



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. DEGREE COLLEGE. GODAVARIKHANI
Name of the head of the Institution	P DADASALAM
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08728295252
Mobile no.	9949863104
Registered Email	iqacgdcgdk@gmail.com
Alternate Email	knr.godavarikhanijkc@gmail.com
Address	H.NO 6-1-83/157 SARADA NAGAR GODAVARIKHANI PEDDAPALLI
City/Town	GODAVARIKHANI
State/UT	Telangana
Pincode	505209

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G.RAJA REDDY
Phone no/Alternate Phone no.	08728295252
Mobile no.	9441412857
Registered Email	iqacgdcgdk@gmail.com
Alternate Email	knr.godavarikhanijkc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/godavarikhani.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in/godavarikhani.edu

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.70	2007	31-Mar-2007	30-Mar-2012
2	B	2.12	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	01-Jul-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
encouraging students to take extra subject in MOOCs	22-Jan-2018 1	15

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)Review meetings 2)feedback follow up activities 3)encouraging the teachers to participate in the quality related programs outside the college 4) proposed to conduct a national seminar on quality related issues 5) organised awareness program career guidance

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
to use ICT effectively	utilized ICT
to use AV effectively	utilized AV

encouraging lecturers to participate in the quality related seminars/courses outside the college	encouraging
to encourage lecturers to take part in as may as OC/RC	OC/RC participated
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.The Satavahana University designs and prescribes the curricular of the various courses offered in this institution after consultations with Telangana State council of higher education (T.S.HCE) The University periodically reviews and updates the curricula of various courses to suit the changing needs of society. 2.The institution follows the curricular pattern devised by the Satavahana University.Karimnagar district. the institution follows the pattern of CBCS system for UG and PG programs. 3. The institution implements the curriculum given by the University through (i) Classroom teaching (ii) student seminars (iii) Extension lecturers by inviting experts from the academic and industry (iv) project work (v) field visit (vi) group discussion (vii) quiz and departmental meetings, lesson plans, weekly, monthly scheduled to students lesson plans or prepared monthly and weekly schedule is given to students 4. The institution deputes its teachers to various departmental conferences where in they will represent views of the students and teachers for the development of curriculum and its effective implementation. 5. the institution analysis the academic progress of the students in towns of analyzing the examination results semester. 6.the institution ensures to achieve the curriculum objectives analyzing the placement activities undertaken by the TSKC of the institution and the same is communicated to the University every year . 7. The institution offers restructured and self financed courses which provide academic flexibility to the students and offer employment opportunities. The courses inculde i) BSc(Mathematics ,Physics, Computers) ii) BCom (Computer

Applications) 8. the institution follows the curriculum designed by the University. how ever the Course cutting issues are taught as a part of extra-curricular activities in the institution such as NSS, NCC, Women empowerment cell activities etc.lecturers by eminent lawyers on ,human rights and gender issues or arranged to sensitize students 9.All department conduct the periodical tests as per schedule and evaluate the quality of its enrichment programs. 10 i)The institution arranges training class to improve knowledge in the computer subjects for teaching and non-teaching staff. ii)The teaching faculty are deputed to attend the refresher courses being organized from time to time by the state government/university /university academic staff college to empower them to handle the new curriculum

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
certificate course in acting	nil	02/12/2017	19	nil	yes
certificate course in awareness on women act	nil	01/11/2017	20	yes	nil
certificate course in cartooning	nil	15/11/2017	7	nil	yes
certificate course in spoken English	nil	16/11/2017	30	nil	yes
certificate course in Perini shiva thandavam (classical dance)	nil	02/11/2017	60	yes	yes
certificate course in Yoga day	nil	01/06/2017	21	nil	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	00	01/01/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/05/2017
BCom	GEN EM TM	01/05/2017

BCom	CA EM TM	01/05/2017
BSc	BZC EM	01/05/2017
BSc	MPC EM	01/05/2017
BSc	MPCs EM	01/05/2017
MA	ENGLISH	01/07/2017
MA	ECONOMICS	01/07/2017
MCom	COMMERCE	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	340	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender Sensitization	01/06/2017	264
environmental science	01/06/2017	264
communication skills	01/06/2017	264
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>we collected feedback from the students about the lecturers of each and every subject in respective groups it is so helpful to the teaching faculty to analyze their steps in the way of teaching the subjects. the process is also utilized for overall development of the institution. if finds out the drawback of the faculty where they are backward. collecting feedback forms will make the faculty very alert incalculating subject to the students. it guides the lecturers to correct themselves and give their best in the classroom also good for the institution in the courses of getting good results and improve standards of the students. it creates healthy competitive spirit among the lecturers and motivate in adopting different techniques in teaching.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPCs	50	46	46
BSc	BZC	50	29	29
BSc	MPC	50	7	7
BCom	GEN	120	69	69
BCom	CA	120	94	94
BA	ARTS	60	24	24

