

GOVERNMENT DEGREE COLLEGE FOR WOMEN

BEGUMPET, HYDERABAD.

(Autonomous)

CCE-UNDP- DISHA PROGRAM (2016-17)

During the academic year 2016-17, Commissionerate of Collegiate Education, Government of Telangana has conducted a Women Empowerment program in select Government Degree Colleges, in Collaboration with UNDP(United Nations Development Program). This Program was a joint effort of CCE,UNDP and COIGN Consultants; it was named as UNDP-DISHA Project and was implemented through TSKC(Telangana Skills and Knowledge Center) which was aimed for “Creating Employment & Entrepreneurship to girl Students”. This program was very successfully implemented and benefited approximately 50,000 girl Students in 40 colleges across the state.

CASE STUDY

The details of a Case Study of a Skill Enhancement Drive under DISHA Project:

Entrepreneurship Orientation Programme (EOP)

The College conducted a Two-Day Workshop on ‘Entrepreneurship Development’ under the auspices of NSIC (National Small Industries Corporation Limited) for our college final year students on 19th and 20th January 2017 in the College premises.

The Programme was conducted as part of the MoA signed by the CCE with UNDP and the COIGN Consultants Pvt. Ltd. under the Project ‘DISHA’ – Creating Opportunities for Employment and Entrepreneurship for Women in India with an aim to empower 20000 girl students in 40 Colleges of the State of Telangana. The Programme was further aimed at strengthening the Government Degree Colleges in their efforts for career guidance, counseling and skill centres in the form of TSKCs.

Objectives of the program:

1. To provide information, psychometric profiling & career guidance to students.
2. To facilitate establishment of close linkages with the businesses / private sector to open up a range of internship and job opportunities for girls.

3. To facilitate linkages with the government & private training providers to promote entrepreneurship among students.
4. To train & build capacity of select college teachers as trainers & counselor for career guidance & counselling so as to sustain the initiative.

Execution of the Workshop

The Workshop was inaugurated by Sri Madhvaram Krishna Rao, MLA, Kukatpally Constituency and was graced by Ms. Tharuni, Begumpet Corporator. Resource person from National Small Industries Corporation Limited (NSIC) Mr. Kireeti Basa guided the students on how to plan and workout to startup a small scale industry.

Outcomes:

138 Students from B.A. and B. Com. Groups attended the session on the first day and 89 students from B. Sc. (All Groups) have attended the session. Students were given psychometric assessment tests followed by one to one student counseling in every stage with different psychologists from COIGN Consultations Pvt. Ltd. Counseling was done to the students based on their age, social status, career plans and their psychological analysis. Intensive Counseling was given under 4 Phases – (1) Orientation, (2) Enrolment, (3) Group Counseling and (4) Individual Counseling. The students have responded well at the end of the program by submitting filled in area of interest and feedback forms. 1090 students from our college enrolled successfully in the UNDP.

The College is looking forward to collaborating with other such Interest Groups and Multi-National Organizations in future too for the larger benefits of the students.





Students from all the three years of our college have registered for **UNDP**. Especially Students from final year and Second year registered more in number. A psychometric test was conducted for 90 students of final year and one –one student counseling was conducted for 30 students of final year by Mr. Raghu and Ms. Sowmya from **COIGN Consultations pvt.ltd**.

NSIC TRAINING PROGRAM:

Resource person from National Small Industries Corporation Limited (NSIC) Mr.Kireeti Basu have conducted the workshop on 19th and 20th January 2017 in the college in which the students were guided on how to plan and workout to start up a small scale industry. He briefly elaborated on the function and development of entrepreneurship to the students. 138 Students from B.A. and B.Com groups have attended the session the first day and 89 students from B. Sc all groups have

attended the session on the second day. The students have responded well at the end of program by submitting filled in area of interest and feedback forms.

STUDENTS' AREA OF INTEREST:

Many students have enrolled and expressed their areas of interest where actually they want to work and their ambitions for the future.

