Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE , GODAVARIKHANI**
Name of the head of the Institution	**P.DADASALAM**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08728-295252**
Mobile no.	**9440356751**
Registered Email	**iqacgdcgdk@gmail.com**
Alternate Email	**knr.godavarikhanijkc@gmail.com**
Address	**# 6-1-83/157 , SHARADA NAGAR**
City/Town	**GODAVARIKHANI**
State/UT	**Telangana**
Pincode	**505209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**KHAJA ZAHEER AHMED**
Phone no/Alternate Phone no.	**08728295252**
Mobile no.	**9440356751**
Registered Email	**iqacgdcgdk@gmail.com**
Alternate Email	**khajazaheerahmed@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/godavarikhani.edu

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21388.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.12**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

01-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

SSR Preparation Instructions to the staff	26-Feb-2020 01	35
AQAR Re-submission	03-Dec-2019 01	10
Criteria wise work distribution	10-Oct-2019 01	35
NAAC III rd Cycle Preparation	16-Jul-2019 01	40
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Review meetings for Encouraging to the teachers to participate in the quality related programmes. outside the college. • Feedback • Follow up activities dicided by CCE TS like Telangana ku Harithaharam, etc.. • Organized awareness programme on career guidance.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effectively use smart classes	Utilized ICT
Office Automation	Formation of Committees for College Administration Information Management System (CAIMS)
To encouraging Lecturers to participate in the quality related Seminars/Courses outside the college	Encouraging
To encourage Lecturers to take part in as may as OC/RC	OC/RC participated
Encouraged lecturers to use Online Classes	Utilized ICT Tools
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Uploaded in NHERCMIS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and Documentation. 1. The Satavahana University designs and prescribes the curricular of the different courses offered in this Institution after consultations with Telangana State council for Higher Education (T.S.C.H.E). The University periodically reviews and updates the curriculum of various courses to suit the changing needs of the society. 2. The Institution follows the curricular pattern revised by the Satavahana University, Karimnagar, Telangana State. Government Degree College, Godavarikhani follows the pattern of CBCS system for UG and PG Programs. 3. The Institution implements the

curriculum given by the University through (i) Classroom Teaching (ii) Student Seminars (iii) Extension Lectures by inviting experts from the Academic and Industry (iv) Project Work (v) Field Visit (vi) Group Discussion (vii) Quiz , Lesson plans, Weekly, Monthly are scheduled to the students. viii) Virtual Class Room was renovated with all the modern facilities, students can utilize it for classes which are not available by the staff here. 4. The Institution deputes its teachers to various Departmental conferences where in they will represent views of the students and teachers for the development of curriculum and its effective implementation. 5. The Institution analysis the Academic Progress of the students in terms of analyzing the Examination results semester-wise. 6. The Institution ensures to achieve the curriculum objectives analyzing the placement activities undertaken by the TSKC of the Institution and the same is communicated to the University every year. 7. The Institution offers restructured and self financed courses which provides Academic flexibility to the students and offers Employment Opportunities. The courses includes 1) B.Sc. (Mathematics , Physics, Computer Science) 2) B.Com. (Computer Applications) 3) B.A.(Computer Applications) 4) B.Sc. (Botany, Zoology, Chemistry, Bio-Chemistry, Bio- Technology) 8. The Institution follows the curriculum designed by the University. However the Course cutting issues are taught as a part of extra-curricular activities in the Institution such as National Service Scheme, National Cadet Corps and Women Empowerment Cell Activities etc… Lectures by Eminent Lawyers on " Human Rights and Gender Issues " are arranged to sensitize students. 9. All Departments conduct the periodical tests as per the schedule and evaluate the quality of its enrichment programs. 10. i) The Institution arranges training class to improve Knowledge in Computer subjects for Teaching and Non-Teaching staff. ii) The Teaching faculty is deputed to attend the O.C / R.C being organized from time to time by the State Government/ University HRDCs to empower them to handle the new curriculum. iii) TASK (TSKC) has registered students from all years and conducted various programs like Three Days Program on "21st Century Transferable Skills "in the month February from 13.02.2020 to 15.02.2020 and 'Mahindra Pride Classroom Training' with the collaboration of TASK for Seven Days in the month of March from 04-03-2020 to 11-03-2020. iv) All the Teaching Staff had taken online classes for the students during COVID-19 Lock down period from 15-04-2020 to 31-5- 2020. The response from the students was good and it was successful.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Yoga	00	01/06/2019	21	Nil	Yes
Certificate Course in Mehendi Design	00	11/11/2019	8	Yes	Yes
21st Century Transferable Skills by TSKC - TASK	00	13/02/2020	3	Yes	Yes
Mahindra Pride by TSKC - TASK	00	04/03/2020	7	Yes	Yes
Certificate Course in	00	19/12/2019	7	Nil	Yes