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	269	66	30	8	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	5	5	3	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

our college , GDC godavarikhani has good student mentoring system. Total 436 students of this academic year is allotted to 33 teachers in 1:15 ratio. 90 of students are allotted to those teachers who are taking classes to the students so that they can interact with students, make counselling whenever required, identify weaknesses and suggest improvements. Mentors will collect socioeconomic data like family particulars, family income, their educational qualifications to assess students. Mentors will also identify students of educationally backward and suggest improvements. Mentors will collect information related to their background and also help students in financial difficulties and suggest ways to overcome financial difficulties Mentors will also encourage students to participate in essay writing, elocution competitions, participate in Quiz programme so that they know their capabilities, they can also compare with other students to find our their weaknesses and abilities. Mentors will also encourage students to participate outstation programmes. Mentors will identify dropout and counsel them to study further

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
436	33	1 : 15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	31	15	15	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	nil	Lecturer	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	YEAR	21/04/2018	10/05/2018
BCom	401	YEAR	21/04/2018	10/05/2018
BSc	445	YEAR	21/04/2018	10/05/2018
BSc	441	YEAR	21/04/2018	10/05/2018
BA	129	SEM I	11/09/2017	24/10/2017
BCom	401	SEM I	11/09/2017	24/10/2017
BSc	441	SEM I	11/09/2017	24/10/2017
BA	129	SEM III	24/10/2017	27/11/2017
BCom	445	SEM III	24/10/2017	27/11/2017
BSc	441	SEM III	24/10/2017	27/11/2017
BA	129	SEM II	07/04/2018	21/05/2018
BCom	401	SEM II	07/04/2018	21/05/2018
BSc	441	SEM II	07/04/2018	21/05/2018
BA	129	SEM IV	11/05/2018	18/06/2018
BCom	401	SEM IV	11/05/2018	18/06/2018
BSc	441	SEM IV	11/05/2018	18/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Earlier Sathavahana University used to conduct internal examination in a model such that students have to answer 10 questions and each question will secure 2 marks. 20 marks are allotted for internal examination. Recently the pattern is changed. internal examination question paper is divided into 3 sections. First section consists of Fill in the blanks. it has 10 questions and each question earn half mark. this section 1 is for 5 marks. Second section consist of 10 objective type questions and each question earn half mark. This section II is for 5 marks and third section consist of 5 short answer questions and each question carry one mark. All such records related to internal examination are

submitted to university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Telangana State Council of Higher education will prepare academic calendar and it is communicated to colleges through concerned universities As per the almanac of Sathavahana University college will conduct internal and external examinations. Academic coordinator will prepare internal examination time table and communicate it to different departments Department will communicate examination information to the students and also paste in the notice board

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://qdcts.cgq.gov.in/godavarikhani.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	BZCA	5	5	100
UG	BA	HEP	11	5	45.45
UG	BCom	GEN	7	5	71.42
UG	BCom	CA	25	13	52

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://qdcts.cgq.gov.in/godavarikhani.edu>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IQAC workshop	Commerce	21/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	02/01/2017	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	02/01/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Aadunika Kavula Drukpadham	Dr. P Vishwa Prasad	Documentation and Dissemination of Linguistic Literary and cultural heritage the role of Cinema	2017	1	no	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
00	00	00	2017	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	4	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
conducted NCC tests to A B at GDC Godavarikhani on 1822018	NCC	7	30
conducted NCC B certificate mock test to the cadets	NCC	7	30
155 th National Youth Day celebrations on the eve of birthday of swami vivekananda on 1212018	NSS	4	20
the observance of silence for two minutes on the occasion of 70th death anniversary of Mahatma Gandhi	NCC NSS	30	500
Yuvatarangam 2017 inaugural function	NSS	30	500
NCC rifle training to the NCC cadets on 2712018	NCC	2	10
conducted various programs on the eve of 69th NCC day week celebrations on 26112017	NCC	30	500
68th NCC day weekly celebrations visit of orphanage	NCC	2	30
Dr BR Ambedkar 127th birthday celebrations at GDC	NSS	5	50