Journey towards Success:

After the orientation program, the UNDP activities took off with much more vigor and the students participated more actively. Mr.SujanRao, Project coordinator from COIGN Consultations pvt. Ltd., have intimated that 1090 students from our college enrolled successfully in the UNDP. A username and password sheet was generated for these 1090 students.

Students were given psychometric assessment tests followed by one to one student counseling in every stage with different psychologists from COIGN Consultations Pvt. Ltd.

Students writing online psychometric test conducted by Mr. Vinod and coordinated by Mr. Srinath Reddy.

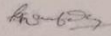


PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION
Government of Telangana
Present: A.Vani Prasad I.A.S

Rc.No TSKC /CCE / 2016-17 Date: 02-07-2016.

Sub: Collegiate Education-State initiative of restructuring existing system-JKC restructured to Telangana Skills and Knowledge Centre-Mandate in GDCs- New Curriculum designed-Reg.
Ref: NFI/TSKC/2016-17/Curriculum

1. Commissionerate of Collegiate Education has started Jawahar Knowledge Centres (JKCs) in Government Degree Colleges (GDCs) in the year 2005-06 with the support of Government. The objective is to improve employability skills of Undergraduate students along with the conventional curriculum for B.A./B.Com./B.Sc. courses.
2. The program is conducted in the selected colleges in three phases in an academic year for the outgoing students and is run for 3 months in every phase with a 250 hour curriculum delivery. The training activity is handled by two types of Mentors i.e. FTMs (Full Time Mentors) and GEMs (Guest English Mentors). The GEMs are engaged to transact Communication Skills and Soft Skills and FTMs transact Analytical Skills and Technical Skills. Government has established JKC Computer Labs in 13 GDCs and English Language Labs in 52 GDCs to support the curriculum delivery.
3. The program used to be choice of students. Students paid a fee of Rs.500/- for registration. All the SC and ST students are given training free of cost.
4. After the formation of new state of Telangana, the programme is being followed with a fresh vigour. These JK Centres now being called Telangana Skills & Knowledge Centres have expanded their scope and competencies. Based on the direction of Hon'ble Chief Minister few more programmes have been introduced to transform Education into a vehicle of change and adaptability of the students' prerequisite skill sets. The number of TSKC laboratories is increased to 85 with the introduction of 20 new TSKCs laboratories in this year. Introduction of Online courses, 5 Certificate courses are the programs taken up from TSKCs plat form during 2015-16.
5. To encourage the students in all the GDCs, the CCE has initiated the training program, a mandate course to be transacted in 3 years for all the students from the academic year 2016-17 with 2 credits. The curriculum has to be transacted to all students @ of two periods per week and the students have to work on assignments given.
6. In view of the initiative of the CCE, the TSKC curriculum is redesigned in such a way that the student entering into the GDC shall be able to compete for an opportunity in the growing market. And the curriculum also encourages students as not only job seekers but also entrepreneurs to plan for start ups.
7. The hours (02) allotted for each course in a week will have to be shared by the teachers of the course along with the FTMs in the curriculum transaction in the following way.
8. The Principal will be the TSKC Chief Coordinator and have to form a TSKC Committee with the HODs.
9. The Chief Coordinator along with the Committee is responsible for the transaction of the curriculum as designed by the CCE and expected outcome.



S.No.	Five Components of TSKC curriculum	
1	Communication skills	Speaking Skills ,Writing skills &Vocabulary building in both English and Mother Tongue, .
2	Technical Skills/ Computer Knowledge	Basic knowledge of Computers, SBTET Typing, certificate, MS office, Internet Browsing, MOOCs, Certificate Courses
3	Analytical Reasoning & Aptitude	Logical reasoning, Problem solving, Creative thinking and Arithmetic
4	Personality Development	Knowing Oneself, Relationships, Right knowledge
5	Career Guidance & Job Preparedness	Career opportunities, Job requirements and Job preparedness, Grooming