Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE FOR WOMEN, KARIMNAGAR**
Name of the head of the Institution	**Dr.T.SREELAKSHMI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919393771510**
Mobile no.	**9393771510**
Registered Email	**knr.gdcwjkc@gmail.com**
Alternate Email	**prl-gdcw-krmr-ce@telangana.gov.in**
Address	**KASHMEER GADDA , Near Fire Station**
City/Town	**KARIMNAGAR**
State/UT	**Telangana**

Pincode	505001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	D.S. CHAKRAVARTHY
Phone no/Alternate Phone no.	919398956294
Mobile no.	9989597340
Registered Email	gdcwiqac.knr@gmail.com
Alternate Email	chakravarthy.dsc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8018.doc
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8454.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
3	B+	2.64	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	23-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC were arranged.	25-Jul-2018 1	21
Feedback from students	14-Mar-2019 3	127
Feedback from parents	10-Nov-2018 3	8
Analysis of students	18-Mar-2019 1	5
Timely submission of AQAR to NAAC	14-Nov-2018 21	76

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CENTRAL GOVERNMENT	RUSA	RUSA	2017 670	33000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Yuvatarangam and Jignasa programmes were conducted under the aegis of IQAC during the year 2018-19. • IQAC encouraged the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills. • Motivated the faculty to adopt Interactive and Learner-centred Teaching methods. • Emphasized on imparting Life Skills and Employability Skills offered by TSKC, DRC and Career Guidance Cell. • Focused on organizing activities as per Academic Calendar & Department Action Plan.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Environmental activities.	Conducted Swaccha bharath, swaccha pakwada and Planted plant saplings during Haritha Haram Programme.
Improvement of	Completed the construction of 8 new class rooms and 4 additional

Infrastructure.	classrooms on Admin Block under RUSA
Legal awareness programme.	Awareness program on 'Legal Rights of Women' was organized by Women Empowerment Cell as per the guidelines from 'National Commission for Women'
To encourage and motivate students to participate in various competitions intra & inter college/ university	Several students participated in Inter university sports events. Event No. of students participated Kabaddi 4 Kho-Kho 1 Wrestling 4 Archery 1 Athletics 1 Yuvatharangam Shot put State level Second prize : Nagajyothi BCom I Our students received prizes in State level Yuva Tarangam events. U. Sowmya BSc III Essay writing Second prize Zaveria Kouser BSc III Elocution Second prize
Soft skills improvement	Mahindra Pride Program
Faculty Development Programmes	Motivated faculty members to attend Refresher courses and helped in completion of their PhDs and encouraged to Pursue PhDs.
Facilitating Collaborative programmes.	Dept of Telugu organized 'International Women's Day' in collaboration with Telangana Rachayithala Vedika.
Career guidance awareness programme/Workshop.	Civil services Awareness program conducted by KG Mech academy, Hyderabad.
Enhancing research aptitude of the students.	9 student study projects were selected for presentation at "Jignasa-state level competitions" conducted by Commissioner of Collegiate Education, Telangana state.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council.	05-Nov-2019

15. Whether NAAC/or any other	No

accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**20-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> Being an affiliated college, the institute implements the curriculum prescribed by Satavahana University. For effective implementation of the curriculum, the following process is developed and implemented. The Principal of the college conducts meetings with various departments in charges, Academic Coordinator and faculty members to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through ICT based education and creative teaching methods such as audio visual tools, role Play, study projects and student seminars besides the traditional lecture method. This institute follows the academic calendar provided by the University and CCE, Telangana, which is circulated to all the departments. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by different organizations so as to update their knowledge and to improve their teaching skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Karate for Self	0	06/02/2019	30	Self Defence Skills	Self Defence Skills

