



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	S.R.R. Govt.Arts & Science College (Autonomous) ,Karimnagar.
• Name of the Head of the institution	Dr.K.Ramakrishna M.A. M.Phil. , Ph.D. , D.Litt
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08782253329
• Alternate phone No.	08782253260
• Mobile No. (Principal)	9440152405
• Registered e-mail ID (Principal)	karimnagar.jkc@gmail.com
• Address	Tilak Road
• City/Town	Karimnagar
• State/UT	Telangana
• Pin Code	505001
2.Institutional status	

• Autonomous Status (Provide the date of conferment of Autonomy)	02/03/2022
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the IQAC Co-ordinator/ Director	Dr.S.Odelu Kumar M.A. Ph.D
• Phone No.	7989176915
• Mobile No:	9550466545
• IQAC e-mail ID	iqacsrr@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/36815?part=1
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1QIWr3PPDGWPj_KQHD3ysEwZmtxc0xXJ6/view

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.55	2004	01/08/2004	01/07/2009
Cycle 2	B	2.95	2011	16/09/2011	15/09/2016
Cycle 3	A	3.11	2017	30/10/2017	29/10/2022
Cycle 4	A	3.11	2022	01/01/2022	31/12/2027

6.Date of Establishment of IQAC 03/08/2006

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/ World Bank/CPE of UGC, etc.)?

Institution/ Department/ Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
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Institution	State Budget	RUSA	31/03/2023	2851229
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8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC encouraged the faculty to focus on research activities along with students.
2. The cell conducted induction program fresher U.G and P.G students.
3. It also motivated the faculty to enrich their teaching skills and method by participating RC, OC, workshop programs.
4. Motivated the faculty to go for mostly ICT based teaching for students
- 5 It supported the faculty to organize seminars, conferences/ workshops for good academic excellence

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Upgradation of teaching skills of the faculty by using ICT tools	Faculty attended the training programs organized by various cells and departments such as HRDs , universities.
Encouraging the students to utilize the learning resources that are available in the institute.	Students were instructed by the faculty to visit library everyday and utilized the

Taking part in community oriented programs by the faculty and students	Students along with their mentor teacher participated in community oriented services and programs by visiting old aged homes ,orphans homes
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13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CCETS, Hyderabad	12/04/2023

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022-23	12/02/2024

15. Multidisciplinary / interdisciplinary

The college follows CCETS and Satavahana University guidelines in the implementation of the programs with respect to UG and PG level. Some of them are as follows.

Multidisciplinary Courses:

1. B.A.. (Economics, Mathematics, Public Administration)
2. B.A., (Economics, Political Science, Computer Applications)
3. B.A., (History, Economics, Computer Applications)
4. B.A., (History, Modern Language, Public Administration)
5. B.Sc (Bio Technology, Zoology, Computer Applications)
6. B.Sc (Botany- Zoology-Computer Science)
7. B.Bc (Micor Bio Technology - Zoology-Computer Science)

Interdisciplinary Courses are :

- B.Sc., (Zoology, Fisheries, Chemistry)
- B.Sc., (Mathematicistics, Data Science, Statistics)
- B.A., (History-Economics- Scociology (MOOCS)

B.A., (History- Economics- Psychology (MOOCS)

16.Academic bank of credits (ABC):

The institution received guidelines from CCETS, Govt. of Telangana regarding ABC and is planning to implement it with the approval of CCETS for the registration of ABC as per the norms of UGC.

17.Skill development:

The institution has introduced various programs and courses such as basic computer skills entrepreneurship skills, analytical skills and reasoning abilities through Telangana Skills and Knowledge Center(TSKC). to strengthen the vocational education fisheries and crop production courses and buatician certificate course are introduced in the institution.The students will learn fisheries vocational course along with zoology and chemistry.the students of crop production will learn botany and chemistry.

The institution encourages the departments to conduct events on constitutional and ethical values by inviting the persons who are associated these values.the department of political science and public administration jointly organised constitutional day and conducted various competitions to the students.