Self Defense for women students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Botony,Chemistry,Bio-chemistry	01/06/2019
BSc	Botony,Zoology,Bio-chemistry	01/06/2019
BBA	BBA	01/06/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.P - E/M,T/M	01/06/2019
BA	H.E.CA- E/M	01/06/2019
BCom	B.Com. CA - E/M	01/06/2019
BSc	B.Z.C.-E/M,T/M	01/06/2019
BSc	M.P.Cs. - E/M	01/06/2019
BSc	M.P.C. - E/M	01/06/2019
BSc	B.Z.Bio-Chem.	01/06/2019
BSc	B.C.Bio-Chem.	01/06/2019
BBA	B.B.A.	01/06/2019
MA	ECONOMICS	17/06/2019
MA	ENGLISH	17/06/2019
MCom	GENERAL	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	235	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVIRONMENTAL STUDIES	01/07/2019	283
GENDER SENSITIZATION	02/12/2019	283
COMMUNICATIVE SKILLS IN ENGLISH	01/07/2019	316
BASIC COMPUTER SKILLS	02/12/2019	316
PUBLIC HEALTH AND HYGIENE	01/07/2019	201
PRACTICE OF GENERAL INSURANCE	01/07/2019	118

VERBAL REASONING	**01/07/2019**	**83**
WATER RESOURCE MANAGEMENT	**02/12/2019**	**201**
QUANTITATIVE APTITUDE	**02/12/2019**	**66**
REGULATION OF INSURANCE AND BUSINESS	**02/12/2019**	**118**
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	**Venkata Sai Laxmi Clay Pipes Manufactures**	**12**
BA	**TELUG PROJECT:Telugu Language usage in Smart Phones**	**5**
BA	**Political Science:-Political Role in Panchayat Raj**	**5**
BSc	**Chemistry:High Quality Fly Ash Bricks and Blocks Manufacturing Company (Balaji Industries)**	**10**
BSc	**Zoology: A Survey on Prevalance of Diabeties in different Age Group**	**5**
BCom	**Analysis of Financial Statements of New India 2018-2019**	**5**
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Collection of Feedback Forms from the students is one of the Academic activities in this college. It is a measurement about the performance of each Lecturer in each subject. It helps the Lecturers to analyze the steps in the way of teaching subjects. The feedback from the students will help the Lecturers to find out the drawbacks and correct themselves. This process will also help the Institution in the process of getting good results and improve the standards of the students .Evaluation of the student learning capabilities and analyzing Skills can be very useful to the Teachers in order to set the Teaching Methods . It also creates healthy competitive spirit among the

