

# The Annual Quality Assurance Report (AQAR) of the IQAC

Government Degree College, Yellandu  
Khammam District, Telangana State.

NAAC Accredited 'B'

## 2013-14



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2013-14

### I. Details of the Institution

1.1 Name of the Institution

Government Degree College

1.2 Address Line 1

Sudimalla

Address Line 2

Yellandu

City/Town

Yellandu

State

Telangana

Pin Code

507123

Institution e-mail address

gdcyellandu.jkc@gmail.com

Contact Nos.

9603798093

Name of the Head of the Institution:

Dr.K.Govinda chary

Tel. No. with STD Code:

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Mobile:

9603798093

Name of the IQAC Co-ordinator:

Dr.K.Koteswara Rao

Mobile:

9866146632

IQAC e-mail address:

gdcyellandu.jkc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

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OR

1.4 NAAC Executive Committee No. & Date:

090/March 31, 2007

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.gdcyellandu.org

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	---	2007	5 years
2	2 <sup>nd</sup> Cycle	---	---	2015	---
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

09/06/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 2011-12 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ 2012-13 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ 2013-14 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)



1.9 Institutional Status

University State  Central  Deemed   ate

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

**Kakatiya University-Warangal**

1.11 Name of the Affiliating University (for the Colleges)

**Kakatiya University**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	05
2.4 No. of Management representatives	---
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	03
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	---
2.9 Total No. of members	19
2.10 No. of IQAC meetings held	08



2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Prepare human resource for 21<sup>st</sup> century</b>	<b>Identified the changes in the development of leadership</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	06	---	02	01(JKC)
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>06</b>	<b>---</b>	<b>02</b>	<b>01</b>
Interdisciplinary				
Innovative				



- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual ✓	06

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Kakatiya University revises and updates the syllabus in Subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	07	----	----	---

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	04	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

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07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	----	10	02
Presented papers	05	14	02
Resource Persons	----	----	----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching and thinking process

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Kakatiya University  
inititates reforms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

77%



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A(G)	23/42	----	----	----	----	55%
B.A(CA)	3/5	----	----	----	----	60%
B.Com(G)	0/4	----	----	----	----	Nil
B.Com(CA)	01/4	----	----	----	----	20%
B.Sc(BZC)	03/13	----	----	----	----	23%
B.Sc(MPC)	03/10	----	----	----	----	30%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC monitors quality assurance of all the teaching and learning process in the college. It has experienced an enthusiastic teaching faculty as members to prepare the institution for the reassessment.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	---
HRD programmes	04
Orientation programmes	02
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	01	---
Technical Staff	---	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourage the faculty to apply for major/minor research projects of U.G.C

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : ---

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level



3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Red Ribbon Programme
- HIV-AIDS Rally
- R.T.I Awareness Programme
- Voting Awareness Programme on National Voter's Day
- Clean and Green Programme

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acres	---	donated	10 acres
Class rooms	07	---	---	07
Laboratories	05			05
Seminar Halls	01			01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

Partially automation in administration only

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2695	2,96,162				
Reference Books	674	74,041				
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	02	---	---	---	02	---	---
Added	---	---	---	---	---	---	---	---
Total	52	02	---	---	---	02	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Organized Awareness Programmes on networking and e-governance**

4.6 Amount spent on maintenance in lakhs :

- i) ICT
  - ii) Campus Infrastructure and facilities
  - iii) Equipments
  - iv) Others
- Total :**



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC conducted interactions with students and provided Awareness on resources available in the Institution

#### 5.2 Efforts made by the institution for tracking the progression

- 1) Internal and External exams are systematically conducted
- 2) Feedback is taken from the students as well as faculty wise.
- 3) Curricular, Co-curricular competitions are conducted

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
240	---	---	---

#### (b) No. of students outside the state

---

#### (c) No. of international students

---

Men	No	%	Women	No	%
	101	42.08		139	57.92

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
02	08	303	17	----	330	01	06	221	10	02	240

Demand ratio --- Dropout % ---

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career guidance cell conducts meets & provides materials for competitive examinations for higher courses

No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

NET

---

SET/SLET

---

GATE

---

CAT

---

IAS/IPS etc

---

State PSC

---

UPSC

---

Others

40

5.6 Details of student counselling and career guidance

**Counselling conducted for various issues related to the students**

No. of students benefited

40

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

**Women empowerment cell conducted meets on the act of Nirbhaya and women discriminations**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

2

National level

---

International level

---



No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	330	3,55,938
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 1)Transport in Agency Area  
2)Re-embursement in private colleges

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To serve the rural, tribal, socially and economically backward first generation students of the region

6.2 Does the Institution has a management Information System

—

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty undertakes reference works in the library, prepare Synopsis/Notes/question banks etc.

6.3.2 Teaching and Learning

To prepare students to think logically and spontaneous in the class room

6.3.3 Examination and Evaluation

- Internal examinations are evaluated by the faculty.
- External examinations are evaluated by the Kakatiya University-Warangal

6.3.4 Research and Development

To encourage the faculty to pursue their Ph.D's and encourage for major/minor research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Infrastructure is sufficient
- The faculty is encouraged to use ICT in class rooms

6.3.6 Human Resource Management

All the faculty members are given ample work load for institutional growth

6.3.7 Faculty and Staff recruitment

Recruitment is done by government

6.3.8 Industry Interaction / Collaboration

Collaboration with Singareni Collaries limited,  
Yellandu area.

6.3.9 Admission of Students

- Kakatiya University announces the admission schedule in June every year
- Order of merit & rules of reservation are followed

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

6.5 Total corpus fund generated

---

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	---	---	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Kakatiya University meets with principals of affiliated colleges and initiates reforms



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

---

6.11 Activities and support from the Alumni Association

Institution collaborated with Alumni association and their observations

6.12 Activities and support from the Parent – Teacher Association

A few parents turned out for interaction with principal and staff

6.13 Development programmes for support staff

Motivated the teaching staff to participate in refreshers, orientations, State and national seminars in various universities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Conducted Clean & Green in every month
- 2) Vanamahotsavam is celebrated in every year
- 3) To plant the different trees to maintain good environment

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To enhance the communication skills of the students
- Unleashing the inner potentiality of the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Curricular
- Co-curricular
- Extra Curricular activities are conducted on the basis of CCE academic guidance cell

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- To encourage the students to read loudly English papers to improve communication skills
- Display boards are arranged for new ideas and concepts

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Earth Day observed
- Environmental Day observed

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Good environment and infrastructure
- Better accessibility
- Qualified Teaching staff
- Competitions are conducted among local unaided colleges for improving admissions

### 8. Plans of institution for next year

- To strengthen IQAC activities
- To enhance I.C.T to enable teaching methods
- To achieve good results

Name Dr.K.Koteswara Rao

Name Dr.K.Govinda Chary

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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