Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE. GODAVARIKHANI**
Name of the head of the Institution	**P DADASALAM**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08728-295252**
Mobile no.	**9949863104**
Registered Email	**iqacgdcgdk@gmail.com**
Alternate Email	**knr.godavarikhanijkc@gmail.com**
Address	**H.NO 6-1-83/157 SARADA NAGAR GODAVARIKHANI PEDDAPALLI**
City/Town	**GODAVARIKHANI**
State/UT	**Telangana**
Pincode	**505209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**KHAJA ZAHEER AHMED**
Phone no/Alternate Phone no.	**08728295252**
Mobile no.	**9440356751**
Registered Email	**iqacgdcgdk@gmail.com**
Alternate Email	**khajazaheerahmed@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/godavarikhani.edu

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17225.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**77.70**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.12**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Motivating trenchers to take up research in locally relevant areas	14-Aug-2018 1	15
workshop on generation revenue from Youtube	19-Sep-2018 1	60
ethics in elections by IQAC faculty forum	17-Jan-2019 1	20
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Review meetings Encouraging the teachers to participate in the quality related programmes outside the college Feedback fallow up activities Harithaharam Organized awareness programme on career guidance

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effectively use smart classes	Utilized ICT
Office automation	Utilized CAIMS
Encouraged lecturers to use CAIMS	Formation of committees of CAIMS
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Uploaded in NHERCMIS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. 1.The Satavahana University designs and prescribes the curricular of the various courses offered in this institution after consultations with Telangana State council for higher education (T.S.HCE) The University periodically reviews and updates the curricula of various courses to suit the changing needs of society. 2. The institution fallows the curricular pattern revised by the Satavahana University, Karimnagar district. the institution follows the pattern of CBCS system for UG and PG programs. 3. The institution implements the curriculum given by the University through (i) Classroom teaching (ii) student seminars (iii) Extension lecturers by inviting experts from the academic and industry (iv) project work (v) field visit (vi) group discussion (vii) quiz ,departmental meetings, lesson plans, weekly, monthly scheduled to students lesson plans are prepared monthly and weekly schedule is given to students 4. The institution deputes its teachers to various departmental conferences where in they will represent views of the students and teachers for the development of curriculum and its effective implementation. 5. the institution analysis the academic progress of the students in towns of analyzing the examination results semester. 6.the

institution ensures to achieve the curriculum objectives analyzing the placement activities undertaken by the TSKC of the institution and the same is communicated to the University every year . 7. The institution offers restructured and self financed courses which provide academic flexibility to the students and offer employment opportunities. The courses include i) BSc(Mathematics ,Physics, Computers) ii) BCom (Computer Applications) iii)B.A(Computer Applications) iv)B.Sc(Bio-Chemistry) v)B.Sc(Mstcs) 8. The institution follows the curriculum designed by the University. however the Course cutting issues are taught as a part of extra-curricular activities in the institution such as National Service Scheme, National Cadet Corps , Women empowerment cell activities etc.lectures by eminent lawyers on ,human rights and gender issues are arranged to sensitize students 9.All departments conduct the periodical tests as per schedule and evaluate the quality of its enrichment programs. 10 i)The institution arranges training class to improve knowledge in the computer subjects for teaching and non-teaching staff. ii)The teaching faculty are deputed to attend the refresher courses being organized from time to time by the state government/university /university HRDC to empower them to handle the new curriculum we collected feedback from the students about the lecturers of each and every subject in respective groups it is so helpful to the teaching faculty to analyze their steps in the way of teaching the subjects. The process is also utilized for overall development of the institution. if finds out the drawback of the faculty where they are backward. Collecting feedback forms will make the faculty very alert in-calculating subject to the students. It guides the lecturers to correct themselves and give their best in the classroom also good for the institution in the courses of getting good results and improve standards of the students. It creates healthy competitive spirit among the lecturers and motivate in adopting different techniques in teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
certificate course in Yoga	00	01/06/2018	21	nil	yes
certificate course in Mehendi Design	00	14/02/2019	7	yes	yes
certificate course in en trepreneursh ip awareness	00	15/03/2019	3	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MStCs E/M	01/06/2018
BSc	BTZC E/M	01/06/2018
BSc	BTBC E/M	01/06/2018
BSc	BZC T/M	01/06/2018
BA	HECA E/M	01/06/2018

