of Psychological tests; Characteristics of a Psychological test; Types of Psychological Tests.

**Note:** The practical exam will be conducted for 25 marks. The test should consist of definitions, short notes, calculation of problems and interpretation of statistical data.

**References:**

1. Aron, A., Aron, E.N., & Coups, E.J. (2007). *Statistics for Psychology. (4thEd.)* India:Pearson Education, Prentice Hall.
2. Chadha, N.K. (1991). *Statistics for Behavioral and Social Sciences.* Reliance Pub.House: New Delhi
3. Coakes, S. J., & Steed, L. (2009). *SPSS: Analysis without anguish using SPSS version 14.0 for Windows.* John Wiley & Sons, Inc.
4. Coolican, H. (2006). *Introduction to Research Methodology in Psychology.* London:Hodder Arnold.
5. Ferguson, G. A. (1959). *Statistical analysis in psychology and education.*
6. Garrett, H. E. (1937). *Statistics in Psychology and Education*

COMMON CORE FOR UG PSYCHOLOGY- CBCS 2019-20

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7. Singh, A. K. (1986). *Tests, measurements and research methods in behavioural sciences*. Tata McGraw-Hill.
8. King, B.M. & Minium, E.W, (2007). *Statistical Reasoning in the behavioral Sciences*. USA: John Wiley & Sons.

## **PART-B: EXPERIMENTATION ON BEHAVIOURAL PHENOMENON**

**Objective:** To enable the students to learn concepts of Psychology through demonstration.

### **List of Experiments/ Tests**

**Note:** Conduct Eight Experiments/ Tests selecting at least one from each area.

#### **1. Motivation**

- a. Level of aspiration
- b. Goal Setting
- c. Approval Motivation Scale by Tripathi & Tripathi (NPC Agra).

#### **2. Emotion**

- a. Judgement of Emotions
- b. Achenbach's Scale for Emotional and Behavioural Adjustment (YSR).

#### **3. Thinking**

- a. Mental Set (Luchin's Jar Problem)
- b. Problem Solving (Pyramid Puzzle)
- c. Concept formation


#### **4. Intelligence**

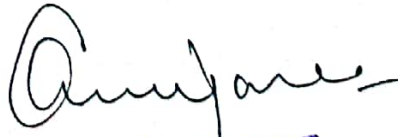
- a. Measuring Intelligence using Non - verbal Intelligence tests (SPM)
- b. Measuring Intelligence using Performance Intelligence tests (Alexander Pass along & Koh's Block Design Test)

#### **5. Social Behaviour**

- a. Conformity
- b. Sociometry
- c. Bogardus Scale
- d. Styles of Leadership Behaviour

**Note:** The practical exam will be conducted for 25 marks.

  
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**4. Remembering & Forgetting**

- a. Measuring Retention using Recognition method
- b. Measuring Retention using Recall method
- c. Short term Memory for Digits
- d. Effect of meaning on Retention

Note: The practical exam will be conducted for 25 marks.



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B.A.

SUBJECT:PSYCHOLOGY

CBCS COURSE STRUCTURE  
w.e.f. 2019-'20

Sl.No (1)	Code (2)	Course Title (3)	HPW (5)	Credits (6)	Exam Hrs (7)	Marks (8)
<b>SEMESTER - I</b>						
1.	ELS1	English (First Language)	4	4		
2.	SLS1	Second Language	4	4		
3.	AEC1	Environmental Science/Basic Computer Skills	2	2		
4.	DSC101	General Psychology	5	5	3 hrs	80U+20I
5.	DSC102		5	5	3 hrs	80U+20I
6.	DSC103		5	5	3 hrs	80U+20I
<b>Total</b>			<b>25</b>	<b>25</b>		
<b>SEMESTER - II</b>						
7.	ELS2	English (First Language)	4	4		
8.	SLS2	Second Language	4	4		
9.	AEC2	Basic Computer Skills/ Environmental Science	2	2		
10.	DSC201	Personality Theories and Assessment	5	5	3 hrs	80U+20I
11.	DSC202		5	5	3 hrs	80U+20I
12.	DSC203		5	5	3 hrs	80U+20I
<b>Total</b>			<b>25</b>	<b>25</b>		
<b>SEMESTER - III</b>						
13.	ELS3	English (First Language)	3	3		
14.	SLS3	Second Language	3	3		
15.	SEC1	Life Skills	2	2	1 ½ hrs	40U+10I
16.	SEC2	Psychology in Professional Settings	2	2	1 ½ hrs	40U+10I
17.	DSC301(T)	Social Psychology	4	4	3 hrs	60U+15I
18.	DSC301(P)	Experimental Psychology	2	1	1 ½ hrs	+25P
19.	DSC302		5	5	3 hrs	80U+20I
20.	DSC303		5	5	3 hrs	80U+20I
<b>Total</b>			<b>25</b>	<b>25</b>		
<b>SEMESTER - IV</b>						
21.	ELS4	English (First Language)	3	3		
22.	SLS4	Second Language	3	3		
23.	SEC3	Stress Management and Well-Being	2	2	1 ½ hrs	40U+10I
24.	SEC4	Health Behaviour and Lifestyle	2	2	1 ½ hrs	40U+10I
25.	DSC401(T)	Abnormal Psychology	4	4	3 hrs	60U+15I
26.	DSC401(P)	Experiments on Behavioural Phenomena	2	1	1 ½ hrs	+25P
27.	DSC402		5	5	3 hrs	80U+20I
28.	DSC403		5	5	3 hrs	80U+20I
<b>Total</b>			<b>25</b>	<b>25</b>		
<b>SEMESTER - V</b>						

