GOVERNMENT DEGREE COLLEGE FOR WOMEN BEGAMPET, HYDERABAD (AUTONOMOUS) RE-ACCREDITED WITH B+ GRADE BY NAAC DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM

(CBCS)

(w.e.f 2014-15)

SYLLABUS AND CURRICULAR PLAN FOR B.A THIRD YEAR UNDERGRADUATE PROGRAMME

DEPARTMENT OF HISTORY (2019-20)

FACULTY OF HISTORY

BOARD OF STUDIES MEETING FOR THE YEAR 2019-20

The meeting of the board of the studies of the faculty of History, Government Degree College for Women, Hyderabad was held on at in the Department of History.

The following members were present:

Sl.No	Name	Address	Signature Signature
1	Prof. K.Arjun Rao	HoD, Dept.of History Ph. 9849415593	Signature Department Osmania Osmania Hyderabad, T
2	Dr. B.Lavanya	Chairman, BoS, Dept.of History Ph. 9849717825	Osmania Osmania Hyderabad, To Hyderabad, Boa Department Department Department Department
3	े तेस्तु ते	the second	Osmania Universi
4	Dr.A.Subhash	Asst.Prof in MAANU University Ph.9866899691	1-sugash
5	Dr.JanaReddy	Asst.Prof in Dept. of History, Govt. Degree College, Patancheru.	1. Jana Reddey
6	I.Sandhya Jyoshna	HoD, Dept.of History Govt. Degree College for Women, Begumpet. Ph. 9052288088	9. Saudhw

Chairman, Board of Studies

Department of History

Department of Hyderabad-1.

Department of History
Osmania University
Hyderabad, Telangana S

GOVERNMENT DEGREE COLLEGE FOR WOMEN **BEGAMPET, HYDERABAD** (AUTONOMOUS)

DEPARTMENT OF HISTORY

BOARD OF STUDIES MEETING FOR THE YEAR 2019-20

AGENDA OF THE MEETING:

- 1. Ratification of choice based credit system for History for Third year B.A
- 2. Preparation of syllabus under choice based credit system
- 3. Model question paper
- 4. Prescribing of syllabus of Fifth and Sixth Semesters of B.A Third year History, Division and adoption of syllabus
- 5. Scheme of evaluation, examination pattern to be followed
- 6. Ratification of list of panel of Examiner for the all the semester

7. Any other matter with permission of the chair

Board of Studies

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Members

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Board of Studies Chairman, Boar Bestudies Department of History

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Members

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GOVERNMENT DEGREE COLLEGE FOR WOMEN BEGAMPET, HYDERABAD (AUTONOMOUS) RE-ACCREDITED WITH B+ GRADE BY NAAC DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM

(CBCS)

(w.e.f 2014-15)

SYLLABUS AND CURRICULAR PLAN FOR B.A SECOND YEAR UNDERGRADUATE PROGRAMME

DEPARTMENT OF HISTORY (2019-20)

GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET, HYDERABAD Autonomous

7

DEPARTMENT OF HISTORY 2017-19 SEMESTER – IV/Paper - II

ARCHIVES AND MUSEUMS

Skill Enhancement Course (SEC) - SYLLABUS

Max. 15 Hrs

Module - I:

7 Hrs

Definition of Archives – Scope – Types of Archives – Development of Archives – National and State Archives in India – Archives – Understanding the Traditions of Preservation – Collection – Purchase – Documentation: Accessioning – Indexing – Cataloguing – Digital Documentation and Deaccessioning – Chemical Preservation and Restoration.

Module - II:

8 Hrs

Definition of Museum – Introduction – Scope – Types of Museums – Significance of Museums – Museums in India – Museums – Collection – Field Exploration – Excavation – Purchase – Gift and Exchanges – Treasure Trove – Documentation – Indexing – Museum Preservation and Exhibition – Outreach Activities of Museums and Archives.

Recommended Books:

- [1]. Saloni Mathur, India by Design: Colonial History and Cultural Display, University of California, 2007.
- [2]. Sengupta, S., Experiencing History through Archives, Munshiram Manoharlal, Delhi, 2004.
- [3]. Guha Thakurta, Tapati, Monuments, Objects, Histories: Institutions of Art in Colonial and Post Colonial India, New York, 2004.
- [4]. Kathpalia, Y.P., Conservation and Restoration of Archive Materials, UNESCO, 1973.

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Chairman, Board of Studies

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Department of History
Osmania University
Hyderabad, Telangana State

P.N. Girija Prasad, Eco-Tourism and Its Development, Adhyayan [5]. Publishers, 2012.

S.P.Gupta & Lal Krishan (eds.), Cultural Tourism in India: Museums, [6].

Monuments and Arts, 2003.

V.K. Singh, Historical and Cultural Tourism in India, Aadi Publications, [7]. 2008.

Vaibhav Chauhan, Heritage Tourism: Territory Unexplored.

Vanaja Uday, Cultural Tourism and Performing Arts of Andhra Pradesh: [8]. [9]. Prospects and Perspectives, Research India Press, 2012.

A.K.Bhatia, Tourism Development - Principles & Practices, Sterling [10]. Publishers, 2016.

Sampad Kumar, Swain & Jitendra Mohan Mishra, Principles and [11]. Practices in Tourism, OUP, 2011.

Indira, Tourism in Andhra Pradesh: Growth and Developments, 1956-[12]. 2007, Research India Press, New Delhi, 2014.