Two faculty members of the institution are deputed to participate in a three day program (spiritual and health program) organised by heartfulness center hyderabad.

NCC and NSS volunteers participated in peace rallies and voter enrollement drive organised by local police department and district election authority Karimnagar.

The institution made MoU with Rojas industry, Karimnagar to promote vocational skills in making soaps,sanitizers and hand wash liquids.

The department of commerce enrolled 90 students to learn skill development course Out of Box Thinking(OBT) through distance mode from IIT Madras.

The institution has established Entrepreneurship Development Cell (EDC) specially to promote skill development by organising programs and taking the students to entrepreneurs.

The college inculcate skills among the students by skill enhancement courses as indicated below:

1. Soft Skills (Interview skills,Group Discussion,Debates, JAM, Employable Skills) from TSKC cell

2. Communication skills form English Language Lab (ELL)

3. Reasoning and Mental ability skills form Department of Mathematics and Statistics

4. Basic Computer Skills from the Department of Computer Applications and Computer Science

5. Entrepreneurial skills to all the students by the EDC cell

6. Fundamental awareness to the students of B.A., B.Com., and B.B.A on scientific and trade related instruments using skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. The institution has been following the Indian integrated curriculum which includes teaching of Indian languages and culture as NEP 2020 focussed for all round development of the students.

2. The department of Telugu faculty teaches the courses relating to the Telangana culture, and Indian culture translated into Telugu by the faculty in addition to Telugu language

3. The Department of Hindi faculty teaches not only the language of Hindi but also teaches other topics related to Indian culture and heritage translated into Hindi.

4. To promote Indian tradition and culture among the students the N.C.C and N.S.S volunteers take up and perform some programs and activities as part of their drills on national festivals.

5. The college N.S.S volunteers attended Oasis Missal Program in Gujarat to promote leadership management and cultural exchange

6. College Unnath Bharath Cell conducted Indian cultural activities in the villages.

7. Students and faculty attended online courses through the platform of SWAYAM

8. The institution instructed the faculty to prepare annual and daywise teaching plans which are to be approved by the head of the institution. The faculty member prepared the study material of various courses in English and Telugu and distributed to the students.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution conducted awareness program to the faculty to prepare course outcomes, program outcomes and specific program outcomes in their respective courses. As per the UGC norms and NEP 2020 the faculty concentrating on Course Outcomes (COs) Program Out Comes (POs) and Program Specific Outcomes as mentioned below:

B.A., Program

- * Understanding the society
- * Making the students as responsible citizens
- * Realization of human values
- * Understanding the human relations
- * Understanding the functioning of economic system
- * Understanding the historical, economic, political environmental forces of the community
- * Recognizing the role of individual with the society
- * Promoting active and responsible citizenship and community engagement and understanding the administrative setup and its functions
- * Understanding the economic aspects of the country and taking part in economic activities to promote economic development.

B.Com., Program:

- * Recognizing and understanding the fundamental principles of methods, theories and laws in trade and business
- * Promoting humanistic behavioral and eco-friendly attitude by learning skill courses and trade related courses
- * Demonstrating the knowledge accounting statistics laws and skills of leadership, ICT for employability
- * Developing important accounting practices
- * Identifying the relation between laws of theories and practices of business
- * Applying the skills in accounting and business organizations in their every day life.

B.Sc., (Physical Sciences) Program:

- * getting the depth knowledge of physics, chemistry, computer application and computer science, mathematics, data science

- * Demonstration of skills and competencies to conduct wide range of scientific experiments
- * Promoting the students in the area of R& D
- * Motivating in the fields of science, engineering, private and public pharmaceutical industries, agrobased industries, fertilizer industries etc
- * Understanding the importance of chemistry in their daily life and relating to other sciences.
- * Learning the practical and laboratory skills in the working environment

B.Sc., (Life Sciences) Program

- * Understanding and appreciating the biodiversity of the nature
- * Protecting the biodiversity of the nature
- * Understanding the relation between human being and other living creatures on the planet
- * Helping the society by finding results in the labs through experiments
- * Bringing awareness among the students and the community with respect to health issues
- * Changing the society into healthy one and making it productive society.
- * Applying the results and findings of the research and development to the community as well government and public organizations.