Defence					
Yoga	0	05/03/2019	30	Health	Health and physical fitness
Beautician Course	0	11/12/2018	14	employability	Employability skills
Book binding	0	13/11/2018	7	employability	Employability skills
Screen printing	0	21/08/2018	7	employability	Employability skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA (History-Political science-Public Administration) T/M	17/06/2018
BSc	BSC (Biochemistry-Botany-Chemistry) E/M	17/06/2018
BA	BA (Economics- Political science-Computer Applications) E/M	17/06/2018
BA	BA (History-Political science-Computer Applications) E/M	17/06/2018
BA	BA (History-Economics- Computer Applications) E/M	17/06/2018
BA	BA (Economics-History-Public Administration) T/M	17/06/2018
BA	BA (Economics-Political science-Public Administration) T/M	17/06/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	17/06/2018
BCom	CA and General	17/06/2018
BSc	MPC, BZC	17/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	505	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a formal mechanism to obtain feedback from students on a regular basis. On a regular basis the feedback collected from present students, alumni, parents and employers are discussed, analyzed and become the basis for future plans. Feedback is collected from different stakeholders. Students Feedback: The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E. Parents Feedback: Suggestions and comments given by the guardians are also taken into account for future development. Faculty Feedback: Teaching staff provides their feedback about the teaching learning process so that a better mechanism can be established through reforms. Alumni feedback: The alumni additionally supply constructive tips on helping the students

gain extra recognition and improving themselves. The feedback obtained at various levels of the college is discussed in faculty meetings to make decisions regarding future strategies.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP. E/M I	25	25	25
BA	HEP. T/M I	25	24	24
BA	HEP. U/M I	60	60	60
BCom	B.Com, General, E/M I	60	52	52
BCom	B.Com, General, T/M	60	41	41
BCom	B.Com, Comp. Appl. E/M I	120	118	118
BSc	BSC, BZC, E/M I	120	104	104
BSc	BSC, BZC, T/M	60	35	35
BSc	BSC, BZCA, E/M I	60	56	56
BSc	BSC (Biochem.Z.C.), E/M I	30	7	7
BSc	BSC, MPC, E/M I	60	37	37
BSc	BSC (Biochem.Bot.Chem) E/M I	30	11	11
BA	BA (Economics. Pol scince. Comp App) E/M	25	19	19
BA	BA (History-Pol science-Comp App) E/M	25	2	2
BA	BA (History-Economics-Comp App) E/M	25	1	1
BA	BA (Economics-History-Public Ad) T/M	25	1	1
BA	BA (Economics-Pol science-Public Admin) T/M I	25	3	3
BA	BA (History-Pol Science-Public	25	7	7

Admin) T/M I

2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2017	273	29	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	46	282	28	3	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, MentorMentee system is implemented in the institute, wherein several students are assigned to a faculty member who acts as their mentor for the entire program duration. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counselled by the mentors for improving their academic performance. The mentor is responsible for providing counselling to the student and providing guidance in personal, career, health and academic issues. The role of the mentor is to nurture the students and guide them for any issues they may come across. Not only in academic aspects, students are supported and guided in cocurricular and extracurricular activities also. Mentors make the students aware of disadvantages of early marriages. If required, the mentors contact the parents and educate them about their wards performance and the academic programs of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2017	29	69

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	29	33	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Smt. A. Meenakshi	Assistant Professor	State best teacher award
2018	Smt. Aruna Jyothi	Lecturer	State best teacher award

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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC	Semester II	26/06/2019	26/07/2019
BA	HEP	Semester II	26/06/2019	26/07/2019
BCom	General	Semester II	26/06/2019	26/07/2019
BSc	MPC	Semester IV	26/06/2019	26/07/2019
BA	HEP	Semester IV	26/06/2019	26/07/2019
BCom	General	Semester IV	26/06/2019	26/07/2019
BSc	MPC	Semester VI	26/06/2019	26/07/2019
BA	HEP	Semester	26/06/2019	26/07/2019