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ECONOMICS	40	5	5
MA	ENGLISH	40	34	34
BA	H.E.P. T/M	60	31	31
BA	H.E.P. E/M, H.P.P., H.E.C.A	60	37	37
BBA	B.B.A. E/M	60	15	15
BCom	B. Com C.A. E/M	120	111	111
BCom	B. Com C.A. T/M	60	17	17
BSc	B.Z.C. E/M, B.C.Bc., B.Z.Bc. E/M	60	44	44
BSc	M.P.C., M.P.Cs E/M	60	28	28
MCom	GENERAL	40	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	283	70	30	7	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	27	3	3	3	81
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government Degree College, Godavarikhani has good Student Mentoring System. Total of 654 students are allotted to 30 teachers in the ratio of 1:22. 90of the students are allotted to those teachers who teaches concerned Groups and Subjects . Mentor - Mentee Relationship makes students feel safe, secure and encourage them to develop overall positive attitude. After the keen observations from the performance of the students, the Mentor motivates the below average students in order to compete with the above average students. The Mentor strives for the overall development of the students by counseling them. The Mentor guides the students to improve the Inclusive performance for active participation in the Academic activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
654	30	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	25	2	3	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	SEM 1,3,5	05/11/2019	18/12/2019
BCom	401,402	SEM 1,3,5	05/11/2019	18/12/2019
BSc	441,445,467,468,489,572	SEM 1,.3,5,	05/11/2019	18/12/2019
BA	129	SEM 2,4,6	10/10/2020	16/11/2020
BCom	401,402	SEM 2,4,6	10/10/2020	16/11/2020
BSc	441,445	SEM 2,4,6	10/10/2020	16/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the Academic Year 2019-20 for I, III , V – Semesters of Satavahana University continued the same old question paper pattern. But with the break-out of COVID-19 pandemic, the Question paper pattern was declared to be changed for VI Semester by the Affiliated University. The same is followed in the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Telangana State Council of Higher Education will prepare Academic calendar and it is communicated to the colleges through concerned University. As per Almanac of Satavahana University the college will conduct Class Work, Assessments, Internal and External Examinations. Academic Coordinator will distribute examinations time table and communicate it to all the Departments of the College.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/godavarikhani.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP E/M	13	10	76.92
401	BCom	Gen E/M	26	11	42.30
401	BCom	Gen T/M	2	1	50
402	BCom	C.A E/M	42	17	40.47
402	BCom	C.A T/M	12	3	25
441	BSc	MPC E/M	3	2	66.67
445	BSc	BZC E/M	14	4	28.57
468	BSc	MPCS E/M	28	10	35.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/godavarikhani.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Telugu	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day	NCC and NSS	4	150
NCC Trekking Camp	NCC	2	5
70th Anniversary of Constitution Day	NCC and NSS	4	100
National Education Day-2019	NCC and NSS	2	80
Telangana Formation Day	NCC and NSS	2	50
EBSB Rangoli Competitions	NCC and NSS	4	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CORONA VIRUS Awareness Programme	IYRC, NCC NSS	COVID-19 Pandemic	10	300
Awareness on Women legal Rights	WEC	Awareness on Women legal Rights	10	300
AIDS Awareness Rally	NCC ,NSS	AIDS DAY	5	100
Cancer Awareness Rally	NCC, NSS	National Cancer Day	6	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Traffic Awareness Program	Ramagundam Traffic Police	Principal, GDC Godavarikhani	2
One Day workshop on Risk Management in Housing and Finance Companies	Principal of Pingle Government Degree College, Staff and Students	Principal, GDC Godavarikhani	3
Yuvatharangam -Youth Festival, Satavahana University, Karimnagar	NSS Volunteers and P.O.	Principal, GDC Godavarikhani	1
Swachh Bharat	NSS , IYRC , EBSB Volunteers and POs	Principal, GDC Godavarikhani	1
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIIT Bombay	21/03/2020	Spoken Tutorials	50
DEET	13/08/2019	Digital Employment Exchange Telangana	10
Telangana Academy for Skill and Knowledge (TASK)	29/06/2019	Career Guidance, Training Placement	68
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
54.5	52.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**16728**	**1247029**	**0**	**0**	**16728**	**1247029**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. T.Suresh	**Telugu Criticism**	**TSAT NIPUNA**	**19/12/2019**
Dr. T.Suresh	**Research on Telangana Village Names**	**TSAT NIPUNA**	**27/01/2020**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**90**	**3**	**4**	**1**	**1**	**1**	**2**	**100**	**0**
Added	**0**	**0**	**3**	**6**	**0**	**0**	**0**	**0**	**0**
Total	**90**	**3**	**7**	**7**	**1**	**1**	**2**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