20.Distance education/online education:

The Dr. B.R Ambedkar Open University, Hyderabad (BRAOU) Regional study centre has been offering U.G and P.G Courses in distance mode in a building on the college campus. This center has been utilizing the physical and human resources for their distance education from this S.R.R Govt.Arts & Science College (A), Karimangar.

The college faculty prepared video lectures on the topics regarding all the courses and shared to the students through whatsapp groups, youtube channels, Mostly for class missing students utilized this opportunity.

Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	46
File Description	Documents
Institutional Data in Prescribed Format	View File
2. Student	
2.1 Total number of students during the year:	4262
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1080
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3692
File Description	Documents
Institutional Data in Prescribed Format	View File
3. Academic	
3.1 Number of courses in all programmes during the year:	150
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	109
File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	
Number of sanctioned posts for the year:	89
4. Institution	
4.1	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	878 -I
4.2	
Total number of Classrooms and Seminar halls	45
4.3	
Total number of computers on campus for academic purposes	160
4.4	
Total expenditure, excluding salary, during the year (INR in Lakhs):	26475239

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college follows the CBCS pattern of syllabus at UG and PG levels as per the norms of UGC. Since this college was granted autonomous status from 2022-23 it changes its curriculum to the extent of 20% of the affiliated Satavahana University syllabus to meet the local needs of the students. But this institute has decided to adopt affiliated university syllabus for the PG programs. The semester system of curriculum planning is followed by the college. All the 22 departments of UG programs prepares action plans, organizes BoS meetings as per the instructions of academic council and almanacs semester wise issued by the academic cell. The chairpersons and other members of the BoS will discuss the syllabus and curriculum to suit the local, national and global developmental needs based on the program outcomes, course outcomes and specific programs in their respective programs and departments. The departmental heads and the faculty members prepares study notes and material of various subjects and skill enhancement courses and provide the same to the students. The principal conducts academic council meetings and BoS meetings periodically and the suggestions and recommendations that are made in the above meetings with respect to curriculum enrichment are implemented. Regarding the implementation of the syllabi and course content approved by concerned by BoS, the teaching

plans , synopsis and faculty digital teaching diary are documented and checked by the principal.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

8

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File

Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution introduced various courses to address the issues of professional ethics, gender equality, human values, environmental studies and sustainable development through its curriculum for allround development of the students. The institution has also conducted various awareness programmes on gender sensitization human values, sustainable development goals through its departments. The departments of the institutions conducted competitions like election, essay writing to the students to enhance their broad outlook towards these cross cutting issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

10779

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

435

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/1fz8bws7DGv2xBOHxW74cy31fdrlxaQR6/view
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1zK6Tky_0nOXpe5Mxj5Jz_a8Yr5mvRCEY/view
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

I- 1610; II - 1445; III -1207

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary

seats)

2770

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

This institution follows various methods and strategies for assessment of the learning levels of the students using internal exams, external exams, practical exams, quiz programs, spot tests, slip tests. The faculty also follows the peer assessment of the students by encouraging them to participate in group discussions and study projects.

The institution focussed on the slow learners by providing study notes, conducting remedial classes and by giving more exercises to the slow learners and attaching the slow learners to the clever students to learn difficult concepts.

