GOVERNMENT DEGREE COLLEGE FOR WOMEN
KARIMNAGAR - TELANGANA

Affiliated to Satavahana University – Karimnagar
Reaccredited with 'B +' Grade by NAAC

FEEDBACK
2017-18

IQAC | GDCW KNR

GOVERNMENT DEGREE COLLEGE FOR WOMEN, KARIMNAGAR

Kashmir Gadda, Near Fire Station, Karimnagar, Telangana -505 001
Accredited by NAAC with 'B +'

Analysis of Student Feedback on Lecturers (2017-18)

S.No	Subject	Name of the Lecturer	In Percentage %				
			Poor	Average	Good	Very Good	Excellent
1	ENGLISH	Ch. Shobha Rani				10	190
		Fathima			32	71	97
		Y. Anjaneyulu			5	49	146
2	TELUGU	Dr. Shyamala				62	138
		Dr. E. Bhadrayya				75	125
		M. Venkateshwarlu				83	117
3	HINDI	B. Rama Devi			2	78	119
4	URDU	Arifa Ruqsar			8	28	164
5	PHYSICAL & LIFE SCIENCES	Botany, Zoology, Bio-technology, Bio-Chemistry, Micro-Biology, Computer Science, Maths, Physics, Chemistry, Statistics		81	581	1661	1997
5	COMMERCE	M. Saritha J. Swapna G. Shankar Dr. B. Rajani Devi Dr. T. Lavanya R. Uma Devi		8	34	41	17
6	HISTORY	T. Pushpalatha		23	32	52	93
		Nazia Rahaman				54	146
7	ECONOMICS	Irfana Begum			1	10	189
		Afsari Osmani				11	189

8	**POLITICAL SCIENCE**	Ms. Jabeen Sulthana			11	82	107
		Dr. N. Rama Devi		3	13	19	164
		Total	**0**	**115**	**719**	**2386**	**3998**

Quantitative Analysis

Sl. No.	Rating	Total
1	Poor	0
2	Average	92
3	Good	687
4	Very Good	2280
5	Excellent	3759

Action Taken on Feedback:

IQAC   **Principal**

FEEDBACK PROCESS:

'The whole process of education is to turn mirrors into windows. The objective of the institution is to open the frontiers of learning process to the new pastures of knowledge. In this direction, the institution with an hawk eye view on teaching-learning process, make a micro surveillance to enrich, alter and bridge gaps in the curriculum. Quality in education, commitment towards values, enthusiasm for the wholesome development of students are the underlying objectives of collecting the feedback.

As such, the institution deems it its unavoidable responsibility to assess the relevance of the curriculum to propel higher education to the desired ends and meet the societal needs. As such the feedback is collected from all the stakeholders like students, alumni, parents, teachers and CPDC, and make a meticulous analysis annually. As Campus Drives are being organized frequently, because the institution is located in the heart of the city, feedback from the employers is collected during placement droves. The institution has a registered Alumni. As such, the feedback is procured during Alumni meets. Parents feedback is collected during Parent Teacher Meetings (PTM). Feedback from teachers and students is annually collected as the end of academic year. The IQAC later make a systematic analysis of feedback received and there after submits the same to the university. The faculty are also made abreast with the feedback so that they can fill the gaps in curriculum by introducing Certificate Courses and Add-On Courses.

The analysis of the feedback from various stakeholders for the year 2017-18 is as placed below:

Sl. No.	Stake holders	No. of feedbacks.
1	Parents	20
2	Alumni	30
3	Faculty	40
4	Students	496

1. ALUMNI FEEDBACK: 2017-18

S.No	Parameters	A Excellent	B Very Good	C Good	D Satisfactory	E Unsatisfactory
1	Depth of Course content	21	6	2	1	0
2	Applicability to real life situation	18	7	3	1	1
3	Design of the course encourages extra learning or self-learning	21	9	0	0	0
4	The Curriculum has good balance between theory and practical	19	4	6	0	1
5	Overall opinion on curriculum.	20	7	1	2	0

ALUMNI FEEDBACK: 2017-18

Sl.No	A's	B's	C's	D's	E's	Total
1	21	6	2	1	0	30
2	18	7	3	1	1	30
3	21	9	0	0	0	30
4	19	4	6	0	1	30
5	20	7	1	2	0	30
Total	99	33	12	4	2	150