54.5	52.08	54.5	52.08

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Administrative Building accommodates the principals Chamber, Office, Class Rooms Labs. There are Staff Rooms for Languages, Social Sciences Sciences. Every Science Department has its own where both theory and Practicum are conducted for Student convince. There are 16 Class Rooms for conventional one virtual class Room is earmarked for Teaching and Learning in ICT mode. In addition, 02 Digital Class Rooms and Learning Managements System (LMS) are getting established with RUSA. 03 Computer labs with 30 Systems is each enable the Students Practice various programs / Software. The TSKC Computing 14 Systems imparts Training in core Employability Skills. A seminar Hall equipped with LCD Projector , facilities to conduct of Seminars, Workshops , Conferences, Invited Talks, Activities of various Clubs / Committees , celebration of days of National / Regional importances. 4 LCD Projectors facilitates teaching learning process assisting in lucid presentation of curricular modules. SAPNET Telecast Lessons of MANATV are a value addition to class room learning involving lectures by subject experts from across the State.

https://gdcts.cgg.gov.in/godavarikhani.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Scholarships	828	2368175
Financial Support from Other Sources			
a) National	SANTOOR MERIT SCHOLARSHIP	1	24000
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mahindra Pride Classroom Training Programme - 7 Days Programme on Life Skills, Interview Skills Personality Development	04/03/2020	40	TSKC - TASK Mahindra Pride
District Level Programme on Soft Skills and Life Skills 5 Days Training	17/08/2019	200	Satavahana University, NSS

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TASK - 21st Century Trasferable Skills Training	25	25	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Botany	Pingle college for women warangal	M.Sc. Botany
2019	1	B.Sc.	Botany	SRM Degree & PG College, Karimnagar	M.Sc. Botany
2019	1	B.Sc.	Botany	University college for womens warangal Kakatiya University	MA English
2019	1	B.Sc.	Botany	Telangana College of Education	B.Ed.

2019	1	B.Com.	Commerce	JNTU Kukatpally Hyderabad	MBA
2019	1	B.Com...	Commerce	Kakatiya University, Warangal	MBA
2019	1	B.Com	Commerce	Palamur University	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<center>No Data Entered/Not Applicable !!!</center>	
<center>No file uploaded.</center>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Vigilance Day Celabrations	College	30
NSS Youth Fest 2020	College	50
Yuvatharanagam sports Games	College	100
Yuvatharanagam 2019	College	210
Telangana cultural Bathukamma	College	150
Eco friendly Ganesh Cultural Event	College	30
yuvatharangam 2019 Litarary Cultural	State	48
EBSB Cultural Event	College	30
NSS Youth Fest 2020	University	13
Yuvatharangam 2019 Games Sports	State, Cluster College	27

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	0	1707700940 1043	S. Sharon Raj