Godavarikhani			
the legal rights of women	WEC	30	500
participation of cadets in Sammakka Saralamma Jathara	NCC NSS	5	40
student wing participation in Drama	Literary and Cultural unit , department of Telugu, department of English	6	13
SBS	NCC NSS	15	246
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
swatch Bharat at Godavarikhani on 2172017	NCC NSS TSRTC DEPOT at Medipally X road	awareness rally on swatch Bharat	15	30
AIDS awareness at GDC Godavarikhani on 1122017	NCC NSS	awareness rally on AIDS DAY 1122017	30	400
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
forest department visit	K Swapna and Students	department of Botany	2
Bathukamma Celebrations	P Sridevi and team	department of History	3
extension lecture	Sharada Assistant Professor in Physics	department of Physics	1
conducted awareness program on Voters Day on 2512018	tahsildar	Principal GDC Godavarikhani	2
Swatch Bharat	NCC NSS cadets ,	Principal GDC	4

	CSR department , NTPC , TSRTC transport	Godavarikhani	
Telanganaku Haritha Haram district level competition	students and lecturers	govt of Telangana	3
3rd international Yoga Day on 2162017	students and lecturers and public from outside	Principal GDC Godavarikhani	1
cash awards given by the charitable trust (sri Madireddy Indumathi Bhaskar rao charitable trust	G.M of trust , AITUC leader , trust secretary , member of GPPPPG, students and lecturers	Trust and GPPPPG	1
extension lecture	Dr.M Ramanjaneyulu Assistance Professor in political scince	department of political science	3
extension lecture	Smt. P Savitha Assistant Professor of Botany	department of Botany	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	01/01/2018	01/01/2018	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	02/01/2018	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.18	1.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Fully	00	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12057	1000000	4671	247029	16728	1247029
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	31/03/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	35	2	4	0	1	1	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	35	2	4	0	1	1	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
45.27	23.86	118	24.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory Physics 2, chemistry 2, botany 2, zoology 2 Library 1 sports complex Gym, sports room computers 2 labs class rooms 25 JKC lab 1 Micro biology 1 Biotechnology

<http://gdcts.cgg.gov.in/godavarikhani.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social welfare Scholarships	493	1993270
Financial Support from Other Sources			
a) National	MHRD	1	10000
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Two days training program on skill development	20/03/2018	366	TSKC
Mentoring	04/12/2017	269	COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	00	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BSc	BOTANY	OSMANIA UNIVERSITY	MSc
2018	8	BCom	Commerce	SU	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL EVENTS	STATE	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	00	National	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

students are activated here and they participate in many social service programs. National service scheme (NSS) national cadet corps (NCC) they help in student admission process and college environments cleaning plantation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Govt. Degree College godavarikhani have registered Alumni. our old students

also are working in this institution as lecturers. It is proud of this institution. Alumni committee help in institution programs suggest plans for institution development our Alumni members activate in local leaders in National state political parties area so they plan for this institution activities they help in admission process also.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Alumni association decide to meet regularly in this institution and work for institution development. our old students gave full support to institution. They help present poor students. They help plantation in ground and funds from local leaders for support mid day meals for students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mass plantation programmes Coaching for competitive examinations

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some senior faculty members take part in curriculum development done by the university
Teaching and Learning	Remedial classes for the slow learners and backlog students
Examination and Evaluation	Internal evaluation and photocopy is provided for university examinations
Research and Development	Project oriented internal examinations are given to the students in UG level. JIGNASA
Library, ICT and Physical Infrastructure / Instrumentation	Library is open to all students and staff and distance mode students
Admission of Students	No.of admissions are declining year after due to DOST(Degree online Services,Telangana . College staff giving Counseling to students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	college planning and development committee is working in the

	chairmanship of the principal and utilize the collecting amount to improve the infrastructure of the college.
Student Admission and Support	form the committee by the chairmanship of the principal and all the staff members encourage the students to take admission into this college and counseling the students and give the awareness to the students about the college laboratories, library and faculty
Finance and Accounts	National Merit Schemes scholarships to the students who are eligible for scholarships. community wise(SC,ST,OBC,MINORITIES.ETC)
Examination	internal examinations conducted in college level for every semester conducting two internals according to schedule of the university . and conducting the university examinations as per the university schedule semester wise. and university take efforts to cod for the answerbooks and evaluate at university level and declare the result with in a month.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	00	00	01/01/2018	01/01/2018	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Orientation Programme in BOTANY	1	16/08/2017	05/09/2017	21
Orientation Programme in TELUGU	1	22/06/2018	11/07/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS ,Medical reimbursement, Group Insurance Scheme, TSLI,	EHS ,Medical reimbursement, Group Insurance Scheme, TSLI,	Santoor Womens Scholarship, CSRNTPC Merit scholarships etc...

