

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET,
HYDERABAD
2017-18**

1) Curriculum Feedback form - Employer

Name of the Employer: ILM Bangalore

Year of Study : 2014-2017

Name of the Employee: VAISHNAVI MANTAPURAM

Name of the Workplace: Bangalore

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|---|-----|----|
| Please give your feedback on the curriculum offered by us so that we may improve our programs' quality. | √ | |
| Do you think that the industry-related courses provided in the program are sufficient | √ | |
| The course outcomes related to the curriculum are matching with your expectations | √ | |
| Is our curriculum has good balance between theory and application | √ | |
| The curriculum includes enriched content that meets the requirements for human resource orientation | | |

Suggestions, if any: -----

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2) Curriculum Feedback form - Employer

Name of the Employer: GENPACT

Name of the student : Kommera Ashritha Reddy

Year of Study : 2014-2017

Name of the Workplace: Hyderabad

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|---|-----|----|
| Please give your feedback on the curriculum offered by us so that we may improve our programs' quality. | √ | |
| Do you think that the industry-related courses provided in the program are sufficient | √ | |
| The course outcomes related to the curriculum are matching with your expectations | √ | |
| Is our curriculum has good balance between theory and application | √ | |
| The curriculum includes enriched content that meets the requirements for human resource orientation | √ | |
| Please give your feedback on the curriculum offered by us so that we may improve our programs' quality. | | |

Suggestions, if any: -----

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3) Curriculum Feedback form - Employer

Name of the Employer: AEGIS
Year of Study : 2014-2017
Name of the Employee: Hima bindhu. M
Name of the Workplace: Hyderabad

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|---|-----|----|
| Please give your feedback on the curriculum offered by us so that we may improve our programs' quality. | √ | |
| Do you think that the industry-related courses provided in the program are sufficient | √ | |
| The course outcomes related to the curriculum are matching with your expectations | √ | |
| Is our curriculum has good balance between theory and application | √ | |
| The curriculum includes enriched content that meets the requirements for human resource orientation | √ | |
| Please give your feedback on the curriculum offered by us so that we may improve our programs' quality. | | |

Suggestions, if any: -----

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET,
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1) Curriculum Feedback form - Alumni

Name of the Programme : B.Sc (MPC)

Year of Study : 2015- 17

Name of the Student : P. Divya

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|--|-----|----|
| The prescribed curriculum design helped you to gain knowledge | √ | |
| Is the course structure relevant to progress for higher levels? | √ | |
| Is the course design applicable to real life situation? | √ | |
| The curriculum ensures overall development of student | √ | |
| The curriculum has been helpful to you with your present status / employment / higher education? | √ | |

Suggestions, if any: -----

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET,
HYDERABAD
2017-18**

2) Curriculum Feedback form - Alumni

Name of the Programme : B.Sc (MPC)

Year of Study : 2015- 17

Name of the Student : P. Divya

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|--|-----|----|
| The prescribed curriculum design helped you to gain knowledge | √ | |
| Is the course structure relevant to progress for higher levels? | √ | |
| Is the course design applicable to real life situation? | √ | |
| The curriculum ensures overall development of student | √ | |
| The curriculum has been helpful to you with your present status / employment / higher education? | √ | |

Suggestions, if any: -----

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET,
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3) Curriculum Feedback form - Alumni

Name of the Programme :

Year of Study :

Name of the Student :

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|--|------------|-----------|
| The prescribed curriculum design helped you to gain knowledge | √ | |
| Is the course structure relevant to progress for higher levels? | √ | |
| Is the course design applicable to real life situation? | √ | |
| The curriculum ensures overall development of student | √ | |
| The curriculum has been helpful to you with your present status / employment / higher education? | √ | |

Suggestions, if any: -----

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET,
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1) Curriculum Feedback form - Parents

Name of the Programme : B.Sc.,(MPCS)

Year of Study : 2016- 18

Name of the Student : P. Kalpana

Parent Name : P. Satyanarayana

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|---|-----|----|
| Is the Course Structure Satisfactory? కోర్సు నిర్మాణం సంతృప్తికరంగా ఉందా? | √ | |
| Does the curriculum design meet the employment need? పాఠ్యప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను తీర్చే విధంగా ఉందా? | √ | |
| Does the curriculum ensure holistic development of ward? పాఠ్యాంశాలు వార్డు సమగ్ర అభివృద్ధికి దోహద పడుతుందా? | √ | |
| The curriculum has prospects for higher education/ employment? పాఠ్యప్రణాళికలో ఉన్నత విద్య/ఉపాధి కోసం అవకాశాలు ఉన్నాయా? | √ | |
| Suggestions if any: ఏవైనా సలహాలు / సూచనలు: | √ | |

