

BBA (Bachelor of Business Administration)

Programme specific outcomes

PSO1 Ability to define analyse the solutions for different business problems and using logical reasoning patterns for evaluating information, materials and data for practical implementation

PSO2 Provides verbal , reasoning ,data interpretation, Quantitative and communication skill to solve specific business problems and decision making

PSO3 Apply ethical principles and commitment towards professional ethics and responsibility

B.A. (Economics-Political Science-Geography (MOOCs))

Programme specific outcomes:

PSO1 – To know the key changes in Indian and Global Economies.

PSO2 – To know the Economic growth trends of Indian and World Economies.

PSO3 – To analyse macro-economic policies including fiscal and monetary policies of India.

PSO4- Exerts it's Influence on life and destiny of human beings

PSO5-Act as a stepping stone for one's success in competitive examinations

PSO6-Create appropriate and efficient Historians, Political Leaders, administrators and State'sman

PSO7-Understand theoretical and practical aspects of Economics and Geography

PSO8- Evaluate Economic behavior inconsonance with Geographical factors

PSO9- Suggest the policy makers about desirable changes to be made in Micro and MacroEconomic issues based on geographical factors

B.A. (Economics-Political Science-Mass Communication& Journalism (MOOCs))

Programme specific outcomes:

PSO1 – To know the key changes in Indian and Global Economies.

PSO2 – To know the Economic growth trends of Indian and World Economies.

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PSO7- Students will be able to take up jobs in allied media industries and improve their Journalistic skills and learn to maintain the professional standards.

PSO8- The students will catering to the required skills related to report writing, editing, communications, news stories, advertising, RJs, News anchoring .

B.A. (Economics-Political Science-Public administration)

Programme specific outcomes:

PSO1 – To know the key changes in Indian and Global Economies.

PSO2 – To know the Economic growth trends of Indian and World Economies.

PSO3 – To analyse macro-economic policies including fiscal and monetary policies of India.

PSO4- Exerts it's Influence on life and destiny of human beings

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PSO7-To understand the nature and role of Public Administration in the changing socio-economic and political context

PSO 8-Understand the impact of political dynamics on administrative processes

PSO-9Relate the role of public administration to the dynamics of global context

B.A. (Economics-Psychology (MOOCs)-Geography (MOOCs))

Programme specific outcomes:

PSO1 – To know the key changes in Indian and Global Economies.

PSO2 – To know the Economic growth trends of Indian and World Economies.

PSO3 – To analyse macro-economic policies including fiscal and monetary policies of India.

PSO4 –To provide the student a basic understanding of the psychology of human behaviour.

PSO5 – To understand the basic concepts of Social Psychology.

PSO6 – To develop the psychological skills in employability areas.

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PSO9- Suggest the policy makers about desirable changes to be made in Micro and MacroEconomic issues based on geographical factors.

B.A.(Economics-Psychology (MOOCs)- Mass Communication& Journalism (MOOCs))

Programme specific outcomes:

PSO1 – To know the key changes in Indian and Global Economies.

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B.A. (Economics-Psychology(MOOCs)- Sociology (MOOCs))

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PSO1 – To know the key changes in Indian and Global Economies.

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PSO6 – To develop the psychological skills in employability areas.

PSO7- Understand the various sociological concepts and basic theories

PSO-8 Understand the ideas inculcated in western and Indian sociological thoughts

PSO-9 Understand the praxis of sociological thoughts

B.A.(History –Economics-Computer Applications)

Program specific outcomes

PSO1-This Programme exerts it's influence on life and destiny of Human beings.

PSO2-It is a stepping stone for one's success in competitive examinations.

PSO3- Understand the background of our religion, customs, institutions and so on.

PSO4 –To know the key changes in Indian and Global Economies.

PSO5 – To know the Economic growth trends of Indian and World Economies.

PSO6 – To analyse macro-economic policies including fiscal and monetary policies of India.

PSO7- Ability to pursue careers in IT industry/ consultancy/ research and development, teaching and allied areas related to computer science.

PSO8-Comprehend, explore and build up computer programs in the areas allied to Algorithms, System Software, Multimedia, Web Design and Big Data Analytics for efficient design of computer-based systems of varying complexity.

