

Government Degree College for Women, Begumpet, Hyderabad

(Autonomous) (Affiliated to Osmania University)

CONTINUOUS & COMPREHENSIVE EVALUATION: CASE STUDY

The institution was established in 1971 as a Under Graduate college offering three courses, B.A(Economics, Political Science, Public Administration), B.Com and B.Sc(Botany, Zoology, Chemistry), but soon it has grown from strength to strength and established itself as one of the most sought after Government Degree colleges in the state of Telangana, presently offering 53 programs in 3 faculty. The college was accredited by NAAC in three cycles during the years 2004, 2010 and 2016 and secured 85%, 2.72(B++) and 2.64(B+) scores respectively. The continuous and comprehensive growth of the institution led to the conferment of Autonomous status during the academic year 2012-13. Further Choice Based Credit System (CBCS) was introduced into the curriculum from the academic year 2014-15. The CBCS system provided the students with vast academic flexibility, where they can choose different combinations of their individual interests, in contrast with the existing conventional courses. The autonomous status also gave the flexibility for revision of syllabus, introduction of certificate courses, training on Physical fitness as per the needs of the industry and society.

The curriculum includes Core Subjects, Extra Curricular Activities (NSS/NCC/Sports/Martial Arts/ Unarmed Combat /Yoga), Value Added Courses (Indian Heritage & Culture, Computer Skills, Human Values & Professional Ethics, Environmental Science, Science & Civilization, Skill Oriented Courses and Projects. In addition to these, the individual Departments offer various Certificate Courses. A student should complete at least two certificate courses in three years time to become eligible for the award of their Degree Certificate.

During the academic year 2018-19, CBCS method was further revised and in this context, courses such as General Elective (GE), Ability Enhancement Compulsory Courses (AECC) and Subject specific Skill Enhancement Courses (SEC) were introduced as mandatory Credit Courses. Employability Skills was introduced with 1 credit per semester. In addition to this, if students can earn additional credits by completing minimum norms in NCC/NSS/Martial Arts/ Unarmed Combat/Yoga training.

The autonomous status of the institution has also given scope for modification of Evaluation pattern. After detailed deliberations in the Departmental Board of Studies submitted to Academic Council, which in turn has taken a decision to introduce testing through MCQs (Multiple Choice Questions) from the academic year 2019-20, where the Internal and External Assessment ratio has been changed to 40:60, has paved the way for further strengthening of Continuous and Comprehensive Evaluation system. The faculty continuously assesses the students in the form of Continuous Internal Assessment (CIA) during the semester. Students' learning in knowledge, skills, aptitude, imagination and other such aspects related to each course is tested through a range of methods like tests (written, practical and oral), MCQs, assignments, seminars and study projects. The scores are part of semester-end evaluation. The Continuous Internal Assessment (CIA) is carried through-out the semesters by the faculty to understand teaching learning evaluation process. The student is continuously evaluated and possible interventions are given by faculty by following:

1. Multiple Choice Questions (MCQs) test is conducted online after completion of each unit.
2. After 30 days into the semester one assignment is taken.
3. After 45 days into the semester, Internal Assessment Test- I (written test) is conducted.
4. Within 60 days into the semester, Student Seminars are conducted.

5. After 80 days into the semester, Internal Assessment Test- II (written test) is conducted.
6. After 90 days into the semester, Semester End Theory and Practical Examinations are conducted.

Unique Features of Continuous Internal Evaluation

- a) Introduction of Computer Based Testing (CBT)
- b) Project Work.

OUTCOMES OF CONTINUOUS & COMPREHENSIVE EVALUATION

This method of Continuous and Comprehensive Evaluation has effectively improved the performance levels of students in many aspects.

- Improvement in Results.
- Improvement in Attendance
- Improvement in Placements
- Improvement in securing better ranks in Post Graduate Entrance Test.
- Helps in the preparation for Competitive Exams.
- It has created a platform for better interaction between Teacher, Student and Subject.
- It offers the Teacher a greater opportunity, for midway corrections / interventions wherever necessary.