



Government Degree College for Women (Autonomous)
Begumpet, Hyderabad-500016

Affiliated to Osmania University, Re-Accredited with 'B+' Grade by NAAC



Established in 1971

FEEDBACK ON CURRICULUM

2019-20

FEEDBACK PROCESS:

The institute makes continuous efforts to ensure quality of Curriculum, Academic environment and other aspects of the institute. Feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects feedback from all the stakeholders such as Employers, Alumni, Parents, Teachers and students and analyzes annually. Employers' feedback is collected during placement drives taken place in the institution. Feedback from Alumni and Parents are collected during Alumni and Parent Teacher Meetings(PTMs). Whereas feedback from Teachers and Students are collected at the end of the academic year. The analysis of the feedback from various stakeholders for the year 2019-20 is as placed below:

1.COMPANY / INDUSTRIAL FEEDBACK - 5

Sl.No	Aspects	Yes	No	% of Yes
1	Do you think that the industry-related courses provided in the program are sufficient	4	1	80%
2	The course outcomes related to the curriculum are matching with your expectations	4	1	80%
3	Is our curriculum has good balance between theory and application	5	0	100%

4	The curriculum includes enriched content that meets the requirements for human resource orientation	4	1	80%
5	The curriculum gives scope for internship/training/research:	4	1	80%

2. PARENTS FEEDBACK ON CURRICULUM - 58

S. No	Question	Yes	No	% of Yes
1.	Is the Course Structure Satisfactory?	50	8	86
2.	Does the curriculum design meet the employment need?	51	7	88
3.	Does the curriculum ensure holistic development of ward?	53	5	91
4.	The curriculum has prospects for higher education/employment?	52	6	90
5	Is the Course Structure Satisfactory?	53	5	91

3. Feedback form for Alumni on curriculum-76

S.no	Questions	Yes	No	% of Yes
1	The prescribed curriculum design helped you to gain knowledge	70	6	92
2	Is the course structure relevant to progress for higher levels?	72	4	95
3	Is the course design applicable to real life situations?	68	8	89
4	The curriculum ensures overall development of student	71	5	93
5	The curriculum has been helpful to you with your present status / employment / higher education?	70	6	92

4. Teacher's feedback on Curriculum - 32

Questions	Strongly Agree	Agree	Neutral	Dis-agree	Strongly Disagree	Total	% of strongly agree & Agree
1. Syllabi is suitable to the course	18	11	2	0	0	32	92

2. Curriculum is having good academic flexibility	19	7	6	0	0	32	83
3.The course content is relevant to course outcome:	20	6	6	0	0	32	83
4. The course content matches the needs of all levels of learner	18	9	6	0	0	32	83
5. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	17	12	2	1	0	32	88
6. Aims and objectives of the syllabi are well defined and clear	14	13	5	0	0	32	85
7. The syllabi has good balance between theory and application	12	14	5	1	0	32	81
8. The curriculum has prospects for higher education /employability	12	13	6	1	0	32	79
9. The curriculum has scope for in internship/ training/research	12	14	5	1	0	32	81

5. STUDENTS FEEDBACK ON CURRICULUM -579

Description	Excellent	Very Good	Good	Average	Below Average	Total	%
1.Scope of skill Development Courses offered	273	205	98	3	0	579	99
2. Course structure is matching with course objective	243	277	52	7	0	579	99
3. The Course structure is matching with industrial needs in view of national/global trends	221	308	42	5	3	579	99
4. Curriculum give scope for internship/ project work/ higher education/employability	207	322	48	2	0	579	100
5. Transaction of curriculum- Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran-disciplinary courses	267	289	23	0	0	579	100

ACADEMIC ENVIRONMENT

6. Rate the academic environment of the college	206	326	37	10	0	579	98
7. Coverage of syllabi	162	267	128	19	3	579	96
8. Adherence to academic calendar	207	246	112	12	2	579	98
9. Communicating the details of the Academic Schedule to the students in advance	210	248	101	15	5	579	97
10. Publishing the results of each semester in time	196	212	148	12	11	579	96