

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

2015 - 16

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution : **GOVERNMENT DEGREE COLLEGE MULUGU**
- Name of the Head of the institution : P.V. PRASAD RAO
 - Designation : PRINCIPAL
 - Does the institution function from own campus : YES
 - Phone no./Alternate phone no. : 08715-200110
 - Mobile no. : 7702650212
 - Registered e-mail : wgl.jkc.mulugu@gmail.com
 - Alternate e-mail : iqacmulugu99@gmail.com
 - Address : Opp Shirdi Sai Temple, Mulugu
 - City/Town : Mulugu
 - State/UT : Telangana
 - Pin Code : 506343
2. Institutional status:
- Affiliated / Constituent : Affiliated College
 - Type of Institution : Co-education
 - Location : Rural
 - Financial Status : UGC 2f and 12 (B)

- Name of the Affiliating University : Kakatiya University, Warangal
- Name of the IQAC Co-ordinator : Md. Yousuf Hussain Ansari
- Phone no. : 9949106306
- Alternate phone no. : -- --
- Mobile : 9949106306
- IQAC e-mail address : iqacmulugu99@gmail.com
- Alternate Email address : wgl.jkc.mulugu@gmail.com

3. Website address : www.gdcmulugu.co.in

Web-link of the AQAR: (Previous Academic Year) :

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? : - Yes -

Yes/No., if yes, whether it is uploaded in the Institutional website : -No -

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B ⁺⁺	20.375	2007	from:31 st March2007 to:30 th 2012
2 nd	B	2.50	2014	from: 24 th Sept, 2014 to: 23 rd Sept, 2019
3 rd	--	--	--	from: to:
4 th	--	--	--	from: to:
5 th				from: to:

6. Date of Establishment of IQAC : 13/06/2007

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF

- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines : **--Yes --**
*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year : **--01--**

The minutes of IQAC meeting and compliance to the decisions : **--No--**
have been uploaded on the institutional website.....
(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the : **--No--**
funding agency to support its activities during the year?
If yes, mention the amount: Year : **-- --**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Adopting the Mentor- mentee system the academic year. 2016-17.
- Installing the projectors and screens in the class rooms.
- English medium courses are to be introduced in the college.
- Career Guidance and Placement Cell strengthened.
- Conduction of the Preparatory classes for the educationally weak students.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1 Up -gradation of Canteen system 2. Up-gradation of sports complex 3. Admission Canvassing	Achieved by performing the activities

14. Whether the AQAR was placed before statutory body? : **--No--**

Name of the statutory body :

Date of meeting(s) : 02-07-2015, 16-10-2015,
19-12-2015, 24-03-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? NAAC peer team visited the college for accreditation (2nd cycle)
Date: 21st to 23rd August 2014

16. Whether institutional data submitted to AISHE : Yes
Year: **2015 -16**Date of Submission : **12-12-2015**

17. Does the Institution have Management Information System? : -- **No** --

If yes, give a brief description and a list of modules :
currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<p>The staff council and the faculty discuss the extracurricular and extension activities to be adopted in the beginning of the academic year. Students are motivated to participate in seminars, elocution, group discussion, essay writing and other academic activities. For sustenance of quality education, the staff members are encouraged to participate in seminars, workshops, refresher courses and orientation courses etc. The objectives of the college are made known to the stakeholders through prospectus and annual calendar. Counselling is provided to the students for opting for suitable courses. Once the student is admitted, his/her knowledge is continuously assessed through periodical tests. Advanced, average and slow learners are identified. The institution conducts remedial classes for slow learners. The institution is also utilizing the services of professionally competent formerly faculty members as Resource persons in teaching-learning process.</p>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year : --Nil--					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year : --Nil--					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. --Nil--					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
	Nil	Nil		Nil	Nil
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Nil					
	Certificate		Diploma Courses		
No of Students	Nil		Nil		
1.3 Curriculum Enrichment					
--Nil--					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Nil		Nil		Nil	
1.3.2 Field Projects / Internships under taken during the year -- Nil --					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		

