



Government Degree College for Women (Autonomous)

Begumpet, Hyderabad-500016

Affiliated to Osmania University, Re-Accredited with 'B+' Grade by NAAC



Established in 1971

FEEDBACK ANALYSIS ON CURRICULUM

2022-23

FEEDBACK PROCESS:

The institute makes continues efforts to ensure quality on Curriculum, Academic Environment and other aspects of the institute. Feedback from al the stakeholders are taken as most important considerable things to maintain and enhance the quality of the institution in all aspects. As part of this process, Internal Quality Assurance Cell (IQAC) collects feedback from all the stakeholders such as Employers, Alumni, Parents, Teachers and Students and analyze annually. Employers' feedback is collected during placement drives taken place in the institution. Feedback from Alumni and Parents are Collected during Alumni and Parent Teacher meeting (PTMS), Whereas feedback from teachers and students are collected at the end of the Academic Year. The Analysis of the feedback from various stakeholders for the year 2022-23 is as placed below:

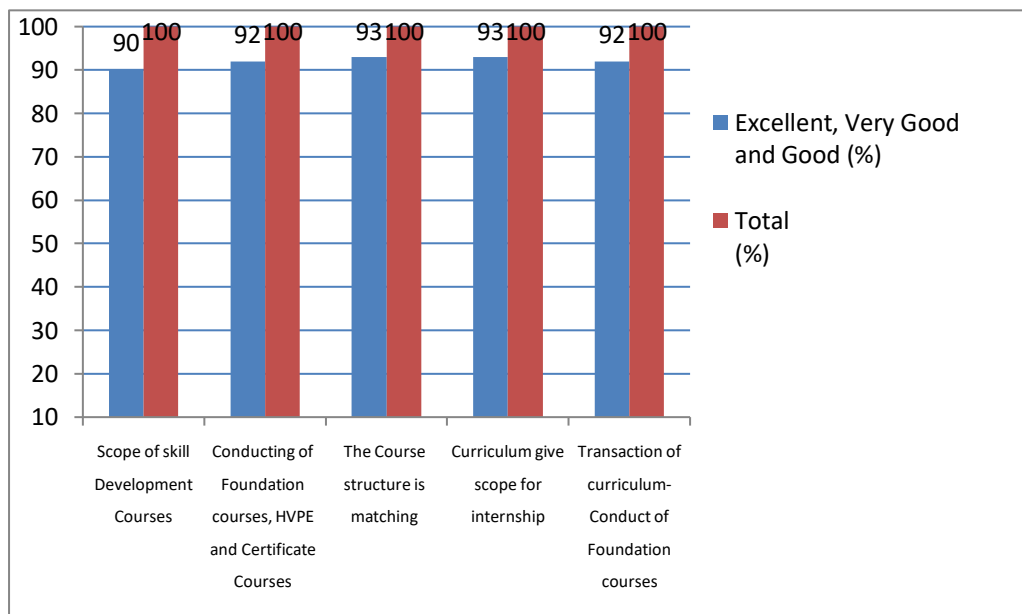
Students Feedback Analysis:

Feedback from students collected online through Google form, Questionnaire is structured with 5 questions on curriculum. The questions in all these cases are to be answered on 5 rating scales beginning from Below Average to Excellent. Results of the feedback analysis carried out based on the Percentage of rating, Bar diagrams were used for the better presentation of the Analysis.