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29.	ELS1	English (First Language)	3	3		
30.	SLS4	Second Language	3	3		
31.	GE	Psychological Competencies	4	4	3 hrs	80U+20I
32.	DSE501-T	(A)Child Psychology (OR) (B)Educational Psychology	4	4	3 hrs	60U+15I +25P
33.	DSE501-P	Psychological Testing	2	1	1½ hrs	
34.	DSE502A B		3T+4 P/5	5	3 hrs	
35.	DSE503A B		5	5	3 hrs	80U+20I
		<b>Total</b>	<b>27/2 5</b>	<b>25</b>		<b>80U+20I</b>
		<b>SEMESTER - VI</b>				
36.	ELS6	English (First Language)	3	3		
37.	SLS6	Second Language	3	3		
38.	PR	Research in Psychology & Project Work	2T+ 4R	4	2 hrs 1 ½ hrs	40U+10I 35R+15VV
39.	DSE601-T	(A)Adolescent Psychology (B) Health Psychology	4	4	3 hrs	60U+15I +25P
40.	DSE601-P	Psychological Assessment	2	1	1½ hrs	
41.	DSE602A B		3T+4 P/5	5	3 hrs	
42.	DSE603A B		5	5	3 hrs	80U+20I
		<b>Total</b>	<b>29/2 7</b>	<b>25</b>		
		<b>GRAND TOTAL</b>	<b>156/ 152</b>	<b>150</b>		

**ELS:** English Language Skill; **SLS:** Second Language Skill; **AEC:** Ability Enhancement Compulsory Course; **SEC:** Skill Enhancement Course; **DSC:** Discipline Specific Course; **DSE:** Discipline Specific Elective; **GE:** Generic Elective; **T:** Theory; **P:** Practical; **I:** Internal Exam **U:** University Exam; **PR:** Project Report; **VV:** Viva-Voce Examination.

**Note:** i) A student should opt for either A or B of DSE Groups in V and VI Semesters.  
ii) Project work should be done individually under the supervision of the teachers

**SUMMARY OF CREDITS (OVERALL)**

Sl. No.	Course Category	No. of Courses	Credits Per Course	Credits
1	English Language	6	4/3	20
2	Modern Language	6	4/3	20
3	AEC	2	2	4
4	SEC	4	2	8
5	GE	1	4	4
6	Project Report	1	4	4
7	DSC	12	5	60
8	DSE	6	5	30
	<b>TOTAL</b>	<b>38</b>		<b>150</b>

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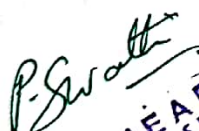
**Summary of Credits (Psychology - UG – CBCS-2019-20)**

Sl.No	Course Category	No.of Courses	Credits per Course
1	DSC (101+201+301+401): Includes Theory and Practicum	4	20 ( 5 X 4) {T=4X4hrs+ P=1X2hrs}
2	DSE (501+601):Includes Theory and Practicum	2	10 (5 X 2) {T=4X4hrs+ P=1X2hrs}
3	SEC (1+2+3+4)	4	8 (4 X 2)
4	GE (1)	1	4 (4 X 1)
5	RP&PR	1	4(4 X 1)
	<b>Total</b>	<b>6 (excluding SEC's, GE &amp; PR)</b>	<b>30(excluding SEC's, GE&amp; PR)</b>

**NOTE:** Kindly note the points mentioned below:

**1. Practicum:** Psychology as a Scientific Discipline comprises of both **Theoretical and Practical Knowledge**. Since, practical component is the core element for the Discipline, it has been made **compulsory** from III, IV , V and VI semesters with 1 credit (2 hrs of teaching per credit) each per semester.

**2. Project Work with Research Method:** Applications of Psychology to the community is crucial in understanding varied spectrums of psychosocial and cultural dynamics. Scientific studies in this field help in contributing to the psychological well being of people. Orienting students in basic research designs, APA format of report writing and required knowledge in use of statistics in Psychology is necessary. Training students in the Project work (for 4credits in semester VI) will enable them to apply the principles and concepts learnt during the course. This will immensely benefit both students and the state of Telangana.