Nil		Nil		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	No	No
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
<p>The Annual Academic Report takes into account the feedback obtained from all stakeholders which is useful in revisiting pedagogical practices of the class room. The feedback from the students is highly appreciated and assessed from time to time. Feedback is sought from students, teachers, and other stakeholders to make the curriculum more viable and effective. For instance, the report refers to the procedural and infrastructural support from Kakatiya University Warangal. The Principal of the college holds regular meetings with class representatives to elicit their feedback. The participation of faculty members in national and international seminars and conferences and course structure committees to implement effective teaching methodologies in the classroom. Feedback from the students to establish the qualitative teacher-student relationship. Internal Assessment helps to evaluate the teaching learning process and its effectiveness. Faculty takes necessary action according to the internal assessment. For example, remedial classes and special extra classes are held for students who need it, awards and recognition are given to advanced learners. Informal feedback and interaction also helps in this process.</p> <ul style="list-style-type: none"> • Every month Evaluation of New Staff • Monitoring of Subject File & Portion Completion through Staff Academic Council • Periodical Meetings with Student Academic Council 				
CRITERION II -TEACHING-LEARNING AND EVALUATION				
2.1 Student Enrolment and Profile				
2.1.1 Demand Ratio during the year				
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled	
B.Sc(MPC)	30	54		
B.Sc(MPCs)	20	67		
B.Sc(BZC)	30	42		
B.Com(G)	60	40		
B.Com(CA)	20	55		
B.A(EPP)	60	71		
B.A(HEP)	60	66		
			314	
2.2 Catering to Student Diversity				
2.2.1. Student - Full time teacher ratio (current year data)				

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-2016	508	-Nil-	27	-Nil-	-Nil-

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
27	06	LCD	06	-Nil-	PPTs

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring and student progression involves the dynamic interplay of the teacher and the taught. A process of mentoring and interaction between teachers and students beyond classroom teaching; and this continues to be one of the most significant features of this institution. The main focus of mentoring students is to provide support to the students with the help of various welfare facilities, and to motivate the students to participate in co-curricular and extra – curricular activities. It empowers them and inculcates values of self- worth and responsibility. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources.

- Remedial classes were held during the Academic Sessions 2015-2016
- Revision classes are conducted towards the end of each academic session and practicing innovative teaching methodology; resulting in the students securing fruitful results.
- Mentoring of such students is done at an individual level by the teachers such as during the tutorial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
508	27	1:30

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
-Nil-	-Nil-	04	-Nil-	06

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government,

<i>recognised bodies during the year)</i>				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>	
-Nil-	-Nil-	-Nil-	-Nil-	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG	UG	Year	20 th April,2016	12 th June, 2016
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>For evaluation, the College follows University guidelines regarding internal assessment, class tests, assignments, projects, internships and presentations. The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Pre-final exams during the course of their teaching. For internal assessment, the processes of evaluation include group discussions, presentation, written assignments, and class tests. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.</p>				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
<p>Government Degree College Mulugu has well defined mission to achieve its vision with the distinct quality policy. The curriculum specified by the Kakatiya University Warangal is effectively imparted to the students with the support of University & Institution through well planned Year wise academic calendar based on the academic schedule published by Kakatiya University. The Academic calendar of events and activities is prepared in advance and it is also communicated to the students for the smooth functioning of the college in the beginning of the Academic year which includes the Schedule of Home Examinations and other curricular and co-curricular activities. The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Pre-final exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. By way of conducting the said examinations, analyzing the result and by taking feedback measures are taken for improving Teaching-learning process. The college designs a vibrant co-curricular calendar for the all round development of its students, aiming to develop their skills and</p>				

talent so that they can express themselves and grow into holistic human beings. They are taught to aspire for excellence in life, and so students are encouraged to participate in extra-curricular activities to build their confidence and personality.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution [\(to provide the weblink\)](#)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UG	B.A	70	18	25.7
	B.Com	64	16	25
	B.Sc.	78	55	70.5

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2 years	UGC SERO Hyderabad	06	2013-14
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects (other than compulsory by the College)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	2 years	UGC SERO	06	2013-14

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.		Date(s)			
Nil	Nil		Nil			
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of the Awardees	Awarding Agency	Date of Award	Category		
Nil	Nil	Nil	Nil	Nil		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name	Sponsored by				
Nil	Nil	Nil				
Name of the Start-up	Nature of Start-up	Date of commencement				
Nil	Nil	Nil				
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National		International			
Nil	Nil		Nil			
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department		No. of Ph. Ds Awarded				
Nil		Nil				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	Nil	Nil	Nil			
International	Nil	Nil	Nil			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Nil		Nil				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the	Number of citations excluding self citations

					publication	
Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	Nil	Nil	Nil	Nil	Nil	
Presented papers	Nil	Nil	Nil	Nil	Nil	
Resource Persons	Nil	Nil	Nil	Nil	Nil	
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
Nil	Nil		Nil		Nil	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity	Award/recognition		Awarding bodies	No. of Students benefited		
Nil	Nil		Nil	Nil		
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the scheme	Organising unit/ agency/ collaborating	Name of the activity	Number of teachers coordinated such activities	Number of students participated		

	agency			in such activities
Nil	Nil	Nil	Nil	Nil
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
Nil	Nil	Nil	Nil	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil	Nil	Nil	Nil	Nil
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Nil	Nil	Nil	Nil	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
Nil		Nil		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities		Existing	Newly added	
Campus area		13.3Acares	Nil	
Class rooms		12	Nil	
Laboratories		08	Nil	
Seminar Halls		01	Nil	
Classrooms with LCD facilities		04	Nil	
Classrooms with Wi-Fi/ LAN		Nil	Nil	
Seminar halls with ICT facilities		01	Nil	

