YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. DEGREE COLLEGE FOR WOMEN, KARIMNAGAR
• Name of the Head of the institution	DR T SREELAKSHMI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9154806764
• Mobile No:	9393771510
• Registered e-mail	knr.gdcwjkc@gmail.com
• Alternate e-mail	prl-gdcw-krmr-ce@telangana.gov.in
• Address	Government Degree College for Women, Near Fire Station, Kashmeergadda, Karimnagar
• City/Town	KARIMNAGAR
• State/UT	Telangana
• Pin Code	505001
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Satavahana University**
• Name of the IQAC Coordinator	**D.S. CHAKRAVARTHY**
• Phone No.	**6309095909**
• Alternate phone No.	**9989597340**
• Mobile	**6309095909**
• IQAC e-mail address	**gdcwiqac.knr@gmail.com**
• Alternate e-mail address	**chakravarthy.dsc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcts.cgg.gov.in/karimnagarwomen.edu
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcts.cgg.gov.in/karimnagarwomen.edu

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.64**	**2017**	**12/09/2017**	**11/09/2022**
Cycle 2	**B**	**2.55**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 1	**B+**	**Nil**	**2005**	**28/02/2005**	**28/02/2010**

6.Date of Establishment of IQAC	**23/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Quarterly budget**	**State Government**	**2021-22**	**626000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**12**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Renewal of ISO certificates 9001:2015, 14001:2015, 50001:2018
2) Data Submission to AISHE and NIRF and AQAR Submission
3) 3 Placement drives conducted
4) Installation of 15 kwp Solar Power plant
5) Green Initiatives (Achieving District Green Champion Award)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct certificate courses	**15 Certificate courses conducted**
To conduct placement drives	**Conducted 3 placement drives in 2021-22 1) Magicbus Foundation 2) ICICI bank online drive 3) ICICI bank offline drive**
To participate in social responsibility programs	**'A handful of rice a step towards zero hunger' program, NCC NSS rallies, observed Khadi**

	day, plantation and swaccha bharat programs
To organize Awareness programs on NAAC criteria for SSR Preparation	Organised sessions on SSR preparation
Admission campaign	Visited Junior colleges in April, Admission campaign Poster released, tracked students on mobile regularly
Tree plantation on the campus	Telangana Ku Haritha Haram conducted, Plantation programs organized in collaboration with HDFC bank and an NGO.
Developing employability skills	Virtual Mahindra pride training program 22-04-2021 to 29-04-2021. 6 STUDENTS TRAINED BY INFOSYS on Communication skills, Life in corporate Companies, Interview skills, Power Point Presentations by virtual mode. Communication skills in English certificate course
To organize health oriented programmes.	Eye camp by Sharat Maxivision, Covid webinars, yoga certificate course, Basic Life Support system training by Medicover hospitals, webinar on Balanced diet were organized
to encourage faculty members to participate in various FDP programs such as Swayam, Spoken tutorial	56 faculty members participated in RC, OC, FDP and Short term programs

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	01/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/03/2022

15.Multidisciplinary / interdisciplinary

The government degree college for women, Karimnagar is doing its utmost to offer multidisciplinary programmes as an affiliate college. 24 programmes are offered in four faculties: physical sciences, life sciences, social sciences, and commerce. Additionally, students have to complete a four-credit GE-Generic Elective course from a discipline other than those covered by their programme of study. Students can select the subjects of their choice from the bucket system as part of the CBCS system. Computer science is offered as one of the programmes in all conventional courses to remain updated with contemporary developments.

16.Academic bank of credits (ABC):

As an affiliating college, Government Degree College for women Karimnagar adheres to the university's guidelines in academic matters. The Academic Bank of Credits (ABC) has already been implemented in all the colleges under the control of the affiliating University. The Academic Bank of Credits preserves a student's credits if he or she is unable to continue studying after a certain duration of time (ABC). The student's saved credits are also taken into account if they decide to retake and complete the course.

17.Skill development:

Our institution's one of the best practices is skill development. The institution offers numerous skill training courses in addition to the skill enhancement courses provided by the affiliating university. Soft skills development programmes are conducted as part of an MOU with TASK (Telangana Academy for Skill and Knowledge). These skill training programmes are run by the college's Entrepreneurship Development Cell, TSKC (Telangana Skills and Knowledge Center), WEC (Women Empowerment Cell), and Eco club as certificate courses. Several seminars, workshops, and invited talks are organised in this regard.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government Degree College for women, Karimnagar is dedicated to impart the traditional Indian knowledge systems to students. Every year, students can enroll in a yoga certification course. Students and faculty enthusiastically celebrate Bathukamma, a celebration of Telangana's heritage. Final-semester UG students are required to do a project on the topic of Mana Ooru-Mana Charithra (Our Village-Our History). To honor Indian languages special days such as Hindi divas, Telaugu Bhasha Dinotsavam are conducted. The EBSB committee is committed to focus on the cultures and languages of other Indian states.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating university designs all of the programme outcomes and course outcomes. These outcomes are explained to the students during the induction programme at the beginning of each academic year.

These Outcomes can be reflected in the grades students get at the end of each semester, in their placements, and in the fact that a good number of them get into PG courses at national and state universities.

20.Distance education/online education:

BR Ambedkar Open University's regional center, which provides distance education, is located in the institution premises. The college has adopted a hybrid teaching-learning system with online sessions being offered where physical contact was not possible since the pandemic started in 2020. Many teachers have completed FDP training in ICT tools usage.