BA	HEP E/M	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP E/M,T/M	01/06/2018
BA	HECA E/M	01/06/2018
BCom	CA E/M	01/06/2018
BCom	GEN E/M,T/M	01/06/2018
BSc	BZC E/M,T/M	01/06/2018
BSc	BTBC	01/06/2018
BSc	BTZC	01/06/2018
BSc	MPCS E/M	01/06/2018
BSc	MStCs	01/06/2018
BSc	MPC	01/06/2018
MA	ENGLISH	01/06/2018
MA	ECONOMICS	01/06/2018
MCom	COMMERCE	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	173	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GENDER SENSITIZATION	01/06/2018	312
ENVIRONMENTAL STUDIES	01/06/2018	312
COMMUNICATIVE SKILLS IN ENGLISH	01/06/2018	269
VERBAL REASONING	01/06/2018	159
PUBLIC HEALTH HYGIENE	01/06/2018	159
SOFT SKILLS	01/06/2018	159
WATER RESOURCE AND MANAGEMENT	01/06/2018	159
BASIC COMPUTER SKILLS	01/06/2018	269
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Medicinal plants	9

BSc	Fishes market	9
BCom	Manufacturing of Bricks	12
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We collected feedback from the students and all sources mentioned in 1.4.1 about the lecturers of each and every subject in respective groups. It is so helpful to the teaching faculty to analyze their steps in the way of teaching the subjects. The process is also utilized for overall development of the institution .It find out the drawback of the faculty where they are backward. Collecting feedback forms will make the faculty very alert in inculcating subject to the students. It guides the lecturers to correct themselves and give their best in the classroom also good for the institution in the process of getting good results and improve standards of the students .It creates healthy competitive spirit among the lecturers and motivates in adopting different techniques in teaching Each staff member can analyses their performance by the Grade point given by the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP T/M	25	24	24
BA	HEP E/M	25	18	18
BA	HECA E/M	25	1	1
BCom	GEN T/M	60	25	25
BCom	GEN E/M	60	38	38
BCom	COMPUTER E/M	120	120	120
BCom	COMPUTER T/M	60	0	0
BSc	BZC E/M	30	20	20
BSc	BZC T/M	50	9	9
BSc	BTZC E/M	30	5	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	309	52	26	8	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	5	3	2	26