| | | VI | | |
| BCom | General | Semester VI | 26/06/2019 | 26/07/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Govt Degree college for Women is a college affiliated to the Satavahana University , Karimnagar and adheres to the syllabus prescribed by the Satavahana University. • Continuous evaluation system is adopted in the form of Tests, Assignments, Seminars and end semester examinations. • As an affiliated College, the freedom of the College in aspects related to evaluation is negligible. Parents meeting: meeting with parents is conducted once in a year. Remedial classes: Slow learners are identified and remedial classes are arranged for their academic improvement. Progress: Periodical tests are conducted to assess the progress of students. The students are shown the answer scripts and discussion on the academic performance is initiated. Supplementary examinations/Recounting/Revaluation: Students have the right to seek clarification/revaluation in case of any deviation from the marking scheme displayed. Academic calendar: The Examination branch facilitates the conduct of continuous Internal Evaluation (CIE) and Semester End Examination (SEE) in accordance with the almanac of Satavahana University. Full transparency in all the processes is observed right from the announcement of the examination up to the declaration of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year, Principal along with all the in charges of departments discusses and finalizes the Academic Calendar in alignment with the university schedule. It mainly includes commencement date, closing date of the term, dates of internal tests I and II, college festivals, submissions, oral / practical exams etc. Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar Parent teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical examinations as per the timetable in alignment with the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8021.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Semester II	BA		129	70	54.2
Semester II	BSc		328	181	55.1
Semester II	BCom		189	117	61.9
Semester IV	BA		121	91	75.2
Semester IV	BSc		242	96	39.6
Semester IV	BCom		176	105	59.6
Semester VI	BA		103	87	84.4
Semester VI	BSc		234	174	74.3
Semester VI	BCom		155	100	64.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/7992.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	3	UGC Sero	3	0.9
Minor Projects	3	UGC Sero	2	0.41

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept of Chemistry	1
Dept of Zoology	2

Dept of Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	3	7.44
International	Mathematics	1	0.76

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Principal	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	1	8	4

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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti ragging program	NSS, NCC units Women Empowerment Cell	36	365
Health camp	Health club and NSS units	13	124
Observance of teachers Day	NSS, NCC units and Women Empowerment Cell	60	421
Observance of Republic Day, 2019	NSS, NCC units	46	234
Observance of Independence Day, 2018	NSS, NCC units	49	213
Women's day celebrations	Women Empowerment Cell	38	457
Observance of Breast feeding week	Women Empowerment Cell	35	357
Yoga day celebration	Dept of English	47	234
Eco friendly Ganesh Making	Dept of Botany	29	56
Electoral Enrolment of Students	NSS units	29	211
Telugu Bhasa Dinosthavam	Dept of Telugu	32	345
Personality development programme by Swamy Shithi kanthananda from Ramakrishna Math.	Dept of English	57	258
Rallies on World AIDS Day, Human Rights Day, Skits, Stage Shows on Anti Dowry, Women Child Health, Legal Rights	NSS units	46	264

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
5k Run	Police Commissionerate, karimnagar	Mega Freedom run on the occasion of completion of 75 years of freedom	16	310
Telanganaku Haritha Haaram	Institution	Planting of saplings	8	286
Swaccha pakwada	Institution	Cleaning the institution premises	42	432
Voter Enrollment	Dept of Revenue	New Voter enrolment of students from institution	7	285

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Saahithi Gouthami, Karimnagar	26/07/2018	Awareness on language, literature and culture	102
District Library, Karimnagar.	08/08/2018	Exploring Literature	68
Dept of Fisheries, Karimnagar	04/10/2018	Fish breeding awareness and employment opportunities in fisheries department	73

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NList Inflibnet	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17093	1870944	0	0	17093	1870944
Reference Books	1002	375630	3	2775	1005	378405
Journals	30	122518	0	0	30	122518
CD & Video	100	1000	0	0	100	1000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	250	4	1	0	0	1	15	100	0
Added	0	1	0	0	0	0	0	0	0
Total	250	5	1	0	0	1	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Necessary mechanisms are established to ensure the physical, academic and support facilities and also for the planning, operation and maintenance of all the facilities. 1 supporting staff services are utilized in maintaining the cleanliness in the campus. 2. Water tanks are cleaned periodically. 3. The campus is under CCTV surveillance. 4. Support is provided for the energy and environmental initiatives of the college. 5. Cleaning and maintenance of wash rooms are done periodically. 6. Laboratories: Annual maintenance of existing equipment is carried out by the concerned department.