A student can choose and learn one of his three courses through MOOCs platform. These MOOCS courses are made possible through virtual classroom. In addition to these, our students enrol in a number of the MOOCS programmes provided by IIT Bombay, Every year.

Extended Profile

1.Programme

1.1   **636**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2446**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **720**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **680**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **47**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **58**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	636

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2446

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	720

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	680

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	47

File Description	Documents
Data Template	View File

3.2	58
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	55
Total number of Classrooms and Seminar halls	
4.2	8882622
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	305
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Government Degree College for Women, Karimnagar, was established in 1973. As the institution is affiliated with the Satavahana university, it follows the university's recommended curriculum. As an affiliated college, the college's freedom in terms of curriculum and evaluation is limited. The College Academic Calendar is designed based on the calendar issued by the Commissionerate of Collegiate Education, Telengana, in accordance with the University almanac. 90 days of class work is conducted for syllabus coverage, conducting internal examinations, assignments, seminars, and other co-curricular activities in every semester.

The principal meets with department heads at the beginning of the academic year to discuss academic and administrative plans that will be implemented. The commencing and closing dates of the semesters and dates for internals I & II are displayed in the Academic Calendar. Curricular and extra-curricular activity dates,

exam schedules, and other important dates are displayed in the academic calendar and are available on the institution's website.

After evaluation, internal examination marks are posted in the departmental registers and they are uploaded to the university examination branch website. The faculty plans and conducts lectures and practical sessions in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For effective execution of the curriculum, IQAC urges each department to create an annual plan and organise its activities with course and programme results in mind.

Continuous Internal Evaluation is adopted in the form of tests, assignments, student seminars, and through counselling sessions. The results of the students' performance in class tests and internal assessment tests are used by the faculty to identify slow and advanced learners. There is a mentor-mentee system in which slow learners are encouraged to improve their performance through counselling sessions. Remedial classes are arranged for their academic improvement.

To measure the progress of students, periodic tests are conducted. Internal tests I and II has a set schedule that is declared by the university and followed. The examination branch facilitates the conduct of internal examinations and semester-end exams in accordance with the almanac of the University. Full transparency in all the processes is observed right from the announcement of the examination schedule to the declaration of the results. The internal test answer scripts are distributed to the students and their questions are addressed.

Grievances regarding internal evaluation are addressed by the

departments concerned, and grievances about end-of-semester examinations will be resolved by the university through the process of recounting and revaluation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1774

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1774

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability were incorporated into the

Curriculum by the university in various ways, such as Skill Enhancement Courses and Generic Elective papers.

As the university sets the curriculum, and the college should adhere to it, there is a little scope for the institution to modify the curriculum. However, within these constraints, the college does its best to integrate these cross-cutting issues into the curriculum through certificate courses that are designed by the college.

At university level:

Program-Semester-Skill Enhancement Course

- BA I Environment studies
- BCom I Environment studies
- BSc Phy I Environment studies
- BSc Life I Environment studies
- BA III Rural Development
- BSc Phy III Remedial Methods for Pollution, Drinking water and Soil
- BSc Life III Bio fertilizers and Organic farming
- BA IV Entrepreneurship & Development
- BSc Life IV Vermiculture
- Common for All V - Public health & hygiene
- Common for All VI - Water resource management
- BA VI Soft skills

Certificate Courses organized by the Institution

Three of the eleven certificate programmes that were offered in 2021-2022 deal with these concerns.

- Certificate Course in Yoga
- Karate for self defense
- Value education

There is a code of conduct in place for students, faculty, and nonteaching personnel, and it is strictly adhered to.

The institution's women empowerment cell strives to organize programmes on gender sensitization. In the current academic year, the women empowerment cell conducted several programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

83

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1441

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/106747.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

720

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Enrolled students are categorized as slow or advanced learners based on their performance on internal assessments, classroom activities, teacher-student interactions, and their +2 grades.

This enables the identification of slow learners and the planning of specialized tutoring aimed at bridging the gap between slow and advanced learners. And the mentor mentee system is really helpful in identifying the strengths and weaknesses of students through several formal and informal interactions.

Strategies adopted for slow learners:

- Slow learners receive academic and personal counselling from their mentor.
- To improve the academic performance of slow learners, remedial classes are offered.
- They are provided with lecture notes and course materials that are simple and easy to understand.
- Bridge courses are conducted to fill the academic gap between +2 and under graduation.
- Slow learners are motivated to acquire at least one employability skill like mobile repairing, beautician or MS office.

Strategies for the advanced learners:

- Advanced learners are encouraged to enroll themselves in programs like, MOOCS, Swayam, TASK Mahindra classroom and certificate courses.

- **Participation in Student seminars, study projects (such as Jignasa) and field visits is highly recommended for advanced learners.**
- **They are motivated to participate in some of the in-house competitions like debates, Group Discussions, poster presentation, literary competitions and Quiz Programs.**
- **Subject toppers of the institution are appreciated with medals and incentives.**
- **Advanced learners are encouraged to prepare for competitive examinations and participate in job melas. The necessary guidance is offered by the departments concerned and TSKC cell.**

File Description	Documents
Link for additional Information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2446	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It has been emphasized in recent years for the transition from traditional teacher-centric methods to more beneficial student-centric methods.