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college, GDC, Godhavarikhani has good student mentoring system. Total 578 students of this academic year are allotted to 26 teachers in 1:22 ratio. 90 of students are allotted to those teachers who are taking classes to students so that they can interact with students, make counseling whenever required, identify weaknesses and suggest improvements Mentors will collect socio economics data like family particulars, family income, and their educational qualifications to assess students. Mentors will also identify students of educationally backward and suggest improvements. Mentors will collect information related to their background and also help students in financial difficulties and suggest ways to overcome financial difficulties. Mentors will also encourage students to participate in essay writing, elocution competitions, participate in quiz programmes so that they know their capabilities, they can also compare with other students to find out their weaknesses and abilities. Mentors will also encourage students to participate outstation programmes. Mentors will identify dropouts and counsel them to study further.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
578	26	22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	28	0	20	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Lecturer	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	SEM-I	09/11/2018	28/01/2019
BCom	401	SEM-I	09/11/2018	28/01/2019
BCom	402	SEM-I	09/11/2018	28/01/2019
BSc	441	SEM-I	09/11/2018	28/01/2019
BA	129	SEM-II	10/05/2019	26/07/2019
BCom	401	SEM-II	10/06/2019	26/07/2019
BSc	402	SEM-II	10/05/2019	26/07/2019
BSc	441	SEM-II	10/06/2019	26/07/2019
BA	129	SEM-III	27/10/2018	28/01/2019
BCom	401	SEM-III	27/10/2018	28/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From 2017-18 onwards Sathavahana University introduced new question paper pattern for internal examination. That pattern is used to test student's knowledge. It contains 3 sections fill in the blanks, objective type question, and small question carrying marks 5 for each section. Remaining 5 marks for assignment. All such records including assignments are sent to university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Telangana State Council of Higher Education will prepare academic calendar and it is communicated to colleges through concerned universities. As per almanac of Sathavahana University college will conduct internal and external examinations. Academic coordinator will prepare internal examination time table and communicate it to different departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17799.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	4	3	75
401	BCom	GEM EM	19	10	52.6
402	BCom	CS EM	14	1	7.1
445	BSc	BZC	11	7	63.6
468	BSc	MPCS	10	5	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/18034.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	02/07/2018	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	02/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	1. commerce	1	00
National	2. Telugu	3	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	5	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Visit to District Treasury office	1. Economics Department	1	18
2. Marketing	2. Economics Department.	1	20
3. International Day of Yoga on 21st June, 2018	3. GDC_GDK, GDC-Manthany, Gdc-Peddapally, Sacred Heart High School, Sach Deva, K.V.N.T.P.C,St.claire,Sector-3 GJC(g),Singareni NCC NSS citizen walkers.	5	40
4. Telangana Avatarana dinotsavam on June	4. NCCNSSGDC-GDK	30	100

02, 2018			
5. Celebration of 72nd Independence day at GDC-Godavarikhani on15-08-2018.	5. NCCNSS.	20	200
6. Condolence paid to late Ex Prime minister Bharataratna Atal Bihari Vajpayee on 17-8-2018	6. NCC	20	300
7. Awareness Rally on TKHH_plantation Programme (25-8-2018)	7. NCC CadetsNSS voluntears	20	400
8. Celebration of Telugu Basha Dinotsavam at GDC-GDK on 10-09-2018.	8. Department.of Telugu	20	200
9. Speech on Gandhi theosophical theam at GDC<GDK on 26-09-2018	9. Gandhi Global family Gandhi Gnan Prathi Shtan Hyderabad.	20	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
1. Attended to seminar	1. Economics Department.	1. Seminar photo Exhibition on Environment.	3	15
2. SwachchtaHi Sewa	2. NCC cadets NSS Volunteers	2. Cleaning of statues-importance public personalities Schedule 15 sep to 02 oct 2018.	3	300
3. SwachchtaHi Sewa.	3. NCC cadets NSS Volunteers	3. Awareness Rally. On 26 sep,2018	4	250

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1. Cash Award given by the chatitable trust to the toppers of our college.	1. G.M R.G.I AITUC leader GPPPPG member Trust Secretery.	1. SRI MADIREDDY INDUMATHI BHASKAR RAO Charitable trust.	02
2. Condect of Grama Sabha on 15th Agust 2018(UBA-Ministry of HRD,Govt.of INDIA)	2. Students	2. Govt.of India, USB chief co-ordinator	01
3. Conduction of PRREDRT-2018	3. Students	3. JNTU Hyderabad.	03
4. Two-Days Enterpreneurship Awareness Training Camp for BSC,Studenst.	4. B.SC, students	4. CDC through Govt.of India.	2
5. Election Training classes conducted for the PO's/APO's SO's for Ramagundam Constituency Area on 18-03-2019.	5. District election officer District collector of peddapalli master trainers,Revenuestaff, Co-ordinators& DRO peddapalli.	5. Govt.of Telangana	01
6. Election Training classes conducted for theb SO's/RO's/Distribution counter Incharges BLO"s for the Ramagundam constituency Area for peddapally parliament constituency on 07.04.2019.	6. District election officer district collector of peddapalli.	6. Govt.of Telanganad.	01
7. GDC-GDK_Free Dental check-up.	7. Dr. Srikanth (MDS), Dr Ajay kumar (BDS) &parents, NCC &NSS students.	7.Srikanth Super Speciality Dental Hospital.	05
8. Election Training classes conducted for the PO's/APO's SO"s for Ramangundam Constituency.	8. Master trainers, Revenue staff, co-ordinators & DRO.	8. Govt. Of Telangana.	01