Video Centre		Nil	Nil			
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.		Nil	Nil			
Value of the equipment purchased during the year (Rs. in Lakhs)		Nil	Nil			
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
Nil	Nil	Nil	Nil			
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12791	1250000	Nil	Nil	12791	1250000
Reference Books	3000	50000	Nil	Nil	3000	50000
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	45	01	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Added	--	--	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	45	01	Nil	Nil	Nil	Nil	Nil	Nil	Nil
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
..... MBPS /GBPS - Not available-									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil					Nil				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher	Name of the module			Platform on which module is developed			Date of launching e - content		
Nil	Nil			Nil			Nil		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
State Govt. Rs. 3,87,500=00	State Govt. Rs. 3,87,500=00	Nil	Nil
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	State Govt. Scholarships	508	

Financial support from other sources					
a) National	Nil	Nil	Nil		
b) International	Nil	Nil	Nil		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Remedial coaching	September,2014	75from all courses	NIL		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2015-2016	JKC	65	16	NIL	NIL
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
Nil		Nil		Nil	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Nil	Nil	Nil
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-2016	18	BA, B.Com, BSC	Commerce; Political Science; Economics; Botany; Zoology;	Nil	

			Physics; Maths; Chemistry; English;		
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5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Nil	Nil
SET	Nil	Nil
SLET	Nil	Nil
GATE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	Nil	Nil

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Nil	Nil	Nil

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2014-15	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' council is an active organization, which with the supportive guidance of a committee of teachers provides effective leadership in various activities geared to inculcate the best in the students, facilitate cultural activities, academic activities, festive celebrations, and get-together. Students have their representation in various committees. The college has a nominated student council body. Students are also the representatives in Special fee committee, Restructure course fee committee,

<p>Academic committee, Sports & Games committee, Cultural & literary committee, Women's Empowerment cell, Anti-ragging committee, Training & Placement committee, Editorial committee, Student welfare committee, Research committee, Industrial tour /Field visits committee, Wall poster committee, and various clubs in the college.</p> <ul style="list-style-type: none"> The colourful and yuvtarangam festival was organized by the Student's council. It includes programs such as classical and semi-classical dances, folk dances, vocal music, Rangoli, Mehandi Designing, poster- making competitions, fashion show, western dance performances apart from creative writing, extempore, power-point presentation, photography, antakshri, quiz. It showcases the multifarious talents and potentialities of the student. Another level of leadership is provided by the class representatives who carry the specific problems of a class to meetings with the Principal. Students are trained in democratic functioning through a system of checks and balance.
5.3 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
NIL
5.3.2 No. of registered enrolled Alumni: NIL
5.3.3 Alumni contribution during the year (in Rupees) : NIL
5.3.4 Meetings/activities organized by Alumni Association : NIL
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
Addressing the needs of the society
<ul style="list-style-type: none"> A sense of involvement and responsibility towards the community is an important element of students' education. Through their interaction with marginalised people, students learn to address, question and finally reject discriminations in all forms. This is the most basic aim of education, studying to change society. It's not merely mute learning but learning with a purpose, the purpose to understand the world around us, to help each other and make it a better place for everyone. In NSS camps the interaction and training is the practice of the Institution The leadership encourages innovative pedagogical practices to embrace the organizational change. These include not only lectures but also demonstrations, small group discussions, debates, projects, practcals, field visits, case studies, role plays, simulations, visuals, analysis of movies, analysis of newspaper reports, analysis of (auto) biographies as well as travels and tours.
6.1.2 Does the institution have a Management Information System (MIS)? : NO No/Partial:
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Technology integration in teaching learning process has improved its quality significantly. The institutional academic (curricular) plan is prepared well in advance

The Academic calendar of events and activities is prepared in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana, Hyderabad and it is also communicated to the students through Notice board displayed round the year for smooth functioning of the college.