- **The departments use an interactive teaching style that encourages practical experience for students.**
- **Audio-visual aids are used in all faculties to make instruction more participative and engaging, resulting in better learning outcomes.**

- Practical sessions provide all students with the opportunity to gain hands-on experience by participating in experiments.
- During field visits, a variety of industries, places, and institutions are visited to enrich the students' knowledge base.
- The college's curriculum includes developing learning skills, engaging students in interactive learning, prioritizing collaborative learning and independent learning.
- Well-equipped computer labs, TSKC Labs, virtual classroom, LCD projectors, and digital classrooms make the learning process real, exciting, and long-lasting.
- The library's extensive collection of books, e-journals, e-books, reference books, and a reading room makes it easy for students to get information for study projects. The INFLIBNET facility is available for academic and learning purposes.
- Student seminars, workshops, project works and training sessions are organized to help students apply what they've learnt and to develop new skills to meet the challenges of contemporary society. The guiding principle behind these sessions is to ensure that students can link theory with practice. Seminars foster creativity, innovation, and idea adaption to fulfil societal needs.
- During pandemic, laboratory practical sessions were taught through online mode by the department of chemistry.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process has become more student-centered as a result of the usage of information and communications technology (ICT). ICT has made learning more dynamic and engaging than the conventional blackboard-based approach.

The college is fully equipped with ICT enabled facilities like

computers, printers, projectors, scanners and pen drives. 28 Classrooms with LCD projectors, one virtual classroom and 3 Digital classrooms are available for students. Wi-Fi is available throughout the college.

Online media platforms such as Zoom and YouTube are used for teaching learning process. In addition to that, Whatsapp is used to distribute materials, make announcements, share e content, address queries and to share information among students. Google forms are used to conduct tests, upload assignments and collect data for the mentor mentee system.

N-LIST (National Library and Information Services Infrastructure for Scholarly Content) service is available at the college library that allows students and faculty to access 6000+ e journals, 1,99,500+ ebooks and other e-resources.

Several webinars and certificate courses were held online during the Covid epidemic. Staff meetings, Alumni association meeting and Parent-teacher interaction sessions were also conducted through the Zoom platform.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/61184.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

185

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the college is carried out in accordance with the university rules, in a prescribed pattern and as per the schedule provided by the university. The university recommended conducting two internal exams, each semester. Internal assessment aids the teacher in evaluating the students on a regular basis.

There is a well-organized, dynamic system in place to ensure the smooth running of internal examinations. The entire procedure is transparent and robust. Internal examinations are overseen by academic coordinator and examination branch. Following the completion of internal assessment tests, lecturers conduct the evaluation process. Internal assessment is graded on a variety of factors, including the viva, assignments, and objective test. Internal examination accounts for 20% of marks, while external examination accounts for 80%.

The faculty members concerned prepare the question papers, and the required photocopies are distributed to the exam halls. Faculty members evaluate the answer papers, and the results are recorded in the students' marks register and upload to the university website.

The students are provided the valued answer scripts to ensure that they have been fairly valued and they are informed of their final marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a sound procedure in place to guarantee openness about complaints relating to exams. The time tables of all examinations are displayed on college notice boards and on various e platforms well in advance to give adequate preparation

time for the students. During Covid pandemic, all these information is communicated by group in charges through whatsapp and phone calls.

The grievances of students regarding internal assessment, such as errors in counting or evaluation, are resolved by the respective subject teachers in a timely manner. If a grievance is not addressed at the teacher level, it may be brought to the attention of the respective department in-charges, who will then bring it to the attention of the institution's Head for further redress.

The faculty members also take into account students who failed to appear in the internal assessment test and applied for a re-test with valid reasons.

In order to redress the grievances of the students, the well experienced convener and members of the examination branch explain the students about the procedure with the help of guidelines issued by the affiliating University

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome-Based Education (OBE) is a student-centered approach to education that ensures the empowerment of the learners by obtaining the outcomes of the programme.

Course Outcomes (COs) and Programme Outcomes (POs) are the two main components of Outcome-Based Education. Course Outcomes (COs) are evaluated at the end of each course, whereas Program Outcomes (POs) are assessed at the end of the programme.

As the institution is affiliated to Satavahana university, the framing of outcomes is discussed in Board of Studies meetings.

At institution level, COs POs and PSOs s are discussed in the departments, during the annual plan preparation and workload sharing discussions at the beginning of academic year.

P.O.s are prepared by Senior Faculty and Heads of the departments and Course Outcomes (C.O.s) are framed by the respective course teachers.

All academic activities, such as Practicals, lab work, student seminars are carried out in accordance with the C.O.s, P.O.s and P.S.O.s.

Communication of PO's, PSO's and CO's:

- C.O.s, P.O.s and P.S.O.s are communicated to students through college website and notice boards of the Departments.
- P.O.s are explained in the orientation program for freshers, every year.
- C.O.s are explained to students at the start of the semester, along with the syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/99753.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme and course outcomes is validated using a variety of techniques and mechanisms. Learning outcomes serve as the foundation for all methods of instruction and learning as well as assessment techniques.

The outcomes are assessed through…

1. University Examinations:

based on the students' performance in the end semester examinations after each semester.

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2. Internal Exams:

based on the performance of students in the two internal tests
that are conducted in each course, every semester.

3. Assignments:

Assignments are directly related to the outcomes of the respective
Courses and help teachers in assessing student achievement of
these Outcomes.

4. Feedback mechanism:

The feedback is collected at the end of the year from students,
alumni and parents. The collected feedback is analyzed, required
actions to be taken are identified and implemented.

5. Student progression:

Attainment of program outcomes is also determined by students'
progression to higher education such as post-graduation for UG
students and PhD for PG students.

6. Placements:

Placements in companies is another factor that measures the
attainment of objectives.