D.Satyanarayana, Kotha Paryataka Sthalalu (Telugu). [13].

Board of Studies

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Members

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GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS), BEGAMPET, HYD B.A (History) Syllabus Semester-V

WORLD HISTORY (1453-1815 CE) Discipline Specific Course-Paper-V (CBCS 2019-2020)

Module-I:

Max Hrs 90

Hrs-20

Fall of Constantinople (1453 C.E) – Beginning of Modern Age in Europe Geographical Discoveries and Scientific Inventions and their impact on the society -Rise of New Ideas - Spirit of Humanism - Renaissance - Meaning - Causes and Results - Impact of Renaissance on Europe

Module-II:

Hrs-20

Reformation Movement - Causes - Martin Luther, John Calvin and Zingli; Counter Reformation Movement and Ignatius Loyola, Results of Reformation and **Counter Reformation**

Module-III:

Hrs-10

Emergence of Nation State - Causes - Spain - Charles V; England - Henry VIII-Glorious Revolution (1688); France under Bourbons - Louis XIV

Module-IV:

Hrs-20

Era of Enlightened Despotism- Peter the Great and His Policies- Fredric The Great and His Achievements; End of Feudalism- Industrial Revolution- Causes for Industrialization in England and Europe- Textile Industry- Working Class Movement

Module-V:

Hrs-20

American War of Independence(1776)- French Revolution(1789)- Causes, Course, Results and Its Impact; Factors for the rise of Napoleon- Domestic and Foreign policies- Fall of Napoleon

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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET, HYDERABAD

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DEPARTMENT OF HISTORY 2019-19

SEMESTER - III/Paper - I

HISTORICAL AND CULTURAL TOURISM IN INDIA

Skill Enhancement Course (SEC) – SYLLABUS

Max. 15 Hrs

Module - I:

7 Hrs

Tourism – Concept and Meaning – Nature – Scope – Tourism as an Industry – Socio-Economic Impact of Tourism – History of Tourism Development in India – Promotional Strategies of Tourism – Tools of Publicity, Role of Films, Television, Press, Poster-display, Brochures, Role of Guides – Historical Tourism – Monuments, Religious and Secular – Historical Sites – Historical Events – Impact of Tourism Development on Protection and Conversation of Historical Monuments and Sites and Vice-Versa – Socio-Cultural Tourism: Fairs and Festivals of India – Performing Arts (Dance, Drama and Music) – Museums, Art – Galleries, Yoga and Health Centres – Indian Cuisine.

Module – II:

Eco-Tourism — Beaches, Hill-Resorts, Surf-Riding, Ballooning, Rafting, Gliding — Wild-life Sanctuaries — National, Parks, Safaris, Mountaineering — Trekking — Skiing — Sports Tourism — Tourism in Telangana — Tourist Places — Tourism Handicrafts: Textiles — Metal Work, Stone and Wood Carvings, Furniture, Jewellery, Toys, Musical Instruments — Terracotta — Display and Sale of Handicrafts — Shops at Heritage Centres — Organizing Exhibitions — Duty Free Shops.

Recommended Books:

- [1]. Dallen, J.Timothy, Cultural Heritage and Tourism: An Introduction (Aspects of Tourism Texts), Channel View Publications, 2011.
- [2]. INTACH, Heritage and Development: Recent Perspectives, Aryan Books International, 2012.

[3]. K.R. Gupta, Concise Encyclopedia of India: (Places of Historical and Tourist Interest), 2010.

[4]. Melanie, K. Smith, Issues in Cultural Tourism Studies, Psychology Press, 2003.

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Hyderabad, Telangana State

GOVERNMENT DEGREE COLLEGE FOR WOMEN

BEGUMPET, HYDERABAD - 500 016

(Autonomous - Affiliated to Osmania University)
Re-Accredited with 'B' Grade by NAAC



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Cell:

9441364293

E-mail: Website:

gdcwbpthyd@gmail.com www.gdcwbegumpet.com

OUR MOTTO: "LEARNING IS THE BEST ORNAMENT"

To,

Prof.Arjun Rao, Head of the Department, Department of History, Osmania University, Hyderabad.

Rc No: 439 /GDCWB /Estt/2019 Date: 17.09.2019.

Respected Sir,

Sub:-Nomination as University Nominee of GDCW, (A), Begumpet, Hyderabad.

I am pleased to inform that you have been nominated as University Nominee for the subject of History for a period of three years.

Yours faithfully

HOD of History

FACULTY OF HISTORY

BOARD OF STUDIES MEETING FOR THE YEAR 2019-20

The meeting of the board of the studies of the faculty of History, Government Degree College for Women, Hyderabad was held on \7\1\19at in the Department of History.

