Established in 1971

FEEDBACK ON CURRICULUM

2016-17

FEEDBACK PROCESS:

The institute makes continuous efforts to ensure quality of Curriculum, Academic environment and other aspects of the institute. Feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects feedback from all the stakeholders such as Employers, Alumni, Parents, Teachers and students and analyzes annually. Employers' feedback is collected during placement drives taken place in the institution. Feedback from Alumni and Parents are collected during Alumni and Parent Teacher Meetings(PTMs). Whereas feedback from Teachers and Students are collected at the end of the academic year. The analysis of the feedback from various stakeholders for the year 2016-17 is as placed below:

1. EMPLOYER FEEDBACK ON CURRICULUM - 5

Sl.No	Aspects	Satisfactory	Need to improve	Percentage of Satisfactory to total
1	Do you think that the industry-related courses provided in the program are sufficient	5	0	100
2	The course outcomes related to the curriculum are matching with your expectations	4	1	80
3	Is our curriculum has good balance between theory and application	4	1	80
4	The curriculum includes	4	1	80

	enriched content that meets the requirements for human resource orientation			
5	The curriculum gives scope for rnship/training/ research:	5	0	100

2. PARENTS FEEDBACK ON CURRICULUM - 27

S. No	Question	Yes	No	Percentage of Yes to total
1.	Is the Course Structure Satisfactory?	21	6	78
2.	Does the curriculum design meet the employment need?	19	8	70
3.	Does the curriculum ensure holistic development of ward?	24	3	89
4.	The curriculum has prospects for higher education/ employment?	25	2	93
5	Is the Course Structure Satisfactory?	24	3	89

3. Teacher's feedback on Curriculum - 24

Questions	Strongly Agree	Agree	Neutral	Dis-agree	Strongly Disagree	Percentage of SA & A to Total
1. Syllabi is suitable to the course	16	6	2	0	0	92

2. Curriculum is having good academic flexibility	14	8	2	0	0	92
3.The course content is relevant to course outcome:	16	6	2	0	0	92
4. The course content matches the needs of all levels of learner	14	8	2	0	0	92
5. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	15	7	2	0	0	92
6. Aims and objectives of the syllabi are well defined and clear	16	6	2	0	0	92
7. The syllabi has good balance between theory and application	15	7	2	0	0	92
8. The curriculum has prospects for higher education /employability	5	7	2	0	0	86
9. The curriculum has scope for in internship/ training/research	15	7	2	0	0	92

4. Alumni Feedback on curriculum-44

S.no	Questions	Yes	No	Percentage of Yes to total
1	The prescribed curriculum design helped you to gain knowledge	41	3	92

2	Is the course structure relevant to progress for higher levels?	43	1	98
3	Is the course design applicable to real life situations?	39	5	89
4	The curriculum ensures overall development of student	43	1	98
5	The curriculum has been helpful to you with your present status / employment / higher education?	41	3	93

Students feedback Analysis:

Feedback from students collected online through google form. Questionnaire is structured with five questions on curriculum, five questions on Academic Environment and seven questions on other related services. The questions in all these cases are to be answered on a 5 rating scale beginning below average to excellent. Result of the feedback analysis carried out based on the Percentage of rating. Bar Diagrams were used for better presentation of the analysis.

5. STUDENTS FEEDBACK ON CURRICULUM - 153

Description	Excellent	Very Good	Good	Average	Below Average	Total	PERCENTAGE (Excellent & Very Good & Good)

1.Scope of skill Development Courses offered	29	49	46	21	8	153	81
2. Course structure is matching with course objective	26	54	35	22	16	153	75
3. The Course structure is matching with industrial needs in view of national/global trends	21	47	59	14	12	153	83
4. Curriculum give scope for internship/ project work/ higher education/employability	28	52	47	15	11	153	83
5. Transaction of curriculum- Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran-disciplinary courses	20	53	53	18	9	153	82

ACADEMIC ENVIRONMENT

6. Rate the academic environment of the college	27	49	40	23	14	153	76
7. Coverage of syllabi	27	46	46	18	16	153	78
8. Adherence to academic calendar	32	54	39	20	8	153	82
9. Communicating the details of the Academic Schedule to the students in advance	23	49	43	21	17	153	75
10. Publishing the results of each semester in time	25	44	49	22	13	153	77