Consistently increasing number of students to higher education and
placements from our institution indicate that the program
objectives are attained successfully.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/107515.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

```
607
```

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/107519.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in the neighborhood community to sensitize the students about various social issues. The students of our college are always encouraged to participate actively in social service activities. NSS, NCC and all departments of the college take responsibility for shaping students into responsible citizens by making students aware of social issues through various programs like Environmental Awareness, Personal Health and Hygiene, plantation, various campaigns, Visiting orphanages and distribution of masks, Voters Awareness and Swachh Bharat programs.

Events like International Yoga Day, National Science Day, Earth Day, Khadi Divas are also conducted. Online certificate course in Yoga was conducted in the college during this academic year. On Earth Day, there was an online poster presentation that showcased many students' hidden talents. In addition to these activities, Guest Lectures, Seminars are organized. These activities are aimed at enlightening the students on social issues. All these activities have a positive impact on the students and it develops

students' community relationships, leadership skills, and self-confidence to identify the needs and problems of the community and involve them in problem solving and to develop among themselves the essence of social and Civic responsibility.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/107083.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

83

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

38

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College for Women, Karimnagar, has advanced infrastructure and adequate physical facilities that ensure the effective teaching and learning process and academic growth of stakeholders.

- The college is spread over 9.5 acres with a built-up area of 6.27 acres and has different building blocks for commerce, physical sciences, biological sciences, and arts.
- There are a sufficient number of spacious classrooms, well-equipped science laboratories, computer labs, an administrative block, a library, an auditorium, several toilet blocks, a play ground etc.
- To align with the usage of modern technology in teaching methods, institution is providing classrooms with ICT facilities.
- The virtual class room enables learners to interact with expertise from other institutions, regulatory authorities, etc., and save teaching content, which serves as an all-time reference for learners.
- Two hostels are provided on the college campus to encourage rural and outstation students to pursue their graduation without having to worry about commuting.
- The college is under CC camera surveillance for monitoring the safety and security of students and ease of administration.
- A canteen is available in the college which caters to hygienic food at subsidized prices.

- **Three vehicle sheds are constructed for student and staff vehicle parking.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution focuses on the all-round personality development of students. Curricular activities, extracurricular activities, sports, and games go hand in hand in college.

Intensive training is imparted to enthusiasts by the Physical Director in various sports like volleyball, basketball, Kabaddi, badminton, shuttle, Tennikoit, Kho-Kho, athletics that improve physical health, ability, and skills while providing enjoyment and indoor games like chess, caroms, etc.

The institution has a wide ground area spread over 1.5 acres. The gymnasium of the college comprises of a 4-station gym, a 10-station gym, and cardiovascular exercise equipment like vibrators, twisters, elliptical bicycles, treadmills, a recumbent bike, a weight lifting set, etc. to improve endurance and vital capacity.

S.No.

Ground Name

The playing grounds of the college are spacious and well utilized for inter-college competitions. Drinking water facility through two RO plants is available. Adequate and appropriate first aid equipment is provided to help the injured immediately.

Cultural and literary events are held at the ICT-equipped Chaitnaya Bharathi auditorium and an open air auditorium.

A certificate course in Yoga is conducted to support the holistic

development of students.

Three NSS units promote community service, personality development among volunteers, and one strong NCC unit gives basic military training.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

37

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5440175

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with ILMS Soul 3.0 (Software for University Libraries

The N-List programme of INFLIBNET subscription is renewed, by which students and staff members will be given access to more than 1,99,500 e-books and 6,000 e-journals.

Among the facilities available at the library are a digital library wing with 24 computers and internet access, as well as a well-ventilated reading hall with reference books. The library has a collection of over 18,000 books in various disciplines.

Our college subscribes to competitive journals, weekly, monthly, fortnightly periodicals, and daily newspapers, all of which help students prepare for competitive exams. Apart from the general library, faculty and students can borrow books from departmental libraries.

Name of the ILMS Software: SOUL

Completely automated

Version: 3.0

The Year of Automation: 2019

To encourage students to read more, various departments hold book exhibitions. Many activities are planned on World Book Day and Library Week to enable learners appreciate the importance of reading.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89,757

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Providing students and teachers with access to information technology is a top priority for the institution. In the college, there are 136 computers with LCD monitors for students to use, each with different configurations to meet the demands of different courses.

- Wi-Fi connectivity with a bandwidth of 100 MBPS Internet speed is available to students and staff throughout the campus via four access points positioned at various locations.
- The college has a total of 3 UPS (1-Administration Block, 1-Chemistry Department, and 1-Commerce Block) and 3 Inverters (1-Admin block, 2-Physical Sciences block).
- The exam branch is equipped with sufficient computers, multifunctional printers, and power backups to carry out exam related operations.
- The college website is updated regularly with institutional activities and news.
- An LED TV is installed in the admin block and displays college activities.
- Two LED TV's that are linked to CC cameras are mounted in the Principal Chamber.
- The e-office is used for all administrative correspondence within the office as well as with the Commissionerate of Collegiate Education.
- Faculty members update their daily classroom activities in the digital teaching dairy in the CAIMS Website.
- Staff members have access to 30 biometric devices for the purpose of recording attendance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true

4.3.2 - Number of Computers

331

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3442447

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committees constituted at the college level periodically review the existing physical facilities and identifies requirements, upgrade and maintainance of the infrastructure.