The following members were present:

S1.No	Name	Address	Signature
1	Prof. K.Arjun Rao	HoD, Dept.of History Ph. 9849415593	Signature Opportunity Hyderabad, Telang
2	Dr. B.Lavanya	Chairman, BoS, Dept.of History Ph. 9849717825	Department of Hish
3	For explicit	A Nefta Day of the ay	Department of History University Hyderab
4	Dr.A.Subhash	Asst.Prof in MAANU University Ph.9866899691	A. suhash
5	Dr.JanaReddy	Asst.Prof in Dept. of History, Govt. Degree College, Patancheru.	Jan fedty
6	I.Sandhya Jyoshna	HoD, Dept.of History Govt. Degree College for Women, Begumpet. Ph. 9052288088	9 Sandhor

GOVERNMENT DEGREE COLLEGE FOR WOMEN BEGAMPET, HYDERABAD (AUTONOMOUS)

DEPARTMENT OF HISTORY

BOARD OF STUDIES MEETING FOR THE YEAR 2019-20

AGENDA OF THE MEETING:

- 1. Ratification of choice based credit system for History for Second year B.A.
- 2. Preparation of syllabus under choice based credit system

3. Model question paper

- 4. Prescribing of syllabus of Third and Fourth Semesters of B.A Second year History, Division and adoption of syllabus
- 5. Scheme of evaluation, examination pattern to be followed
- 6. Ratification of list of panel of Examiner for the all the semester

7. Any other matter with permission of the chair

Board of Studies
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Chairman of Board Studies

mania University, Hyderabae - University of Nominted History

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Hyderabad, Telangana State

Members

3. 4. GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) BEGUMPET, HYDERABAD SEMESTER –III/Paper-III

DEPARTMENT OF HISTORY 2018-19

History of India (1526-1857 CE)
Discipline Specific Course (DSC) -

syllabus

Max.90 hrs 20hrs

Module-I: Establishment of Mughal Dynasty - Sources — Shershah Sur and His Reforms - Brief Survey of Political History of Mughals — Akbar, Shah Jahan and Aurangzeb - Polity - Administration — Society — Economy — Technological Developments - Religion — Hindu-Muslim Relations — Emergence of Composite Culture — Education — Language and Literature — Art and Architecture - Disintegration of Mughal Empire.

15hrs

Module-II: Rise of Regional Powers - Marathas - Shivaji and His Administration - Peshwas - Sikhs.

20hrs

Module-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power - Wellesley's Subsidiary Alliance - Dalhousie's Doctrine of Lapse.

20hrs

Module-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital
- Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement;
Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian
Economy and Condition of Peasantry – Famines.

15hrs

Module-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication - Modern Industries - Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt - Nature, Causes and Results.

Department of History

Department of Hyderabad-?

Department of History
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Hyderabad, Telangana State

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Recommended Books:

- A.L. Srivastava, History of India from A.D. 1000 to 1707.
- A.R. Desai, Social Background of Indian Nationalism. Bipan Chandra, A History of Modern India.
- Harbans Mukhia, The Mughals.
- John F. Richards, The Mughal Empire, CUP, New Delhi, 1995.
- R.C. Majumdar (ed.), A History and Culture of India People, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, An Advanced History of India, Macmillan, Madras, 1995.
- Satish Chandra, Medieval India, Vol. II.
- Sumit Sarkar, Modern India (1885-1947), Macmillan India Ltd., Madras, 1995. Tarachand, A History of the Freedom Movement in India, Four Volumes.
- V.D. Mahajan, History of Medieval India (Sultanate Period and Mughal Period).
- V.D. Mahajan, Modern Indian History.

Telugu:

CEPERFERENCES

- B. Laxminarayana Rao, Bharatadesa Swathantra Charitra (Part-3), (Trans.), Telugu Academy, 2005.
- Bipan Chandra, Adhunika Bharatadesa Charitra (Translation Sahavasi), Hyderabad Book Trust.
 - J. Durga Prasad and Others, Bharatadesa Charitra (1526-1964 A.D.), Telugu Academy,

Chairman, Board of Studies Department of Hist omania University . Hyderabad

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Members 1.

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GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) BEGUMPET, HYDERABAD

B.A HISTORY (CBCS) EXAMINATIONw.e.f.2018-19 MODEL QUESTION PAPER 2018-19

(For I – IV Semesters) (5 Credits Course)

Subject: HISTORY

Max.Marks:75

Time:21/2 Hrs

SECTION- A

(Short Answers)

Answer any five out of eight

5x5=25M

1.

2.

3.

4. 5.

6.

7.

8.

SECTION-B (Essay Answer Type)

Answer all Questions

5x10=50 M

1. (a)

Or

(b)

2. (a)

Or

(b)

3. (a)

Or

(b)

4. (a)

Or

(b)

5. (a)

Or

(b)

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Chairman, Board of Studies
Department of Histor
Dep

Board of Studies Chairman of BoS

Department of History

University, Hyderabad-7, 2.3

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Department University
Osmania University
Hyderabad, Telangana State

Members

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- Module-I: Queen's Proclamation Beginning of Colonial Rule Introduction of Western Education Role of Christian Missionaries Press, Communication and Emergence of Middle Classes Lytton and Rippon: Impact of their Policies.
- Module-II: Socio-Religions Reform Movements Brahma Samaj Arya Samaj Theosophical Society Ramakrishna Mission Aligarh Movement; Anti-Caste Movements Jyotibha Phule Narayana Guru Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.
- Module-III: Factors for the Rise of Nationalism Formation of Indian National Congress Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.
- Module-IV: Revolutionary Movement: Gadhar Party Bhagath Singh Chandra Sekhar Azad and Others; Left-Wing Movement Rise of Socialist and Communist Parties Peasant and Workers Movements.
- Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah Prelude to Partition of India Sardar Vallabhai Patel and Integration of Princely States into Indian Union Republic of India Jawaharlal Nehru and His Policies.

Recommended Books:

PERFERENCE PERFERENCE PARTER

A.R. Desai, Social Background of Indian Nationalism, Popular Prakashan Pvt. Ltd., Mumbai, 2002.