ALUMNI FEEDBACK : 2017-18
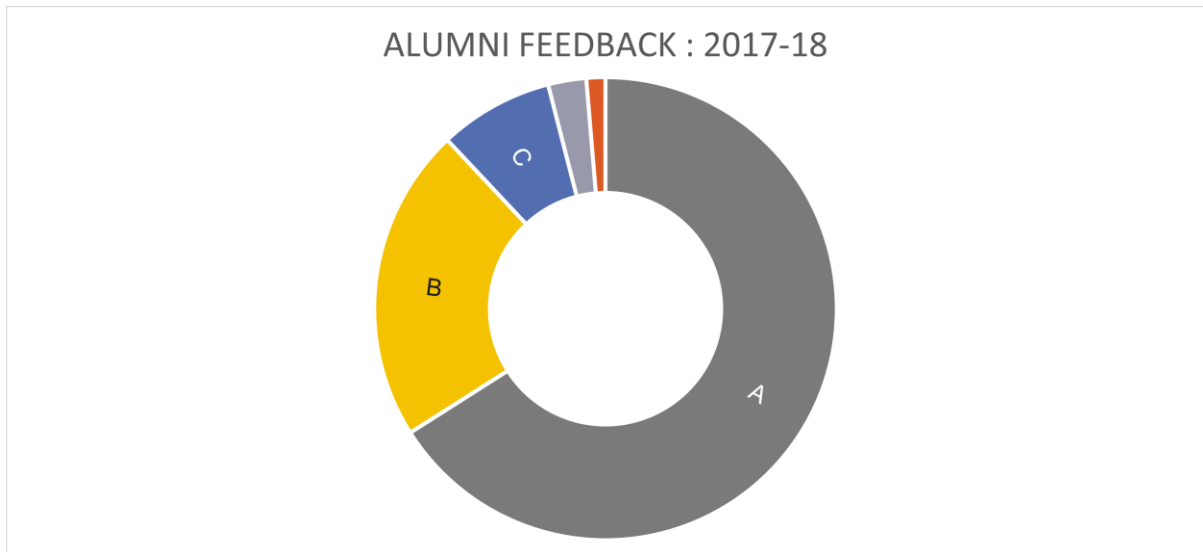
2. FACULTY FEEDBACK

Sl.No.	Questions	A Excellent	B Good	C Average	D Poor
1	Curriculum suitability to the present needs	21	12	3	4
2	Curriculum meets the minimum learning levels of higher education of students.	18	10	5	7
3	Interest generated by the curriculum in students	19	9	7	5
4	Whether the syllabus us career oriented	20	16	2	2
5	How do you rate the sequence of units in the syllabus	21	2	11	6
6	Rate the size of syllabus in terms of load on the students	18	6	9	7
7	How do you rate the objectives stated and relevance to the course content?	20	4	10	6
8	What is your opinion about library holdings for the syllabus of your college	25	11	1	3
9	The internal evaluation system as it exists regarding syllabus is	23	7	2	8
10	Overall rating of the syllabus of the course	26	10	2	2

1. FACULTY FEEDBACK: 2018-19

Sl.No	A	B	C	D	Total
1	21	12	3	4	40
2	18	10	5	7	40
3	19	9	7	5	40
4	20	16	2	2	40
5	21	2	11	6	40
6	18	6	9	7	40
7	20	4	10	6	40
8	25	11	1	3	40
9	23	7	2	8	40
10	26	10	2	2	40
Total	211	87	52	50	400