- **Annual stock verification is done to verify the lab equipment of science departments at the end of every academic year.**
- **Condemnable lab equipment is identified by departments and called for auction for disposal as per guidelines of the Commissionerate of Collegiate Education.**
- **Housekeeping of the campus and cleaning of RO water plants are regularly done by office subordinates. Cleaning and maintenance of washrooms are done regularly.**
- **The security of the institution is taken care of by 2 watchmen during the day and night.**
- **The Department In charges oversees the maintenance and minor repairs of equipment, computers, plumbing work, power outages, and lab maintenance with the help of Lab Assistants and Class IV employees.**
- **The Municipal Corporation of Karimnagar deploys workers frequently to clean the campus and for garbage pickup.**
- **Admissions of students to college are done through the DOST website.**
- **Students' information management, certificates issue, accounts management, and academic audit are done through different modules of the CAIMS management system.**
- **Students can watch LIVE classes on MANA TV (TSAT Nipuna) as per schedule.**

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

906

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above

File Description	Documents
Link to institutional website	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/95732.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1483

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1483

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent | A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes that including students in the decision-making process contributes to the institution's overall growth.

There is no separate student council at our institution. Two students from each class are nominated as "class representatives." They are able to share their ideas and comments during interactive sessions with the principal.

Students have representation in the IQAC committee, the anti-ragging cell, the grievance redressal cell, and other committees, and they are free to express their thoughts and air their problems.

Students take part in curricular, co-curricular, and extracurricular activities. They help plan, design, and run different programs. They are well represented in all cultural and games committees and help in event planning and management. Activities like freshers' day, annual sports/games day, and days of national and international importance are planned with the class representatives and their inputs in mind.

NSS volunteers and NCC cadets are always involved in institutional social responsibility programmes such as rallies, plantations, and celebrations in coordination with various departments of the Telangana government and in a variety of outreach programmes as volunteers in NSS and NCC.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20	

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association for the alumni members. The Alumni Association includes people from all walks of life, including public servants, educators, businesspeople, and more. On all important occasions and activities planned by the college, representatives of the Alumni Association are invited. In the IQAC committee, there is a representative from the alumni association.

As a result, they are able to share their opinions on academic and administrative issues during these meetings. Inputs are sought from alumni members every year through a feedback format.

Fortunately, many present faculty members of this institution (Fab14) are also the alumni association members and they are actively involved in college activities. The Association raises funds from their members and takes up various developmental activities like providing infrastructure for the institution. To reach out to as many alumnae as possible, a Whatsapp group was created.

Alumni association met 3 times in the year 2021-2022 (21.11.2021, 10.02.2022 and 18. 9.2022). During these meets, Changes to the current alumni association were discussed and new members were nominated. Numerous alumni members pledged their support for the institution's different developmental activities.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The vision of this college is "Educating Women is Educating the Nation"

Mission:

- **to empower the women students by focusing on the need based, skill based and value-based education integrated with technical skills**
- **to promote higher education to the needy downtrodden women students with a minimum fee structure**
- **to produce not only technically competent students but also healthy home makers**
- **to focus on creating opportunities and approaches to the socially deprived women students.**

All members of the staff participate and work at different levels in different committees in administrative process. Stakeholders of the college play the key role with Principal as the Head, followed by Vice- Principal, Staff and students. Coordinators of different

cells such as IQAC, WEC, RUSA, TSKC, DOST, MANA TV are involved in the process of decision-making bodies. During the policy framing and implementation, Principal as Head of the Institution makes consultations with the staff members from both teaching and nonteaching staff. There is a staff council where necessary resolutions are made after elaborate discussions.

The principal chairs the College Planning and Development Committee (CPDC), which meets on a regular basis to discuss the institution's development and make decisions to increase its prosperity.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/91148.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution strongly believes in decentralization and participative management by promoting a culture of delegation of powers through various strategies and policies which encourages to work together for efficient functioning of the institution. Necessary freedom is provided to faculty members to bring out their leadership qualities.

- All members of the staff participate and work at different levels in different committees in administrative process. Academic coordinator, vice principal and Coordinators of IQAC, WEC, RUSA, PG, UGC, MANA TV, TSKC, DOST and office superintendent contribute their share in the administrative business.
- The decentralization process is implemented by delegating specific responsibilities to staff members as mentors, convenors, coordinators, and in charges of various academic and administrative committees.
- All the staff members participate in different committees in admission process.
- During the academic year, the members of faculty are assigned with various curricular, co- curricular and extracurricular responsibilities.
- Academic coordinator and IQAC prepare the academic calendar

and formulate the perspective plan of the institution.

- The principal, with the assistance of the office staff, is in charge of the administrative matters. The main responsibilities of office staff are scholarships, Inward and outward, Admissions, issue of TCs, Pay bills and Establishment.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/103643.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government institution and affiliated to Satavahana university; hence it follows government policies laid down by the Department of Higher Education, Government of Telangana.

The following factors are considered when creating a perspective plan:

- Annual Calendar by CCE
- Almanac of the university
- Academic calendar of the institution
- Vision and Mission of the college
- Requirements of stakeholders
- Core values
- SWOC of the institution

Institutional perspective plan

The following points focus on the Institutional perspective plan for the next five years.

Teaching and Learning Plan

- Establishment of more smart classrooms with state- of- art facilities.
- Achieving NAAC A grade.

- Achieving autonomy

Community Engagement Plan:

- Adoption of more Villages for community programme through NSS.
- More tie-ups with NGOs

Industry Interaction Plan:

- Invite Industry experts for interaction with students and provide practical knowledge.
- Focus on more industry linkages which Strengthens Campus placements.