Bipan Chandra (et.al.), India's Struggle for Independence, Penguin Books, Kolkata, 2001.

Bipan Chandra, A History of Modern India.

Kenneth Jones, Social and Religious Reform Movements in India.

- R.C. Majumdar (ed.), A History and Culture of India People, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, An Advanced History of India, Macmillan, Madras, 1995.

S. Gopal, Jawaharlal Nehru – A Biography.

Sumit Sarkar, Modern India (1885-1947), Macmillan India Ltd., Madras, 1995.

Tarachand, A History of the Freedom Movement in India, Four Volumes.

V.D. Mahajan, Modern Indian History.

Telugu:

B. Vijaya Bharati, Mahatma Jyothirao Phule (Translation), Hyderabad Book Trust, 2004.

Bhoopati Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part – 3), (Translation), Telugu Academy, 2005.

Bipan Chandra, Adhunika Bharatadesa Charitra (Translation Sahavasi), Hyderabad Book Trust.

J. Durga Prasad and Others, Bharatadesa Charitra (upto 1526-1964 A.D.), Telugu Academy, 2006.

V. Rama Krishna Reddy, Bharatadesa Charitralo Mukhya Ghattalu, Telugu Academy, 2005.

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Department of Hist I

Department of Histor Osmania University Hyderabad, Telangana GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) BEGUMPET, HYDERABAD

B.A HISTORY (CBCS) EXAMINATIONw.e.f.2018-19 MODEL QUESTION PAPER 2018-19

(For I – IV Semesters)
(5 Credits Course)

Subject: HISTORY

Max.Marks:75

Time:21/2 Hrs

SECTION- A (Short Answers)

Answer any five out of eight

5x5=25M

1.

2.

3.

4. 5.

6.

7.

8.

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SECTION-B (Essay Answer Type)

Answer all Questions

5x10=50 M

1. (a)

Or

(b)

2. (a)

Or

(b)

3. (a)

Or

(b)

4. (a)

Or

(b)

5. (a)

Or

(b)

Chairman, Board of Stroller Department of Hist Department of Hist Hyderabad Department of History
Osmania University
Hyderabad, Telangana State

Jona Reddy

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GOVERNMENT DEGREE COLEGE FOR WOMEN ((AUTONOMOUS), BEGUMPET DEPARMENT OF HISTORY

B.A. II YEAR, CHOICE BASED CREDIT SYSTEM (2018-2019)

PATTERN OF EXAMINATION

Question paper pattern for theory examination for B.A. all combinations for all papers is given hereunder

Internal Assessment

- a. Two internals of 25 marks each Average of the two internals is considered for computation in Marks Memo.
- b. Internals shall be held at the end of every 10th week and 15th week of the semester.
- c. The time of duration for the internal shall be 45 minutes.
- d. Internals consists of two parts.

PART - A: Theory or Written test of 15 marks.

PART - B: Co- curricular activities of 10 marks. It consists of three activities

Assignment

5 Marks

Seminar ·

5 Marks

e. A question bank is prepared with 1 Essay and 2 short questions from each unit.

End Semester Examination

- f. To be held in the month of October and March/April months, as per OU Schedule.
- g. 75 marks are allotted for the Main Exam per each semester.

Examination Pattern

Total = 75 marks

Section - A:Short Questions

5 out of 8 questions - each question carries 5 marks

 $5 \times 5 = 25$ marks

Section - B: Essay Questions

Internal choice from each unit

Answer all questions - each question carries 10 marks

 $5 \times 10 = 50 \text{ marks}$

Resolved to accept the above following pattern of examination Board of Studies

Board of Studies

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Department of History

University Hyderabad, Telangana State

Members

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GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET, HYDERABAD
Autonomous
DEPARTMENT OF HISTORY

MEETING OF BOARD OF STUDIES ON

MINUTES RECORD

The meeting of the Board of Studies for the subject History for B.A Second Year under Choice Based Credit System (CBCS), Government Degree College for Women, Begumpet, Hyderabad held on Long Am in the Department of History, Osmania University, Hyderabad.

The following resolutions were taken in the meeting are:

- 1. It was resolved to introduce the syllabus for Second Year Paper III and Paper IV under semesters III and IV course following UGC Guidelines as per the teaching hours per week.
- 2. The syllabus prescribed by Osmania University for B.A. second year H.E.P., H.P.J. (E.M) is been followed under CBCS for the batch of students in the academic year 2018-1
- 3. The division of syllabus for the III & IV semesters consists of chapters I, II, III, IV & V of Osmania University syllabus.
- 4. It was resolved the prescribed text books and the reference books recommended by Osmania University.
- The Board of members approved the prescribed syllabus of History for Second Year, Skills Enhancement Course Syllabus and TransDisciplinary Course Syllabus for Non-History Students.
- 6. The Pattern of Examination and Scheme of Evaluation for Skill Enhancement Course will be followed according to the Osmania University Pattern.

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Hyderabad, Telangana State

- 8. It was resolved to conduct two Internal assessment test for 25 marks each during semester, Average of the two internal is considered fro computation in marks Memo.
- 9. The maximum marks for the end semester theory examination is 75 marks with the **Internal Assessment**

- a. Two Internals of 25 marks, considered for Computation in Marks Memo.
- b. Internals shall be held at the end of 10th week or 15th week of the semester.
- c. The time of duration for the internal shall be 45 minutes.
- d. Internals consists of two parts.