Chart Title

FACULTY FEEDBACK ON CURRICULUM: 2017-18   A   B   C   D
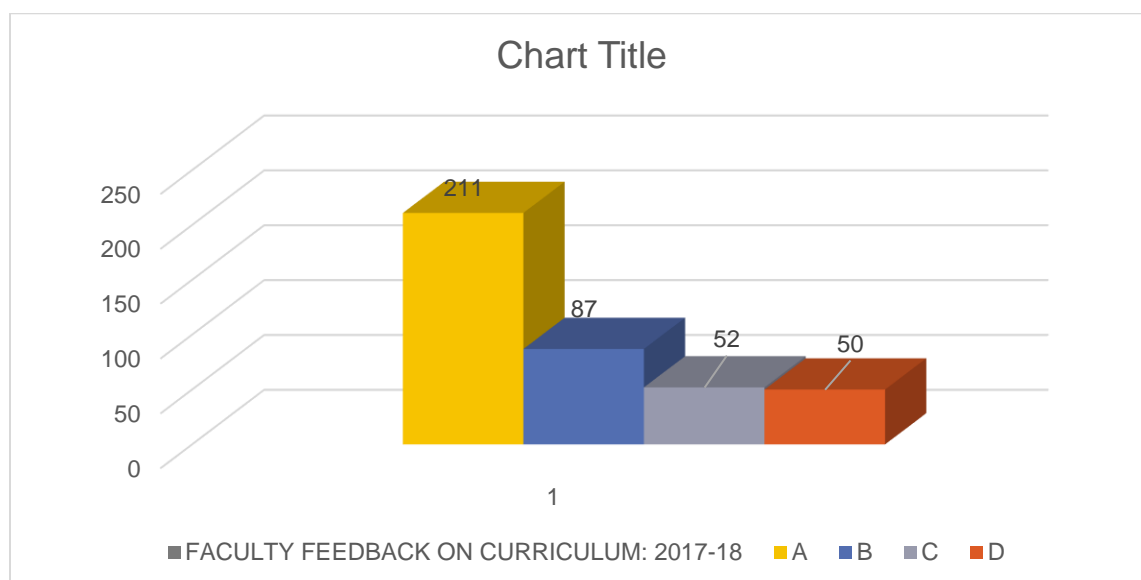
3. STUDENTS FEEDBACK ON LECTURER: 2017-18

Sl.No.	Description	A Poor	B Average	C Good	D Very Good	E Excellent
1	Efforts to effectively cover 100% syllabus		10	65	85	**198**
2	The interest generated in the student while teaching in the class room		4	26	158	**163**
3	Clarity of expression while teaching the topic/lesson		17	39	114	194
4	Depth of subject content explained			34	108	181
5	Level of latest development in the subject taught.		10	38	91	199
6	Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room		5	36	142	172
7	Encouraging questions on the topic in the class and clearing doubt.		3	28	147	180
8	Use of teaching models and teaching aids in the class room.		10	57	107	201
9	Encouraging and supervising the students for study project.		3	40	81	183

10	Aptitude shown in arranging field visits, invited lectures etc., in the subject.		10	26	130	200
11	Encouraging and guiding students in reading library (subject and general) books and using internet.		1	39	142	207
12	Encouraging and guiding students in giving class seminars.		8	30	129	222
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.		9	29	113	196
14	Remedial coaching and efforts made in preparing the students for University Examinations.		4	44	131	207
15	Regularity and punctuality to the class.		9	48	111	231
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.		13	28	136	187
17	Counselling and career guidance.		1	32	104	231
18	Accessibility of the lecturer outside the class room for academic interaction.		4	24	103	209

19	Personal care and affection while dealing with individual student's and helping students.		3	19	133	205
20	Overall opinion on the lecturer.		1	34	122	234
	Total		125	706	2414	4000