Research and Development Plan:

- Obtain linkages with premier institutions and take up collaborative research projects
- Promote participation of faculty members in refresher courses, orientation programmes and other Faculty

Placements Plan

- Make the students industry ready by inviting resource persons from industries concerned, conduct placement drives every year
- To bring more students into Mahindra pride classroom skill development program

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The government of Telangana sets the policies, service regulations, and procedures for recruitment, promotions, and transfers, which are carried out by the Commissioner of Collegiate Education, Telanagana.

The college's organizational structure is well-balanced, with distinct functions. The Commissioner of collegiate education (CCE) is at the apex of the collegiate education system in Telangana, followed by the principal, vice principal, academic coordinator, IQAC, staff council and non-teaching staff.

The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units.

1. Principal: Principal is the academic and administrative head of the college having all the executive powers to manage the institution.
2. Staff Council: It consists of HoDs of all the departments of the college. They plan departmental activities and supervise faculty in their respective departments.

The superintendent assists the principal with administrative and financial matters. He delegates and monitors the non-teaching staff's work. Office work is assigned to senior assistants, junior assistants, and record assistants.

In addition to their regular duties, coordinators of various committees are responsible for committee-related activities. Most of the committees consist of three to four members of the faculty along with representatives from students and are chaired by the

principal.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/60883.png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government institution, the college strictly adheres to the service rules and guidelines established by the Telangana government. The College offers numerous welfare programmes to both teaching and non-teaching staff that are compliant with CCE regulations.

They are

Leaves:

- Various kinds of leaves can be availed by employees such as casual leaves, special casual leaves, half pay leaves, earned leaves and extraordinary leaves.
- All women employees receive 5 special casual leaves, every year.
- Female employees are entitled to a six-month maternity leave, while male employees are entitled to a fifteen-day paternity leave.
- There is a provision for 90 days of child care leave for women employees.

Monetary benefits

- TSGLI, Group Insurance Scheme, pension schemes, GPF loans, GPF part final, TSGLI loan, gratuity, leave encashment, medical reimbursement facility and housing loan are available to staff members.
- Pensionary benefits are provided to teaching and nonteaching staff appointed prior to 2004.
- Health cards and medical reimbursement facility is provided by the state government for medical treatment.

Others

All staff members are permitted to attend various training programs/ orientation/ refresher/ workshop/ seminar/ paper presentation/ exams with on duty (OD) facility.

On duty facility for

- Faculty improvement Programs
- Extension lectures
- NCC and NSS camps

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API scores and Academic Audit Processes are used to implement the Self-Appraisal System.

API score:

The institution follows a self-appraisal system for evaluating teacher performance in accordance with the University Grants Commission's guidelines on Academic Performance Indicators (APIs) and proposed scores for the adoption of Performance-based Appraisal System (PBAS) for Career Advancement Scheme (CAS. API scores are taken into account during the transfers, promotions, best teacher awards, for applying into autonomous colleges and academic cell at CCE Telangana.

CCE has developed an Annual Self-Appraisal Report, referred to as API, which all faculty members are required to submit at the end of the year. The submitted formats are scrutinized by the IQAC, and the API scores are validated by the principal. The process encourages faculty to work on improving their profile.

For non-teaching staff, there is no formal performance appraisal system like API; their confidential reports are submitted to CCE Telangana when required.

Academic Audit:

Academic Audits are conducted by senior faculty members selected from other colleges by the Commissionerate of Collegiate Education, Telangana. The audit team conducts assessments and

evaluates the teachers' performance. The audit team makes recommendations to help the teacher improve his performance.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-M V18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sh aring&ouid=108545293614341696862&rtpof=tru e&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College receives grants under various plans, such as 12 (B) Grants, RUSA grants and Sports Grants. Internal and external audits of the institution's accounts are conducted on a regular basis. Internal auditing is carried out by the principal.

The Accountant General is the external auditor for the Government Institutions. In addition to the Internal audits conducted by the principal, the accounts are inspected also by the audit team appointed by the Commissionerate of Collegiate Education.

Funds received from external agencies like UGC are audited by the chartered accountant. After receiving audited utilization certificates, income and expenditure statements, and bills, the respective bodies conduct an audit of the funds utilized.

Objections raised by the audit team are rectified without delay and the clarifications will be communicated to audit department concerned and CCE Telangana.

Management of cashbooks is done through CAIMS Account management portal in online mode. Ledger books, utilization certificates, staff salary statements, and records of loans and deductions such as GPF are maintained at office.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The primary sources of institutional funding are UGC, Government of Telangana through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution submits proposals to the University Grants Commission (UGC) for additional funding under various schemes, and to the RUSA for infrastructure development and purchase of equipment.

Following receipt of the grants, the principal diligently follows established procedures involving various committees such as the Special Fee Committee and the RUSA Committee to ensure that the grants are eventually disbursed to the appropriate person or department.

The college incurs expenditure on construction of classrooms, laboratories, and the purchase of computers, ICT-enabled teaching aids, lab equipment, CC cameras, furniture and other assets as

such.

For all expenses incurred, the office obtains "Utilization Certificates." To ensure transparency in financial resource utilization, the college's accounts are audited on a regular basis and submitted for verification to teams from CCE and the Auditor General during their inspection visit.

The college's Staff Council deliberates and make resolutions about the expenditure of amount from accumulated funds. The purchase of ICT equipment, lab materials, furniture and all kinds of civil works are taken up only from government approved agencies.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC took the following steps to formalize quality assurance strategies and processes:

Certificate courses: IQAC provided a comprehensive list of certificate courses to faculty members and encouraged them to offer these courses to students. As a result. 11 certificate courses were conducted in 2021-22.