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/9197.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarship	1679	4394625
Financial Support from Other Sources			
a) National	Merit Scholarship	33	330000
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills and Personality Development training by Mahindra pride class room program.	28/01/2019	342	Naandi Foundation
Civil services Orientation program	18/03/2019	416	TSKC and KG Mech IAS academy, Hyderabad.
Remedial Coaching	19/11/2018	179	Concerned faculty members
Guidance for competitive examinations	06/03/2019	138	Concerned faculty members

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp.	Number of studentsp

		examination	counseling activities	exam	placed
2018	Guidance for competitive examinations pg	197	276	58	58

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
7	450	105	7	170	82

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.Sc.	Mathematics	Kakatiya University	M.Sc.
2018	3	B.Sc.	Mathematics	Osmania University	M.Sc.
2018	3	B.Sc.	Mathematics	Satavahana University	M.Sc.
2018	6	B.Com.	Commerce	Kakatiya University	M.Com

2018	5	B.Com.	Commerce	Satavahana University	M.Com
2018	1	B.A.	Political Science	Kakatiya University	M.A.
2018	2	B.A.	Political Science	Satavahana University	M.Com
2018	2	B.Sc.	Botany	Kakatiya University	M.Sc
2018	2	B.Sc.	Botany	Osmania University	M.Sc
2018	3	B.Sc.	Botany	Satavahana University	M.Sc
2018	3	B.A.	Economics	Kakatiya University	M.A.
2018	3	B.A.	Economics	Satavahana University	M.A.
2018	2	B.Sc.	Zoology	Satavahana University	M.Sc
2018	1	B.Sc.	Zoology	Kakatiya University	M.Sc
2018	4	B.Sc.	Chemistry	Satavahana University	M.Sc
2018	2	B.Sc.	Chemistry	Kakatiya University	M.Sc
2018	2	B.Sc.	Chemistry	Osmania University	M.Sc
2018	2	B.Sc.	Physics	Satavahana University	M.Sc
2018	2	B.Sc.	Telugu	Satavahana University	M.A.
2018	4	B.Com.	Commerce	Osmania university	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Freshers' Welcome	Institution level	1367
Teachers' Day Celebration	Institution level	421
International Yoga day	Institution level	234
Bathukamma Samburalu	Institution level	328
Telugu bhasha Dinotsavam	Institution level	345
National Sports Day Events, 100mts, 400mts running, Shotput	Institution level	49
College team selections for Inter college sports (Kabaddi, Volley ball, Kho Kho)	Institution level	58
Sandheshathmaka geetham	Institution level	5
Skit	Institution level	8
Folk dance	Institution level	20
Classical dance	Institution	3

	level	
Poetry writing	Institution level	14
Story writing	Institution level	11
Perception and expression	Institution level	3
Quiz	Institution level	6
Essay writing	Institution level	20
Elocution	Institution level	13
Painting	Institution level	3
Mono action	Institution level	2
Rangoli	Institution level	6
Mimicry	Institution level	2
Speed reading	Institution level	3
Prabhodatmaka geetham	Institution level	10
Cartooning	Institution level	3
Mime	Institution level	8
Folk song Singing	Institution level	6
Folk song Singing Group	Institution level	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

81

5.4.3 – Alumni contribution during the year (in Rupees) :