FEEDBACK OF STUDENTS ON FACULTY: 2017-18
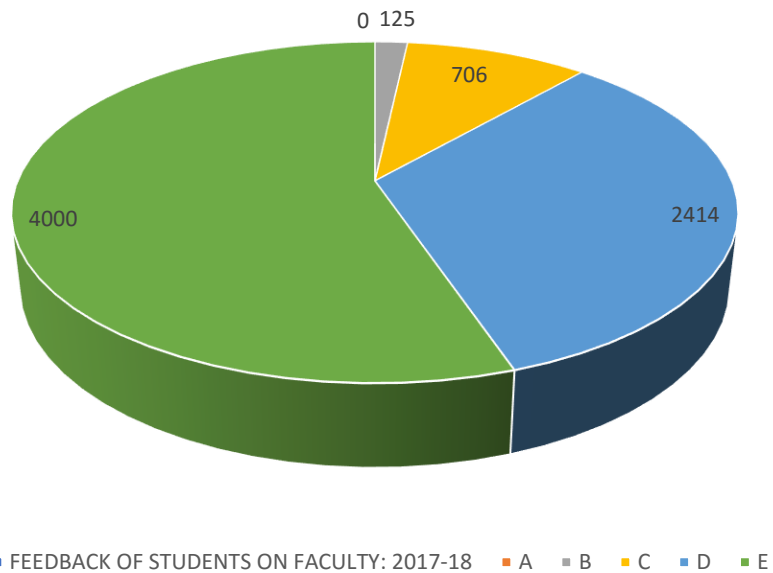
GROUP WISE FEEDBACK ANALYSIS: 2017-18

B.A. STUDENTS FEEDBACK ANALYSIS (280 Students)

Sl.No.	A	B	C	D	E
1			5	35	94
2			3	42	85
3		5		28	98
4				32	68
5		6		20	92
6			7	42	88
7			6	38	96
8			4	34	112
9			5	22	62
10		2		33	108
11			9	52	110
12			4	34	126
13		3		18	107
14			15	29	123
15		1	18	35	124
16		7		41	93
17			12	24	114
18		1		19	99
19		1		54	86
20			16	52	99
Total		26	104	684	1984

B.A. STUDENTS FEEDBACK: 2017-18
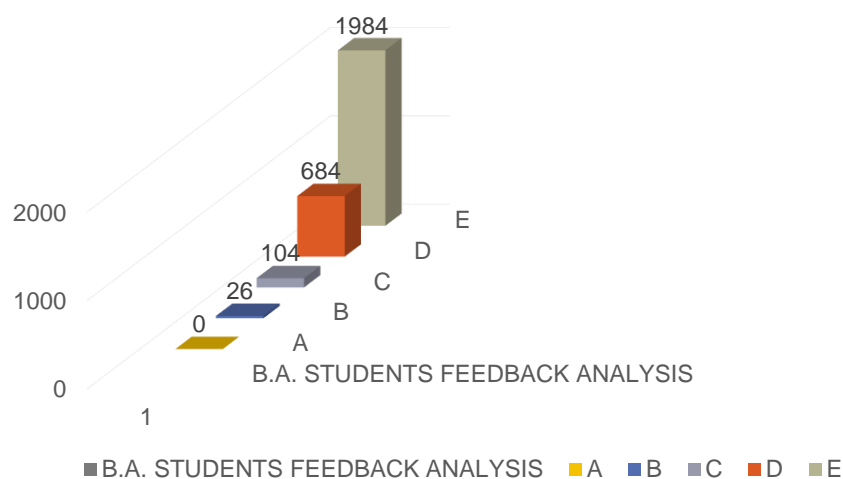
B.Sc. STUDENTS FEEDBACK ANALYSIS (216 Students)

Sl.No.	A	B	C	D	E	Total
1		10	57	48	101	216
2		4	23	114	75	216
3		12	36	84	94	216
4			31	74	111	216
5		3	38	68	107	216
6		5	27	100	84	216
7		3	22	107	84	216
8		7	50	71	88	216
9		3	35	57	121	216
10		8	22	94	92	216
11		1	30	88	97	216
12		6	23	93	94	216
13		6	28	93	89	216
14		4	29	99	84	216
15		8	27	74	107	216
16		4	25	93	94	216
17		1	20	78	117	216
18		3	24	81	108	216
19		2	19	77	118	216
20		1	15	68	132	216
Total		81	58	1661	1997	216

B. Sc. STUDENTS FEEDBACK: 2017-18
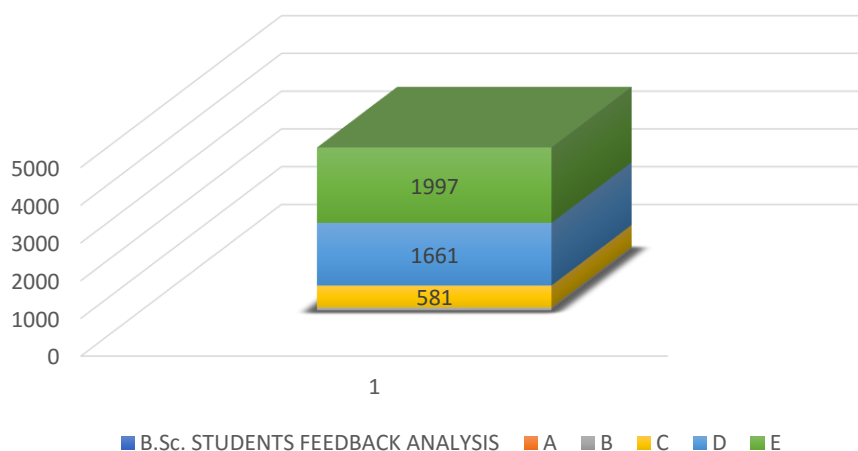
B.Com. STUDENTS FEEDBACK ANALYSIS (20 Students)