Remarks, If any:-----

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET,
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2) Curriculum Feedback form - Parents

Name of the Programme : B.Sc.,(Bio. Tech)

Year of Study : 2016- 18

Name of the Student : C.Snehasree

Parent Name : C. Prasad Rao

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|---|-----|----|
| Is the Course Structure Satisfactory? కోర్సు నిర్మాణం సంతృప్తికరంగా ఉందా? | √ | |
| Does the curriculum design meet the employment need? పాఠ్యప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను తీర్చే విధంగా ఉందా? | √ | |
| Does the curriculum ensure holistic development of ward? పాఠ్యాంశాలు వార్డు సమగ్ర అభివృద్ధికి దోహద పడుతుందా? | √ | |
| The curriculum has prospects for higher education/ employment? పాఠ్యప్రణాళికలో ఉన్నత విద్య/ఉపాధి కోసం అవకాశాలు ఉన్నాయా? | √ | |
| Suggestions if any: ఏవైనా సలహాలు / సూచనలు: | √ | |

Remarks, If any:-----

**GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET,
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3) Curriculum Feedback form - Parents

Name of the Programme : B.Sc.,(Bio. Tech)

Year of Study : 2016- 18

Name of the Student : S.Swathi

Parent Name : S. Venkata Ramana

Objectives: Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Yes | No |
|---|-----|----|
| Is the Course Structure Satisfactory? కోర్సు నిర్మాణం సంతృప్తికరంగా ఉందా? | √ | |
| Does the curriculum design meet the employment need? పాఠ్యప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను తీర్చే విధంగా ఉందా? | √ | |
| Does the curriculum ensure holistic development of ward? పాఠ్యాంశాలు వార్డు సమగ్ర అభివృద్ధికి దోహద పడుతుందా? | √ | |
| The curriculum has prospects for higher education/ employment? పాఠ్యప్రణాళికలో ఉన్నత విద్య/ఉపాధి కోసం అవకాశాలు ఉన్నాయా? | √ | |
| Suggestions if any: ఏవైనా సలహాలు / సూచనలు: | √ | |

Suggestions, if any: -----

GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET, HYDERABAD 2017-18

1) Feedback form - student

Name of the Programme : B.A (EPP)

Year of Study : 2016- 19

Name of the Student : M. Sandhya Rani

FEEDBACK FORM ON CURRICULUM:

Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Rating | | | | |
|--|-----------|-----------|------|---------|---------------|
| | Excellent | Very Good | Good | Average | Below Average |
| 1.Scope of skill Development Courses offered | | √ | | | |
| 2. Course structure is matching with course objective | √ | | | | |
| 3. The Course structure is matching with industrial needs in view of national/global trends | | √ | | | |
| 4. Curriculum give scope for internship/ project work/ higher education/employability | √ | | | | |
| 5. Transaction of curriculum- Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran-disciplinary courses | | √ | | | |

Feedback on Academic Environment:

Objective: To rate your satisfaction with regard to Academic Environment of the to use as feedback for quality improvement of the programme.

| Components | Rating | | | | |
|--|-----------|-----------|------|---------|---------------|
| | Excellent | Very Good | Good | Average | Below Average |
| 6. Rate the academic environment of the college | √ | | | | |
| 7. Coverage of syllabi | | √ | | | |
| 8. Adherence to academic calendar | | √ | | | |
| 9. Communicating the details of the Academic Schedule to the students in advance | | √ | | | |
| 10. Publishing the results of each semester in time | | √ | | | |

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2) Feedback form - student

Name of the Programme : B.Com E/M

Year of Study : 2016- 19

Name of the Student : A.Padmavathi

Feedback on Curriculum:

Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Rating | | | | |
|--|-----------|-----------|------|---------|---------------|
| | Excellent | Very Good | Good | Average | Below Average |
| 1.Scope of skill Development Courses offered | | √ | | | |
| 2. Course structure is matching with course objective | √ | | | | |
| 3. The Course structure is matching with industrial needs in view of national/global trends | | √ | | | |
| 4. Curriculum give scope for internship/ project work/ higher education/employability | √ | | | | |
| 5. Transaction of curriculum- Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran-disciplinary courses | | √ | | | |

Feedback on Academic Environment:

Objective: To rate your satisfaction with regard to Academic Environment of the to use as feedback for quality improvement of the programme.

