ACADEMIC YEAR-2020-21

BEST PRACTICE – 1

1. Title of the Practice:

Encouraging the students participation in academic and extra-curricular activities at national and state level.

2. Goal:

The goal is to identify interested students and nurture their skills so that they could hone their skills to optimum level.

3. The Context:

The students who showed interest in curricular and co curricular activities are identified. They are encouraged by imparting motivational lectures. They are guided in all aspects by the lecturers. They are well equipped with the necessary skills and talent to face the competitions both within and outside the college campus.

4. The Practice

☐ Students who have a passion /inclination for teaching were given opportunity to
Students who have a passion inclination for todaming wave garden Thou are
take part in the selection process of MANA TV live telecast presentation. They are
guided at every step by the concerned lecturers.

Bright student are identified and are given student study projects

☐ The students who are interested in co-curricular activities were given opportunity to participate in State level and National level competitions such as YUVATARANGAM, YUVAJANOTSAVALU.

5. Evidence of Success

- ➤ It is the record for the GDC (W) Begumpet college where every year students from various departments get selected for MANA TV live presentations.
- Every year students from commerce department get selected for campus recruitments from various job drives
- > The number of students who got ranks and seats at various PG courses increased.
- > Students active participation in various departmental activities, NSS, NCC and sports have increased tremendously.

6. Problems Encountered and Resources Required

As the college had adopted the CBCS and Semester system the students had to lose working days

owing to their participation at District, State and National level competitions.we find lack of support and encouragement from the parents in some situations. But still we persisted and the students took extra classes to do well in academic and competitive exams.we are even trying to convince the parents to maximum extent possible through regular PTMs.

7. Responsible:

- entire teaching faculty of commerce department.
- NSS Programme Officers, Physical director, Cultural committee and

BEST PRACTICE - 2:

1. Title of the Practice. Mentorship practice

3. Objectives of the Practice

To Strengthen the bond between the teacher and taught and to provide academic support to the students.

4. The Context

To check indiscipline, irregularity and lack of motivation among the students, the Principal and the teachers thought of introducing Mentorship system to motivate the students. The practice yielded rich fruit. As a result students became more and more enthusiastic and started participating in all the curricular and extracurricular activities of the college.

5. The Practice.

Each one of the lecturer is assigned the job of mentor and class incharges for each class, and they are responsible for that particular class in all aspects.

The mentor meets them one hour every week and takes care of: Mentoring and guiding them in academics and non-academic activities.

charting their progress through maintenance of progress records.

Ensuring that her wards are aware of all the facilities provided in the college such as library, computer centre, Internet facilities, placement cell, clubs, internships etc.

Instilling values of discipline, punctuality, regularity, innovation, confidence through one-to-one counseling, group dynamics, group activities, seminars for students, lively discussions, field trips etc.

Conducting parent-teacher interface meetings to inform parents about progression of their wards.

Acting as guide and counselor.

Staff members visit the houses of academically backward students to study their environment and counsel both parents and students.

After charting their progress in the progression register, Students are divided into weak, slow, advanced and strong learners. Accordingly the following measures are taken to provide knowledge to them.

Weak Learners:

- > Crash course for 15 days.
- > Remedial Classes
- > Group Study.
- ➤ Slow Learners:
- > Group discussions.
- Using OHP.
- > PPT presentation.
- > Revision.
- > Advanced Learners:
- Classroom seminars
- > Role plays.
- > Preparing for competitions.
- Knowledge extension programs.
- > Strong Learners:
- Classroom Seminars.
- > Preparing for competitions.
- > PPT presentations.
- > Interaction with professional subject experts.
- > Preparation for oral presentations.

6. Evidence of Success

3

Reports from the Heads of the departments revealed that more than 50% the students have shown remarkable change in their attitude to academic pursuits. It helped the students to improve their all round personalities and solve their problems.

7. Problems Encountered and Resources Required

It takes some time on the part of the teachers to trace out the slow learners. College has to bear the expenditure involved in posting the cards to the parents or sending the messages regarding the performance of the students. Though PTM's are arranged very few parents turn up to attend the meeting.

1. Title of the Practice:

Encouraging the students participation in Commerce Fare /Commerce Exhibition

2. Goal:

The goal is to identify interested students and nurture their skills so that they could hone their skills to optimum level.

- **3. The Context:** 1. To encourage the students divergent thinking in exploring the ideas relating to the subject.
- 2. To bring out the creativity of the students in bringing out self designed exhibits.
- 3. To enhance the psychomotar skills of the students.
- 4. The Practice: Department of commerce organized commerce exhibition by B.Com 1st students on 25/02/2021 &26/02/2021. The program was inaugurated by Osmania University Principal Dr.G. Sunitha GDC(W) Begumpet Dean of Commerce Department OU and Dean of Physics Department OU have visited the exhibition and appreciated the hard work and creative ideas of the students. Students of B.com first years actively took part in the preparation and presentation of various models relating to commerce, some of the models were based on commerce Trade, Aids-to-trade, Types of Industries, Types of Insurance, Online Shopping, Online Marketing, Online Payments, GST, Various Modes of Transporting, Types of Organization Charts, Banking Model, Post Office, Smart City, Types of Currency, Swatch Bharath Before and After, Social Media, Types of TATA Industries, Sugar Industry, Model of ATM, Unorganized Sector, Steps to start business enterprise, Product Life Cycle Difference b/t Local and Online Market, Difference b/t Local and Online Market, Flip kart, Different Modes of Savings, Women Entrepreneurs, Types of Services. Students have excellently exhibited their creativity and innovative thinking in exploring the ideas in presentation of Exhibits.

Faculty and students from the college were Invited to visit the Fare and encourage and motivate student participation and presentation. Good numbers of visitors from all the departments have visited and gave there feedback about Commerce Fare.