Quality audits:

- Participated in NIRF India Rankings 2022
- submitted AQAR to NAAC,
- submitted AISHE data,
- Received ISO first surveillance,
- ISO 14001:2015 for maintaining Environmental standards and
- ISO 50001:2011 for maintaining Energy standards.
- Institution received District Green champion Award by the ministry of Education for the year 2021-22.

Social responsibility programs: Motivated participation in social responsibility programs such as Observing Khadi day, A handful of rice- A step towards zero hunger program, Anna daanam, NCC NSS rallies, Swaccha bharat and plantation in Telangana ku Haritha haram program.

Admission campaigns: A variety of initiatives, including the distribution of brochures and posters and personal interactions with students, were used in the admissions campaign.

Solar power plant: A 15 kwp solar power generation plant was installed with the ten lakhs grant from the MP LADS funds.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/107541.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC places particular emphasis on the following actions for the improvement in various activities.

- **Audits**
- **Best practices**
- **Outcomes**
- **ICT tools usage**
- **Mentor mentee system**
- **Optimum utilization of student support systems**
- **Periodical reviews**
- **Feedback**

The teaching-learning processes and adopted methodologies are reviewed and the achievement of the learning outcomes is evaluated as part of the college's quality framework.

Attainment of Program Outcomes: Necessary priority is given to attain Program Outcomes (P.O.s), Course Outcomes (C.O.s) and

Program Specific Outcomes P.S.O.s. These are measured through assignments, Internal and end semester tests, progression to higher education and placements.

Experiential learning: Students' ability to comprehend was improved as a result of ICT-based instruction. IQAC has ensured that all classrooms and labs are properly equipped with ICT enabled facilities.

Collecting feedback from stakeholders: Feedback is collected from students, faculty members and alumni every year. It is analyzed, necessary actions to be taken are identified and implemented.

The Internal Quality Assurance Cell (IQAC) conducts regular meetings to review the status of the teaching-learning process. The cell also provides support to faculty in the implementation of all activities in accordance with the academic calendar.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/99753.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/spreadsheets/d/1-MV18IWySz48-wUMaX7tieW25Ir4WnNI/edit?usp=sharing&ouid=108545293614341696862&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A variety of initiatives are planned and put into action as part of our institute's commitment to gender equity and awareness. Women Empowerment Cell, Grievance Redressal Cell and Anti Ragging Committee were formed to look into the gender issues.

Curriculum:

Two certificate programmes in "Karate for Self Defense" and "Yoga" were provided to the students in an effort to help them grow both physically and emotionally. Certificate Courses in beautician, Tailoring, PARINAYA-bridal makeover, Maggam work and Yarn dyeing were provided to help the students become employable.

Several Specific facilities were provided for women in terms of:

A. Safety and security

Security guards are stationed at the main gate, and only students with valid identification cards are allowed in.

CC cameras have been deployed at strategic locations throughout the college campus.

B. Counseling

Faculty members offer guidance to students on their academic progress, wellbeing, hobbiesand personal matters during the mentoring process.

C. Common Rooms

On campus, there is a girls' waiting hall in addition to restrooms located in each individual building.

Four nappy-wending machines with one incinerator have been installed in the common toilets to dispense nappy pads to students.

File Description	Documents
Annual gender sensitization action plan	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/97023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/97005.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste

Paper, plastics, food, and dried leaves are some of the waste products generated by the college's regular activities. The

biodegradable and non degradable solid waste is collected

regularly in wet and dry garbage bins that are present at various places in the campus. The bio-waste that comprises food, kitchen waste and dried leaves are dumped into the compost pit to make compost and it is used as manure for the plants in the campus.

Liquid Waste:

Waste water from RO plants is used for watering campus plants and landscape development. Excess waste water from R.O. plants is diverted to recharge the rain water harvesting pits.

E-Waste Management:

The E-Waste generated from hardware is disposed off centrally through government authorized vendors. The institution disposes of unusable things via an agency MSTC ltd (A government of India Enterprise)

Hazardous chemicals waste management

Laboratory waste that contains hazardous chemicals is not dumped straight into drains and sinks. To ensure safety and minimize the environment pollution, standard chemical methods like Neutralization, Precipitation, Oxidation and Reduction are followed.

The institution manages chemical waste properly by following several safety rules.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/62151.pdf
Any other relevant information	View File

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling | B. Any 3 of the above |

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Several initiatives are taken up to promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities at the college level as students from various backgrounds enroll in the institution.

1. Ek Bharat Shrestha Bharat:

EBSB Cell established to make the students aware of different cultures of our nation.

Students get the opportunity to learn new words and proverbs in the Hindi language through a WhatsApp group under the "Ek Bharat Shrestha Bharat" program.

Under EBSB program, the following programs were conducted

- **National webinar on developing environmental consciousness**

- Capsule talk on national integrity
- Poster making and slogan writing competition

2. National and International days such as National Youth Day, National Unity Day, Independence Day, International Yoga Day, Republic Day, Gandhi Jayanthi and Ambedkar Jayanthi are celebrated to bring harmony among students.

3. Literary competitions like essay writing and elocution were held for students from different languages like Urdu, Telugu, Hindi, and English.

4. Programmes such as "Freedom Run" celebrating 75 years of independence under the title "Ajadi ka Amrithothsav.", "plogging it right" are organized by NCC college unit.

5. Students also learn to live in inclusive environments while attending NCC and NSS camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through a range of different activities, students and staff are educated about their constitutional obligations. They develop into respected and responsible members of society as they learn to uphold certain values, rights, obligations, and responsibilities.