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The main role of Student Representatives in Academic and Administrative Bodies is to gather views from their Peers regarding various aspects of their course and to communicate those to Staff members. This can be positive feedback on aspects which work as well as concerns about issues which negatively affects the student experience. Student representatives will also be invited to comments on and provide input to proposed changes to procedures or structures, in reaction to student surveys, External Examiners Reports and Teaching Programme Reviews. They also report back to their classmates and they share information about any action that is decided as result of the discussion. Minutes of staff and student bodies will also be made available to all the students. The overall Aim is to improve the Learning experience for current as well as for future students. Training is provided to student representatives to help them in their role.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Reputation of an Institute depends on the Achievements of its Alumni. In recognition of this fact, Government Degree College, Godavarikhani established Alumni Committee in 2011 which aims to foster interactions and strengthen the bond between Alumni and the Institute through Activities, Programs and Services for a MutualRrelationship. The Alumni Committee organizes Interaction Sessions and Orientation Programs on various topics to its members on a Quarterly basis. College Motto is: 1) To organize Alumni meet and greet the Alumnus every year to develop healthy environment among its members through activities. 2)To organize activities in a better way to improve Skills. 3) To work out in a better way to reach their goals in order to conduct seminars on "Alumni Talks". 4) To help out poor students through financial assistance, the management of Government Degree College, Godavarikhani is even maintaining a Committee to look into the activities in all aspects with relation to Alumni Association.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Haritha Haram, Swachcha Bharat, Admissions Counseling Programmes, NSS Five Days District Level Training Programme. (Training Programme on Life Skills and personality development from17-08-2019 to 21-Aug-2019.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The semester system follows Choice Based Credit System(CBCS), which has the flexibility for the student to choose their interested subjects for which they are willing to get proficiency. The CBCS was introduced from the Academic Year 2016-17. Government Degree college, Godavarikhani follows the syllabus prescribed by Satavahana University, Karimnagar, Telangana State.
Teaching and Learning	Due to COVID-19 Pandemic situation, Online classes have been conducted. Preparation of Annual Academic Calendar, annual curricular plans had been prepared as per the Almanac of the Affiliated University. To make the Teaching and Learning process effective, the strategies like Group Discussion, JAM Sessions, Debates, Quiz, Student Seminars, Study Projects and Assignments are conducted. The students are more benefited by knowing the facts in the learning process.
Examination and Evaluation	Due to COVID-19 Pandemic situation, the exams are postponed. The time schedule and question paper pattern of Semester Exams and Internal Assessments is decided by the University.
Research and Development	The students are learning how to write Research papers by adopting JIGNASA student study projects. The Faculty always encourages to take-up Major and Minor Research Projects. The Topics related to Contemporary issues and Recent trends are suggested to the students for data collection in both primary and secondary for preparation of their study projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library and Digital Library is available in this college. The Library is open to all students and staff , Distance mode students and the teachers encouraged to use ICT based Teaching that gives more information to the students for the topics which they are in need to know about. The Digital Library is well equipped with Infrastructure attached to the College Library. Students are highly motivated to use the Digital Library for their Exam preparation purpose.
Admission of Students	The Admission process is with Degree Online Services, Telangana (DOST),

E-governace area	Details
Examination	Two Internal examinations are conducted in college level for every semester and the aggregate of the two Internals will be treated as the score for that particular Semester. The college follows the Examination Schedule decided by the University.

since the inception from 2016, the Admission process continues to have three phases and one Special Phase. The students are allotted to the college according to the web options based on their merit and reservation through DOST Website and the college completes the Admission procedure after their allotment and confirmation of Admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Two Internal examinations are conducted in college level for every semester and the aggregate of the two Internals will be treated as the score for that particular Semester. The college follows the Examination Schedule decided by the University.
Student Admission and Support	Students are admitted into the college through Degree Online Services, Telangana (DOST). The college is a Helpline Center for Online Admissions. The Admission process is with DOST in three phases and one Special Phase. Intermediate students are encouraged to join in Government Institutions for providing Quality Education to the Rural students and the students below poverty line, who can also apply for scholarships and get benefitted.
Finance and Accounts	The funds are provided by the State Government, Rashtriya Uchchtar Shiksha Abhiyaan (RUSA), through Commissionerate of Collegiate Education, Telangana State from the Accumulate funds of the College.
Planning and Development	The College Planning and Development Committee (CPDC) is working in the chairmanship of the Principal for the Development of the college. The CPDC directs the college development activities throughout the Academic Year for the welfare and reputation of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	nil	nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Eco Friendly Ganesh Making	NIL	31/08/2019	31/08/2019	10	2
2020	Atal Pension Yojana	NIL	10/02/2020	10/02/2020	5	0
2020	One Day National Webinar on Impact of Corona Virus on Business Sectors : An Examination	NIL	02/08/2020	02/08/2020	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC HRDC	1	27/07/2020	01/08/2020	7
FDP ICT and Online Teaching Tools in Higher Education Institutions	8	26/07/2020	31/07/2020	7
FDP Hurdles and Solutions in Research Avenues	8	13/07/2020	26/07/2020	14
FDP Skill Development and Competency enhancement for College Teachers	8	17/06/2020	30/06/2020	14
FDP Sustainability	9	06/07/2020	11/07/2020	7