1. STUDENTS FEEDBACK ON CURRICULUM -589

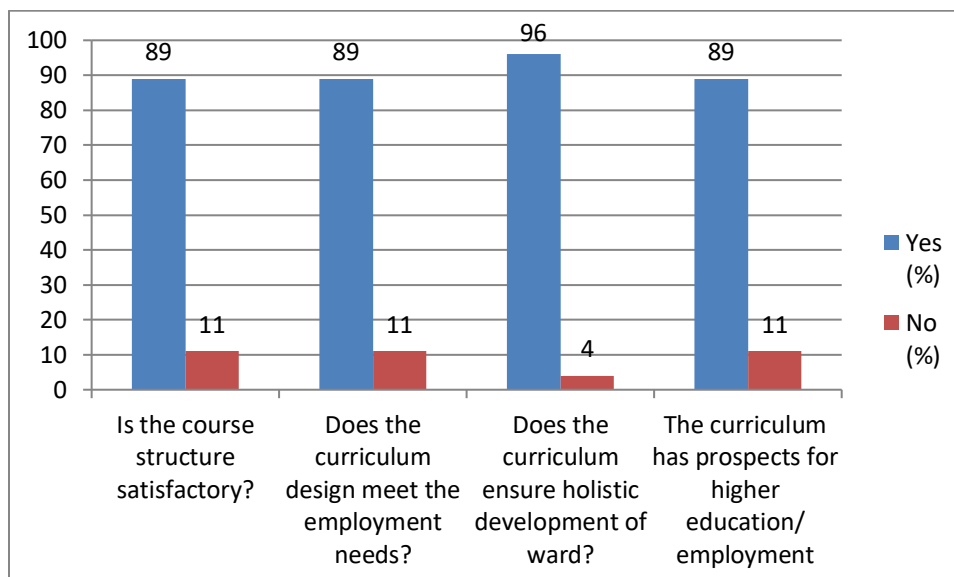
Sl.N O	Description	Excel lent	Ver y Goo d	Good	Avera ge	Bel ow Ave rag e	Excellent, Very Good and Good (Frequency)	Excellent, Very Good and Good (%)
1	Scope of skill Development Courses	248	167	118	41	15	533	90
2	Conducting of Foundation courses, HVPE and Certificate Courses	243	199	100	33	13	542	92

3	The Course structure is matching with industrial needs in view of national/global	204	190	154	23	18	548	93
4	Curriculum give scope for internship/ project work/ higher education/employability	205	199	141	25	19	545	93
5	Transaction of curriculum-Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran disciplinary courses	253	182	106	30	18	541	92



2. PARENTS FEEDBACK ON CURRICULUM – 47

S. No	Description	Yes	No	Yes (%)
1	Is the course structure satisfactory?	42	5	89
2	Does the curriculum design meet the employment needs?	42	5	89
3	Does the curriculum ensure holistic development of ward?	45	2	96
4	The curriculum has prospects for higher education/ employment	42	5	89
5	The syllabus is suitable to the programme	46	1	98