Sl.No.	A	B	C	D	E
1			3	2	3
2				2	3
3			3	2	2
4			3	2	2
5		1		3	
6			2		
7				2	
8		3	3	2	1
9				2	
10			4	3	
11				2	
12		2	3	2	2
13			1	2	
14				3	
15			3	2	
16		2	3	2	
17				2	
18			3	2	
19				2	1
20			3	2	3
Total	**0**	**8**	**34**	**41**	**17**

B.Com Students Feedback: 2017-18

Bar chart values: B = 8, C = 34, D = 41, E = 17

Legend: ■ B. Com. STUDENTS FEEDBACK ANALYSIS ■ A ■ B ■ C ■ D ■ E
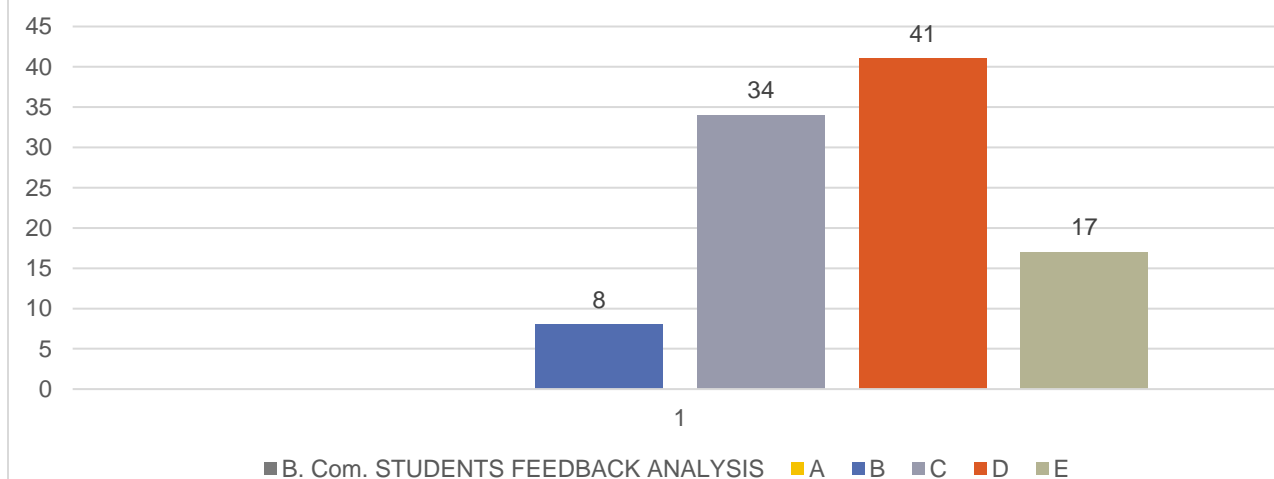
4. PARENT'S FEEDBACK

S. No	Question	Yes	No	% of Yes
1.	Is the Course Structure Satisfactory?	16	4	80
2.	Does the curriculum design meet the employment need?	15	5	75
3.	Does the curriculum ensure holistic development of ward?	17	3	85
4.	The curriculum has prospects for higher education/ employment?	17	3	85
5	Is the Course Structure Satisfactory?	18	2	90