PART A: Theory or written test of 15 marks.

PART B: Co-Curricular activities of 10 marks.

It consists of activities

a. Assignment

5 marks

b. Seminar

5 marks

A question bank is prepared with 10 questions from each unit.

End Semester Examination

- a. To be held in the month of October and March/ April months, as per OU schedule.
- b. 75 marks are allotted for the Main Exam per each semester.

Examination Pattern

Section-A: Short Questions

5 out of 8 questions - each question carries 5 marks

 $5 \times 5 = 25$ marks

Section - B: Essay Questions

Internal choice from each unit

Answer all questions - each question carries 10 marks

 $5 \times 10 = 50 \text{ marks}$

- 10. The Board approved the above mentioned examination pattern and scheme of Total = 75 marks.
- 11. The Board approved the panel of examiners which was provided.

Board of Studies

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Department of History mania University, Hyderabad-7, 🗚

University of Nominee History

Osmania University

Hyderabad, Telangana State

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- Choudhary, R.D., Museums of India and Their Maladies, Agam Kala [5]. Prakashan, 2011.
- Nair, S.M., Bio-Deterioration of Museum Materials, Agam kala [6]. Prakashan, 2011.
- Agrawal, O.P., Essentials of Conservation and Museology, Sundeep [7]. Prakashan, New Delhi, 2007.

Board of Studies Chairman of BoS

Chairman, Board of Studies University of Nominee Department of History

Osmania University, Hyderabad-7.

Department of History Osmania University

Hyderabad, Telangana State

Members

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Re-Accredited with 'B' Grade by NAAC SKILL ENHANCEMENT COURSE-2018-19

SEMESTER III MODEL QUESTION PAPER PATTERN

SEMESTER III MODULE - HISTORICAL AND CULTURAL TOURISM IN INDIA

TIME: 11/2 MARKS:40

PART-A

I. ANSWER ANY 4 OUT OF 6.

4X4=16M

1.

2.

3.

4.

5.

6.

PART-B

II. ANSWER ANY 2.

2X12=24M

1. (a)

PERFERENCE OF THE PROPERTY OF THE STATE OF T

(OR)

(b)

2. (a)

(OR)

(b)

Board of Studies

Chairman of BoS Chairman, Board of Studies

Department of History Osmania University, Hyderabad-7, A.

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Department University

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Members

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Re-Accredited with 'B' Grade by NAAC

SKILL ENHANCEMENT COURSE- 2018-19 SEMESTER III & IV – EXAMINATION PATTERN

SEMESTER III- MODULE HISTORICAL AND CULTURAL TOURISM IN INDIA

SEMESTER IV- ARCHIVES AND MUSEUMS

Department of History

WRITTEN EXAMINATION - 40 MARKS
INTERNAL ASSESSMENT - 10 MARKS
TOTAL MARKS - 50 MARKS
CREDITS ALLOTED - 02

HOURS

02

V. Enpury

Department of History

Smanla University, Hyderabad-7.

John Reddy

HEAD
Department of History
Osmania University
Hyderabad, Telangana State

Re-Accredited with 'B' Grade by NAAC SKILL ENHANCEMENT COURSE-2018-19 SEMESTER IV MODEL QUESTION PAPER PATTERN SEMESTER IV MODULE- ARCHIVES AND MUSEIUM

TIME: 11/2

MARKS:40

PART-A

II. ANSWER ANY 4 OUT OF 6. 1.

4X4=16M

2.

1/2

3.

4.

5.

6.

PART-B

П. ANSWER ANY 2.

2X12=24M

1. (a)

(OR)

(b)

2. (a)

(b) -

(OR)

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University of Neminicesity

Department of History

University of Neminicesity

Department of History

Osmania University, Hyderaba

Members

GOVERNMENT DEGREE COLLEGE FOR WOMEN BEGAMPET, HYDERABAD (AUTONOMOUS)

DEPARTMENT OF HISTORY

Members for panel of Paper setting for subject History

- 1. Prof. K.Arjun Rao HoD, Dept.of History, Osmania University Ph.9849415593
- 2. Dr. B.Lavanya Chairman, BoS, Dept.of History Ph. 9849717825

3. April in P! J. 3734: 5

- 4. Dr.A.Subhash Asst.Prof in MAAN University Ph.9866899691
- 5. Dr.JanaReddy Asst. Prof in Dept. of History, Govt. Degree College, Patancheru

Department of History Osmania University
Osmania University
Hyderabad, Telangania State

Chairman, Board of Studie Department of Hist emania University, Hyderabad

A. Subach

Dr. Jan Reddy

GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)

BEGUMPET, HYDERABAD

B.A. (HISTORY) SYLLABUS

Semester - VI

History of Telangana Movement and State Formation (1948-2014 CE)

Generic Elective – (GE) Paper – II

(CBCS - 2018-2019)

Module-I:

Historical Background: Telangana its Geographical features, Social, Political, Economical and Cultural Conditions – Origin of Mulki-Non-Mulki issue - Farman of 1919 – Merger of Hyderabad State into Indian Union in 1948; Employment Policies under Military Rule and Vellodi, 1948-52; Violation of Mulki-Rules and Its Implications. Hyderabad State – Formation of Popular Ministry under Burgula Ramakrishna Rao and 1952 Mulki-Agitation; City College Incident – Its importance, Jagan Mohan Reddy Committee Report, 1953 – Demand for Telangana State – States Reorganization Commission (SRC) and its Recommendations – Dr. Ambedkar's views on smaller states – Formation of Andhra Pradesh, 1956; Gentlemen's Agreement and its Provisions Telangana Regional Committee, Composition, Functions and Performance – Violation of Safeguards – Post – 1970 Socio-Economic Scenario in Telangana – Origins of Telangana Agitation – 1969 Agitation for Separate Telangana, Role of Intellectuals, Students and Employees.