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes. academic audit done

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
individuals	6000	Amplifier for NSS
View File		

6.4.3 – Total corpus fund generated

231447

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE HYDERABAD	Yes	PRINCIPAL
Administrative	No		Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Review meetings feedback follow up activities

6.5.3 – Development programmes for support staff (at least three)

Review meetings feedback follow up activities encouraging the teachers to participate in the quality related programs outside the college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

feedback follow up activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Review meetings	03/07/2017	03/07/2017	03/07/2017	10
2017	feedback follow up activities	07/08/2017	07/08/2017	07/08/2017	10
2018	encouraging the teachers to participate in the quality related programs outside the college	08/01/2018	08/01/2018	08/01/2018	10

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2017	08/03/2017	100	100
Mothers Day	14/05/2017	14/05/2017	50	60
Legal awareness day	09/11/2017	09/11/2017	90	80
anti-dowry day	19/11/2017	19/11/2017	70	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	0	01/01/2018	00	00	00	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus to the students(Syllabus)	03/07/2017	Prospectus which helps to the students to follow the guidelines of the University and get awareness regarding syllabus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voters Day	25/01/2017	25/01/2017	120
National Youth Day celebrations (Swami Vivekananda Birthday)	12/01/2018	12/01/2018	150
Program on Gandhian theory	02/10/2017	02/10/2017	130
International Yoga Day	21/06/2017	21/06/2017	300
Awareness Rally on Swatch Bharat	21/02/2017	21/02/2017	120

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>? Eco friendly means not harm to the environment ? Plantation programs are frequently undertaking by the college through NCC and NSS wings Water harvesting: ? Rain water is collected soak pits nearly bore well for increasing ground water level ? Conducted clean and green program ? Conducted haritha haram in the college campus with the collaborations of local revenue and municipal department. ? Collections of single use plastics in some selected municipal wards by NCC and NSS wings</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>charitable contribution We try our level best for our student transformations by arranging the direct meeting and lunch program with old aged people of old age homes and with orphans also. Our students spend total day at our college with the old age and orphans and influenced by listening their life histories by their own narration. They serve the delicious and healthy food with their own hands and share their affections also to them. Our students bring the donations box from the orphanage/ old age home and collect money for a period. They arrange a face to face program by bringing them to our institutions in</p>

autos safely. They will recreate them not only with food and with their Entertainment program. They listen their challenging lively histories. Our students also will take part whole heartedly in the final rituals of old age home deaths. They donate for those programs in various forms like rice vegetables and clothes etc. Our students visited Manochaitanya School of mentally challenged students at our town and get influenced by observing the things prepared by them like long note books, paper, empty boxes for packing sweets, writing pads candles etc. they learn the value of earning while learning and about dignity of labour. Our students visit "Tabitha" orphanage and celebrate their birth days along with the orphans. Social Responsibilities: Our students work with traffic officials at various public places to help them and to get self trained also. They worked at "Godavari puskara ghats" along swimmers and police to help in their rescue and to protect their children and things. They are awarded by the police and officials with certificate and medals. They worked not only in local river puskara ghat but also at kaleshwaram. Our students offered their services at melas, jataras like the biggest jatara in asia i.e sammakka and saralamma jatara at madaram, where lacks of people attended daily, which would be celebrated once in every two years. They also attended and participated in national integration camps held at local, district, state and national level and bagged prizes, medals, certificate along with transformational values.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcts.cgg.gov.in/godavarikhani.edu>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

FASHION TECHNOLOGY AND TAILORING COURSES GOAL: The Goal of the program is to create employ abilities skill to women of this college. The main purpose and aim of this program is to make the participants expert in dressmaking and self employable. **CONTEXT:** The dignity of the women depends on their self reliance. The women empowerment cell of this college planned the course to make the women self employed and further self reliance by getting training in the fashion designing and later earn their livelihood and lead successful life. **PRACTICE:** The training classes are being conducted on every Saturday and Sunday for hours daily. The total course time is 60 hours. The success full candidates were awarded certificates. Soon after the completion of the training of the first batch, they get school uniform stitching orders from the social welfare departments. **PROBLEMS ENCOUNTERED:** The main problem is the shortage of sewing machines and the related equipment. The infra structure is also a major constraints

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/godavarikhani.edu>

8.Future Plans of Actions for Next Academic Year

The institution has lots of plans to implement for the next academic year. We have planned for rendering national anthem on daily basis. By Google search everyday collection of national and international news (only positive) on areas of science, technology, sports, politics, culture, education and reaching out to gathered students and prayer by student. A staff member will address gathering by narrating "QuoteADay" of eminent personalities. Under the guidance of staff member students will form a committee and make out an action plan to exhibit the talent of students. Identified talented students will be sponsored for participating in competition outside. Arranging workshop by resource persons in

respective fields. We take more responsibility in functioning the NCC and NSS wings more effectively. These kinds of activities will help the students to develop organizing skills and communications skills. We also give more importance regarding academic side as well as sports and cultural activities