

**Gender Sensitization Course-**  
**“An initiative towards creating a world of equals”**

Ensuring Safety and Security of women is the top most priority of the Telangana State. In this regard Commissioner of Collegiate education desires that all the degree colleges in the state also start the course on Gender Sensitization and it is compulsory to all the UG students from the academic year 2016-17 onwards. In view of this CCE organized a Two Day Training Programme on Gender Sensitization- “Chetana” on June 3<sup>rd</sup> and 4<sup>th</sup> as a part of Capacity Building for Quality Enhancement and Restructuring Academic Leadership in Government and Aided Degree Colleges. The programme was digitally launched by Smt. Smriti Zubin Irani, Honourable Minister for Human Resources development, which is web casted all over the country .Seven students from Government Degree college for women, Begumpet Participated and interacted with the Honourable Minister .The following students interacted with the Honourable minister.

- 1)S.Prasanna-B.Sc MSCs III Year
- 2)Priyanka Thakur-B.A.Journalism III Year
- 3)B.Gouthami- B.Sc MSCs III Year
- 4)Airshya Afreen-B.Com General III Year
- 5)G.Mounika- B.Sc MSCs III Year
- 6)K.Mounika- B.Sc MSCs III Year
- 7)P.Vani –Bio Tech III Year



Faculty member V.V.Mallika , lecturer in public administration is appointed as coordinator for “Two Day Chetana Training Programme”. Select lecturers from Government Degree Colleges of Telangana state are the participants. From Government Degree College for Women, Begumpet, the following lecturers attended the training program.



- 1) Dr. P. Lalitha vani-Lecturer in Telugu.
- 2) Smt. V. Padma Anuradha-lecturer in Mathematics.
- 3) Smt. P. Surekha-Lecturer in chemistry.



Gender Sensitisation is introduced in our curriculum as one Credit Course with effect from this Academic Year i.e., 2016-17.

### **Objectives of the Course:**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work. To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

### **Learning Outcomes:**

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.