Module-II:

Formation of Telangana Praja Samithi and Spread of Telangana Movement - All Party Accord - GO 36 - Suppression of 1969 Telangana Movement and its Consequences - The Eight Point and Five-Point Formulas - Implications - Six Point Formula 1973, and its Provisions; Article 371-D, Presidential Order, 1975 Officers Committee Report - GO-610 (1985), its Provisions and Violations Anti-Landlord Struggles in North Telangana -Alienation of Tribal Lands and Adivasi Resistance - Komaram Bheem. Rise of Regional Parties in 1980's and Changes in the Political, Socio-Economic and Cultural fabric of Telangana, Liberalization and Privatization Policies and their consequences - Regional disparities and imbalances - Public awakening and Intellectual reaction against discrimination - formation of Civil Society Organizations Articulation of separate Telangana Identity; Telangana Information Trust - Telangana Aikya Vedika, Telangana Maha Sabha - Warangal Declaration - Role of Osmania and Kakatiya University Students and Others. Formation of Telangana Rashtra Samithi in 2001 TRS in UPA - Girglani Committee - Role of Telangana Political Joint Action Committee -Forms of Protest Sakala Janula Samme, Non-Cooperation Movement; Million March, etc. - All Party Meeting - Sri Krishna Committee and its Recommendations, Parliamentary proceedings, Declaration of Telangana State, Andhra Pradesh State Reorganization Act, 2014 -Formation of Telangana State.

Recommended Books:

- 1. Karen Leonard, Hyderabad and Hyderabadis.
- 2. V.K. Bawa, The Last Nizam.
- 3. Lucien Benichow, From Autocracy to Integration: Hyderabad, 1038-48.
- 4. K.V. Narayan Rao, Emergence of Andhra Pradesh.
- 5. A.V. Ramana Rao, Economic Development of Andhra Pradesh, 2 Volumes.
- 6. Ananda Rao, Thota, Proceedings of the Telangana University Colleges Teachers Convention.
- 7. Ch. Hanumantha Rao, Regional Imbalances Telangana.
- 8. Gautham Pingle, Fall and Rise of Telangana.
- 9. K. Jayashankar, Telangana Rashtram Oka Demand (Telugu).

Re-Accredited with 'B' Grade by NAAC

GENERIC ELECTIVE COURSE- 2018-19

SEMESTER V & VI - EXAMINATION PATTERN

SEMESTER V- INDIAN NATINAL MOVEMENT

SEMESTER VI- HISTORY OF TELANGANA MOVEMENT AND STATE FORMATION

Department of History

WRITTEN EXAMINATION - 40 MARKS
INTERNAL ASSESSMENT - 10 MARKS

TOTAL MARKS - 50 MARKS

CREDITS ALLOTED - 02

HOURS - 02

TELANGANA STATE B.A. (HISTORY) SYLLABUS

Semester - VI

Introduction to Archaeology Skill Enhancement Course (SEC) - Paper - IV (CBCS - 2018-2019)

This course examines the significance of archaeology in retrieving the human part and its development as an important discipline in India. This course equips the students with techniques of identifying an archaeological site, its excavation, documentation and conservation methods.

Introduction to Archaeology - Definition - Scope - Relevance - Relation with History and Science - Terms in Archaeology - Culture - Assemblage - Uses of Module-I: Archaeology - Growth of Archaeology as Scientific Discipline - History of Archaeology in Colonial India from 18th CE to 1947 - Archaeology in Independent India - Contribution of Institutions and Individuals.

Techniques of Archaeological Survey and Excavation - Basics of Site Recording -Stratigraphy and Excavation - Dating Methods and Uses - Documentation -Module-II: Analysis - Photography - Tools for Conservation.

Recommended Books:

John, A. Bintliff, A Companion to Archaeology, Blackwell Publishers, 2004.

D.R. Chakrabarti, A History of Indian Archaeology: From the Beginning to 1947, Manohar, New Delhi, 1988.

M. Hall & WS. W. Silliman, Historical Archaeology, Blackwell, USA, 2006.

Mathew Johnson, Archaeological Theory: An Introduction, Blackwell Publishing, 2010.

Deetz, James, In Small Thing Forgotten: An Archaeology of Early American Life, Revised Edition, Anchor Books, New York, 1996.

Renfrew, Colin, and Paul Bahn, Archaeology Essentials: Theory, Methods, Practice, Thames and Hudson, London, 2010.

Roskams, Steve, Excavation. Cambridge University Press, Cambridge, 2001.

H, C. Kushwaha, History of Indian Archaeology, Kunal Books.

D.K. Ganguly, Ancient India: History and Archaeology, Abhinav Publications, 2003.

Amalananda Ghosh, An Encyclopedia of Indian Archaeology, BRILL, 1990.

TELANGANA STATE B.A. (HISTORY) SYLLABUS

Semester - V

Understanding Heritage Skill Enhancement Course – (SEC) - Paper - III (CBCS 2018-2019)

This course will enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India and also the challenges facing it. The course will be strongly project-based and will require visits to sites and monuments.