Regarding advanced learners the institution adopts student study projects, research projects projecting local problems, special classes, competitive exams coaching, CUCET and CPGET P.G entrance coaching and students seminars etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2022	4262	109

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution follows the below mentioned student centric methods: Relevant information is shared in the 'WhatsApp' groups and Google classrooms on Curricula and Co-curricular aspects. All the subject teachers use PPTs for effective teaching. Video lessons are prepared and provided to the students. Youtube

lessons, channels, content developments Google classroom, Google Docs, Google forms Faculty members present lessons live on T-SAT NIPUNA. Debates, Groups Discussions, Students Seminars, Elocutions, Quizzes are conducted. Mock Interviews, Mock Assemblies or elections are arranged. Student Study Projects, Case Studies, Field visits are conducted. Student Centric, Conceptual learning methods are followed.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In view of the paradigm shift in the teaching methodologies and to cope up with the technological changes, the teachers use the following ICT enabled tools for effective teaching and learning process:

Youtube-Video lessons MANA TV Live ZOOM Meetings GOOGLE MEET online class platforms like zoom, google meet and webex WHATSUP INFLIBNET E-Books E-Journals Teaching with LCD projectors Digital Classrooms Virtual Classrooms Data managing devices like tablets, pendrives, hard disk and DVD's Interactive Boards DVDs besides the modes of blended learning

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://ccets.cgg.gov.in/Uploads/files/but_tonDetails/46031.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares Academic Calendar and Teaching plans in the begining of every academic year meeting arranged by Principal and in-charge of Departments. Every lecturer followsthe given academic calendar and maintains teaching plan. Principal

looks in to implementaion of Academic Calendar and Teaching plans and faculty digital diary of every individual lecturer periodically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

109

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

36

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

109

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

I-55 & II-32

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File

Any additional information	No File Uploaded
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2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Recently the Satavahana University introduced online system of sending question paper in which University uploads the question paper before half an hour of the commencement of examination. The College Examination Branch downloads and prints the question papers and distributes them to the students confidentially. The examination branch started practice of collecting semester exams fees through 'Q-fix' website with which the CCETS made an MOU.

Semester external practical exam marks of both UG and PG also are posted/ uploaded through online on Satavahana University website with the assigned User id and Password.

From this academic year Satavahana University, Karimnagar conducting semester theory paper evaluation through online. Each faculty/ evaluator is assigned with a Userid, Password and OTP to evaluate papers online. Every evaluator assigned with a maximum number of papers taught for a systematic assessment with focus on POS, COS, SPOS.

From 2022-23 academic year the satavahana university semester theory paper evaluation through online, it takes the facial recognition of evaluators through web camera for evaluation of the theory papers.

After granting autonomous status this institution almost adopted the IT tools and reforms in the examination procedures and evaluation process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.eduqfix.com/PayDirect/#/student

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes. This institution displays Programme Outcomes and Course Outcomes for all programmes.

These are displayed on the website and communicated to teachers and students from time to time

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Regarding attainment of program outcomes and course outcomes at UG and PG level 46 programmes are offered at the institution in the streams of social sciences, life sciences, physical sciences and commerce. The Programmes are offered with the combination of value added courses, certificate courses and skill based courses. All the teachers and students are aware of course outcomes and plan for their future course of action. The faculty prepares action plan and teaching plan as per their course outcomes which is evaluated and supervised by the Head of the institution. The faculty members also extend awareness sessions to achieve course outcomes for the improvement of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

589

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1BdGrVXfSsAiBiKS1r7IBE_ILwbiV6-hH/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution submitted proposal to Satavahana University ,Karimnagar for establishing a research center for Ph.D programs in five disciplines i.e in Telugu,English,Commerce,Micri Biology and Zoology with duly filled-in proforma by paying prescribed fee of Rs.75,000/- .After careful examination of research facilities existed in the college by a commiittee by the parent university,it permitted research centre in Commerce stream.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&reId=21&id=9851
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1,40,000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded

Any additional information	No File Uploaded
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3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

87

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

02

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages research culture among the students by implementing student study projects (JIGNASA a state level flag ship program of CCETS, Telangana). The Institution organises awareness programmes in the field of research to submit their proposals to research funding agencies like ICSSR, Tata Fundamental of Social Science Research, DST etc.,