1. A webinar on "Human Values and Success Management" was organized by Ethics and values committee on 26.04.2022.

2. National webinar on "Professional Ethics" was organized by IQAC& Ethics and values committee on 23.05.22

3. NCC cadets participated in the Swamy Vivekananda statue cleaning programme.

4. During the NSS camp, the volunteers promote awareness among the villagers about various responsibilities of citizens.

5. A certificate course was organized on "Value education" by department of Commerce.

6. An "awareness programme on Consumer Rights" was organized on the International Consumer Rights Day by the NSS units.

7. National Voters Day pledge was organized to educate on voting, qualitative participation and ethical voting.

8. "Khadi day" is observed on every Monday to encourage local textiles.

9. On the occasion of national festivals, students and faculty members commemorated our freedom fighters and affirmed their civic duties and responsibilities.

10. All students and employees are expected to follow the institution's "Code of Conduct."

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates several National and International Days and festivals throughout the year.

- **Students and staff have taken oath on the occasion of National Unity Day (Rastriya ekta Diwas).**
- **Literature of Swami Vivekananda was distributed to the participants on the occasion of National Youth Day.**
- **National festivals like Independence Day, Republic Day were celebrated by the institution.**
- **On the occasion of NSS Formation Day, Elocution competition was conducted.**
- **Webinar on 'National Voters Day' was conducted.**
- **On the occasion of International Women's Day, Elocution competitions were conducted.**
- **Book Exhibitions were organized on the occasion of world Book Day.**
- **International Yoga Day was celebrated on 21 June 2022.**
- **Sports competitions were conducted for the students and staff on International sports Day.**
- **Poster making competitions and online quiz were conducted on the occasion of Earth Day.**
- **Ecofriendly Ganesha idols were prepared by students on the occasion of Ganesh Chathurthi and distributed to the society.**
- **NSS volunteers provided their services in regulating of the queue lines, providing drinking water at the Sammakka and Sarakka Maha Jatara held at Rekurthi village.**
- **Students participated in Online Rangoli competition held on the eve of Makara Sankranthi.**
- **Celebrations for Bathukamma were carried out with zeal.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice -1

Title of the Practice

Implementation of green practices

Evidence of Success

• With a variety of flora and fauna, we were able to achieve a
magnificent green cover around campus.

• Received ISO 50001:2011 ISO certification for Energy Management.

• Received ISO 14001:2015 ISO certification for Environmental
Management.

• Energy saving LED lights and ceiling fans were set up in the
campus.

• Disposed of E waste as part of the agreement with MSTC Limited.

• Established a 15 kw solar power plant.

• All these eco-campus initiatives resulted in one of the most
beautiful and clean colleges in the state of Telangana.


Best Practice -2

Title of the Practice
```

Making students financially independent through placements and self-employability trainings

Evidence of Success

- Placement cell conducted several placement drives, in collaboration with ICICI and magic bus foundation. As a result, 67 students were placed in various companies.
- Certificate courses on Mobile Repairing, MS Office, Printing and Dyeing work, Communication skills were conducted
- Employability enhancing programs such as paper bag, cloth bag making, tailoring, Maggam works, screen printing, beautician, PARINAYA-Bridal makeover

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	[View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A proverb of Greek origin says that a sound mind can only exist in a sound body. Similarly, an effective teaching learning environment can only be created in a location with good infrastructure.

The college has a lovely large green space with beautifully designed environmentally conscious buildings with adequate infrastructure in various forms.

Basic Amenities:

- Waiting room for students
- Toilet blocks with running water
- Three parking sheds for faculty and students
- The infrastructure facilitates easy access to persons with disabilities thereby making it inclusive.

Academic Infrastructure:

The campus comprises 34 classrooms and 02 seminar halls.

Furniture: A large number of dual desks were purchased in the recent years.

Laboratories: number of laboratories available in the institution 17

Botany - 03

Zoology - 02

Physics - 03

Chemistry- 03

Biochemistry-01

Computer science-03

TSKC – 02

ICT equipment:

The college is equipped with 136 computers, 3 smart classrooms and one virtual classroom.

Computers

Smart classrooms

Virtual classroom

TSAT mana TV hall

Wifi and LAN

Sports and Games:

The outdoor sporting facilities include of a volleyball court, a badminton court, a walking track, a kabaddi court, and an open area for yoga, among others.

Library

The well-stocked College Library is located in a well-ventilated building.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institutional perspective plan

Teaching and Learning Plan

• **Establishment of more smart classrooms with state- of- art facilities.**

• **Achieving NAAC A grade.**

• **Attaining autonomy**

• **Extensive use of ICT based teaching and Learning resources**

• **Start additional PG Programmes in English, Telugu and Economics.**

• **Organize faculty development programmes and encourage faculty to attend more such programs.**

Community Engagement Plan:

• **Adoption of more Villages for community programme through NSS.**

• **More tie-ups with NGOs**

• **Assist government and local bodies in Community projects.**

Industry Interaction Plan:

• **Invite Industry experts for interaction with students and provide practical knowledge.**

• **Focus on more industry linkages which Strengthens Campus placements.**

• **Encourage students to participate in project works and internships in local industries.**

Research and Development Plan:

- More linkages with premier institutions and take up collaborative research projects

- Promote participation of faculty members in refresher courses, orientation programmes and other Faculty Development Programs.

- Encourage publication in indexed research journals

- Enhance the research aptitude of teachers and students

Placements Plan

Make the students industry ready, conduct placement drives every year and provide them opportunity to get jobs.