5. Evidence of Success: The practice enhanced the students abilities to think creatively in understanding the subject in a different perspective, students developed self confidence and presentation skills. The practice motivated other students and other departments also have conducted the same fare in their respective subjects.

6. Problems Encountered and Resources Required

As the college had adopted the CBCS and Semester system the students had to lose

working days

owing to their participation, we find lack of support and encouragement from the parents in some situations. But still we persisted and the students took extra classes to do well in academics

7. Responsible:

Program coordinator Dr.Sajida Begum and convenor C.Uma Maheshwari and other faculty of commerce department and the students of first year are main responsible persons to make the practice successful.

CIRCULAR

The Department of Commerce is conducting a commerce Exhibition on 25/02/2021 and 26/02/2021 by all the Bcom (CA/Taxation) and BBA first year students in their respective classrooms. All the students and staff are requested to visit the commerce fare to encourage the students participation in presentation of models.

Any queries contact the department.

Incharge of Department

S

GDCW (A) Begumpet Hyderabad.

Dept of Commerce

Activity

Date

: 25/02/2021 & 26/02/2021

Venue : B.com 1st year classes(203,204,207,208)

Activity: Commerce Exhibition (Best Innovative Practice)

Program coordinator : Dr.Sajida Begum

Program convenor: C.Uma Maheshwari

Students participated and presented: B.com 1st year (General, C/A, Taxation)

Chief Guest: Deans of Commerce and Physics Departments Osmania university

Invitees: Principal GDCW (A) Begumpet, Staff & Students of GDCW (A)

Begumpet

Objective:-1.To encourage the students divergent thinking in exploring the ideas relating to the subject.

- 2. To bring out the creativity of the students in bringing out self designed exhibits.
- 3. To enhance the psychomotar skills of the students.

Report Academic Year (2020-2021)

Department of commerce organized commerce exhibition by B.Com 1st students on 25/02/2021 & 26/02/2021. The program was inaugurated by Osmania University Vice Chancellor Prof. Ramchandram, Principal Dr.G. Yadagiri GDC(W) Begumpet .Students of B.com first years actively took part in the preparation and presentation of various models relating to commerce, some of the models were based on commerce Trade, Aids-to-trade, Types of Industries, Types of Insurance, Online Shopping, Online Marketing, Online Payments, GST, Various Modes of Transporting, Types of Organization Charts, Banking Model, Post Office, Smart City, Types of Currency, Swatch Bharath Before and After, Social Media, Types of TATA Industries, Sugar Industry, Model of ATM, Unorganized Sector, Steps to start business enterprise, Product Life Cycle Difference b/t Local and Online Market, Difference b/t Local and Online Market, Flip kart, Different Modes of Savings, Women Entrepreneurs, Types of Services. Students have excellently exhibited their creativity and innovative thinking in exploring the ideas in presentation of Exhibits.

Faculty and students from various other colleges were Invited to visit the Fare and encourage and motivate student participation and presentation. Good numbers of visitors from various colleges like IPGDC Nampally, SVS Vidhya nagar, Govt City college Nayapool have visited and gave there feedback about Commerce Fare.

List of students preparation and presentations of models

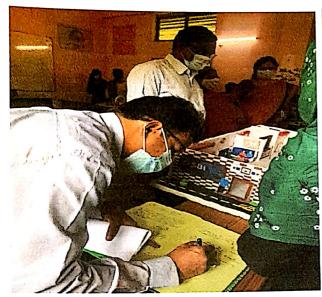
B d d d d d d d d d

S

SN	OI INE	CLASS	MODEL NAME	REMARKS
1	STUDENTS			
1	B.Sowmya and group	Bcom	GST	
2	D DI	(C.A)I		
2	B.Bhavani and group		Principles of	- =
3	Vhyal: A		management	
	Khushi Agarwal and group		Sugar industry	
4	G.sowjanya and group		Online shopping	
5	Vasavi and group		E-Banking	
6	Aparna and group		Consumer Forum	
7	Faiza Husna and group		Bank Model	
8	A.Karthika and group		Local and online	
9	K.Swathi and group		marketing Social media	
10	K.Sai aparna and		Bank model	
	group		Bank model	
11	Gyaneshwari and group		Post office	
12	G.Anusha and group		Types of currency	
13	Divya and group		Business	
			environment	
14	G.Sirisha and group		Post office	-
15	J.Bhavani and group		Means of transport	
16	J.Lavanya and group		ATM Model	
7	M. Vaishnavi and group		Businessmen	
8	P.Mounika and group		E-Commerce	
9	N.Taruni and group		Trade	
0	Prasanna and group		Social media	
1	S.Supriya and group		Local and online marketing	
2	N.Srija and group		Types of currency	
	Keerthi and group		Types of industries	
	R.Anusha and group		Online shopping	
	Sameera and group			
	B.Sony kumari and		Bank model	
	•		Channels of	
	group		distribution	

We Generally	The state of the s			
27	T.Bhavani and group		Means of transport	
28	Santhoshini and group		Aids to Trade	
		BBA -I		
29	K.Dikshitha and group		Types of Services	
30	Bhagyasree and group		Trade and Aids to	(***
			Trade	
31	M.Shruthi and group		Means of Transport	_
32	L.Mounika and group		GST	
33	Bhargavi and group	1,5	National Stock	
			Exchange	
34	Supraja and group		Modal of Post Office	_

DEPARTMENT OF COMMERCE COMMERCE FARE PHOTOS

















DEPARTMENT OF COMMERCE CURRICULAR AND EXTRA CURRICULAR PICS SEMINARS, GROUP DISCUSSIONS, DEBATES, QUIZ COMPETITION