- For effective teaching and learning process, the faculty plans out a well- structured methodology.
- The institution arranges Guest & Extension Lecturers in all subjects by inviting eminent academicians.
- Group discussions, Quiz Programmes and Student Seminars are conducted to enrich their knowledge and develop competitive spirit
- Regular class tests, assignments, presentations, group discussions, and internal assessment are conducted so that the teachers can assess the performance of the students continuously. Remedial classes are also offered to the weak students to help them in their academic problems. Transparency in assessment is also ensured.
- The college has English language laboratory, to improve and enhance the communication skills of the students.
- With more than 12,000 books, and access to unlimited e-resource, the library fulfils the mission of the college to provide quality education to its students. It is a fully computerized library with OPAC available online
- The college provides ample opportunities to the student to identify their talent and to nurture it in a direction of success.

Teaching and Learning

Academic Calendar

The Institution follows the University Almanac and the Academic Calendar issued by the Commissioner Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to teaching, learning and evaluation. The curriculum specified by the Kakatiya University Warangal is effectively imparted to the students with the support of University & Institution through well planned Year wise academic calendar based on the academic schedule published by Kakatiya University. The Academic calendar of events and activities is prepared in advance and it is also communicated to the students for the smooth functioning of the college in the beginning of the Academic year which includes the Schedule of Home Examinations and other curricular and co-curricular activities

Teaching Plan

- Based on the University Almanac and Academic Calendar, each department conducts a departmental meeting and fixes the Academic Action Plan for the academic year. Syllabus is divided, based on the working days of every month. Each department prepares its own teaching plan along with weekly module and additional inputs are also incorporated. The teachers have the freedom to make their own teaching plan within the time frame stipulated by the University.

The faculty maintains Teaching diaries and Student Attendance registers. The progress of the classes is being monitored by the Departmental In-charges and periodically reviewed by the Principal. The faculty is regularly involved, in preparing the synopsis for their taught, in conducting Ward counselling,

Examination and Evaluation:

<p>The University has Annual examination system with 100 marks for each paper</p> <ul style="list-style-type: none"> ● The teachers assess the student’s level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Pre-final exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. ● Kakatiya University Warangal has a Centralized Evaluation System, and the University keeps its constituent colleges regularly informed of the process. There is a transparent mechanism for communication to the stakeholders by the institution. ● The notifications and amendments from the University are duly notified by the Principal to the Heads of Departments / Teachers in charge.
<p>Research and Development: At present the institution is having six faculty members with Doctorate degrees in various subjects. The institute encourages other faculty members to pursue Ph.D.; proposals for Minor Major Research projects are encouraged. Publication of research articles; presentation of papers in seminars/ conferences are also encouraged. As a result, a few faculty members have registered for Ph.D. and pursuing their research work. The research activities are coordinated by the Research& consultancy committee. The students are encouraged to participate in the project works.</p>
<p>❖ <u>Library, ICT and Physical Infrastructure / Instrumentation:</u></p> <p>The northern block consists of five newly constructed class rooms, various laboratories and Library along with reading room. Lying of the Tennis and Basketball courts is under progress. Proposals are submitted for construction of a seminar hall, three class rooms, compound wall including main gate; to the Commissioner, Collegiate Education for according permission and sanction of grants to the estimates. The Library has a well-established Reading room with Internet and INFLIBNET facilities and a seating capacity of 50 students. The library is computerized with software SOUL-2.0 and remains open from 9.00 AM to 5.00 PM. The college has the practice of honouring the outstanding sports person and best sports- person on the sports day. The science departments have well equipped laboratories to make learning more effective.</p>
<p>❖ Human Resource Management: ---Nil---</p>
<p>❖ Industry Interaction / Collaboration : ---Nil--</p>
<p>Admission of Students: Admission committee is formed to conduct the admission process in the beginning of every academic year for under-graduate courses. The committee members help and counsel the students in admission process. They scrutinize the applications and the provisional list of selected candidates is prepared, along with the waiting list scrupulously following roster system. The lists are displayed on the college notice board. Seats if any have fallen vacant are being filled up from the waiting list as per the reservation policy. This is followed for three consecutive times, and finally spot admissions are conducted as per the university admission schedule to fill the left over seats. The final list of provisionally selected candidates for admission to various courses is displayed on the Notice Board Transparency in admissions is maintained throughout the admission process by the Admission Committee. The admissions are made on the basis of merit at 10+2 (Intermediate) level as per state Government reservation policy.</p>
<p>6.2.2 : <u>Implementation of e-governance in areas of operations:</u> Being a government institution, it follows scrupulously all the policy matters of the government and implements all the instructions, received from the commissioner collegiate education. Principal presides over all the college activities as the team leader. Decision-making and implementation of all college activities are made with the consensus of the staff members.</p>
<p>❖ <u>Planning and Development:</u> The principal convenes departmental meetings with the committees for proper planning and development of the institution whenever it is necessary.</p>
<p>❖ <u>Administration:</u> The principal convenes all departmental meetings on par with the other committee</p>

meetings. The Principal plays a vital role in linking the institutional activities between stakeholders and Commissioner Collegiate Education, TS. Hyderabad & University authorities.