40800

5.4.4 – Meetings/activities organized by Alumni Association :

organized one (01) meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Admission Committee counsels prospective candidates during the admissions process. • All members of the staff participate and work at different levels in different committees in

administrative process. • The Admission Committee counsels prospective candidates during the admissions process

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	☐ All the Departments are encouraged to make their courses of study relevant to industry/ market. ☐ The Department of Zoology has MOU with the Department of Fisheries, Karimnagar district.
Admission of Students	• Admission of the UG students is based their merit and is done through DOST portal (www.dost.cgg.gov.in), by the Department of Higher Education – Telangana State. • Admission for the PG courses is done through Kakatiya University.
Curriculum Development	The college is affiliated to Satavahana University and the curriculum prescribed by the University is followed. However, most of the heads of the departments are members of Board of studies. It gives an opportunity to voice the opinion of the stake holders while framing and modifying the curriculum.
Teaching and Learning	Following are the measures adopted by the institution for betterment of Teaching and Learning process. • Video lessons, PPT's , E lessons, Lab Experiments on theoretical concepts • Conducting Skill Development training programs • Encouraging students to participate in student study projects. • Conducting remedial classes for the slow learners.
Examination and Evaluation	As the college is affiliated to Satavahana University, college examinations and evaluation is done by the University. Annual Examinations are conducted and results are declared by the University.
Research and Development	Faculty members are encouraged to do Research through various programs offered by universities and HRD institutions. As of now, thirteen faculty members are pursuing their PhD.
Library, ICT and Physical Infrastructure	☐ Two hostel blocks are available for students in Institution premises. ☐ Faculty members are encouraged to use ICT for effective teaching learning process ☐ A well equipped library is a motivating factor for learning. ☐

/ Instrumentation	Completed the construction of 8 new class rooms and 4 additional classrooms on Admin Block under RUSA.
Human Resource Management	⬜ Faculty members are encouraged to participate in FDPs, Seminars and Workshops organized by various Industries and Institutions. ⬜ Training programs for teaching and non teaching staff are conducted in soft skills development and E Office.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The college updates and make aware of the upcoming activities of the college and important events held in the college through the college website. • The administration of office dealing with students, faculty, and admissions are fully computerized. • E Office has been introduced.
Administration	All official communication carried out via e mail.
Finance and Accounts	• Scholarship of students and salaries of employees are credited to their bank accounts directly. • The regular internal and government audit is done.
Student Admission and Support	The entire admission process is online. Applications are submitted for admission to different courses through the online admission portal DOST.
Examination	Evaluation of answer scripts is conducted by the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme organised	From date	To Date	Number of participants	Number of participants

	organised for teaching staff	for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Seminar on Eoffice	Seminar on Eoffice	10/04/2019	10/04/2019	48	19

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Telugu	2	22/06/2018	12/07/2018	21
Refresher Course in Political Science	1	11/12/2018	31/12/2018	21
Refresher Course in experimental Physics	1	04/09/2018	25/09/2018	21
Refresher Course in basic sciences (Chemistry)	1	11/12/2018	31/12/2018	21
Faculty Improvement Program at Satavahana University (Dept of chemistry)	5	20/08/2018	25/08/2018	6
ICT Faculty Improvement Program at MANUU	1	31/10/2018	06/11/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	0	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, Group Insurance Scheme, Maternity leaves for women faculty, Paternity Leaves, pension schemes, Childcare leave.	TSGLI, Group Insurance Scheme, Maternity leaves for women staff, Paternity Leaves, Pension schemes, Childcare leave.	Hostel facility, scholarship, Employability skills are being provided on free of cost under TSKC.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal audit is conducted regularly every month. The Internal auditors verify the receipts and payments and ensure proper accounting of the same in the books of accounts. Bank reconciliation statements are regularly prepared and the same are verified by the Internal Auditors. The Statutory auditors who sign the final accounts verify all the accounts for the year. They ensure that provisions are made for all outstanding expenses and also that fee receivables pending as on date of the closing of the year are fully accounted. The College conducts internal and external financial audits periodically. The College receives grants under various plans, such as 12 (B) Grants, RUSA grants and Sports Grants. The Scholarship grants are audited through internal financial audit which is done by the authorities of State Audit Department. AG audit was conducted for 5 days from March 01 to March 05, 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
000	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	AG	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Regular feedback is received from parents through formal and informal feedback mechanisms.
  - Communicating the views which the students feel shy to communicate directly to the

teachers about the college and the departments. • Career counselling and guidance, Support for Internships and Placements is also provided by the faculty members.