9. Jathiya Sthayi Deshabakthi Kavi Sammelanam-" Swatantra Bharathi ki Sahithya Bharathi-"Jan 20,2019 at GDC_Godavarikhani.	9. Patriots welfare society &patriots.	9. Patriots welfare society.	01
10. Yuvatharangam cluster lelel Events at GDC Godavarikhani on 11-01-2019.	10 Karimnagar District Colleges(students).	10. CCE.	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	02/07/2018	02/07/2018	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	02/07/2018	00	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
98.35	77.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Fully	00	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16728	1247029	0	0	16728	1247029

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	02/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	2	4	2	1	1	2	100	0
Added	25	0	0	0	0	0	0	0	0
Total	60	2	4	2	1	1	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	https://gdcts.cgg.gov.in/godavarikhani.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20.21	19.2	86.36	77.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Chemistry 2, botany 2 laboratory Physics 2,zoology 2,library 1 sports complex Gym, Sports room computers @ labs class rooms 25 JKC lab 1 Micro biology i.Biotechnology
https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17775.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Scholarships	355	22214400
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
District Level programme on Gandian Leadership 5 days Training Camp	18/02/2019	200	NSS Cell Satavahana University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
00	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Bcom	Commerce	GDC Godavari khani	MCom
2019	1	BCom	Commerce	UPGC Godavar ikhani	MCom
2019	2	BSC	Science	Bed Colleges	Bed
2019	1	BSc	Life Science	SRM	MSc
2019	1	BSc	Physical Science	Kakatiya University	MSc
2019	1	BSc	Chemistry	Vani Niketan PG College, Karimnagar	MSc
2019	1	BA	HEP	Kakatiya University	MA
2019	1	BA	HEP	Osmania University	MA
2019	2	BA	HEP	GDC.Godavari khani	MA Economics
2019	1	BSC	Physical Science	GDC,Godavrik hani	MA English

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam	Cluster and State	16
Power Lifting	State Level	7
Leaders Club	College Level	9
National Voters Day Awareness	State Level	2
International Mother Language Day	District Level	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	0	1807700912 9509	Lalitha
2019	Gold	National	1	0	1807700940 2076	Supriya
2019	Silver	National	1	0	1807700944 5503	G.Mallika
2019	Silver	National	1	0	1807700912 9001	Srivani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are helped in College admission Program Dost. The Students motivated different educational, Social Service activities. The students are participated in Telanganaku Harithaharam , Swatchathahi sewa SBSI, NSS , NCC , NVD.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Govt Degree College Godavarikhani have registered Alumni. Our old Students also are working in this Institution as employees . It is proud of this Institution. Alumni committee help in institutions programs suggest plans for institutions development for our alumni members activate in local leaders in national state political parties are so they plan for this institutions activities they helped admissions ,Plantation , Social weariness programs and media related issues.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Alumni association decide to dedicate institution development programs they helping present economically poor students. alumni planning for mid-day meals for students the next year. Our old students giving full supports institution development activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Councelling programmes Plantation programmes