B.A.(History –Economics-Geography (MOOCs))

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B.A.(History –Economics-Political Science)

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B.A. (History- Political science- Sociology (MOOCs))

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PSO2- It is a stepping stone for one's success in competitive examinations.

PSO3- Understand the background of our religion, customs, institutions and so on.

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B.A. (History -Psychology (MOOCs) - Geography (MOOCs))

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B.COM (Computer Applications)

Program specific outcomes

PSO1- To understand the nature, scope and concepts of Accounting, Business Operations and Management

PSO2 -To understand to enable the students to understand to concepts of computer software and its application in business operation

PSO3 - To equip the students with business Analysis and Ecommerce Skills

B.COM (Taxation)

Program specific outcomes

PSO1- File income tax return and compute the tax liability of individuals

PSO2- To develop proficiency in the management of an organization

PSO3- Attain skills in conducting in Business transaction in online

B.Sc. Life Sciences (Botany- chemistry-Applied Nutrition)

Program specific outcomes

PSO1-Find jobs at, food products, life oriented material industries, etc.

PSO2-Understand ecological interconnectedness of life

PSO3- Analyse the avenues and remedies for burning environmental issues

PSO4-The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO5-Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO6- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

PSO7- Gain in depth knowledge on nutritional basics

PSO8- Understand fundamentals of nutritional biochemistry in relation to health and disease.

PSO9- Utilize basic nutrition knowledge and the dietary guidelines for making food choices that will promote optimal health.

B.Sc. Life Sciences (Botany-Chemistry-Biotechnology)

Program specific outcomes

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PSO7-Acquire knowledge on the fundamentals of biotechnology for sound and solid base which enables them to understand the emerging and advanced engineering concepts in life sciences.

PSO8-Acquire knowledge in domain of biotechnology enabling their applications in industry and research.

PSO9-Empower the students to acquire technological knowhow by connecting disciplinary and interdisciplinary aspects of biotechnology

B.Sc. Life Sciences (Botany-Chemistry-Computer science)

Program specific outcomes

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PSO7- Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

PSO8- Ability to provide socially acceptable technical solutions to complex computer science engineering problems with the application of modern and appropriate techniques for sustainable development relevant to professional engineering practice.

PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

B.Sc. Life Sciences (Botany-Psychology (MOOCs)-Computer science)

Program specific outcomes

PSO1-Find jobs at, food products, life oriented material industries, etc.

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B.Sc. Life Sciences (Botany-Zoology –Applied Nutrition)

Program specific outcomes

PSO1-Find jobs at, food products, life oriented material industries, etc.

PSO2-Understand ecological interconnectedness of life

PSO3- Analyse the avenues and remedies for burning environmental issues

PSO4- Demonstrated a broad understood of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO5- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7- Gain in depth knowledge on nutritional basics

PSO8- Understand fundamentals of nutritional biochemistry in relation to health and disease.

PSO9-Utilize basic nutrition knowledge and the dietary guidelines for making food choices that will promote optimal health.

B.Sc. Life Sciences (Botany-Zoology –Biotechnology)

Program specific outcomes

PSO1-Find jobs at, food products, life oriented material industries, etc.

PSO2-Understand ecological interconnectedness of life

PSO3- Analyse the avenues and remedies for burning environmental issues

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PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7- Acquire knowledge on the fundamentals of biotechnology for sound and solid base which enables them to understand the emerging and advanced engineering concepts in life sciences.

PSO8- Acquire knowledge in domain of biotechnology enabling their applications in industry and research.

PSO9-Empower the students to acquire technological knowhow by connecting disciplinary and interdisciplinary aspects of biotechnology

B.Sc. Life Sciences (Botany-Zoology –Chemistry)

Program specific outcomes

PSO1-Find jobs at, food products, life oriented material industries, etc.

PSO2-Understand ecological interconnectedness of life

PSO3- Analyse the avenues and remedies for burning environmental issues

PSO4- Demonstrated a broad understood of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO5- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7-The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO8-Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO9- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

B.Sc. Life Sciences (Botany-Zoology –Computer science)

Program specific outcomes

PSO1-Find jobs at, food products, life oriented material industries, etc.

PSO2-Understand ecological interconnectedness of life

PSO3- Analyse the avenues and remedies for burning environmental issues

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PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7- Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

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PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

B.Sc. Life Sciences (Botany-Zoology- Psychology (MOOCs))

Program specific outcomes

PSO1-Find jobs at, food products, life oriented material industries, etc.