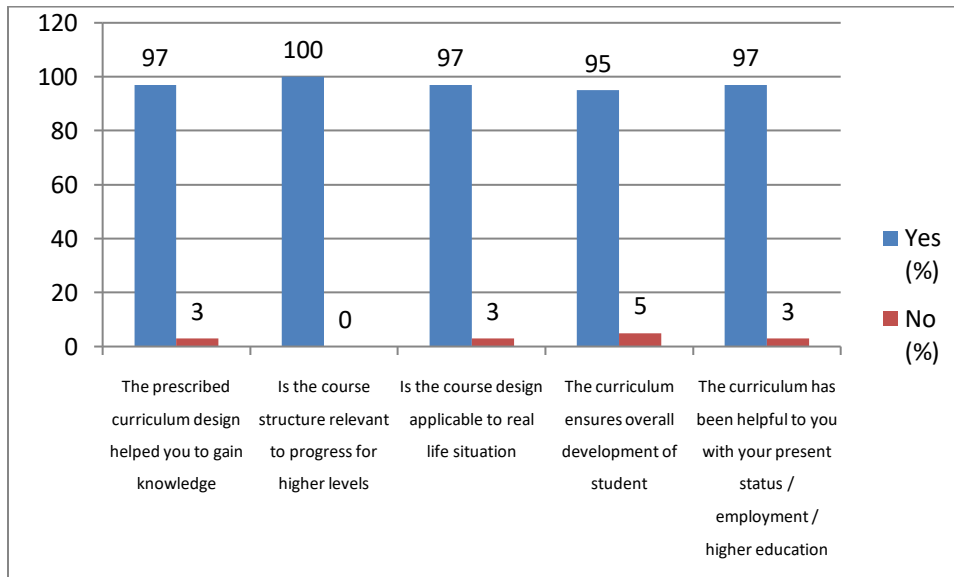


3. TEACHERS FEEDBACK ON CURRICULUM - 58

Sl. No	Description	Strongly Agree	Agree	Neutral	Dis-agree	Strongly Disagree
1	Syllable is suitable to the course	48	8	2	0	0
2	The course structure is in line with programme Outcome in general and programme Specific Outcomes in Particular	47	8	3	0	0
3	The course content is relevant to course outcomes	49	7	2	0	0
4	The course content matches the needs of all levels of learners	40	13	5	0	0
5	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	40	10	8	0	0
6	Aims and objectives of the syllabi are well defined and clear to teachers and students	34	17	7	0	0
7	The syllabi has good balance between theory and application	32	24	2	0	0
8	The curriculum has prospects for higher education/employability	30	25	3	0	0
9	The curriculum has scope for internship/training/research	27	23	8	0	0

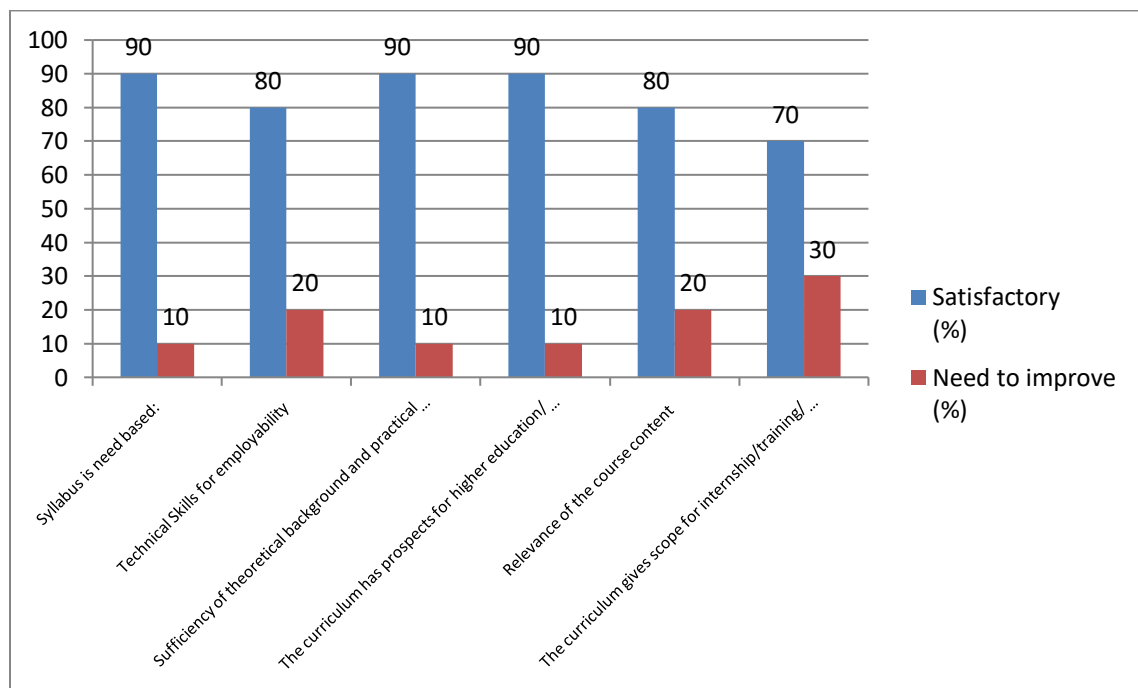
4. ALUMNI FEEDBACK ON CURRICULUM-74

S.no	Description	Yes	No	Yes (%)
1	The prescribed curriculum design helped you to gain knowledge	72	2	97
2	Is the course structure relevant to progress for higher levels	74	0	100
3	Is the course design applicable to real life situation	72	2	97
4	The curriculum ensures overall development of student	70	4	95
5	The curriculum has been helpful to you with your present status / employment / higher education	72	2	97



5. COMPANY / INDUSTRIAL FEEDBACK – 10

Sl. No	Description	Satisfactory	Need to improve	Satisfactory (%)
1	Syllabus is need based:	9	1	90
2	Technical Skills for employability	8	2	80
3	Sufficiency of theoretical background and practical applications	9	1	90
4	The curriculum has prospects for higher education/ employment	9	1	90
5	Relevance of the course content	8	2	80
6	The curriculum gives scope for internship/training/ research	7	3	70




IQAC Coordinator


PRINCIPAL