The faculty members are attending RC's/OC's, workshops on ICT, National/ State level seminars, Conferences and training programs to copeup their teaching skills and knowledge to extend the same the student community. The entrepreneurship awareness activities are conducted by EDC cell. Community orientation programs are conducted by NSS, NCC, WEC, Staff Club, Microbiology and Biotechnology Department Etc., .Red Ribbon Club, Eco Club, Consumer Club etc. The UGC Computer Centre (CC) and TSKC serves and encourages the students requirements for undergoing hands on training, net browsing learning advanced softwares, doing projects and lab works besides helping the Computer Departments for faculty training programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	View File

Paste link for additional information	Nil
---------------------------------------	-----

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

20000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/ project staff for undertaking consultancy during the year

92000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded

List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Every year the institution adopts five to eight surrounding villages to carry out community service and sensitise the citizens on the social issues. The NSS, NCC and students council members and staff club extend their services with the help of NSS programming officers NCC officer and Faculty Mentors.

Some of the activities like Health camps, blood donation camps, awareness programmes on hygiene and vaccination camps were taken up by students and faculty. EBSB, Unnath Bharath, TKHH activities were rigorously conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

21

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7640

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and physical facilities

1. Total No.of Rooms :104 2. No. of Classrooms :45 3. No.of Seminar Halls :03 4. No.of Laboratories :22 5. No.of Indoor Stadium :01 6. No.of canteen :01 7. No. of Girls Hostel :01 8. No. of Play Grounds :04 (10 Acres) 9. No.of Computers :160 10. No. of LCD Projectors :15 11. No. of Printers :40 12. No.of Xerox Machines :06 13. No.of Digital Classrooms :04

14. No. of Exam Paper Scanners : 04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&reId=21&id=11765

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate infrastructure and physical facilities

1. Indoor Stadium:01 2. No. of Gyms:03 3. No. of Cultural Centers:02 4. Yoga Platform:01 5. Playgrounds:10

6. Telangana Grameena Kreed Pranganam : 01

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&reId=21&id=11765

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4823791

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Library is automated using Integrated Library Management System (ILMS) with NewgenLib Open Sources. e-resources of inflibnet, NDL and other such e-resources are provided to the students and faculty. Students use books as well as e-resources. As majority of the students are from rural areas, they depend more on books and journals and magazines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&reId=21&id=11765

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

31996

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

486

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes. Modern IT facilities are available and they are updated to suite to the changes. About eight Wi-Fi points provide Internet access to the users on the campus. The college administration, student services, academic activities in the departments and examinations etc, are made online.

About 85% -90% of the institutional activities of academic and non academic nature are done through online mode securely. Soon the institution might go paper less. About Rs. 2 lakhs was spent on IT and Wi-Fi facilities for utilizing and upgrading.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2223	160

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4206146

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

The institution is 65 years old. All the physical and academic facilities are well provided. The main building and the additional blocks-library block, RUSA block, indoor stadium, canteen, spacious play grounds are well utilised by the stake holders. The laboratories, classrooms are well maintained and utilised effectively. The auditorium and cultural centers Dr.Br.Ambedkar seminar hall are effectively utilized by the students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2881

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&reId=21&id=386
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4162

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance
Mechanism for submission of online/offline students' grievances
Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
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Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

67

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

82

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File

Any additional information	No File Uploaded
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5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institution formed a Student Council and nominates students in various academic administrative committees of institution to represent their views. The Student council meets twice in a year with the students to discuss various problems and issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college actively participating for the development of the institution through financial assistance or other mode of aid such as contacting the NGO's or other government organisations and departments to provide their assistance in the development of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&reId=21&id=369