PSO2-Understand ecological interconnectedness of life

PSO3- Analyse the avenues and remedies for burning environmental issues

PSO4- Demonstrated a broad understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO5- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7 –To provide the student a basic understanding of the psychology of human behaviour.

PSO8 – To understand the basic concepts of Social Psychology.

PSO9 – To develop the psychological skills in employability areas.

B.Sc. Life Sciences (Microbiology-Chemistry-Applied Nutrition)

Program specific outcomes

PSO1- Can understand distribution, morphology and physiology of microorganisms

PSO2- Acquire skills in aseptic procedures, isolation and identification.

PSO3- Can understand concepts of immunology, virology, Microbial diversity and DNA

Technology

PSO4- The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO5- Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO6- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

PSO7- Gain in depth knowledge on nutritional basics

PSO8 - Understand fundamentals of nutritional biochemistry in relation to health and disease.

PSO9- Utilize basic nutrition knowledge and the dietary guidelines for making food choices that will promote optimal health

B.Sc. Life Sciences (Microbiology-Chemistry-Biotechnology)

Program specific outcomes

PSO1- Can understand distribution, morphology and physiology of microorganisms

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B.Sc. Life Sciences (Microbiology-Psychology (MOOCs)- Biotechnology)

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Technology

PSO4- Demonstrated a broad understood of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO5- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7- Acquire knowledge on the fundamentals of biotechnology for sound and solid base which enables them to understand the emerging and advanced engineering concepts in life sciences.

PSO8- Acquire knowledge in domain of biotechnology enabling their applications in industry and research.

PSO9- Empower the students to acquire technological knowhow by connecting disciplinary and interdisciplinary aspects of biotechnology

B.Sc. Life Sciences (Microbiology-Zoology–Chemistry)

Program specific outcomes

PSO1- Can understand distribution, morphology and physiology of microorganisms

PSO2- Acquire skills in aseptic procedures, isolation and identification.

PSO3- Can understand concepts of immunology, virology, Microbial diversity and DNA

Technology

PSO4- Demonstrated a broad understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO5- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7- The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO8- Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO9- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

B.Sc. Life Sciences (Microbiology-Zoology- Psychology (MOOCs))

Program specific outcomes

PSO1- Can understand distribution, morphology and physiology of microorganisms

PSO2- Acquire skills in aseptic procedures, isolation and identification.

PSO3- Can understand concepts of immunology, virology, Microbial diversity and DNA

Technology

PSO4- Demonstrated a broad understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO5- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO6- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO7 –To provide the student a basic understanding of the psychology of human behaviour.

PSO8 – To understand the basic concepts of Social Psychology.

PSO9 – To develop the psychological skills in employability areas.

B.Sc. Life Sciences (Zoology-Chemistry-Applied Nutrition)

Program specific outcomes

PSO1- Demonstrated a broad understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO2- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO3- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO4- The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO5- Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO6- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

PSO7- Gain in depth knowledge on nutritional basics

PSO8 - Understand fundamentals of nutritional biochemistry in relation to health and disease.

PSO9- Utilize basic nutrition knowledge and the dietary guidelines for making food choices that will promote optimal health

B.Sc. Life Sciences (Zoology-Chemistry-Biotechnology)

Program specific outcomes

PSO1- Demonstrated a broad understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO2- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO3- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

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PSO6- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

PSO7- Acquire knowledge on the fundamentals of biotechnology for sound and solid base which enables them to understand the emerging and advanced engineering concepts in life sciences.

PSO8- Acquire knowledge in domain of biotechnology enabling their applications in industry and research.

PSO9- Empower the students to acquire technological knowhow by connecting disciplinary and interdisciplinary aspects of biotechnology

B.Sc. Life Sciences (Zoology- Chemistry-Computer Science)

Program specific outcomes

PSO1- Demonstrated a broad understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO2- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO3- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO4- The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO5- Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO6- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

PSO7- Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

PSO8- Ability to provide socially acceptable technical solutions to complex computer science engineering problems with the application of modern and appropriate techniques for sustainable development relevant to professional engineering practice.

PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

B.Sc. Life Sciences (Zoology-Psychology (MOOCs)-Applied Nutrition)

Program specific outcomes

PSO1- Demonstrated a broad understanding of animal diversity, including knowledge of the scientific classification and evolutionary relationships of major groups of animals.

PSO2- Recognized the relationships between structure and functions at different levels of biological organization (e.g., molecules, cells, organs, organisms, populations, and species) for the major groups of animals.

PSO3- Characterized the biological, chemical, and physical features of environments (e.g., terrestrial, freshwater, marine, host) that animals inhabit.

PSO4 –To provide the student a basic understanding of the psychology of human behaviour.

PSO5 – To understand the basic concepts of Social Psychology.

PSO6 – To develop the psychological skills in employability areas.

PSO7- Gain in depth knowledge on nutritional basics

PSO8 - Understand fundamentals of nutritional biochemistry in relation to health and disease.

PSO9- Utilize basic nutrition knowledge and the dietary guidelines for making food choices that will promote optimal health

B.Sc. Physical Sciences (Mathematics –Chemistry-Computer Science)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

PSO3- Continue to acquire mathematical knowledge and skills appropriate to professional activities and demonstrate the highest standards of ethical issues in mathematics.

PSO4- The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO5- Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO6- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

PSO7- Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

PSO8- Ability to provide socially acceptable technical solutions to complex computer science engineering problems with the application of modern and appropriate techniques for sustainable development relevant to professional engineering practice.

PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

B.Sc. Physical Sciences (Mathematics- Economics -Computer Science)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

PSO3- Continue to acquire mathematical knowledge and skills appropriate to professional activities and demonstrate the highest standards of ethical issues in mathematics

PSO4 – To know the key changes in Indian and Global Economies.

PSO5 – To know the Economic growth trends of Indian and World Economies.

PSO6 – To analyse macro-economic policies including fiscal and monetary policies of India.

PSO7- Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

PSO8- Ability to provide socially acceptable technical solutions to complex computer science engineering problems with the application of modern and appropriate techniques for sustainable development relevant to professional engineering practice.

PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

B.Sc. Physical Sciences (Mathematics-Economics-Statistics)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

PSO3- Continue to acquire mathematical knowledge and skills appropriate to professional activities and demonstrate the highest standards of ethical issues in mathematics

PSO4 – To know the key changes in Indian and Global Economies.

PSO5 – To know the Economic growth trends of Indian and World Economies.

PSO6 – To analyse macro-economic policies including fiscal and monetary policies of India.

PSO7- Statistics is the language of the uncertainties riddled modern information age. This program is a compact combination of detailed courses of Statistics and Operations research to complement and offer diversification after the completion of program.

PSO8- The thrust of the program is to provide a platform for pursuing higher studies leading to post-graduate or doctorate degrees. Along with this students are equipped with skill enhancement courses like Research methodology, Statistical packages and R language.

PSO9-This program offers a range of traditional avenues in academics, Govt. Service, IAS, Indian Statistical/ Economic Services, Industries, Commerce, Investment Banking, Banks and Insurance Sectors, CSO and NSSO, Research Personnel/Investigator in Govt. organizations such as NCAER, IAMR, ICMR, Statistical and Economic Bureau & various PSUs., Market Research, Actuarial Sciences, Biostatistics, Demography etc.

B.Sc. Physical Sciences (Mathematics- Physics-Chemistry)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

PSO3- Continue to acquire mathematical knowledge and skills appropriate to professional activities and demonstrate the highest standards of ethical issues in mathematics

PSO4-The graduates of the program will become proficient in the principles and practices of computer science, mathematics, statistics and science, enabling them to solve a wide range of computing related problems.

PSO5- To enable the students with innovative applications of engineering knowledge and programming skills to spearhead the progress of society in the information age.

PSO6- To mould the students into competent, successful, and practicing engineers in their career and/or in pursuing their higher studies through the spirit of innovation and entrepreneurship.

PSO7- The students will understand the existence of matter in the universe as solids, liquids, and gases which are composed of molecules, atoms and sub atomic particles.

PSO8- Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes.

PSO9- Know the fundamental principles of organic/Inorganic /Physical /General chemistry and predict applications of all chemical reactions.