❖ **Finance and Accounts:**

Major sources of funding towards institutional expenses are through the following funding agencies and the respective accounts are maintained in the college with local commercial bank.

- State Government grants.
- UGC grants.
- Special fee (collected from students)
- Restructured course fee (collected from students)

Usually all financial needs are met through major sources of finance.

❖ **Student Admission and Support:**

Admission to UG courses is based strictly on the marks obtained in the qualifying examination i.e. Intermediate Public Examination of T.S. or its equivalent recognized by Board of Intermediate Education T.S. Hyderabad and follows the reservation policy prescribed by Government of Telangana.

All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology; resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Andhra Pradesh, as well as, fee re-imburement.

❖ **Examination:**

The University has Annual examination system with 100 marks for each paper. In subjects like English, Mathematics and Commerce; practicals are also introduced with 30 marks to test the students' ability in practical situations. In science subjects, the practical evaluation includes record and viva-voce in addition to the main component of the experiments. In case of Annual examinations, the question paper pattern takes care of testing the learning objectives of students by framing questions covering the entire syllabus of the paper.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015-16	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

215-16	Nil	Nil	Nil	Nil	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Nil		Nil		Nil	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
-----Nil-----					
6.3.5 Welfare schemes for					
Teaching			Employee Health Scheme provided by the State Government		
Non teaching					
Students			Scholarships and Bus passes provided by the State Government		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
Nil		9,57,370.00		Electricity. Stationary and Miscellaneous	
6.4.2 Total corpus fund generated : Rs. 9,57,370.00					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No	Agency		Yes/No	Authority
Academic	Yes	Commissionerate, CE TS Hyd		Yes	IQAC and Principal
Administrative	Nil	Nil		Nil	Nil
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
1. Student are First generation learners					
6.5.3 Development programmes for support staff (at least three)					

1. RC, OC other Training Programmes 2. To attend National Seminar and International Seminars 3. For organizing Workshops and seminar at college				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
1. Proposals are submitted for RUSA funds for 2.0 crores through State Gov/Central Govt.				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) : Yes				
b. Participation in NIRF : (Yes /No) : No				
c. ISO Certification : (Yes /No) : No				
d. NBA or any other quality audit : (Yes /No) : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2015-16	Nil	Nil	Nil	Nil

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
Women Empowerment	Nil		
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	Nil	Nil	
Provision for lift	Nil	Nil	
Ramp/ Rails	Nil	Nil	
Braille Software/facilities	Nil	Nil	
Rest Rooms	Nil	Nil	
Scribes for examination	Nil	Nil	
Special skill development for differently abled students	Nil	Nil	
Any other similar facility	Nil	Nil	

7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	Nil	Nil	Nil	Nil	Nil	Nil
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication			Follow up (maximum 100 words each)	
Nil		Nil			Nil	
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity			Duration (from-----to-----)		Number of participants	
Nil			Nil		Nil	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
<ul style="list-style-type: none"> • Clean and Green programme <ul style="list-style-type: none"> • Harith Haram 						
7.2 Best Practices						
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link						
<ol style="list-style-type: none"> 1. Students are allowed to speak on given topics in English (To develop communicative English) 2. Training in Numerical ability and Reasoning are given to the students to appear in the Competitive examinations. 						
7.3 Institutional Distinctiveness						
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words						
<ul style="list-style-type: none"> ❖ The institution felt the need for such programmes. ❖ Through its faculty and research committee, it organized various interdisciplinary talks. Recently Nobel prizes were awarded to distinguished persons in areas like Medicine, Physics etc. ISRO launched programme of MOM (Mars Orbital Mission). The Science faculty has explained the details of these programmes to science students. Inspired these programmes, the faculty belonging Arts and Commerce have sought to conduct this 						

programme for the Arts and Commerce students as well. The college management positively and promptly responded and conducted this programme for the Arts and Commerce students also. Based on the experience, the management felt the need for imparting financial, political and economic aspects to science students. The Arts and Commerce faculty gave talks on financial procedures and Indian polity to the science students.

8. Future Plans of action for next academic year (500 words)

Name (Md. Yousuf Hussain Ansari)



Signature of the Coordinator, IQAC

Name (P.V. Prasad Rao)



Signature of the Chairperson, IQAC

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