| Components | Rating | | | | |
|--|-----------|-----------|------|---------|---------------|
| | Excellent | Very Good | Good | Average | Below Average |
| 6. Rate the academic environment of the college | √ | | | | |
| 7. Coverage of syllabi | | √ | | | |
| 8. Adherence to academic calendar | | √ | | | |
| 9. Communicating the details of the Academic Schedule to the students in advance | | √ | | | |
| 10. Publishing the results of each semester in time | | √ | | | |

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3) Feedback form - student

Name of the Programme : B.A (C.A)

Year of Study : 2016- 19

Name of the Student : Ridhi Mishra

FEEDBACK ON CURRICULUM:

Objective: To rate your satisfaction with the curriculum to use as feedback for quality improvement of the programme.

| Components | Rating | | | | |
|---|----------------|-------|---------|----------|-------------------|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1.Scope of skill Development Courses offered | | √ | | | |
| 2. Course structure is matching with course objective | √ | | | | |
| 3. The Course structure is matching with industrial needs in view of national/global trends | | | | | |
| 4. Curriculum give scope for internship/ project work/ higher education/employability | | √ | | | |

| | | | | | |
|--|---|--|--|--|--|
| 5. Transaction of curriculum- Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran-disciplinary courses | √ | | | | |
|--|---|--|--|--|--|

Feedback on Academic Environment:

Objective: To rate your satisfaction with regard to Academic Environment of the to use as feedback for quality improvement of the programme.

| Components | Rating | | | | |
|--|-----------|-----------|------|---------|---------------|
| | Excellent | Very Good | Good | Average | Below Average |
| 6. Rate the academic environment of the college | √ | | | | |
| 7. Coverage of syllabi | | √ | | | |
| 8. Adherence to academic calendar | | | | | |
| 9. Communicating the details of the Academic Schedule to the students in advance | | √ | | | |
| 10. Publishing the results of each semester in time | | √ | | | |

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HYDERABAD
2017-18**

1) Curriculum Feedback form : Mrs. C.Shanthi

Faculty of Political Science

| Sl. no | Questions | Strongly Agree | Agree | Neutral | Dis-agree | Strongly Disagree |
|--------|--|----------------|-------|---------|-----------|-------------------|
| 1 | Syllable is suitable to the course | √ | | | | |
| 2 | Curriculum is having good academic flexibility | √ | | | | |
| 3 | The course content is relevant to course outcomes | √ | | | | |
| 4 | The course content matches the needs of all levels of learners | | √ | | | |
| 5 | It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction | √ | | | | |
| 6 | Aims and objectives of the syllabi are well defined and clear | √ | | | | |
| 7 | The syllabi has good balance between theory and application | √ | | | | |
| 8 | The curriculum has prospects for higher education/employability | √ | | | | |
| 9 | The curriculum has scope for internship/training/research | | √ | | | |

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**2) Curriculum Feedback form : Dr. K. Sudha Rani
Faculty of Botany**

| Sl. no | Questions | Strongly Agree | Agree | Neutral | Dis-agree | Strongly Disagree |
|--------|--|----------------|-------|---------|-----------|-------------------|
| 1 | Syllable is suitable to the course | √ | | | | |
| 2 | Curriculum is having good academic flexibility | √ | | | | |
| 3 | The course content is relevant to course outcomes | √ | | | | |
| 4 | The course content matches the needs of all levels of learners | | √ | | | |
| 5 | It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction | √ | | | | |
| 6 | Aims and objectives of the syllabi are well defined and clear | √ | | | | |
| 7 | The syllabi has good balance between theory and application | √ | | | | |
| 8 | The curriculum has prospects for higher education/employability | √ | | | | |
| 9 | The curriculum has scope for internship/training/research | | √ | | | |

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**3) Curriculum Feedback form : Mrs. B.A. Rajinikala
Faculty of Commerce**

| Sl. no | Questions | Strongly Agree | Agree | Neutral | Dis-agree | Strongly Disagree |
|--------|--|----------------|-------|---------|-----------|-------------------|
| 1 | Syllable is suitable to the course | √ | | | | |
| 2 | Curriculum is having good academic flexibility | √ | | | | |
| 3 | The course content is relevant to course outcomes | √ | | | | |
| 4 | The course content matches the needs of all levels of learners | | √ | | | |
| 5 | It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction | √ | | | | |
| 6 | Aims and objectives of the syllabi are well defined and clear | √ | | | | |
| 7 | The syllabi has good balance between theory and application | √ | | | | |
| 8 | The curriculum has prospects for higher education/employability | √ | | | | |
| 9 | The curriculum has scope for internship/training/research | | √ | | | |