6.5.3 – Development programmes for support staff (at least three)
• Training sessions are occasionally conducted to office staff to make them efficient and skilful in Computers (Eoffice) and soft skills. This is an effort towards paperless administration. • Supporting staff are encouraged to attend continuous education programs and to improve their qualification. • Organised Health Camps in College.

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Post Accreditation initiatives: • Much emphasis was given to ICT based education through usage of videos and power point presentations. • Acquired infrastructure facilities like dual desks, computers, LCD projectors, new classrooms and Lab equipment. • Faculty members are recharged periodically through capacity building workshops, seminars activity based training sessions, orientation courses, refresher courses and training programmes organized by MHRD.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Submission of college data (DCF) for AISHE	20/02/2019	15/02/2019	19/02/2019	56
2019	Health Camp	03/01/2019	03/01/2019	03/01/2019	124
2019	Feedback from Students	12/03/2019	13/03/2019	15/03/2019	127
2018	Extension Lectures	17/08/2018	03/04/2019	24/05/2019	1566

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	354	14
World breast feeding week	01/08/2018	07/08/2018	320	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Waste water from R.O.plant is recycled and used for watering plants and landscape development. • Creating awareness about environment among the students through plantation in and around the campus • Power Saving LED lights were installed in the Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/02/2019	1	Blood grouping and Haemoglobin Test Camp	Blood grouping and Haemoglobin Test CampNSS winter special camp at Alugunoor	150
2019	1	1	30/03/2019	1	Awareness	Rally and 2k	411

						on voting.	run in collaboration with 'Indian Express'	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day celebrations	21/01/2019	21/01/2019	234
Organized a seminar on "Ethics and morals in today's society" by Swamy Shithikanthananda from Ramakrishna Math, Hyderabad.	13/03/2019	13/03/2019	258
Teachers day Celebrations	05/09/2018	05/09/2018	421

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation Programme. • Swachh Bharat programme. • Installation of LED Bulbs • A campaign is also on to remind people to switch off lights and fans when not needed and to save water. • The use of plastic has also been regulated on the campus.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

• Free Post graduation entrance coaching is offered by concerned departments. Many students availed this facility and got admission into post graduation. • Book exhibition is conducted every year by Dept of English to make the students acquainted with various writers and make them explore more in literary and competitive world. Through English language club various activities like JAM (Just A Minute), Mock interviews, Group discussions are conducted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8464.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more

than 500 words

> **The vision of 'Government Degree College for women' is to impart higher education with employability readiness to students. ICT plays a crucial role in this regard. Hence, focus on ICT is given priority. Teachers are encouraged to impart the curriculum through ICT based education and creative teaching methods such as audio visual tools, brainstorming, role Plays, study projects and student seminars besides the conventional teaching method.**

Provide the weblink of the institution

http://gdcts.cgg.gov.in/karimnagarwomen.edu

8.Future Plans of Actions for Next Academic Year

• Plan to enhance ICT based teaching to 100 percent. (for all the faculty members). • Plan to Participate in NIRF rankings and achieve better ranking. • Plan to organize soft skills development program for teaching and nonteaching staff. • Plan to publish and circulate handbooks to students to uphold human values and professional ethics. • Plan to establish 'management information system' in administration process. • Plan to increase enrolment of students in MOOCS online courses and faculty members in SWAYAM online programs.