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is with DOST. The students are allotted to the college according to the merit and reservation through DOST Website and the college completes the admission procedure.
Library, ICT and Physical Infrastructure / Instrumentation	Library is open to all students and staff and distance mode students the teachers encouraged to use ICT based teaching
Research and Development	Faculty is encouraged to do major and minor research projects funded by UGC. The students are learning how to write research papers by adopting JIGNASA student study projects evaluated and awarded at state level program.
Examination and Evaluation	The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester After completion of the internal exams Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the internal exams.
Teaching and Learning	Preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student Centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective, the strategies like group discussions, quiz, seminars, etc.
Curriculum Development	The college fallows syllabus prescribed by the university. The semester system as per CBCS was introduced from the academic year 2016-17.The faculty encourages the students to get additional knowledge of the concerned subject by prescribed books and useful websites.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	college planning and development committee is working in the chairmanship of the principal and

	utilize the collecting amount to improve the infrastructure of the college.
Finance and Accounts	The college is a govt. institute and the funds are provided by state govt. National Merit Schemes scholarships to the students who are eligible for scholarships.
Student Admission and Support	Students are admitted into the college through DOST. The college is a helpline center for online admissions
Examination	Internal examinations conducted in college level for every semester conducting two internals according to schedule of the university and conducting the university examinations as per the university schedule semester wise and university take efforts to cod for the answer books and evaluate at university level and declare the result within a month.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Awareness programme was conducted to all the teaching staff regarding usage of ICT in classroom.	Awareness programme was conducted to all the non teaching staff regarding usage of ICT in office works.	02/08/2018	02/08/2018	12	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	02/07/2018	02/07/2018	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	10	4	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS ,Medical reimbursement,Group Insurance Scheme, TSGLI,	EHS ,Medical reimbursement,Group Insurance Scheme, TSGLI,	Santoor Womens Scholarship, CSRNTPC Merit scholarships etc..

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit done by Academic audit done by principal and senior lecturers and annually done by CCE

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.B.R.A.OU Hyderabad, Director, TSPSC, Hyderabad,RUSA contractor,TRS party ,BJP party,All India Congress party,TRS party ,Takoor Bhayathosh ,Rent for shops,TRS party	214320	Student service (towards water and electricity), @ Rs.5 per candidate to conduct examination ,towards electric charges, Helipad charges KCR visit ,helipad charges Smt. Smrity irani visit, Helipad charges Revanth Reddy visit ,Helipad charges KTR visit ,Marriage reception, Rent for shops, Helipad charges KTR visit

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6.4.3 – Total corpus fund generated

231447

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**CCE HYDERABAD**	**Yes**	**PRINCIPAL**
Administrative	**Yes**	**AG**	**Yes**	**PRINCIPAL**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Review meetings feedback follow up activities Students attendance regularity

6.5.3 – Development programmes for support staff (at least three)

Review meetings feedback follow up activities encouraging the teachers to participate in the quality related programs outside the college Advised to attend seminars and workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Encouraged the staff to join Ph.D. Encouraged staff to organise national level seminars Encouraged staff to use ICT based teaching

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**feedback follow up activity**	**18/09/2018**	**18/09/2018**	**18/09/2018**	**7**
2018	**The faculty members were encouraged to carry out research activities**	**02/11/2018**	**02/11/2018**	**02/11/2018**	**15**
2018	**Review meetings**	**27/11/2018**	**27/11/2018**	**27/11/2018**	**15**
2019	**ICT based training was provided to the faculty under IQAC.**	**11/02/2019**	**11/02/2019**	**11/02/2019**	**5**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

| Anti Dowry day | 19/11/2018 | 19/11/2018 | 130 | 120 |
| Leagel awareness day | 09/11/2018 | 09/11/2018 | 125 | 120 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Submitted reports to NTPC for solar system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Braille Software/facilities	Yes	6
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	08/03/2019	1	oh mahila meluko(skit)(women empowerment and women upliftment)	women problems	110

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospects to the student	10/03/2019	It helps to the students to follow the guidelines of the university and get awareness regarding syllabus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2019	250
Awareness Rally on	01/12/2019	01/12/2019	230

AIDS			
Program on Gandhian theory	10/01/2019	10/02/2019	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