- Module-I: Defining Heritage: Meaning of Antiquity Archaeological Site Tangible Heritage Intangible Heritage Art-Treasure Evolution of Heritage Legislation and Institutional Framework: National and International Conventions and Acts Heritage related Government Departments Museums Regulatory Bodies Conservation Initiatives.
- Module-II: Challenges facing Tangible and Intangible Heritage: Development Antiquity Smuggling Conflict (To be examined through Specific Case Studies) Heritage and Travel: Viewing Heritage Sites Relationship between Cultural Heritage Landscape Travel Recent Trends.

Recommended Books:

- Agrawal, O.P., Essentials of Conservation and Museology, Sundeep Prakashan, New Delhi, 2007.
- Chainani, S., *Heritage and Environment*, Urban Design Research Institute, Mumbai, 2007. David Lowenthal, *Possessed by the Past: The Heritage Crusade and The Spoils of History*, Cambridge, 2010.
- Layton, R.P. Stone J. Thomas, *Destruction and Conservation of Cultural Property*, London: Routledge, 2001.
- S.S. Biswas, *Protecting the Cultural Heritage (National Legislations and International Convention)*. New Delhi: INTACH, 1999.

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SKILL ENHANCEMENT COURSE- 2018-19 SEMESTER V & VI – EXAMINATION PATTERN SEMESTER V- UNDERSTANDING HERITAGE SEMESTER VI- INTRODUCTION TO ARCHAEOLOGY Department of History

02

WRITTEN EXAMINATION		-	40 MARKS
INTERNAL ASSESSMENT		-	10 MARKS
TOTAL MARKS			50 MARKS
CREDITS ALLOTED	Q.I	-	02

HOURS

Re-Accredited with 'B' Grade by NAAC GENERIC ELECTIVE COURSE -2018-19

SEMESTER V& VI MODEL QUESTION PAPER PATTERN

SEMESTER V& VI MODULE – INDIAN NATIONAL MOVEMENT, HISTORY OF TELANGANA MOVEMENT AND STATE FORMATION

TIME: 1^{1/2} MARKS:40

		PA	RT-A	
I.	ANSWER ANY 4 C	OUT OF 6.		4X4=16M
	2.	, 80		
	3.			
	4.			
	5.			
	6.	300		
		PAI	RT-B	
A	NSWER ANY 2.			2X12=24M
1.	(a)			-2.6
	(OR)			
2.				
(Av	(b) (OR)			

Board of Studies Chairman, Board of Studies

II.

Department of History

Smanis University, Hyderabad-7, A.D.

University Nominee
HEAD
Department of History
Osmania University
Hyderabad, Telangana State

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SKILL ENHANCEMENT COURSE-2018-19
SEMESTER V MODEL QUESTION PAPER PATTERN
SEMESTER V MODULE – INDIAN NATINAL MOVEMENT

TIME: 11/2 MARKS:40 PART-A ANSWER ANY 4 OUT OF 6. 4X4=16M I. 1. 2. 3. 4. 5. 6. **PART-B** II. ANSWER ANY 2. 2X12=24M 1. (a) (OR) (b) 2. (a) (OR) Board of Studies Chairman, Board of Studies DepGhairmanfBOSory Members Osmania University, Hyderabad-T. A.F Department of History 1. Osmania University Hyderabad, Telangana State 2. 3.

Re-Accredited with 'B' Grade by NAAC SKILL ENHANCEMENT COURSE-2018-19 SEMESTER VI MODEL QUESTION PAPER PATTERN SEMESTER VI MODULE- HISTORY OF TELANGANA MOVEMENT AND STATE FORMATION

		ΓΙΜΕ: 1 ^{1/2} MARKS:40
PART-A	* * * * * *	VI/11(12),40
II. ANSWER ANY 4 OUT OF 6.	2	X4=16M
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3.		
4.		
5.		
6.	u #	
PART-B		
II. ANSWER ANY 2.	22	K12=24M
1. (a)		
(OR)		
2. (a)	e e	
(OR) (b) Board of Studies	jasi	
Chairman BOS Chairman, Board of Studies Department of History Semania University, Hyderabad-7 Osmania University	istory 1.	Members
Hyderabad, Telanga	ana State 2.	
	3.	
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SEMESTER V& VI MODEL QUESTION PAPER PATTERN

SEMESTER V& VI MODULE - INDIAN NATIONAL MOVEMENT, HISTORY OF TELANGANA MOVEMENT AND STATE FORMATION

TIME: 11/2

		MARKS:40
	PART-A	
I. ANSWER ANY 4	OUT OF 6.	4X4=16M
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4.		
5.		
6.	PART-B	
II ANTONYOD ANTON	TAKI-B	
II. ANSWER ANY 2.		2X12=24M
1. (a) (OR) (b)		
2. (a) (OR)		
Board of Studies	Tu Juliano de la	
Deparchamble History Deparchamble History Smania University, Hyderabad-7, A.	Department of History Osmania University	Members 1.
	Hyderabad, Telangana State	2.
*		3.
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B.A HISTORY (CBCS) EXAMINATIONw.e.f.2018-19 MODEL QUESTION PAPER 2018-19

(For V& VI Semesters)