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution has a clear vision and mission: VISION: To mould the institution as a potential centre of excellence by providing knowledge, entrepreneurship skills and Soft Skills for self-reliance and allround development of the students of the rural and the marginalized sections of the society. MISSION: 1. To promote academic excellence, research culture. 2. To impart need-based education on the basis of inherent moral values to mould the students as responsible citizens. 3. To inculcate national perspective and global awareness for employment provision and training skills. 4. To provide greater access to all those who deserve and desire higher education in general and to rural, marginalized sections of society in particular. 5. To enable the students to receive available knowledge of the highest standards to enhance their human resource capabilities. OBJECTIVES: To provide an opportunity to the rural poor and underprivileged sections of this region to pursue Higher Education, build confidence and acquire competencies and to inculcate the ideals of Ek Bharath Shrestha Bharath and Unnath Bharath (EBSB). To impart need based education by introducing new and latest courses in tune with the changing needs of the modern times. To build character, develop discipline and inculcate human values and scientific outlook. To encourage the students for research at their own levels. To bring in the 'state-of-the-art' technology and knowledge to the class room.

To impart quality oriented and learner centric education

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The principal supervises the academic and administrative matters of the institution following the guidelines of the CCETS and the Satavahana University Karimnagar, TS. The principal conducts monthly staff meetings and emergency staff meetings to arrive at proper decisions in the matters. Sometimes the principal arranges meetings with HoDs, who in turn conduct departmental meetings for smooth conveyance of decisions and resolutions.

The Principal organises academic council meeting and governing

body meetings with the concerned members and staff to discuss various academic and administrative matters of the institution. In the beginning of every academic year the principal constitutes Academic and Administrative committees with all the faculty members for participative management and desired outcomes in the institution. The institution is rated as one of the top ten best performing colleges in Telangana State. The Principal Dr.K.Ramakrishna was appointed as EXECUTIVE COMMITTEE MEMBER of Satavahana University, Karimnagar, Telangana. It is a feather in the cap of the institution. The Commissioner of Collegiate Education, Government of Telangana lays down all the procedures and policies for the conduct of the college and procedures, circulars, orders, notices, instructions issued by the CCETS are being implemented by the Principal at the institutional level.

The institution constituted Boards of Studies in 18 subjects after obtaining Autonomy.

The academic almanac issued by the academic branch under the chairmanship of the principal will be followed by all the departments with odd and even semesters

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Curriculum Development : All the HOD are acting as Chairman of the BOS of this college and 15 senior faculty members acting as members of BOS of other colleges. **Teaching and Learning:** All departments are provided with ICT with internet facility, B.A, B.Com, B.Sc (Physical & Life Science) and has one digital classroom, faculty adopt for modern exposure. **Examination and Evaluation:** All the students trained in practicals, field work and assess internally, to ensure theoretical as well as practical knowledge of the students. **Soft skills and job skills** are imparted to the students in the college with the help of TASK Hyderabad **Research and Development:** 56 faculty members have Ph.D. and M.Phil degrees. 16 faculty members are pursuing Ph.D program. The library has sufficient resources including eBooks, eJournals. Books including competitive examinations are issued to the students for reading at their residing places. Inlibnet is available. Students and faculty have access to nlist **Industry Interaction / Collaboration:** The Departments have signed MoUs with the local organisations for practical and modern exposure in the fields of various subjects. The CCETS has

entered into MoUs with various organisations which helps the students and faculty to improve their career. Admission of Students: TSCHE issue guidelines in the beginning of academic year to make UG admission in all government degree colleges through a common platform DOST which fulfill reservation and all other criteria. PG admissions are done through CPGET an all universities common entrance test.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/but_tonDetails/82228.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Human Resource Management: The government of Telangana appoints faculty members (Regular basis, Contract basis, Guest mode, Adhock basis) for the institution. Workload as per UGC guidelines is distributed to the faculty. All the teaching faculty members (Teaching and Non Teaching) are provided with training, RC, OC courses, Workshops etc. at times to improve their skills and tools. Teaching faculty also do ARPIT MOOC etc. on SWAYAM platform. **Administration:** The CCETS follows Eoffice management system with the principal. The Principal checks the Digital Plan and Teaching Diary of the faculty members through the faculty digital diary management. The principal follows emails, Whatsapp, kaizala, Instagram, Zoom, Google Meet and other such online platforms for the purpose. **Planning and Development:** For major works the CCETS formulates E-Governance policies for execution of works through government agencies like TSWIDC, TSTSCSEL. For minor works (Below Rs.1 lac) the principal with the concerned HODS calls for quotations for execution of works/or procurement of equipments.