->Collection of single use plastic in some selected municipal wards. ->Plantation programs are conducted frequently throw NCC NSS wings. -> Conducted clean and green program. -> Conducted Harithaharam in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Azadi 70th Independence day celebrations : On behalf of 70th independence day that is 15th august 2016 our honorable government of India had charted and circulated 15 days of programs to honour our mother India . We observed these specially designed programs along with our NCC cadets , NSS cadets and all our students and tried our level best to inculculate patriotism and ethical values in their young minds. We had conducted a candle march at nights by choosing various eldest patriotic personalities like L.Rajiah garu who was a retired M.E.O and patriot We have garlanded various patriotic personalities status like mahatma Gandhi , Ambedkar , Jawaharlal Nehru, Bagath Singh ,Alluri Seetharama Raju etc in our home town Godavarikhani. We tried to inspire our students by felicitating more than 10 individuals ,who had born before 1947 ,and witnessed the freedom fight glimpses had shared their memories to this areas young students like Mr.G.govardhan, Mr.R .Ramakrishna Rao , Mr l.Rajaiah , Mr. Odelu , Mr.k.Damodhar Reddy etc. We had conducted peace rally with other colleges students , school students , elderly members of our town with various fancy dressed students like various patriots and rallied through the central streets of town by taking the peace oath along with our M.L.A and other officials We had conducted essay competition at town level with the theme of patriotism is the burning need of todays society. Students participated in large number and expressed their dynamic ideology about the need of patriotism. Prizes are given away to the winners by guests. An elocution competition is conducted in various languages like English , hindi , telugu and urdu .students had expressed their vivid ideology about the topic "Azadi 70th independence day issues and recommendations and bagged not only prizes but also lot of historical knowledge about " our independent india's issues. A one day programme about " greenery " is celebrated by planting new plants in our premises and hanging name plates of various patriots to the planted saplings. Many samplings where adopted by various class students under patriotic groups names looked after the plants. By this programme our students are redirected towards the need of green plants to save this mother earth. Social activities: Our students participated in social activities through NCC and NSS wings. They collect donations from local people and give it to the orphanage and old age homes. They also recreate them by conducting many programs. Our students visited manochaitanya schools of mentally challenged students at our town .they get influenced by the things prepared by students of manochaitanya. They donate rice, vegetables, cloths etc on the specially observed days. They also work with the traffic officials at various public places. Our students worked at Godavari pushkara ghats with the police to help in their rescue. They offered their services at mela's and jatharas like the biggest jathara in asia Sammakka and Saralamma. They also attended and participated in national integration camps held at local, district, state and national levels. They bagged prizes, medals, and certificates. The camps for NCC cadets helped to strengthen their skills. Our students offered their services in various public programs and received appreciations from the officials. They also participated in Swatch Bharat,

Haritha Haram and clean and green programs held at the college and outside.
7.1.2. We are planning for the next academic year with the help of CSR, NTPC

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17776.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

About TSKC (JKC) : Jawaharlal knowledge center project was introduced by the Collegiate Education with the support of the government in 2005, 2006 to help students learn and practice employability skills and is a dependable solution to the problem of unemployment faced by the students studying known professional courses in government degree colleges. Later it is changed as TSKC by our honorable IT minister Sri k.Tharakarama Objectives: 1. Design curriculum integrally related to the needs of the job industry. 2. It focuses on problematic areas like voice based efficiency and accent with maximum mother tongue influences. 3. Generate modules, lesson plans and study material by utilizing the expertise of faculty in GDC'S. 4. To make the students getting confidence and use employability skills 5. Improve their learning outcome. Process: Students in TSKC of degree colleges will be divided into two groups. 1. Students opt TSKC training to obtain skills and personality development. 2. Students opt TSKC training for immediate employment 3. TSKC has interactive sessions with the students. The themes of TSKC of our college monitor all classes and performance of the students. It is our privilege and honor to have this wonderful programme in our college which gives the great opportunity in getting employ ability and personality development.

Provide the weblink of the institution

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17777.pdf

8.Future Plans of Actions for Next Academic Year

We are planning to introduce new courses like Biochemistry,Microbiology and BBA and also planning to start PG courses in science like Chemistry, Zoology, Botany and Physics for the coming academic year 2019-20