PARENT'S FEEDBACK

Q5, 80% Q1, 80% Q4, 80% Q2, 80% Q3, 80%
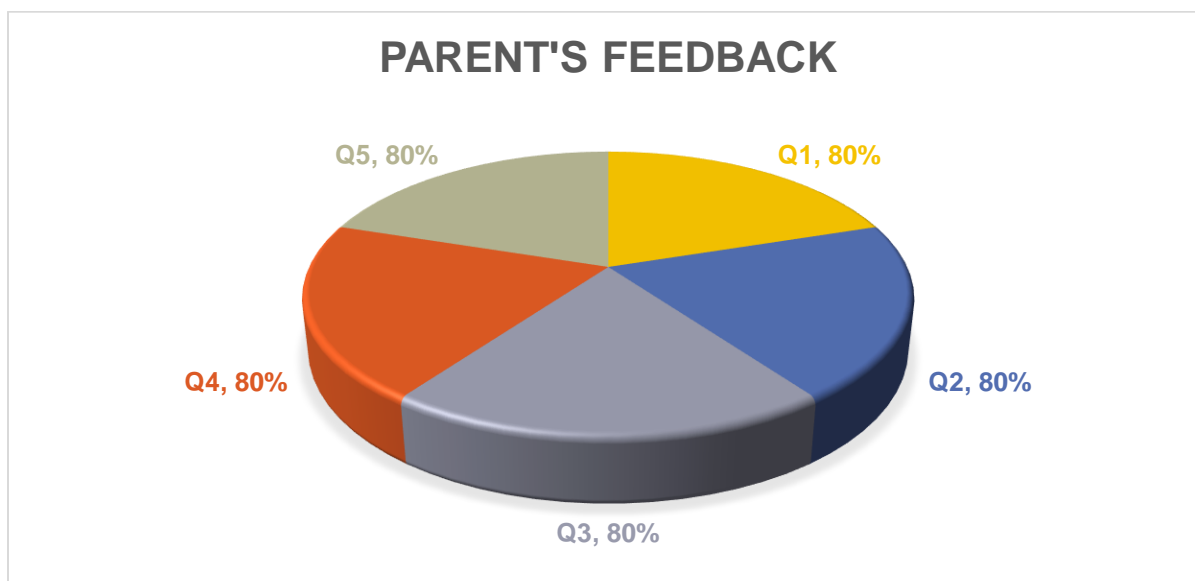
SUMMARY OF FEEDBACK ANALYSIS: 2017-18

1. **ALUMNI FEEDBACK**

   - Alumni felt that the depth of the course is satisfactory to gain expertise in the subject.
   - They also opined that the curriculum gives leverage for extra learning and self-learning.
   - They opined that the syllabus is in tune with the real-life situations and is helpful to face competitive exams.

2. **FACULTY FEEDBACK**

   - Faculty opined that the curriculum is suitable to the present needs and the future challenges.
   - They also suggested that the revised syllabus is, to some extent, a burden on the first semester students.
   - Faculty responded positively towards the evaluation process adopted by the university and the institution in conducting university exams and internal exams.

3. **STUDENT'S FEEDBACK ON LECTURERS**

   - Students opined that the teachers are able to infuse interest among the students on the subject content and they are an authority and have depth on the subject they teach.
   - Majority of the students felt that the lecturers were able to complete more than 90% of the syllabus in stipulated time.
   - They also stated that the faculty is supportive in conducting Class Room Seminars and also encouraged the students to visit library and browse certain education cites on internet.
   - Students of all the groups are satisfied by the lecturers. The teaching-learning process adopted by the faculty is satisfactory for the students.

4. **PARENTS FEEDBACK**

   - Parents opined that the syllabus is comprehensive and useful for the future endeavors of the students.
   - They opined that the curriculum promoted the wholesome development of the student and it has prospects for higher education.

ACTION TAKEN REPORT

- Faculty are encouraged to adopt 'Peer Learning' which will help to develop cohesiveness among students and also inculcate the quality of 'self-help' among them.

- Students are encouraged to enroll in TSKC to acquaint themselves with skills like personality development, spoken English and communication.

- Co-curricular activities are encouraged to enrich the curriculum and also to fill the gaps in curriculum.

- Respective departments are encouraged to organize Guest Lectures, Invited Talks, Extension Lectures on the topics which enhances the knowledge on subject content.

- Ward counselling is strengthened and streamlined.

- Feedback on the curriculum from all the stakeholders is submitted to the university.