File Description	Documents
Paste link to Organogram on the institution webpage	http://ccets.cgg.gov.in/Uploads/files/but_tonDetails/43605.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	<u>NIL</u>

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission

A. All of the above

and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has various welfare measures for teaching and non-teaching staff.

Teaching Staff: Regular teaching staff are provided with medical expenses reimbursement (EHS of Govt. of Telangana), sponsored for attending seminars, workshops, conferences, provided with home loan facilities from national banks/financial institutions, part final withdrawals from provident fund, TSGLI etc.

The CCETS has initiated own your laptop scheme with the TSTSL at subsidised rates to improve ICT usage.

Non-teaching Staff: Regular non teaching staff are also provided with medical expenses reimbursement (EHS of Govt. of Telangana), provided with home loan facilities from national banks/financial institutions, part final withdrawals from provident fund, TSGLI etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

13

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes. The Govt of Telangana conducts AG Audits for the financial transaction of the institution, bi-annually. The CCETS has arranged auditors to carry out financial auditing every year. Required amount of fees is paid to these auditors. Internal Audits are conducted by the Principal annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

120000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is striving to mobilise funds from various sources. Funds were received to conduct National Conference in Physics and National Seminar in Zoology from Telangana State Council of Higher Education. Proposals are submitted by the Principal to District Collector to release funds for the construction of New Toilets for Men and Women.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC played key role in obtaining the autonomous status to the college in March- 2022.

The IQAC has conducted several meetings with the teaching staff to provide awareness on NAAC and Autonomy matters

The IQAC has initiated all the necessary steps for successful completion of the UGC Expert Committee .

IQAC conducted awareness and enlightening programs for the students and staff about NEP- 2020.

The IQAC has initiated all the necessary required steps such as submission of IIQA, AQAR, and preparation of SSR for NAAC 4th cycle

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL;

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Yes, the IQAC at regular intervals reviews teaching learning process and its methodologies for effective outcomes in the presence of the Principal and the concerned HODs. The Institution conducts orientation program for the newly appointed guest faculty. We improve teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/45722.pdf&filePath=BASE_PATH
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution constituted Women Empowerment Cell to promote gender equity and awareness on issues relating to girls and women, to bring about equality.

The WEC has taken up short duration sessions, talks, lectures, motivational speeches, short duration workshops in this regard.

Participated in a Webinar on Human Trafficking organized by the Women's safety wing of the Police department under the aegis of the Commissioner of Police, Karimnagar.

Felicitated the RD Parade-2023 Women candidate from the college Ms Anusha and Ms Pravalika

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/66183.pdf

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy
Biogas plant Wheeling to the Grid
Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college follows the norms of solid-waste management on the campus. The concerned staff members are provided with awareness in this aspect from time to time. The campus is plastic free. The solid waste generated is mostly papers, answer sheets and waste from kitchen. Dry and wet waste is segregated in separate bins and the garbage is cleared twice a day. Kitchen waste is processed in a vermin compost plant. Weeds, leaves and other garden waste are deposited in organic pits for generation of compost. The waste water from all the sources inside the college is diverted to the soak pit. The residual water from vermin composting plant is collected in organic pit and used as a pesticide. Rain water harvesting pits are used for conservation of rain water. Untreated wastes are collected in the garbage disposal bins. Most of the wastages generated from dry leaves and branches of trees is used as compost.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and