of Institutions of Higher Learning in view of COVID-19 Challenges and Perceptives				
FDP in Telegu Dr. T SURESH	1	18/06/2020	01/07/2020	14
National Online FDP Dr. T SURESH	1	08/06/2020	18/06/2020	10
Orientation Programme Dr. T Suresh	1	04/06/2020	01/07/2020	28
Refresher Course Dr. T Suresh	1	21/07/2020	04/08/2020	21
Refresher Course S Narender Reddy	1	03/08/2020	18/08/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	6	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS ,Medical reimbursement, Group Insurance Scheme, TSGLI	EHS ,Medical reimbursement, Group Insurance Scheme, TSGLI	Santoor Womens Scholarship, CSRNTPC Merit scholarships etc..

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AG audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.B.R.A.OU Hyderabad, Director, contract faculty members(10 members),ramagundam municipal corporation, Ramagundam, CSRCD NTPC Ramagundam	11593040	Maintenance charges,2 drinking water coolers for students and staff, constructions of covert, laying of CC road from east main gate to south main gate, construct dormitory to girls hostel through the commessioner, Ramagundam, municipal

| | | | | corporation |
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6.4.3 – Total corpus fund generated
231447

6.5 – Internal Quality Assurance System

| 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done? |

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
Review meetings, feedback, follow up activities

6.5.3 – Development programmes for support staff (at least three)
encouraging the teachers to attend online seminars and online workshops online RC/OC

6.5.4 – Post Accreditation initiative(s) (mention at least three)
encouraging teaching staff to take online classes, complete the P.hD., Encouraged staff to organise national level seminars, Encouraged staff to use ICT based teaching,

| 6.5.5 – Internal Quality Assurance System Details |

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

| 6.5.6 – Number of Quality Initiatives undertaken during the year |

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC III rd Cycle Preparation	16/07/2019	16/07/2019	16/07/2019	40
2019	Criteria wise work distribution	10/10/2019	10/10/2019	10/10/2019	35
2019	AQAR Re-submission	03/12/2019	03/12/2019	03/12/2019	10
2020	AQAR Instructions to the Staff	26/02/2020	26/02/2020	26/02/2020	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	07/03/2020	07/03/2020	100	70
Anti Dowry Day	26/11/2019	26/11/2019	90	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We had submitted the proposals to NTPC (CSR-CD) for Solar Power Project.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Rest Rooms	Yes	200
Scribes for examination	Yes	3
Provision for lift	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Importance of Environment and Its Impact	Importance of Environment and Its Impact and importance of YOGA	59

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2019	250
Awareness Rally on AIDS	01/12/2019	01/12/2019	230
Program on Gandhian	02/10/2019	02/10/2019	200