	(For voc vi Semesters)	
	(4 Credits Course)	Max.Marks:75
Subject: HISTORY		
		Time:21/2 Hrs
	SECTION- A	
	(Short Answers)	F-5-25N
Answer any five out of eight		7x5=35M
	# J. V	
1.		
2.		
3.		
3. 4.		
4. 5.		
6.		
7.		
8.		100
9.		
10.		
	SECTION-B	
(Es	say Answer Type)	
		4-10-40 M
Answer all Questions		4x10=40 M
	52 C	
1. (a)		
Or		
(b)		
2. (a)		
Or		
(b)		
3. (a) Or		(6) 1
(b) 4. (a)		
4. (a) Or		

(b)

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DepaChanhah BOSTY

Smania University, Hyderabad-7, 4, 7

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HEAD
Department of History
Osmania University
Hyderabad, Telangana State

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Suggested Readings:

- V.K. Bawa, The Last Nizam.
- Sarojini Regani, Nizam British Relations.
- Highlights of the Freedom Movement in Andhra Pradesh.
- Bharati Ray, Hyderabad and British Paramountacy.
- N. Ramesan, Hyderabad Freedom Struggle, Vol. I to IV.
- Barry Pavier, The Telangana Movement 1944-51.
- B.S. Venkat Rao, Our Struggle for Emancipation, Vol. I & II.
- Tirumali, Against Lord and Dora.
- C.V. Subba Rao, The Social Context of Industrialization, Hyderabad, 1875-1948.
- Gautam Pingle, The Fall and Rise of Telangana.
- Comprehensive History of Andhra Pradesh, Vol. VI & VII.

Telugu:

- Telangana Charitra Sanskruti, Telugu Academy.
- $B.N.\ Sastry,\ Bharatadesa\ Charitra-Sanskruthi-Sansthanamulu.$
- Veldurthi Manikya Rao, Hyderabad Swathantrodyama Charitra.
- Raavi Narayana Reddy, Veera Telangana Anubhavalu Gnapakalu.
- Madapati Hanumanth Rao, Telangana Andhrodyama Charitra, Vol. I & II.
- M. Narsing Rao, 50 Sanwathsarala Hyderabad.
- Comprehensive History of Andhra Pradesh, Vol. VI & VII.

man, Board of Studies

Department of History

Department of History Osmania University Hyderabad, Telangana State

Members A. Inbhash.

2. D. Kishan.
3. J. Sardhyr

B.A HISTORY (CBCS) EXAMINATIONw.e.f.2018-19 MODEL QUESTION PAPER 2018-19

(For V& VI Semesters) (4 Credits Course)

Subject: HISTORY

Max.Marks:75

Time:21/2 Hrs

SECTION- A (Short Answers)

Answer any five out of eight

 $\int x = 15M$

1.
2.
3.
4.
5.
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8.

SECTION-B (Essay Answer Type)

Answer all Questions

4x15=60 M

1. (a)
Or
(b)
2. (a)
Or
(b)
3. (a)
Or
(b)
4. (a)
Or
(b)

GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) BEGUMPET, HYDERABAD Semester - VI

History of Telangana (1724-2014 CE)
Discipline Specific Elective - Paper - II (A)

gohr.

(CBCS - 2018-2019)

20 hr

- Module-I: Foundation of Asaf Jahi Dynasty Nizam-ul-Mulk to Mir Mahaboob Ali Khan Nizam-British Relations Salarjung Reforms Modernization of Hyderabad 1857 Revolt and Adivasi Rebellion Ramji Gond Rekapalli Revolt The Rule of Mir Osman Ali Khan Agriculture, Irrigation, Modern Industries and Economic Development Coal Mines, Railways, Roads, Posts and Telegraph Educational Reforms Osmania University Public Health.
- Module-II: Social, Cultural and Political Awakening in Telangana Press, Journalism and Library Movements Arya Samaj and Its Activities Ittehad-ul-Muslimeen Bhagya Reddy Verma and Dalit Movements The Role of Andhra Maha Sabha Hyderabad State Congress Political Developments in Hyderabad State Administrative and Constitutional Reforms Mulki-Non-Mulki Issue 1930 Vandemataram Movement Communist Party and Its Activities Andhra Mahila Sabha and Women's Movement.
- Module-III: Anti-Nizam and Anti-Feudal Struggles Telangana Peasants Armed Struggle 1946-51 Revolt by Kumaram Bheem Razakars and Their Activities Police Action, 1948 Formation of Popular Ministry in 1952 Assertion of Mulki Identity and the City College Incident 1952 Merger of Telangana and the Formation of Andhra Pradesh 1956.
- Module-IV: Discrimination, Dissent and Protest Violation of Gentlemen's Agreement Agitation for Separate Telangana State: Formation of Telangana Praja Samithi Role of Intellectuals, Students and Employees in 1969 Movement Second Phase Movement for Separate Telangana Formation of Various Associations Telangana Aikhya Vedika Telangana Jana Sabha Telangana Rashtra Samithi 2001 Role of Osmania and Kakatiya University Students and Others Formation of Telangana Political Joint Action Committee and Its Role in the Movement Mass Mobilization Sakala Janula Samme Million March Sagara Haram, Chalo Assembly Sri Krishna Committee and Its Recommendations December 2009 Declaration and Later Developments The Formation of Telangana State, June 2014.

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Osmania University, Hyderabad-1, A.F

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Department of History
Osmania University
Hyderabad, Telangana State

Members A Subhash

2. D. kishan

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