A. Any 4 or all of the above

distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File

Any other relevant information	No File Uploaded
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7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college follows and implements the guidelines of Yuvatarangam, the cultural platform of Government of Telangana/ CCETS, Ek Bharath Shreshth Bharath, Unnath Bharath and other such social responsibility activities in order to promote inclusive environment among the students. The college with its diversified courses of teaching at UG and PG levels embarks on promoting inclusive and positive personality besides widening the mental horizons of the learners on its campus. Concerned cultural and co-curricular committees take up these activities regularly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution follows the core values of the constitution of India and strives to promote human values, human rights and also provides awareness on duties responsibilities of the citizens. During 65 years of its marching the institution has excelled in promoting the above. Hundreds and Thousands of its proud alumni have established a niche across the globe upholding the universal values of Indian culture and ethos, thus

promoting peace, harmony and progress. The Departments of Political Science and Public Administration organises constitutional day and human rights day to sensitize the students to promote constitutional values.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes. The institution celebrates the National and International days of significance in order to inculcate positive spirits of the achievements of mankind. The national days of importance and festivals are holistically celebrated on the campus with zeal and enthusiasm.

All the faculty and students draw pleasure and happiness from these activities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded

Any other relevant information	No File Uploaded
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7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The institution followed the below mentioned best practices during academic year 2022-23

- As per the UGC and State government guidelines the faculty members developed digital resources and implemented effective teaching learning methods online, at UG and PG level. Different online platforms were utilised for coverage of syllabi in the subjects that reached almost 92% the student community of the college, including those who were in the rural areas.
- As part of the social responsibility, the institution has taken up several activities during the academic year 2022-23. Saplings were planted by faculty and students three times in the months of July, November, December 2022 as part of "Telanganaku Harithaharam", the flagship programme of a Government of Telangana, in order to improve the green cover on the campus. The NSS units led by POs took more initiative in this regard. The Swatch Bharath programmes were also conducted two times on the campus to provide cleanliness.

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&reId=21&id=1469
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college has about one hundred and sixty teaching faculty both for UG and PG courses (Regular, Contract, Guest mode). All the teaching faculty embark on exploring excellence in academics with commitment towards profession. About thirty six faculty members have PhD, Thirteen faculty have M.Phil and Eighty faculty have qualified in SET/NET. About 18 faculty members are pursuing their PhD. programmes. About 82 faculty have publications in UGC approved journals, some of them are International journals. About fifty percentage of faculty members have long teaching experience ranging from fifteen to Thirty years.

Almost all the faculty members attend National and International levels seminars, present papers and attend workshops and training at appropriate times to improve excellence in teaching. Twenty two members completed RC/OC courses through SWAYAM online platform and Ten members registered for completion of the

courses .

File Description	Documents
Appropriate link in the institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&reId=21&id=17969
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of the Institution for the next academic year The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution as a "Centre for Excellence" 1. Academic:

- Strengthening the activities of District Resource Centre of the College.
- To encourage to conduct National level or state level seminars/ workshops in those departments that are aspiring .
- To organize National / State level Seminars/Workshops in more number on IPRs
- Strengthening Career Guidance ,Placement Cell, focus on moreplacements.
- Introducing of new Certificate Courses on local themes and concepts.
- To make the institution functional on the guidelines of Autonomous status

2. Research:

- To involve more staff members in Research activities.
- To encourage the staff to involve in Major/Minor Research Projects.
- To encourage the PG Degree holding staff to pursue Ph.D.
- To go for MoUs, collaborations, linkages.

3. Administration:

- automation of office
- providing online based services to the students
- Getting feedback through Grievance Redressal Cell for improving quality management.

4. Extension Activities:

- smaking college campus more greenarythrough NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college.

5. Infrastructure:

- Construction of new blocks for additional class rooms to meet to growing needs
 - To procure more number of computers to meet the requirement
 - Beautification of college building
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