Theory			
Self Defence for Women	16/12/2019	30/01/2020	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation programs are frequently undertaking by the college through NSS and NCC conducted Telangana ku Haritha Haram (TKHH) in the college campus with the collaborations of local Revenue Department. 2. Rain water is collected soak pits nearly bore well for increasing ground water Level. 3. We encouraged the students in preparing Eco-Friendly Ganesha on the occasion of Ganesh Chaturthy. Majority of the students participated very enthusiastically with healthy competitive spirit. 4. Single use plastic collection by NCC Cadets, EBSB and NSS Volunteers. 5. All the students took the Pledge regarding Save Water in connection with EBSB Program.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The most prestigious Skill Enhancement Program was implemented for the college students with the title of " 21st century transferable Skills" .This program was organized for three days i.e. from February 13th to Feb-15th ,2020 in an enthusiastic procedure. This gave rise the minds of students a particular Zeal regarding transferrable Life Skills like-relationship between Verbal and Non-Verbal Communication, how to become a common student into an Effective Communicator how to transform themselves etc. The students were trained by TASK (TSKC), an effective trainer came from TASK, Hyderabad. He took same special interest in teaching how to control emotions, how to respond to various situations accordingly. He also trained the students about the importance of positive thinking and how to defend the difficult situations. Students had participated from second year. All of them were very enthusiastic and filled themselves with fill of transferrable Communication Skills, which were vital for this changing scenario of our modern Society. As Co-ordination of TSKC, It is observed that even student enjoyed and learned very systematically. They had also exhibited same postures accordingly the situation given by the resource person. They were also divided into groups and played some Games related to the topic. Every Student was happen with the trainer. We had big gathering with all the students and staff. Everybody congratulated participants, the trainer, the TSKC Coordinator and TSKC Full-Time Mentor. The Coordinator TSKC had conveyed thanks to one and all for making this program a Grand Success and Fruitful. Apart from these our Institution has some practices which we go for every year, Such as : 1) Visiting Mano Chaitanya School of Mentally Challenged Students at our Town 2) Visiting Tabitha Orphanage Home and celebrate their Birthdays along with the Orphans and donate clothes and Uniforms. 3) Visiting Old Age Home and donate the collected amount from this college. We also arrange a Face to Face Programme by bringing them to our Institution in Auto Safely. We will recreate them not only with food but also with recreative programmes . We Listen their stories and challenges, which brings awareness among the students about the importance of Parents and Grand Parents. 4) Every year our students work at Godavari Ghats at the time of Sammakka and Saralamma Jatara, Where thousands of people gather daily. 5) Our Students had conducted Blood Donation Camp and Collected and Donated Blood to our Local Blood Banks to help the needy. 6) Our Students work with Traffic Officials at various public places to help them and to get Self-Trained also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We are very happy to Say that TSKC - TASK is the most important Institutional Distinctive of the college. It is the most prestigious area of the Government of Telangana and it is initiated by the Honorable IT Minister Sri K.T. RAMA RAO. Actually all the students of Telangana should be Grateful to him to introduce such a wonderful and useful program in all Degree Colleges. In this college there is special wing for Telangana Skills and Knowledge Cenetre (TSKC) with a coordinator, One of the Lecturers in the college and a Full Time Mentor , appointed by the Government .It works under the supervision of The Commissioner of Collegiate Education, Hyderabad. The main Vision of this program is to Train the students in order to Develop the Skills and Knowledge for appearing Competitive Exams and also for Interviews in MNCs. It invites the Resource Persons from different areas to train the students in all aspects for their better future.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/godavarikhani.edu

8.Future Plans of Actions for Next Academic Year

The Government Degree College , Godavarikhani has mixed plans to implement for the Academic and Infrastructural Development for the coming Academic Years. We are planning to introduce New courses like Food Technology, Data Science, B.A. English Literature, Psychology, Philosophy , Modern Language Telugu etc. We have planned to establish the Solar Energy System to provide Eco-Friendly Electricity for the Institution, in collaboration with NTPC. We also planned to develop the activities of Games, Sports, Literal and Cultural. We are planning for construction of Internal CC Roads, Walkers Track, Basket Ball Court, Mini Stadium for the maximum utilization of College Play Ground which is spread near about 15 Acres of Land. Separate Building for Library to provide the opportunity to all the students to prepare for all Competitive Examination s on par with the Regular Syllabus without any interruption. We have planned for rendering National Anthem on daily basis. Collection of National and International news on daily basis. We also planned to take up Charitable Activities like Visiting old Age Homes, Orphanages and Contribute money, Clothes and Food items.