  
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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET (AUTONOMOUS)

DEPARTMENT OF PSYCHOLOGY

B.A. CHOICE BASED CREDIT SYSTEM (2020-2021)

PATTERN OF EXAMINATION

Question paper pattern for Theory examination for B.A. Psychology

**Internal Assessment**

- Two internals of 40 marks each – Average of the two internals is considered for computation in Marks Memo.
- Internals shall be held at the end of every 10<sup>th</sup> week and 15<sup>th</sup> week of the semester.
- The time of duration for the internal shall be 1 hours.
- Internals consists of two parts.
  - PART – A: Periodical test of 20 marks.
  - PART- B: CBT (online) in the forms of MCQs for 10 marks
  - PART – C: Co-curricular activities of 10 marks. It consists of two activities
 

Assignment	-	5 Marks
Seminar	-	5 Marks
- A question bank is prepared with 1 Essay and 2 short questions from each unit for theory paper.

**End Semester Examination**

- To be held in the month of October and March/April months, or as per OU Schedule.
- 60 marks are allotted for the Main Exam per each semester.

**Annual Examination Pattern**

**Section – A: Short Questions**

5 out of 8 questions - each question carries 4 marks

5×4 =20 marks

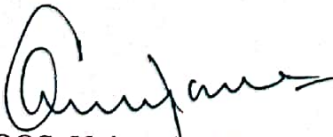
**Section – B: Essay Questions**

Internal choice from each unit

Answer all questions – each question carries 8 marks

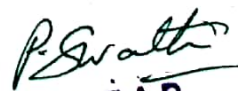
4 × 10 =40 marks

Total = 60 marks

  
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Member(s) of BOS

  
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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET

(AUTONOMOUS)

(Re-accredited by NAAC with "B" Grade)

MODEL QUESTION PAPER FOR THE AY- 2020-2021

SUBJECT: PSYCHOLOGY

Semester – III, PAPER: III

Time: 2;30 Hours

Max. Marks: 60

Note: Paper consists of two parts. Questions from part-A should cover entire syllabus and part-B covering unit wise syllabus.

PART – A

Answer any four of the following. All questions carry equal marks.

4 x 5 = 20 M

PART\_B

Answer all the questions. All questions carry equal marks.

4 x 10 = 40 M

A)

Or

B)

A)


Or

B)

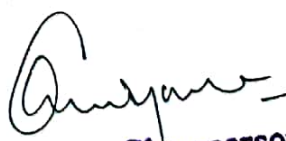
A)

Or

B)

  
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A)

Or

B)

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DEPARTMENT OF PSYCHOLOGY  
B.A. II YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2020-2021)  
SEMESTER-III, LIFE SKILLS & PSYCHOLOGY IN PROFESSIONAL SETTING  
SKILL ENHANCEMENT COURSE-I & II  
MODEL QUESTION PAPER PATTERN

Time : 1 1/2 hour

Marks : 40

**PART - A**

I. ANSWER ANY FOUR OUT OF SIX

4X4=16M

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**PART - B**

II. ANSWER ANY TWO

2X12=24M

1. (a)  
(or)  
(b)
2. (a)  
(or)  
(b)

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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET  
(AUTONOMOUS) ↓  
DEPARTMENT OF PSYCHOLOGY  
B.A. II YEAR, CHOICE BASED CREDIT SYSTEM SYLLABUS (2020-2021)  
SEMESTER-IV STRESS MANGT & HEALTH BEHAVIOR  
SKILL ENHANCEMENT COURSE- III & IV  
MODEL QUESTION PAPER PATTERN

Time : 1½ hour  
Marks : 40

**PART - A**

I. ANSWER ANY FOUR OUT OF SIX:

4X4=16M

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**PART - B**

II. ANSWER ANY TWO

2X12=24M

1. (a)  
(or)  
(b)
2. (a)  
(or)  
(b)

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# GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET

(AUTONOMOUS)

(Re-accredited by NAAC with "B" Grade)

DEPARTMENT OF PSYCHOLOGY

List of Panel for Paper Setting and Evaluation- 2020-21

II year

## Semester- III

- |   |                |
|---|----------------|
| 1. Dr. Anupama , HOD, Department of Psychology, OU, HYD         | Ph: 9866550077 |
| 2. Dr. P. Swathi , CBOS , Department of Psychology, OU, HYD.    | Ph: 9247172323 |
| 3. Dr. Dr. K. Deepthi , Department of Psychology, UCS, OU, HYD. | Ph: 9000115128 |

## Semester - IV

- |   |                |
|---|----------------|
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| 5. Dr. P. Swathi , CBOS , Department of Psychology, OU, HYD.  | Ph: 9247172323 |
| 6. Dr. Dr. K. Deepthi , Department of Psychology, Koti , HYD. | Ph: 9000115128 |

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