B.Sc. Physical Sciences (Mathematics- Physics-Computer Science)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

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PSO7-Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

PSO8- Ability to provide socially acceptable technical solutions to complex computer science engineering problems with the application of modern and appropriate techniques for sustainable development relevant to professional engineering practice.

PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

B.Sc. Physical Sciences (Mathematics- Physics-Statistics)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

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PSO9-This program offers a range of traditional avenues in academics, Govt. Service, IAS, Indian Statistical/ Economic Services, Industries, Commerce, Investment Banking, Banks and Insurance Sectors, CSO and NSSO, Research Personnel/Investigator in Govt. organizations such as NCAER, IAMR, ICMR, Statistical and Economic Bureau & various PSUs., Market Research, Actuarial Sciences, Biostatistics, Demography etc.

B.Sc. Physical Sciences (Mathematics-statistics-Computer Science)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

PSO3- Continue to acquire mathematical knowledge and skills appropriate to professional activities and demonstrate the highest standards of ethical issues in mathematics

PSO4- Statistics is the language of the uncertainties riddled modern information age. This program is a compact combination of detailed courses of Statistics and Operations research to complement and offer diversification after the completion of program.

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PSO7- Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer

science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

PSO8- Ability to provide socially acceptable technical solutions to complex computer science engineering problems with the application of modern and appropriate techniques for sustainable development relevant to professional engineering practice.

PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

B.Sc. Physical Sciences (Mathematics-statistics-Data Science)

Program specific outcomes

PSO1- Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and validity of the results.

PSO2- Propose new, mathematical questions and suggest statistical analysis with appropriate software packages and /or computer programming to find solutions to these questions.

PSO3- Continue to acquire mathematical knowledge and skills appropriate to professional activities and demonstrate the highest standards of ethical issues in mathematics

PSO4- Statistics is the language of the uncertainties riddled modern information age. This program is a compact combination of detailed courses of Statistics and Operations research to complement and offer diversification after the completion of program.

PSO5- The thrust of the program is to provide a platform for pursuing higher studies leading to post-graduate or doctorate degrees. Along with this students are equipped with skill enhancement courses like Research methodology, Statistical packages and R language.

PSO6-This program offers a range of traditional avenues in academics, Govt. Service, IAS, Indian Statistical/ Economic Services, Industries, Commerce, Investment Banking, Banks and Insurance Sectors, CSO and NSSO, Research Personnel/Investigator in Govt. organizations such as NCAER, IAMR, ICMR, Statistical and Economic Bureau & various PSUs., Market Research, Actuarial Sciences, Biostatistics, Demography etc.

PSO7-Students will obtain the fundamental and technical concepts.

PSO8-Students will apply design and development principles in the construction of software engineering and systems.

PSO9- Acquire ability to use current techniques, skills and tools for programming practically.

B.Sc. Physical Sciences (Economics-Statistics-Computer Science)

Programme specific outcomes:

PSO1 – To know the key changes in Indian and Global Economies.

PSO2 – To know the Economic growth trends of Indian and World Economies.

PSO3 – To analyse macro-economic policies including fiscal and monetary policies of India.

PSO4- Statistics is the language of the uncertainties riddled modern information age. This program is a compact combination of detailed courses of Statistics and Operations research to complement and offer diversification after the completion of program.

PSO5- The thrust of the program is to provide a platform for pursuing higher studies leading to post-graduate or doctorate degrees. Along with this students are equipped with skill enhancement courses like Research methodology, Statistical packages and R language.

PSO6-This program offers a range of traditional avenues in academics, Govt. Service, IAS, Indian Statistical/ Economic Services, Industries, Commerce, Investment Banking, Banks and Insurance Sectors, CSO and NSSO, Research Personnel/Investigator in Govt. organizations such as NCAER, IAMR, ICMR, Statistical and Economic Bureau & various PSUs., Market Research, Actuarial Sciences, Biostatistics, Demography etc.

PSO7- Ability to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.

PSO8- Ability to provide socially acceptable technical solutions to complex computer science engineering problems with the application of modern and appropriate techniques for sustainable development relevant to professional engineering practice.

PSO9-Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

Programme specific outcomes of English

PSO1-Help the students to create the ability to distinguish and understand the various genres like short fiction, prose, poetry and drama

PSO2- Helps the students for all academic purposes including writing project reports, Newspaper Reports.

PSO3-Student experience the pleasure of reading